



المدة: ساعة ونصف

اختبار في مادة: اللغة الانجليزية

A Message from Gaza's Children

We are children who live in the Gaza Strip. Our home is a small place with tiny streets and lots of people who all live really close to each other. Because it's so small, everywhere is dangerous and there is no place to take shelter.

We want you to know that Gaza, our home, is being destroyed. Even the nice places like towers, schools, and hospitals. There isn't much electricity for hours at a time, life is scary now and our roofs are falling on our heads.

A few of us still remember the last war in 2014. Some of us lost people we loved – family members or a favourite teacher. Others remember buildings falling or our mothers trying to clean the house after each bombing. This is happening to us again now. We are terrified and getting more scared all the time.

We know that other children around the world live in peace. While other children dream of having video games, we dream that one day this war will end. We hope that one day we can open our books again, write in our notebooks and study, that we can go outside and play with friends. We want Gaza to be a safe and beautiful place where we can live in peace.

Adapted from: <https://reliefweb.int/report/occupied-palestinian-territory>

Part One (14 pts)

Reading comprehension: (07 pts)

Task one: Read the statements and write "True", "False" or "Not mentioned" (03 pts)

- 1) Gaza's children live in large houses.
- 2) There is an internet connection in Gaza.
- 3) Children in Gaza feel afraid all the time.

Task two: read the text and answer the following questions (02 pts)

- 1- Do Palestinian children live in peace?
- 2- What is the dream of Palestinian children?

Task three: A/ find in the texts words that are closest in meaning to the following (01 pt)

Kids =

finish =

B/ find in the texts words that are opposite in meaning to the following (01 pt)

safe ≠

forget ≠

Mastery of language: (07pts.)**Task one: correct the underlined mistakes** (02 pts)

My dream have always been to become a doctors. From mine childhood, I loved helping people. I wanted to make people laugh. I think everyone should be helpful. We should loving each other.

Task two: rewrite the following passage using the suitable tense (03 pts)

In my childhood, I (to dream) to become a doctor. I (not want) to be a farmer like my father, because I (to think) it was not interesting at all.

Task three: Pick out from the text four words and complete the table according to the pronunciation of their diphthong sound (02 pts)

/ei/ made	/ai/ fight
1-	1-
2-	2-

Written Expression: (06 pts)

Like many Palestinian kids, we all had dreams in our childhood. Write a paragraph for your school magazine in which you **describe your childhood dream**.

Talk about:

- Childhood (school, friends)
- Your dream
- Why you chose that dream.

BEST OF LUCK!



Text :

Friendship

I wanted to talk about something important with a touch of fun, so, I was having a serious discussion with my friends on the topic “friendship”. The different views that we collected, when we asked the questions out loud, are stated as follow:

1. How can you define friendship?

Kamilia (25 years old) – For me, friendship is a beautiful relationship that connects two people who have almost the same interests, dreams and goals.

2. What is the difference between a friend and best friend?

Randouch (19 years old) - A friend is someone you spend time and have fun with, but a best friend is someone with whom you share happiness, sadness, sickness and everything.

3. Do you put your friends before your family?

Minou (22 years old) - I can't choose my friends over my parents, but over my sisters or brothers yes!

At last, I can say that friendship is really an important element in our lives. A friend is someone you love and appreciate who is trustworthy, loving and caring who has an interest in making you and your life better. These days, however, one should be really selective when it comes to choosing his/her friends because they have a big influence on us. As the saying goes, “tell me who's your friend and I'll tell you who you are.”

