

THE SECOND TERM ENGLISH EXAM

Amel: Hello, Can I ask you a question, please?

Passer-by: Hello, yes of course!

Amel: I am a teacher of English , I would like to buy some English books Can you show me the way to the Library, please?

Passer-by: It is not far from here. You go straight on Oxford Street, Then you turn right at the third corner.

Amel : Great!

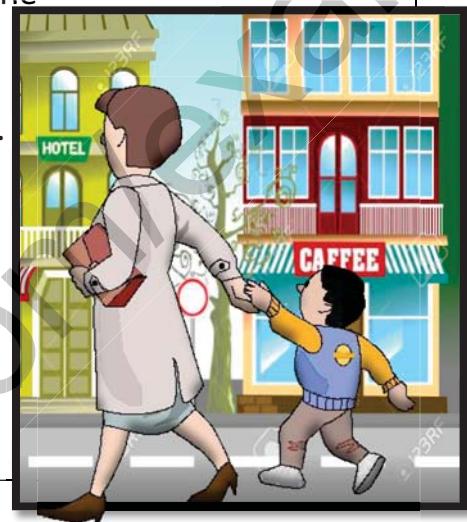
Passer-by: The Library is behind the post office and it is next to the shoe shop !

Amel: Thank you very much, sir!

Passer-by : You're welcome.

Amel: Have a nice day .

Passer-by have a nice day , too .



I - PART ONE (7PTS)

A / I Read and Do :

❖ **Activity one:** I choose the best the title : (1pt)
 a- In the street b- showing the way c- in the supermarket
 b- The text is a : (1pt)
 a- Email b- Blog c- Dialogue

❖ **Activity Two:** I read then answer with "true" or "false": (3pts)

1-Amel is asking the way to the Library

2-She wants to sell some books

3- The Library is next to the shoe shop



❖ **Activity three:** I find in the text the opposite of the words below: (2pts)

Near ≠.....

Left ≠.....

B / I Practise (8pts)

❖ **Activity one:** I complete the following table (2pts)

Singular	Plural
- A Glass	-
- A Sheep	-
- A Foot	-
- A Mouse	-



Activity two: I Add a word to the list : (2pts)

- Library – Bakery – Butcher -
- Hand – Foot – Ear -
- Pear – Watermelon – Apple
- Water – Milk – Juice



Activity three: I complete the following questions : (2pts)

A : ?

B : there are four pineapples in the basket .

A : ?

B : There is a jar of honey in the fridge .



Activity three: I classify these words according to their sounds: (2pts)

School – Choose – Shop – Chef .

/ʃ/	/tʃ/	/k/
.....
.....

II - PART TWO :

I learn to integrate (5pts)

You are the town and you want to go the hospital, but you don't know the way.

Write a short dialogue between you and a passer-by .Where you ask him about the way using the directions.

ME : Hello, can you me theto the , please?

Passer-by : Good morning! Yes ,

ME:

Passer-by:

ME :

Passer-by :



THANKS

Your teacher : Mr.Bassi

The Text

Sarah: Hello I'm Sarah and I'm lost. Can you help me please?

Jason: Yes, of course. What can I do for you?

Sarah: Here on my left there is the Zoo. Am I correct?

Jason: Yes, you are.

Sarah: Well, I want to go to the London University.

Jason: It's not far. Walk along Spring Road then turn left

Victory Street. You can see the shopping center, the Library on your left and
The London University is on your right, opposite the cinema, in Winter Road.

Sarah: OK. Can I go by bus?

Jason: Yes, you can. It's bus number eleven.

Sarah: That is a great help. Thanks a lot.

Jason: You are welcome. Bye.



I read and do

Task One: I read the text and put a tick “√” in the right box (02pts)

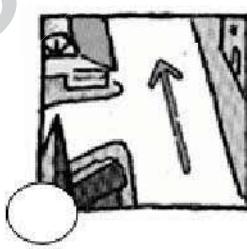
Statements	T	F	N
-Jason is lost.			
-Sarah wants to go to the swimming pool.			
-Sarah and Jason are near the zoo.			
-The London buses are open top and red.			

Task Two: I read the text and answer the following questions (02pts)

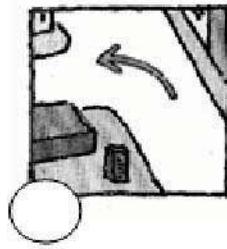
-Is the shopping center in Victory Street? -.....

-Where is The University of London? -.....

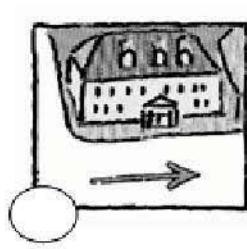
Task Three: I match the symbols according to their expressions (02pts)



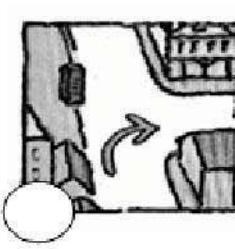
1-turn right



2-go straight



3-walk up



4-turn left

I test my mastery of language

Task One: I add a word to each of the following lists

List One: orange – apples – wáter melón -

List Two: library – mosque – hotel -

List Three: square – circle – rectangle -

List Four: near – in front of – far -

Task Two: I match each question in column “A” to its answer “B”

A	B
-What shape is your school bag?	-It is four kilos.
-How heavy is it?	-It is 2500 DA.
-How much is it?	-It is rectangular.

Task Three: I classify the following words according to their letter “r”

turn - university - number - great

Voiced “r”

Silent “r”

.....

.....



I think and write

I consider the following road map and I complete the gaps in the following dialogue

Using these words

walk up - post office - turn right -

show - way - between



-Hi, sir. Can you me the to the bank, please?

-Yes, of course. We are in the park.

