



MY BEST FRIEND

My best friend is called Ernesto, and he is my classmate. He is 15 years old, we go to school together. Ernesto comes from an educated family. His father is a school principal and his mother is also a teacher. He is punctual, well-educated, and has good manners. He is really hardworking. He always does his homework. He is also well-dressed and well-behaved. All the teachers have a high opinion of him. Ernesto has a well-built body. He is gentle but fearless. He takes part in all sports, scout, trekking and mountaineering activities. He has a good heart. He is truthful, honest and obedient. He is keen on video games. He likes playing the guitar. He made his parents very proud of him. He secures good marks and is usually top of his class in examinations. He inspires me to work harder. He keeps me away from bad company. I am happy to have such a friend.

Part 1 : (14pts)

A) Reading Cmprehension : (07pts)

Task 1 : I read the text then I complete the following : (03pts)

-Name :	-personality :
-Age :	- Hobbies :
-Father's Job :	- Likes :

Task 2 : I read the text then I answer the following questions(02pts)

1-Is Ernesto less obedient than Natcho ?

2- What is Natcho's mother like ?

B) lexis : I match each word from (A) to its appropriate definition from (B). (02pts)

(A)

- 1-Punctual
- 2-well-educated
- 3-truthful
- 4-obedient

(B)

- * Doing what you have been told to do by someone
- * Honest and not telling any lies
- * Arriving, doing something, at correct time; not late
- * Having had a good education

C) Mastery of Language. (07pts)

Task 1: I reorder the words to get a correct sentences(03pts)

- 1- parents /as / my / are/ grandparents/ my / *optimistic*/ as
- 2- I / as /am / my / as /brother/not/ Tom/ shy
- 3- as/ my / I/ active/ am / my/ as /brother/ elder



Task 2 :I write about what they like and don't like. (02pts)

	To practice sport	To read books
Paul	✓	✗
Jenny	✗	✓



- 1- Paulbut he
- 2- Jennybut she

Task 2 : I circle the correct pronunciation : (02pts)

Paul : Can you play the guitar ? **a- /kən/** **b- / kæn /**

Jenny : Yes, I can . a- / kæn / b-/kən/

Part 2 : Situation of Integration. (06pts)

*** Your classmates are talking about their families .**

- Introduce one of your family member give his name, age ,physical appearance, personality ,and his free time activities

First term English test

TEXT

Of all my relatives,I like aunt Selma the best. She's 45 years old,but she is quite young in spirit
Selma is relatively of medium height with a fair complexion, a short curly black hair and big blue eyes.

She has a kind face and when you meet her, the first thing you notice, is her friendly smile.

Aunt Selma is interested in Japanese Rock music and Hip Hop and she loves listening to the famous
Japanese band called Zone,she always buys their DVD's and go to their music show . she plays the guitar very
well.

Selma is so friendly and quite talkative person ,cool and funny .Besides,she likes reading and singing
she is also crazy about pets too.

Selma is extremely generous but not very tolerant of people who don't agree with her .I hope to be as
contented as she is when I'll be her age.

part one : reading comprehension.

Task 1 I read the text and I fill in Aunt Selma's profile:

Name :

Age: -----

Sex: M F

☐ ☐

Interests:

personality features:-----

Task 2 :in which paragraph the writer talks about Aunt Selma's personality choose the correct
answer :

Paragraph N°1 Paragraph N°4 ParagraphN°5

III/ I match words with their synonyms or opposites.

Words	Synonyms / opposites
Smart	Keen on
Fond of	stupid
Always	calm
cool	Never

B/ Mastery of language :

Task 1 : I reorder these words to get meaningful sentences :

is /generous/ in /she/ most/ my/ the/ woman / family/

likes / on/ she/ internet/surfing/ the/

smart/ Mohamed/ as/ brother/is/ as/ his/

Task 2 : I cassify the following adjectives in the right column :

Lazy _ Gorgeous _ Active _ Messy.

Positive adjectives	Negative adjectives

Task three :I read and tick the correct pronunciation of the words in bold :

	/wɜ:z/	/wəz/
-The phone camera was useful.	☐	☐
-Yes, she was	☐	☐
- was he a famous writer ?	☐	☐
-No, he wasn't	☐	☐

Part three:Integrated situation:

Fill in the profile with your personal information, tick (✓) which best suits your interests and personality features then use it to write a short paragraph to introduce yourself to your new classmates. Use (I'm fond of ... , I'm keen on... , I'm interested in)

Full name :

Age :

Nationality:

Hometown :

Interests / hobbies : ☐ Reading ☐ drawing ☐ playing
video games ☐

Personality features : ☐ friendly ☐ unfriendly
☐ calm ☐ nervy
☐ curious ☐ shy
☐ hardworking ☐ lazy
☐ patient ☐ impatient

Hi ! My name's

Teacher : Mrs Zerourou

year 2018/2019

Level: MS4

First term English test n°1

Text:

Zinédine Zidane is a French former footballer and current coach of Real Madrid Castilla who was named the best European footballer of the past 50 years and described as one of the greatest players in the history of the game. He was born on Friday June 23rd 1972, in France. He is the fifth child in the family and has one sister and three brothers. Today, he is a father of four children.