By Warda BENLAKHLE

Fusion Magazine, issue 2, April/May 2014

American Corner, University of Constantine 1

Part One: (14pts)

A/ Reading Comprehension: Read the text and do the activities. (7pts)

Activity 1: Complete the bibliographical notes. (2 pts)

Bibliographical notes

Title:
Author:
Source:
Date of publication:

Activity 2: Answer the following questions. (3 pts)

1. Who is the best friend?
2. Is friendship essential in our lives?
3. Who or what do the underlined words in the text refer to?

my:

they:

Activity 3: (2 pts)

- a. Find in the text words that are closest in meaning to the following words:
similar= illness=
- b. Find in the text words that are opposite in meaning to the following words:
enemy≠ hate≠

B/ Mastery of language: (7pts)**Activity 1: Order the words to get correct sentences. (3 pts)**

1. a helpful / should / person / you / be
2. honest / I / people / like
3. be / others/ don't / jealous / of

Activity 2: Write the correct form of the verbs in brackets. (2 pts)

1. If you **(to have)** real friends, you never **(to feel)** alone.
2. **(To trust)** your friends if they **(to be)** honest.

Activity 3: Classify the following words according to their final "s" pronunciation. (2 pts)

interests – ages – hopes – needs

/s/	/z/	/ɪz/
.....		
.....		

Part Two: Written expression (Situation of Integration) (6pts)

On a **Friendship Blog**, your friends are sharing posts about best friends. You want to tell them about **your best friend**, too. Write a paragraph in which you give details about him / her:

- Personal profile.
- Why you love him / her so much.

The text**Childhood Memories**

All of us have memories, both good and bad. They are a vital component of our bodies. They shape our personality since all our knowledge and past experiences are stored there. We have memories from long ago and also from recent times. Furthermore, some memories help us get by tough days and make us cheerful on good days. Memories are irreplaceable and they are very dear to us. However, childhood memories are the dearest to anyone. They are a reason for our smiles during adult life.

Childhood memories are very important in our lives. They make us remember the best times of our lives. They shape our thinking and future. When one has good childhood memories, they grow up to be happy individuals. However, if one has bad childhood memories, they terribly affect their adult life.

Childhood memories keep the inner child alive. No matter how old we get, there is always a child within each one of us. This child comes out at different times. For example, some may act like a child on seeing swings; the other may get excited like a child when they see ice cream. All this happens because our childhood memories remind us of the times associated with the things we get excited about. Therefore, childhood memories play a great role in our lives.

<https://www.toppr.com/guides/essays/childhood-memories-essays/>

Part one 14 pts**A/ Reading Comprehension 7points**

Read the text carefully then do the following activities

Activity one: Match each idea with the corresponding paragraph 3pts

- | | |
|--|----------------|
| 1 – Childhood memories keep the child alive in us. | – paragraph 1. |
| 2 – Memories are a vital part in our bodies. | – paragraph 2. |
| 3 – The importance of childhood memories. | – paragraph 3. |

Activity two: Answer the following questions 2pts

A – Why do memories shape our personality?

B – Do childhood memories play a great role in our lives?

Activity three: Find in the text the synonyms and opposites of 2pts

souvenirs =

influence =

replaceable ≠

dead ≠

B/ Mastery of Language 7PTS

Activity one: Correct the underlined mistakes 2pts

One of the happiest moments of my childhood were my first day to school. I have ever forgotten them.

Activity two: Write the correct form of the verbs in brackets 3pts

My worst childhood memory **(to be)** at primary school. While I **(to play)** a football match with my friends, I **(to fall)** down and broke my leg.

Activity three: Classify the following words in the right box according to their vowel sound 1pt

by – shape – life - days

/ eI/ play	/ aI/ time
1 -	1 -
2 -	2 -

Activity four: Add the suitable prefix 1pt

word	opposite
regular	irregular
selfish	
loyal	

Part two 6PTS

Situation of Integration

● The **best days** we live, are those when we were **children**. Your teacher of English wants you to tell him about your **memories at primary school**.

● Write a short paragraph about your **memories and experiences at elementary school**.