He is a bald man with green eyes. He is about 187 cm tall and weighs 80 kg .He is slim and has got long legs. He has got very nice white teeth.

Zinédine Zidane is truthful and domestic. He loves children and is a good parent. He is romantic, faithful and very protective. He has a fine sense of justice. He does everything in his power to keep the harmony and is even willing to sacrifice his personal desires for the good of others. He is generous and very forgiving.

He is somehow able to overlook the worst mistakes in another and find enough good in that person to continue the relationship. He is patient, warm, and sympathetic, sometimes to the point of sentimentality.

He is artistic. Zizou loves music, flowers and gardening. He is a natural interior designer, and has an excellent sense of color and taste. He often goes jogging or riding a bike to keep himself fit and healthy. He adores fishing.

Zidane is the idol of many children in the world who admire him and want to become famous loved footballers just like him.

PART ONE:A/ READING COMPREHENSION (07 pts)

Activity one: I read the text and complete the table about Zinédine Zidane

(3pts)

job	Physical appearance	Personality features	hobbies
.....	1-..... 2-..... 3-.....	1-..... 2-..... 3-.....	1-..... 2-..... 3-.....

Activity two: I read the text and answer the following questions

(2pts)

1-Does he break relationships easily?

.....

2-Is he a good father?

.....

Activity three:

a- I find in the text words that are close in meaning to the following

(1pt)

Loyal=.....

Honest=.....

b-I find in the text words that are opposite in meaning to the following:

(1pt)

selfish≠.....

the best≠.....

(02pts)

(3pts)

2-I have a twin brother but he isme. (tactful)

(02pts)

/n/	/ŋ/
1-.....	1-.....
2-.....	2-.....

(6pts)

the first term test no 1

The Most Influential Writer *Assia Djébar*

Assia Djébar was an Algerian writer and filmmaker whose novels, written in French, and most of them deal with obstacles faced by women. She is noted for her feminist stance.

Her original name is Fatma-Zohra Imalhayène. She is considered to be one of North Africa's preeminent writers.

Assia Djébar was born and raised in Cherchel; a small seaport village near Algiers. She was educated in Algeria and then in France at the Sorbonne and at Paul Valéry University of Montpellier. Her career as a novelist began in 1957 with the publication of her first novel, *La Soif* (*The Mischief*). It was followed by *Les Impatients* (1958; "The Impatient Ones"), which similarly dealt with young women within the colonial Algerian bourgeois milieu.

Djébar spent most of the war years outside Algeria, but afterward she taught history at the University of Algiers, was made department head of the French Section at the university, and became a filmmaker. Her movie "*Nouba des femmes du mont Chenoua*", the story of an Algerian woman engineer returning to Algeria after a long Western exile, was released in 1978. Djébar moved to the United States in 1995 and taught French literature at Louisiana State University and then at New York University. In 2005 Djébar was elected to the French Academy.

Assia Djébar was an intellectual, brave, ambitious, hopeful, active, and smart woman. All these personality traits helped her to be one of the most influential writers. Assia Djébar died in February 2015 at the age of 78.

Adapted from: www.britannica.com-Assia Djébar
The Editors of Encyclopædia Britannica
March 5th, 2017

1/ reading comprehension

Task one: I read the text then I complete the bibliography notes (2pts)

Title:.....

Author:.....

Source:.....

Date of publication:.....

Type of document: *blog page

*excerpt from a magazine

*web-article

Task two: choose the correct answer then complete (3pts)

1/ The great novelist Assia Djabar was born in.....

*Paris *Cherchel *Madrid

2/ Assia Djabar was educated in

*Algeria *Spain *France

3/ Djabar moved in America in

*1990 *2001 *1995

Task three: * find in the text words that're closest in meaning to (1pt)

Grew up = started =

*** find in the text words that're opposite in meaning to (1pt)**

inside ≠ before ≠

2/ MASTERY OF LANGUAGE (7pts)

Task one: put the right punctuation and capitalization where necessary (3pts)

Toufik mekhroufi hoped for Algerian youth to work hard

Task two: look at the chart then compare

Adj	Sabri	Younes	Meriem
Height	++	+	+
Smart	++	+	+++
Punctual	++	++	+

1/ younes /tall /Meriem.....

2/ Meriem /smart /Sabri.....

3/ Meriem /punctual /younes.....

Task three: write (s) for strong form and (w) for weak form (2pts)

1/ **have** you visited London?.....

2/ yes, I **have**.....

3/ situation of integration

Zidane is the idol of many children in the world who admire him and want to become famous loved footballers just like him, use these cues:

Name: zinedine zidane

Date and place of birth: Friday, June 5th 1972 in France

Physical appearance: bald, tall, green eyes

Personality features: active, generous, forgiving

Likes: music, flowers, gardening, jogging, riding bike.....

Level :4ms

School : Azri Baatouche

First Test of English

Text :

Belgacem Haba, the Algerian Of 650 Patents

Doctor Belgacem Haba was born on February 5th, 1957 in El-Meghaier, El-Oued. He is one of the most famous Algerian Materials science researcher. He joined Google Data Centre Platform in 2013. He was Vice President and Senior Fellow at Tessera/ Invenas since 1996. His latest activities while heading the Mobile R&D division include developing 3D technologies for mobiles and servers. Doctor Haba holds more than 200 U.S. patents, and more than 250 worldwide patents. In 2008, 2012, 2014 and 2015 he was listed among the top 100 inventors worldwide. He is intellectual, active, persevering, handsome, friendly, sensitive and eloquent, but he is a bit shy. After all this he became well-known, but he remained very modest and simple. He said: "*Despite all my patents and money, I always feel inadequate, because I want to serve my country*"

Adapted from: www.algerianamericanfoundation.org

Task1: (I choose the correct answer).

- 1- Belgacem Haba was born in
a- Biskra b- Algiers c- El-Oued
- 2- He joined Google Data Centre Platform in
a- 2012 b- 2013 c- 2014
- 3- He holds more than 250 patents.
a- U.S. b- worldwide c- National

Task2 : (I fill the in the portrait).

Name: Belgacem Haba

Date and place of birth:

Main interest:.....

Awards and honours :.....

Personality features :

Task 3:

(A) (I find in the text words that closest in the meaning to the following):

Cellphone =attractive =

(B) (I find in the text words that opposite in the meaning to the following):

less ≠ lazy ≠

Mastery of Language :

Task1 : I complete with : missed - helpful – enjoys – classmates – -

Razane is veryshehelping herbut when sheher lessons for once, none wanted to help her.

Task2 I reorder the words to get correct sentences :

As / talking / I / to / friend / was / my / the bus / missed / I/

She / doing / exercises / ? / was / her /

Like / they / leaving / early / don't / school /

Task3 I copy and circle the words containing the sound /ŋ/

Sink – long – print – hand – drinking – hunt – wrong –

Situation of Integration :I write a short paragraph about the Nouredine Melikechi

Name: Nouredine Melikechi.

Date and place of birth: In 1958 in Thenia, Boumerdès, Algeria.

Main interest: Atomic, Molecular, and Optical Physics, STEM Education.

Awards and honours: Fellow of the Optical Society of America, NASA Group Achievement Award Mars Science Laboratory, 2013.

Khaled Ibn El Walid Middle School.

MS4 Classes.

TEST Nb 1.

One of the richest and most powerful women in the world is Oprah Gail Winfrey .She was born in 1954 , in Mississippi , USA. She grew up with her grandmother . She lived in great poverty . As a child , she used to dress in potato sacks , which made all children mock and laugh at her . Oprah had a hard and troubled adolescence. After , she moved to live with her father in Tennessee , and joined the university there . Soon, she became an excellent student and started working as a journalist and presenter in the radio and television .

Oprah is a tall and quite fat woman with small brown eyes and dark curly hair . She descended from African origin that's why she has a dark complexion .

Oprah is a woman in progress . She always develops her personal qualities . She has a strong personality . She is self-confident , hard working , ambitious , helpful , honest and above all emotionally intelligent . She is an idol for millions of girls and women worldwide , because she always had a positive influence on their lives.

Oprah is thinking of expanding her business and she will keep on using the media to change people's lives for the best . (Adapted from the internet)



PART ONE : READING COMPREHENSION :

Task one : I read the text and complete :02pts

Full name :.....
Physical appearance :.....
Personality features :.....
Future plans :.....

Task two : I read the text again and answer the questions :03pts

- 1- Where was Oprah Winfrey born ?
- 2- What embarrassing experience did she live ?
- 3- Is she a good example for girls ? Why ?

Task three : Find in the text words that have these definitions :02pts

Doesn't tell lies or cheat people =

Useful and always provides help =

Feeling trust in one's power =

Having the desire to realise a dream =

MASTERY OF LANGUAGE

Task one : I correct the verbs in brackets (_____) :03 pts

While Oprah (to live) in Mississipi , she (to have) a terrible accident . She (to be) very courageous .

Task two : I look at the chart and compare ,I write 2 sentences: 02pts

	helpful	good
Oprah Winfrey	+++++	
Wassim Youssef	+++++	+++++
Sofiane Dali		++++

Task three : I put « s » for strong and « w » for weak in the following :02pts

- Was Oprah having fun at the university ?

- No , she wasn't . She was studying hard to realise her dream . Her friends were there to help her.

PART TWO : 6pts

Now it's your turn to write a paragraph about yourself .

Write about :(your name , physical appearance , personality , likes , dislikes , hobbies and experience).

GOOD LUCK

Name :

Chihani Bachir School

Class: 4MS

The first English Test



(1) This is a photo of my friend , Stephanie. She is 15 and she is French . She lives in a village near Toulouse . She studies at «François College »

(2) She has short black hair and very dark eyes . She is intelligent and cool , but sometimes she is a bit sad too .

(3) She loves music and she likes writing songs . She can play the guitar very well and she has a beautiful voice . We love listening to her. She has had an amazing experience; She has already sung in Karaoke with our friends . But , she has never participated in an official music contest . I hope she'll do it someday . She's also crazy about computers , and she likes looking for lyrics on the internet . She only hates one thing doing sport .