● **The following notes can help you:**

- First day at school / School name
- Closest friend / name
- Favourite subject
- Ideal teacher (why and what have you learnt from him/her)
- Your best moment at school

Good Luck

Text:

In February 2023, Turkey experienced a terrible earthquake that caused huge damage. Just after the disaster, many charitable organizations and individuals around the world provided assistance and support to the victims.

One of the charities involved was the Algerian Civil Protection which rescued victims, provided shelter, food and medical assistance to those affected by the earthquake. In addition, many local and international organizations such as UNICEF also joined forces to provide aid to the affected Turkish people.

Many people all around the world also made donations to charity organizations, while others volunteered their time and efforts to help, Social media was also used in sharing information and resources to help those in need.

The earthquake in Turkey was a test to the power of human kindness and solidarity. People came together to help those in need, showing love and sense of charity.

Edited by Mr. Zakaria Oudjana



Earthquake in Turkey



The Algerian Civil Protection

PART ONE: (14 pts)

A/Reading Comprehension. (7points)

Activity One: Choose (a, b or c) to complete the following sentences. (02pts)

- 1- experienced a terrible earthquake.
a) Hungary b) Turkey c) Germany
- 2- International organizations such as joined forces to provide aid.
a) UNICEF b) UNISCO c) UNRWA
- 3- Many people made to charity organizations.
a) donations b) forces c) information
- 4- The Algerian government sent the Algerian..... to help people in Turkey.
a) Army b) Police c) Civil Protection

Activity Two: Read the text and answer the following questions: (3pts)

- 1- What did happen in Turkey in February?
- 2- What did The Algerian Civil Protection provide?
- 3- Was social media used to help those in need?

Activity three: Match the words in column A with their synonyms in column B. (2pts)

(A)	(B)
Help	Disagree
Catastrophe	Assistance
Community	Disaster
Agree	society

B/ Mastery of Language (7 points)

Activity One: Fill in the gaps with the suitable words. (2pts) (return / helping / better / need)

Charity is the act of people inwithout expecting something in in order to make their lives

Activity two: Put the verbs between brackets in the right form: (3pts)

If you (to participate).....in charity work, you (to become).....closer to Allah. So, (not to hesitate).....to take action.

Activity three: Classify the following words according to their final sounds: (2pts)

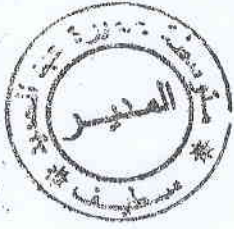
donations - earthquakes- volunteers - fixes

/s/	/z/	/iz/

Part Two:

Situation of Integration (6pts)

- “After the earthquakes happened in Syria and Turkey last February, your friend told you that charity is a waste of time and efforts”.
- Write a short letter in which you convince your friend about the importance of volunteering in charities. **Give your opinion and arguments** about the topic using connectors “ Firstly, Secondly, Finally”



Last Term English Exam

Level : 4 MS.

Duration : One hour.

The text : How to Be a Good Citizen?

How can we call someone a good citizen? It's not easy to answer this question; however, a good citizen, is a good person and he is someone who shows self-respect, social justice and love for his country. If a person gets correct values and principles at home, he will be a good citizen. If a child doesn't receive a good education from his parents, he will not show any good qualities when he becomes adult. (§ 1)

I believe that there are many things that reflect your principles as a good citizen in your country. When you help people in need , you are a good citizen. When you help the poor and pay money for charities and orphanages, you are a good citizen. When you follow the rules of traffic and government laws in general, you are a good citizen, When you help young and old people and treat them with respect and preserve the dignity of others you are a good citizen. (§ 2)

A good citizen knows his rights which should never violate the rights of others. Respecting others' opinion is also an important part of being a good citizen. (S 3)

Citizenship is huge responsibility on the shoulder of every faithful and selfless citizen in his country. (§ 4)

Adapted from: <https://www.eslprintables>

PART ONE (14 pts) : A) Reading Comprehension (07 pts) : I read the text carefully and do the following tasks:

Task One (02 pts): I choose the right answer "a, b, c":

1 - This text talks about:

- a) landmark b) outstanding figure c) citizenship

2- A good citizen helps :

- a) young people b) old people c) both of them

Task Two (03 pts): I answer the following questions :

1- Does offering help to people in need make the person a good citizen?