(4) I like her , because she is always there when i need her .

Task one :

A) I read the text . Then, I fill in the table about Stephani :(2pts)

Name	Physical appearance	personality	Likes-dislikes	experience
Stephanie			Likes :.....	
			Dislikes :.....	
				

b) I read the text . Then , I match the following questions in (A) with paragraphs in (B) :

(A)

(B) (3pts)

- What does she like doing ?
- Why is your friend special ?
- Describe her.
-

- paragraph (2)
- paragraph (3)
- paragraph (4)

c) *I find in the text a word , that is closest in meaning to : smart =.....(2pts)

*I find in the text a word , that is opposite in meaning to : unfriendly.....

Task two :

A) I classify the following adjectives in the table below : (2pts)

Cheerful _ impatient _ messy _ calm

Positive personality	Negative personality
.....	
.....	

B) I underline the correct word : (3pts)

- Aun (**has/have**) never tasted snails.
- I haven't (**visiting / visited**) Tokyo before .
- Have your parents ever gone to Spain ? yes , they (**do/have**).
-

c) I put **W** (weak form) or **S** (strong form) under (have/ has) :(2pts)

A : **Have** you ever written a poem ?

B : No , I **haven't** .

A : **Has** your brother ever spoken to a star ?

B : Yes , he **has** .

Task three : You have a new friend on « Facebook » . Make your portrait for her / him .(6)

Introduce your (**name, age , physical appearance , personality , hobbies , one experience**).

Hi !

.....

.....

.....

.....

..... ;

.....

.....

.....

.....

.....

Malak Omar middle school	The First Term Test 02	Class: 4Ms....	Time : 1 ^h 00
School Year : 2018-2019		Full name:	

A TRAGIC ACCIDENT BLOCKS TRAFFIC TWO CYCLISTS DIE IN A COLLISION ON AIRPORT ROAD

Yesterday morning, at 9 a.m, two bikers died in a tragic accident on a sharp bend on airport road. The bikers were talking to each other while they were overtaking a lorry which was travelling in the direction of Heathrow Airport.

Apparently, they were having morning exercise in a preparation for the "Tour de France". Two motorcyclists were coming from Heathrow Airport while looking at a low-flying landing airplane. "They were riding very fast", an eyewitness said. The collision between the motorcyclists and the bikers blocked the traffic for more than two hours. Two policemen were investigating the accident when we arrived on the scene.

Part one: Reading Comprehension (7 pts.)

Task One: Read the following statements and put a cross (×) in the right box (2pts)

Sentences	True	False	Not mentioned
1- Two bikers were riding slowly.			
1- A lorry hit the bikers.			

Task Two: Read the text and answer these questions: (3pts)

- a- When did the two bikers die?
- b- Did the traffic block last more than two hours?
- c- Who were investigating the accident?

Task Three: Match the words in column A with their equivalents in column B. (2pts)

1. way
2. collision
3. block
4. practise

1. exercise
2. stopped
3. road
4. crash

Mastery of language:

Task One: Write the correct form of the verb in brackets (3 pts)

- 1- I(to have) breakfast when I..... (to hear) the crash.
- 2-As the policemen(to invistigate) the case, the newsreporters (to arrive)to the site.
- 3-I.....(not read) the new paper today' yet.

Task Two: Correct the underlined words: (01 pts)

Six people was killed in a road accident yesterday afternoon. The accident happens at 4:30 when a car was hit by a speedy lorry Which was overtaking it.

Task Three:I classify these words according to the pronunciation of their final 'ed'(3pts.)

Received – looked – – directed – - designed- polluted - washed

/t/	/d/	/Id/

Part Two:

Written Expression: (06 pts)

A tragic accident happened and you have taken notes about it . Use these notes below to write a newspaper report using the past simple and _the past continuous . with (While- Whe or As)

Who	What	When	Where	How
3 Pupils	were killed (died)	on Tuesday , February 10 th , 2015 at 7:50 a.m	In Kolea on the road linking between Boufarik and Kolea	1)3pupils/walk/toward Sahraouin Middle School 3 pupils / wait / for buses the deflection of a bus transporting passengers from the road to go directly towards the victims

Good Luck



Your Teacher: Mrs Bougherbi Nabila

First term test N°2

My name is Sam. I am the second child in my family and the sweetest one. I am a clever, active and hard-working boy. Everyone in my family calls my name when they need help, so I am the hero of all of them. My favorite hobby is photography. When I have time I take my camera and take lots of pictures. I photograph the world around me. I get up in the morning and go to the garden or the forest looking for birds. I try to take pictures of them especially pigeons. At home, my dad helps me to choose the best photos. I send them to magazines. I won a photo competition once.

I also like both computer games and board games. We have one computer at home but sometimes Dad brings home his laptop and we can play a network game. I also adore board games. I can play Monopoly or Scrabble with Dad or Mum.

When I'm outside with my friends I feel myself more interested in plants and gardening. I often ask them to go with me to the mountains to look for rare species of plants and we bring some to plant them in my grandparents' big farm. My interests and hobbies are really the wonderful things which add to my life flavor.

Reading Comprehension questions (7pts)

Task one: I Read the text then I complete the table. (3pts)

Sam's hobby	Sam's interest	Sam's like	Sam's personality features
1	1	1	1 2 3

Task two: I Read the text again then I answer the following questions (3pts)

1. Is Sam a smart boy ?

.....

2. What are the board games which Sam can play?

.....

3 Why does Sam ask his friends to go to the mountains?

.....

Task three: A / I find the antonym of the following words: (1pts)

lazy = /= hate = /=

Mastery of language (7pts)

Task one: I add one word to list .

1. Generous –silly –smart -.....
2. Like –to be fond of – to be keen on -.....
3. Gardening –reading – drawing -.....
4. Letter of application – skills –personality futures – address-

Task two: I put the verbs in the correct form.

1. Reading(to be) very important activity for students .
2. Mike(to like / to help) his family in house shoes .
3. Sam(can / to speak) two languages fluently .

Task three: I classify the following words in the right column .

running- mental–nice – boring – nurse –morning -

Situation of integration (6pts): I imagine that I am Steve then I complete the dialogue .

James: Good morning Steve how are you?

Steve:.....

James :What are you interested in?

Steve :.....

James :.....?

Steve: My favorite hobbies are reading history books and playing chess.

James:Are you fond of gardening?

Steve :.....

James :What do you dislike most?

Steve :

James :How would you describe your personality?

Steve:.....

This photo of the freedom fighter and martyr Larbi Benmhidi has always fascinated me. How a 34 years old man arrested and handcuffed, can be that calm showing a proud and peaceful smile in front of his enemies?

What was the secret of this absolute serenity?

Some time ago, an old relative saw me reading "Trodi's book " on Benmhidi's life." Larbi Ben M'hidi L'homme des grands rendez-vous" to the national hero and martyr Mohamed Larbi Ben M'hidi written by his friend El Hachemi Trodi. The book narrates the life of the man behind the legend. How all his being-mind, body and soul-was dedicated to one goal: the independence of Algeria.



I wish young Algerians would read this book to understand how difficult it was to be a militant for the independence of Algeria. We used to think it was easy to be on the right side at that time since there was only one known enemy. But that is far from the truth, Ben M'hidi and his companions had to fight many enemies and face many conspiracies. They also, had to face ignorance, treacheries and jealousy. But their genuine commitment to their noble cause always succeeded to show them the right way to follow and their bravery helped them carry on the fight ... till freedom.

After reading this book I had a feeling of pride, to be the compatriot of such a great man, May he and all martyrs rest in peace.

Indeed, Si Larbi, France left Algeria with its colons and army ... and a whole nation remembers you ... will always do .

May you rest in peace in paradise for eternity.

Adapted from : www.decolonizingalgeria.wordpress.com

PART ONE : A/ Reading Comprehension (7pts)

Task one : I read the text then answer the questions :(3pts)

- 1- Who was Larbi Ben M'hidi ?
- 2-How old was he when he was arrested?
- 3-Was he afraid of his enemies?

Task two : I read the text and choose the correct word : (2pts)

- 1-The text is: a) a letter b) a web article c) a dialogue
- 2-After reading the book the writer felt: a) proud b) shy c) ashamed

Task three: 1/ I read the text and find words or expressions that are closest in meaning to : (1pt)

Picture = , to combat =

2/ I read the text and find words or expressions that are opposite in meaning to : (1pt)

Easy =/= , failed =/=

B/ Mastery of Language (7pts)

Task one : I reorder the words to get correct sentences : (3pts)

- 1939 /joined /Ben Mhidi /in /. / The Muslims Scouts/

- a /grew up /. /He / wealthy /in/family /

-by/captured /was/he/in/paratroopers/French/1957/. /February

Task two: I give the correct form of the verbs in brackets: (2pts)

The Algerian war for independence (to start)in 1954 and (to finish)..... in 1962 .
More than 1 million and a half martyrs (to die)for our freedom .So, We must (to be)
..... proud of them.

Task Three: I classify these words according to the pronunciation of their final's': (2pts)

narrates - conspiracies - colons - places

/s/	/z/	/iz/
.....		

PART TWO: Written expression (7pts)

I use the information below and write a short biography about Larbi Benmhidi .

Full name : Larbi Benmhidi

Date and place of birth : 1923 in Ain M'lila (east of Algeria)

Physical traits : tall/slim /short dark hair /brown eyes /

Personality features : brave ,calm , cheerful

Deeds:one of the six founding members of the National Liberation Front (FLN)that launched an armed revolt throughout Algeria for a sovereign state .

Date of death : assassinated on March 4th 1957 .

GOOD LUCK

Your teacher: Mr Hadj Rabah

The Second English Test

Dear diary,

Yesterday was one of the worst day in my life . I was very unlucky because , I had a series of unfortunate events.

We were supposed to have a basketball match in another town . So, our trainer took us by school bus. On the way, we stopped to eat something . I ordered some soup and fish. When I was eating , I poured the hot soup on my clothes and I burned myself . So, I went to the toilet to clean up. On my way, I got hit by the table and poured the team drinks ; they were all starring at me . I was really embarrassed.