2- How does a good citizen treat people?

3- What do the underlined words in the text refer to?

Who (§ 1) =

Which (§ 3) =

Task Three (02 pts): I find in the text words that are synonyms in the meaning to the following:

donation (§ 1) =

authorities (§ 2) =

I find in the text words that are opposites in the meaning to the following:

young (§ 2) ≠

duties (§ 3) ≠

B) Mastery of language :

Task one : Spot the mistake and correct it : (2 pts)

A good citizen is a person which like help others , he dislikes being passive . He are ready to make the world a better place .

Task two : A Turn into imperative form : (1 pt)

a - You must respect your neighbours .

b - You should help the needy people .

B Write the correct form of verbs between brackets : (2 pts)

a - If you (to behave) in a good way , your family (to be) proud of you .

b - If citizens (to donate) more money , associations (to provide) more help for the poor .

Task three : Classify words according to the table :

Gets _ Principles _ Services _ Charities

/ S /	/ Z /	/ IZ /

Part two : Situation of integration : (6 pts) : Every charitable work brings happiness and love to needy people . Write a short paragraph giving advice and making recommendations to Algerian youth to get them involved in charity works.

The text:

Giving money to those in need can be a personally satisfying experience, but there is a choice between donating through charities or giving directly to those around you. This essay will consider the merits of both approaches.

The first advantage of providing direct support is that you can know exactly how your money is being spent. For example, if you give money directly to people in your local village or town, you can see where it has gone. When you donate to larger charitable organisations, on the other hand, you are not sure how much will actually be given to those in need as opposed going on other costs such as administration and expensive marketing campaigns. Another benefit is that you can see the impacts on those you are helping, which can lead not only to great personal satisfaction but also to respect from others in the local community who appreciate the work you do.

There are advantages, however, in giving to charities that are national and international. First, there is the choice of good causes. If you donate only to people around you, you will limit the help of your donation, but in larger organisations, you will get involved in such activities as sponsoring a child or conserving wildlife. What is more, donating to larger charities with an international reach means having the knowledge that you are involved in issues of fundamental global importance, such as curing diseases and human rights, or helping those caught up in tragic environmental events, such as flooding, earthquakes and famines.

In conclusion and after giving the benefits of both, I would argue that an individual should make their own choice based on their personal preferences and whichever provides them with the most personal satisfaction. What is crucial is that we continue to give to those who are more in need than we are.

<https://www.ieltsbuddy.com/donating-money-to-charity-essay.html>

Part one:(14pts)

A/ Reading comprehension: I read the text then I do the following tasks. (07pts)

Task one:I read the text then I choose the best word to complete the sentence. (03pts)

1-The text talks about the choice between

a) donating money or donating food b) donating through charities or donating directly to people in need

2- The advantages of giving through charities are mentioned in the

a)First(1st) paragraph

b) third(3rd) paragraph

Task two : I answer the following questions according to the text.

(02 pts)

1-What is the first advantage of giving directly to needy people?

2-Will you limit the help of your donation if you give only to needy people around you ?

3- What are the tragic environmental events that are mentioned in the third (3rd) paragraph?

Task three : I match the words in column A with their antonyms in column B (02pts)

column A	column B
1-larger	a-last
2-advantage	b- duties
3-first	c-smaller
4-rights	d-disadvantage

B/ Mastery of language.(07pts)

Task one: I supply punctuation and capitals where necessary. (02pts)

if we don t have enough information about charity organization it will be difficult to decide who to make a donation to

Task two: I give the correct form of the verbs in brackets. (03pts)

If we (to help)each other, Allah (to be)satisfied with us and we (not /to face) difficulties in our community.

Task three: I classify the following words in the following table. (02pts)

donate — rights — great —child

/ei/	/ai/

Part two: Situation of Integration: (06pts)

Charity work is a very positive and useful act not only to those in need, but also to those who donate and help. You want to convince and advise your classmates to engage in charity works.

Write an argumentative paragraph using sequencers, first conditional, the imperative and the following arguments:

-we/ often donate – Allah/be / satisfied with us.

-we /feel / happy –we /give / any kind of help to someone in need.

-we/ help / people –others / help / us /someday when we are in need.

-you/ like / be/ a respectful person – engage/ in charitable works , help who are in need and /not / hesitate.

Text : School memories

The school life is the best life. Anyone who has been a student knows that school life is the golden period of learning and it truly impacts student's lives. School represents an important learning experience which teaches us self-confidence, motivation, and the will to give our best. In addition, school blesses us with friends, many of whom remain with us for the rest of our life.

I clearly remember my first day at school and still feel how warmly I was welcomed. I still remember my teachers. Those who inspired us and encouraged us to keep striving to do our best. Those who were able to incorporate a little fun and excitement to their lessons. They are memorable teachers because they have passion for their job, a passion for life, a passion for learning, and a passion for their students.

Memorable teachers truly care about their students and have a strong desire to see them succeed. My primary school life memories are regarded as a treasure for me.

Adapted from "Africa academics.com"

PART ONE: (14pts). A/Reading comprehension:

Read the text carefully and do the following activities:(7pts)

Activity one: Write true or false. Correct the wrong statement (3pts)

- 1-School is not important learning experience.
- 2-The author's teachers added a little fun and excitement to their lessons.
- 3-He considers his school memories as a treasure.

Activity two: Answer the questions : (2pts)

- 1- Does school impact student's lives?
- 2-Why does the author consider his teachers as memorable ones?

Activity three: Match each word with its definition. : (2pts).

- | | |
|----------------|---|
| 1- Memorable | A- Vital and necessary. |
| 2- Treasure | B- Remarkable and unforgettable. |
| 3- Excitement. | C- Fun and Enjoyment |
| 4- Important | D- Some precious and valuable objects or persons. |

B-Mastery of language(7pts):

Activity one: Supply the punctuation and capital letters where necessary (2pts).

thanks to my teachers who cared inspired and encouraged us to turn our dreams into reality

Activity two: Put the verbs in the correct form. (3pt).

Primary school gave us a base knowledge and cognition. It.....(to form) our mentality and psychology. Now, we can (to thank) primary school for our joyful childhood. I (to forget /never) those precious moments in my life.

Activity three: Pick out from the text four words and complete the table according to the pronunciation of final "ed". (2pts).

/t/	/d/	/id/

Part two: Situation of integration: (6pts).

Each one of us has many memories, but the most unforgettable ones are those of childhood. Your teacher of English wants you to tell her about your "Primary school Memories". Write a paragraph about those days.

Talk about your: - best and happiest moment.

- Worst moment.
- Favourite teacher. (What have you learnt from him/her).
- Favourite subject. (Arabic, French...).
- Best friend.

Text:

During the holy month of Ramadan, as a Muslim teenager, I was inspired to do something. meaningful that could make a positive change in my community. I decided to organize a charity drive to help those in need, which would also allow me to achieve my religious obligation of giving back to society.

I collaborated with a local mosque to collect donations such as food, clothing, and money from community members. We then distributed these items to poor families, homeless shelters, and local charities. The act of giving during Ramadan is believed to be especially rewarding, as it raises a sense of compassion and empathy towards those in need.

This experience was truly rewarding for me, as I was able to see the impact that our small. contributions can make in the lives of others. It also allowed me to connect with my community in a meaningful way and strengthened my faith in the importance of charity work. I hope to continue to organize similar initiatives in the future and encourage others to do the same.