Back on the road, I discovered that I forgot my mobile at the restaurant. We were already too late to return back and take it. So, we continued our trip.

We reached the stadium fifteen minutes before the match . So, the players were running to change their clothes . While I was taking the stairs, I fell down and twisted my ankle . The team's doctor said that I couldn't play. This was really devastating to me .

The game began , and I was very sad . But, I stayed and cheered for my team . Unfortunately , they lost the match and the championship.

This wasn't the end of my misery. But, at night , I had an awful ache on my leg. So, my parents took me to the hospital where they gave me painful injection.

Jane / May 16th 2018

I) Reading Comprehension:

Task One: Read the text . Then say: true / False and correct the wrong statement.(3pts)

- 1) Jane and her team went to another town by train.....
.....
- 2) They reached the stadium 15 minutes before the match.....
.....
- 3) Jane's team won the match and the championship
.....

Task Two: Read the text and answer the following questions.(2pts)

- 1) Did Jane have a good day ?.....
- 2) Why did her parents take her to the hospital at night?
.....

Task Three: Find in the text words that are opposites to: (2pts)

Luckily =/ =

Relaxed =/ =

II) Mastery of Language

Task One: Reorder the following words to get coherent sentences. (3pts)

- 1) Jane / ? / participate / the match / in / Did /
- 2) ? / to / what / in / restaurant / happened / Jane/ the /
- 3) didn't / . / mobile/ she / Back on the road/ find /her/, /

Task two : Put the correct form of the verbs in brackets . (2pts)

- 1) As Jane (to sit) to eat , she (to pour)the soup
- 2) Jane (to encourage) Her team while her friends (to play)
..... the match.

Task three: Classify the following verbs in the table below according to the pronunciation of the final "ed" : / supposed/ discovered / twisted / stayed / stopped/ added (2pts)

/ t /	/ d/	/ id /
.....		
.....		

III) Situation of Integration : (6pts)

You experienced an embarrassing moment in your life . Then , you decided to write about it on your diary . Talk about all the details : When was it ?/ Where was it ?/ What happened?/ How did you feel ? / What was people's reaction ?

Use: interrupted / simultaneous / finished actions

Use: simple past / past continuous / time conjunctions

Dear diary,

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Name :

Class :.....

Mark :...../20

The second test of the first term in EnglishText :**At Pepe's House**

Last weekend my friends and I went to a fancy dress party at Pepe's House , because it was his birthday and he decided to do something special.

We all dressed up and we arrived at Pepe's house at half past eight . Everything was decorated for that special occasion : candles, balloons , etc... were everywhere. First, we greeted everybody and Pepe introduced us to all his cousins and his French friends. Then we drank some fizzy drinks and we ate some sandwiches and pizza and later we were dancing and talking all the time . I was dancing when suddenly I fell down but fortunately I didn't break any bone. Finally , at half past eleven , the party finished and I went home.

In my opinion it is the best party I have ever seen . We had a great time together and I met a lot of people that are my friends now.

Part One (14pts)

A / Reading comprehension : I read the text and do the tasks (7pts)

Task One : I fill in the table (2pts)

occasion	date	time	place
.....			

Task Two : I write 'true' , ' false' or 'not mentioned' .(3pts)

- 1-Pepe didn't introduce the writer and his friends to the other guests.
- 2-The writer fell down the stairs.
- 3- According to the writer's point of view it was a very nice party.

Task Three : I pick out from the text words that are opposites to the following. (2pts)

left ≠..... last ≠.....
began ≠ worst ≠

B/ I practice .(7pts)

Task One : I supply the punctuation and capital letters where necessary. (2pts)

it costs so much to celebrate a wedding party in algeria and morocco

Task Two : I write the verbs between brackets in the simple past and the past continuous. (3pts)

- 1) While women (to prepare) the dishes, they (to sing)traditional songs.
- 2) We (to have) couscous when the groom (to arrive) to welcome the guests.
- 3) As she (to serve) cakes and tea ,she (to fall)down .

Task Three : I pick out from the text words that contain the following sounds:/i /and /i:/.(2pts)

sit /i/	feet /i:/
-	-

Part Two (6pts) Written expression

You surely have been invited to wedding parties in your village . Write a paragraph about the last wedding party you attend .Use the past simple and the past continuous.



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FIRST TERM TEST №2 (MS4)

Name:.....

Class: 4AM.....

TRUE LIFE DRAMA

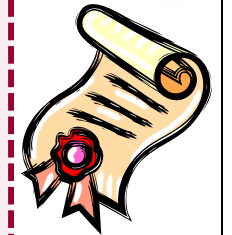
One day I went out with my friend Neil for a quiet picnic in a park. We left at 9.30 and I offered to take Neil Home. We were driving along when suddenly; a car drove past us out of control. The car crashed and after that it burst into flames.

First we ran to the burning car. When we got there, we saw three people trapped inside. They were screaming and we knew we had to get them out. It was incredibly hot as we opened the doors.

The driver was sitting, unconscious. We got him out and then went back for the other two people. I had to climb over the front seats to get them out. Surprisingly, they were able to walk away from the car. Meanwhile, some people who were watching from a nearby campsite, called the emergency services.