Adapted from: Generated by ChatGPT

Read the text carefully and do the following activities.

Part One: (14 pts.)

A/ reading Comprehension: (7 pts.)

Activity One: Write TRUE, FALSE, or NOT MENTIONED: (3pts.)

- a- The writer worked on this charity drive alone.
- b- Doing charity in Ramadan is rewarding.
- c- In the future, this charity drive will help poor schoolchildren.

Activity Two: Answer the following questions: (2pts.)

- 1- When did the writer do this charity work?
- 2- What do the underlined words in the text refer to?

Me → it →

Activity Three: Find in the text words that are opposites to the following. (2pts.)

Meaningless ≠

different ≠

B/ mastery of Language: (7 pts.)

Activity One: Correct the underlined mistakes. (2pts.)

A goud citizen is someone who likes help people in need. That's why we should all engaged in charity work so that we can live in a better word.

Activity Two: Put the verbs between brackets in the right form: (3pts.)

If you (to donate)to people in need, you (to make)a huge step into becoming a good citizen. So, (not to hesitate).....to join our campaign.

Activity Three: Classify the following words according to their vowel sounds. (2pts.)

Make - Drive - Lives – Way

/ai/	/ei/
1.....	1.....
2.....	2.....

Part Two: Situation of Integration (6 pts.)

You have certainly heard of the Turkey - Syria Earthquake and you really want to help.

Write a Facebook post to encourage people from all over the world to help the victims of this human tragedy. Speak about:

- The Date of the earthquake: 6 February 2023.
- Why should we donate to the victims? What can we donate to help?



المدة: ساعة ونصف

الاختبار التجريبي في مادة: اللغة الإنجليزية

The text :**« My childhood memories »**

Dear friends,

My name is Maria Wissal, I am a 16 years old, a kind, smart and extrovert girl in nature. My childhood memories are like golden time to me. I know, everyone's childhood is so precious to them. . I can still remember my childhood very much. Many things happened in my childhood days; but I cannot remember all of them.

I can remember my first day at elementary school , My heart began to beat faster when I entered school and I saw that huge number of children but when my father took me to the headmaster's office who welcomed me with his smiling face and gentle words I felt relaxed . it was 8:00 AM , the teacher took us to the class , he asked us to sit down . I will never forget that teacher, since he taught me that honesty and heart to heart talk is the best way to strengthen a relationship. Sometimes I failed to hand in my homework on time, but he was happy when I tell him the truth. He didn't set too many rules in class and allowed students to think for them. He is a very good person and teacher and that's why I consider him as an ideal teacher.

Childhood memories are very important in our lives. They shape our personality and future. They remind us of the good times and help us to plan for our future. Moreover, they remind us of past experiences and mistakes which help us to improve ourselves.

[https://: www.facebook.com/Maria.Wissal/myschoolmemories](https://www.facebook.com/Maria.Wissal/myschoolmemories)

Part one (14 pts)**A- Reading comprehension (07pts)****Read the text carefully then answer the following questions****Activity one : Match each heading idea with the corresponding paragraph . (03pts)**

<u>Column A</u>	<u>Column B</u>
Maria's first day at school and her ideal teacher	Paragraph one
The importance of childhood memories	Paragraph two
Maria's personal information	Paragraph three

Activity two : Answer the following questions :(02pts)

- 1- Is childhood precious for people?
- 2- What did Maria learn from her elementary school teacher?

Activity three : Find in the text words that are closest in meaning to (02pts)

Valuable =

Primary =

Started =

Errors =

B- Mastery of language (07pts)

Activity one : Spot the mistakes and write the corrected sentence on your answer sheet (02pts)

At primary school, my teacher teached my valuable lessons, he told me one day don't is selfish, helps your classmates. I has never forgotten these words.