In the end, I was standing there in a state of shock when a policeman asked me for my name and address, I couldn't remember!

I don't think we did anything extraordinary but the police presented us with certificates for our bravery. It's a nice feeling to know you have helped to save someone's life.

Adapted from : <https://www.eslprintables.com>**• Reading comprehension: (7pts)****- Activity one: I circle the right answer. (3pts)**

- 1- The crashed car
a- didn't catch fire b- hit some people c- caught fire.
- 2- There were..... in the crashed car.
a- 2 persons b- 3 persons c- 4 persons.
- 3- The victims were..... inside the car.
a- shouting b- laughing c- sleeping.

- Activity two: answer the questions. (2pts)

- 1- Was the driver of the crashed car conscious? →
- 2- Did the people in the campsite phone the police? →
- 3- What do the underlined words in the text refer to?

They → him →

- Activity three: a- I find in the text words, phrases or expressions closest in meaning to the following: (1pt)

exceptional = courage =

b- I find in the text words, phrases or expressions opposite in meaning to the following: (1pt)

outside# forget#

▪ **Mastery of language:**

- **Activity one:** I spot the mistakes and then correct them. (2pts)



Yesterday, I were walking down the stairs to went to the school yard when suddenly I slipped and break me arm.



- **Activity two:** I put the verbs in the correct tense. Past simple or past continuous. (3pts)



✕ It was early in the evening and we (to have) dinner, when suddenly I (to hear) a terrible noise. The floor (to move). Oh my God! It was an earthquake! I was very frightened. I (not stay) at home, I went out quickly.



- **Activity three:** I tick ✓ the right pronunciation of the underlined words. Are they strong or weak? (2pts)

- | | | |
|---|----------------|------------------|
| A: How <u>was</u> your day? | → weak /wəz/ | - strong /wɒz/ |
| B: It <u>wasn't</u> very interesting. | → weak /wəznt/ | - strong /wɒznt/ |
| A: What happened? <u>Were</u> there problems? | → weak /wə/ | - strong /wɜ:/ |
| B: Yes, there <u>were</u> . | → weak /wə/ | - strong /wɜ:/ |

☀ **Part two:**

▪ **Written expression:** (6pts)

✕ Have you ever gone through an **unlucky day** where everything went wrong?

✕ Write a paragraph in which you tell your classmates about the **series of bad events** that happened that day.

→ Mention the following: when/ where/ what happened/ how it ended/ how you felt at the end.

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CORRECTION OF THE
FIRST TERM TEST №2 (MS4)

TRUE LIFE DRAMA

•Reading comprehension: (7pts)

-Activity one: I circle the right answer. (3pts)

- 1- The crashed car **c- caught fire**.
- 2- There were **b- 3 persons** in the crashed car.
- 3- The victims were **a- shouting** inside the car.

-Activity two: answer the questions. (0.5x4)

- 1- Was the driver of the crashed car conscious? → No, he wasn't.
- 2- Did the people in the campsite phone the police? → No, they didn't.
- 3- What do the underlined words in the text refer to?

They → three people

him → the driver.

-Activity three: a- (0.5x2) exceptional = **extraordinary** courage= **bravery**

b- (0.5x2) outside ≠ **inside** forget ≠ **remember**

•Mastery of language:

-Activity one: I spot the mistakes and then correct them. (0.5x4)

✕ Yesterday, I ~~were~~ **was** walking down the stairs to ~~went~~ **go** to the school yard when suddenly I slipped and ~~break~~ **broke** ~~me~~ **my** arm.

-Activity two: I put the verbs in the correct tens. **Past simple** or **past continuous**. (0.75x4)

✕ It was early in the evening and we **were having** dinner, when suddenly I **heard** a terrible noise. The floor **was moving**. Oh my God, it was an earthquake! I was very frightened. I **didn't stay** (not stay) at home, I went out quickly.

-Activity three: I tick ✓ the right pronunciation. **Strong** or **weak**? (0.5x4)

A: How was your day? → /wəz/ ✓ - /wɒz/

B: It wasn't very interesting. → /wəznt/ - /wɒznt/ ✓

A: What happened? Were there problems? → /wə/ ✓ - /wɜ:/

B: Yes, there were. → /wə/ - /wɜ:/ ✓

☀ **Part two:**

•Written expression: (6pts)

✕✕ Have you ever gone through **an unlucky day** where everything went wrong?

✕ Write a paragraph in which you tell your classmates about the **series of bad events** that happened that day.

→ Mention the following: when/ where/ what happened/ how it ended/ how you felt at the end.

MRS. BENGHABYLES TOUMI AMEL

The Second Test of the first term

Yesterday was one of the worst days in my life . I was very unlucky because , I had a series of unfortunate events.

We were supposed to have a basketball match in another town . So, our trainer took us by school bus. On the way, we stopped to eat something . I ordered some soup and fish. When I was eating , I poured the hot soup on my clothes and I burned myself . So, I went to the toilet to clean up. On my way, I got hit by the table and poured the team drinks ; they were all starring at me . I was really embarrassed.

Back on the road, I discovered that I forgot my mobile at the restaurant. We were already too late to return back and take it. So, we continued our trip.

We reached the stadium fifteen minutes before the match . So, the players were running to change their clothes . While I was taking the stairs, I fell down and twisted my ankle . The team's doctor said that I couldn't play. This was really devastating to me

The game started , and I was very sad . But, I stayed and cheered for my team . Unfortunately , they lost the match and the championship.

This wasn't the end of my misery. But, at night , I had an awful ache on my leg. So, my parents took me to the hospital where they gave me painful injection.

Part one

Task One: Read the text .Then say: true / False or not mentioned

- 1) Mike and his team went to another town by train.....
- 2) They reached the stadium 20 minutes before the match.....
- 3) Mike's team won the match

Task Two: Read the text and answer the following questions.(2pts)

- 1) Did Mike have a good day ?.....
- 2) Why did his parents take him to the hospital at night?
.....

Task Three: Find in the text words that are opposites to: (2pts)

Best ≠.....

finished ≠.....

Mastery of Language

Task One: Reorder the following words to get coherent sentences.(3pts)

- 1) Mike / ? / participate / the match / in / Did /.....
- 2) ? / to / what / at / restaurant / happened / Mike/ the /
- 3) didn't / . / mobile/ He / find /his/ /.....

Task two : Put the correct form of the verbs in brackets .(2pts)

Yesterday evening while Jane (to talk) on the phone..... , her brother (to watch)a football match

- 1) Steve(not attend)school since last Friday.

Task three: pick out from the text verbs ending with “ed” : and have the following sounds (2pts)

/ t /	/ d/	/ id /
1.....	1..... 2.....	1.....

Part two

D) Situation of Integration : (6pts)

You experienced an **embarrassing moment** in your life . Then , you decided to write about it on your diary . Talk about all the details : When was it ?/ Where was it ?/ What happened?/ How did you feel ? / What was people's reaction ?

Use: **interrupted / simultaneous / finished actions**

Use: **simple past / past continuous / time conjunctions**

ency-education.com/4am

All the best dear pupils

Teacher: Chorfane

Name:

Class:4AM...

An Amazing Trip

Pam has just arrived home after a long vacation. She has invited her friend, Nancy, over for coffee. She is telling her all about the vacation.

"I have been to the most beautiful island," Pam explains as she heats up the coffee. "It was incredible!"

"That is wonderful," Nancy says. "Have you enjoyed the trip, then? I hope it was relaxing." She takes the cup of coffee from Pam and puts it on the kitchen counter.

"I cannot stop thinking about it! I have done so many amazing things!" Pam replies. She gives Nancy a spoon.

"Wow, the trip has really put you in a good mood!" Nancy says, mixing her coffee with the spoon. "Tell me more about it."

"Well, for one thing, I have learned to scuba dive!" Pam announces.

Nancy drops her spoon in surprise. "Really? But you have always been afraid to swim!"

"I guess I have stopped being afraid," Pam replies, laughing.

"That is great," Nancy says. "Well, what else have you learned?"

"Oh, that is all," Pam answers. "But I have become interested in dancing, and I have made lots of friends!"

"Dancing? You have never danced before!" Nancy thinks maybe her ears are not working correctly. "This trip has made some big changes in your life!"

"Yes, it has been a great experience," Pam answers.

"I am really happy for you," Nancy says. "So, now that you have had your amazing vacation, will you go back to work on Monday?"

"Oh, no!" Pam replies. "I have had lots of fun, but I am tired! I have taken some more days off from work. I need a vacation from my vacation!"



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PART ONE (14 points)**A/ Reading Comprehension (7 points)****Activity One (3points) : Read the text and put "true" , "false" or "not mentioned".**

- 1- Nancy has invited Pam over for a coffee (.....)
- 2- Pam has been to the most beautiful "James Bond" island (.....)
- 3- Pam has become interested in dancing (.....)

Activity Two (2points): Answer the following questions :

- 1- Has Pam enjoyed her trip?.....
- 2- Will she come back to work on Monday?

Activity three: Lexis (2pts)**a)Find in the text words that are closest in meaning to the following words:**

holiday =.....

replies =.....

b)Find in the text words that are opposite in meaning to the following words:

tiresome ≠.....

crying ≠.....

B/ Mastery of Language: (7points)

Activity one (2points) : Reorder the following words to get coherent sentences

1-has / the/ ./ pictures/ printed/ Amina/ just /

2-to /dinosaurs/ We /come/see / . /about/ exhibit/ have/ the /.....

3-to /ever /?/ China /you /been /before/ Have /.....

4-new/ a /yet/. /bought /car /Samir /hasn't /.....

Activity two (3pts) : Supply the verbs between brackets with their right tense.

My friend just (to call) me. He already (to hear) about what happened, but he (not to come) to see us yet→.

Activity Three(2pts) : Classify the underlined words of the text in the following table.

/T/	/D/	/ID/

PART TWO: (6points)

Situation of integration .

There are many days in life that bring us joy or sadness .Some of them remain in our mind forever.

-Have you ever had a good or a bad experience that changed your life?

-Write a short paragraph (from 6 to 8 lines) in which you tell your teacher and classmates about it.

No sweet without sweat