Activity two : Give the correct form of the verbs between brackets (03pts)

- 1- I (**to have**) many real friends. I am sure they (**to help**) me if I need any help at any moment,
- 2- If you want to be a good friend, (**not / to be**) jealous towards others.

Activity three : Read the following words and find the silent letter in each one (02pts)

- 1- Wrong —→
- 2- Talked —→
- 3- Knew —→
- 4- Castle —→

Part two : Situation of integration (06pts)

Maria Wissal wrote a post about her elementary school memories and her ideal teacher who helped her gave her various lessons.

- **Write a short article between 10 and 12 lines in which you speak about :**
 - 1- **Your first day at school .**
 - 2- **Your favourite subject and your ideal teacher.**
 - 3- **A souvenir at school that you will never forget**

Remark: DON'T SIGN YOUR NAME.

- ***I'm so proud because I was your teacher, we worked so hard together and we had so many special times. Just know that you will always have a special place within my heart.***

بالتوفيق و النجاح في شهادة التعليم المتوسط

A country of virgin sites

Algeria is often claimed to be the crossroads of three worlds Mediterranean, Arab and African. It is also known as the “Balcony of the Mediterranean”. The interior of the country presents plenty of opportunities for sport and leisure activities.

It is a country with geographical contrasts, with great differences, from the green valleys in between steep mountains in the north to some of the most extensive sand dune regions of all Sahara in the south.

According to the latest report distributed by several environmental organizations, such the World Organization for the Protection of the Environment and World Wide Fund for Nature, Algeria is among the best 10 countries in the world in terms of natural beauty and diversity.

Algeria has 174 zones of tourist expansion spread all over the country and which are concerned by the tourism investment. A great number of travelers to Algeria come here mainly for the desert and its amazing oases as well as the mountains of Hoggar and Tassili N'Ajjer. During summer, the coast of Algeria attracts regional tourists who come to enjoy its several nice beach resorts.

Adapted from : <http://www.algerianembassy.co.in/news/beautyofalgeria/>

Read the text and do the following activities :**Part One: (14 pts.)****A/ Reading Comprehension : (7 pts.)****Activity One : Choose a, b, c or d to complete the following sentences : (3 pts.)**

- 1- Algeria is often claimed to be the crossroads of worlds :
a) 3 b) 13 c) 30 d) 33
- 2- The Algerian Sahara is situated in :
a) the east b) the south c) the north d) the west
- 3- The majority of foreign visitors come to :
a) Algiers b) Oran c) the beaches d) the Sahara

Activity Two : Answer the following questions : (2 pts.)

- 1- Is Algeria poor in terms of natural beauty?
- 2- How many zones of of tourist expansion does Algeria have?

Activity Three : Lexis : (2 pts)**a/ Find in the text words that are closest in meaning to the following : (1 pt)**

- 1- chances =
- 2- associations =

b/ Find in the text words that are opposite in meaning to the following : (1 pt)

- 1- exterior ≠
- 2- similarities ≠

B/ Mastery of Language: (7 pts.)

Activity One: Supply punctuation and capital letters where necessary: (2 pts.)

if you visit constantine you will be fascinated by its suspended bridges

Activity Two: Turn the following sentences into the negative: (3 pts.)

- 1- Next autumn, I will go on a cruise ship around the Mediterranean.
- 2- Algeria has lots of charming places to offer to visitors.
- 3- We are going to climb the Aures mountains.

Activity Three: Circle the silent letters in the following words: (2 pts.)

known – which – autumn – climb.

Part Two: (6 pts.)

Situation of Integration:

Your English friend is impressed by the beauty of your country and wants to visit it next summer.

Send her / him an e-mail in which you welcome her / him and tell him about the plan of a trip around Algeria. Talk about:

- ✓ The trip itinerary.
- ✓ The places and monuments you will visit.
- ✓ The cultural and traditional diversity

**DO NOT SIGN YOUR NAME!
USE THE PSEUDO: MOHAMED / KHADIDJA**