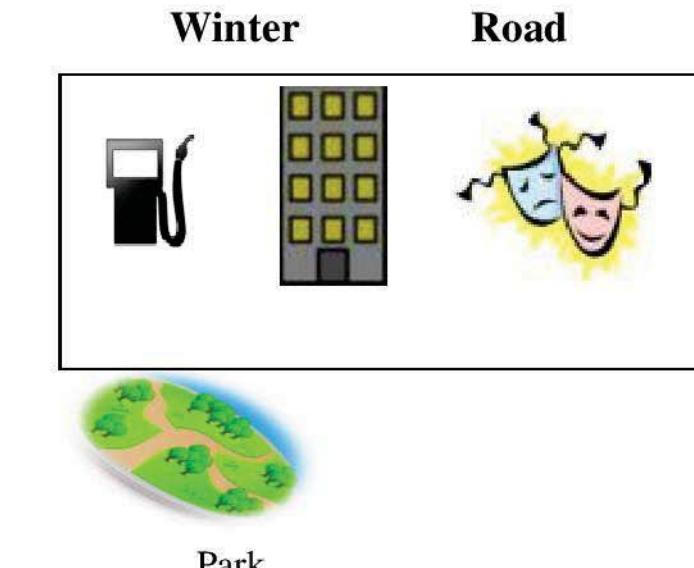
VENT Street then The bank

is on Winter Road ELLE House

and the You can't miss it.

-Thank you, sir. Good bye.

-You are welcome.



Teacher: Mrs. FB Kh

Name :

Mark :

20

Level : 2MS

Second Term Exam

Duration : 1 hour

Hello Mike. How do you feel ?

Let me examine you.
What did you eat yesterday?

Oh! All this food is unhealthy. I give you a syrup to stop the pain.

I feel bad. I have a pain in my belly.

A large pizza, a hamburger and salted peanuts.

Thank you doctor.



Reading comprehension.

Task one : Read the dialogue and write True or false. (03 pts)

1- Mike has a stomachache.

2- He ate pizza and a sandwich.

3- Pizza is a healthy food.

Task two:

1/Find in the text the synonyms of: (01 pt)

Stomach = ache =

2/ Find in the text the opposites of: (01 pt)

Small ≠ healthy ≠

Mastery of language:

Task one: Write the names under the correct picture. (02 pts)

toothache - fever - sore throat - asthma



Task two: fill in the gaps with these words: (04 pts)

should - toothache - eats - sweets - mouth

Hi, Doctor. He has a

Open your
Your tooth is decayed.

He likes
and sugary drinks. He
..... ice cream
everyday.

You wash
you teeth everyday
and stop eating
sweets.



Task three: Order the words to get correct sentences. (03 pts)

1- shouldn't / you / eat / sweets ././

.....

2. take / should / you / aspirin / an / . /

.....

3. A terrible / have / headache / / /

Situation of integration. (06pts)

This is your friend Farid. He is overweight (He weighs 85 kilos) because he eats too much fast food (pizza, hamburger, Shawarma, ...). Give him some advice to lose weight. Use: should and shouldn't.

Here are some cues to help you:

practise sport – drink much water – go on a diet – eat vegetables and fruits – walk to school – not drink soda- not eat sweets - ...



Farid. You are

.....

.....

.....

.....

.....

.....

.....

.....

Name: Class: 2 MS ...

Dr. Young : Hello, Mrs. West. How're you today?

Mrs. West: I don't feel well.

Dr. Young: What's the matter?

Mrs. West: I have a terrible headache, cough and a sore throat.

Dr. Young: Ok. Let's take a look at you. Now say AAAAAAAA.

Mrs. West: AAAA...it hurts, doctor.

Dr. Young: You have a fever, and I think you have the flu, your nose is sneasy.

I'll give you some pills. Take one pill every evening after dinner.

Mrs. West: OK

Dr. Young: And you shouldn't drink coffee, tea or soda. You should drink a lot of juice and water.

Mrs. West: Anything else?

Dr. Young: You shouldn't work too hard.

Mrs. West: All right. Thanks, Dr. Young.

(Adapted from Interchange by Jack .C. Richards)

Task One: (04 pts) I fill the table with the right words from the conversation.

a health problem	a part of the body	an advice	a drink
.....

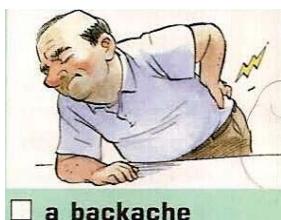
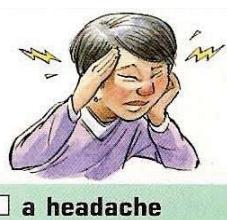
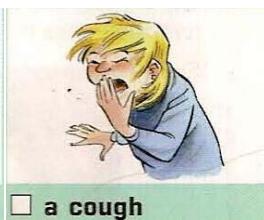
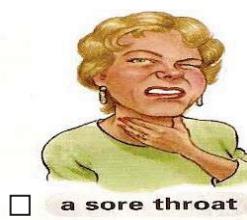
Task Two: (02 pts) I put a tick (✓) in the correct box.

	True	false
1/ Mrs. West suffers from stomach-ache.	<input type="checkbox"/>	<input type="checkbox"/>
2/ She has a pain in her head.	<input type="checkbox"/>	<input type="checkbox"/>
3/ Dr. Young will give her some medicines.	<input type="checkbox"/>	<input type="checkbox"/>
4/ Mrs. West will take the pills in the morning.	<input type="checkbox"/>	<input type="checkbox"/>

Task Three: (02 pts) I find in the text sentences with the same meaning of:

1/ I am not OK. =

2/ What's wrong? = ?

Task Four: (02 pts) I match the health problem with its medicine. a backache a headache a cough a sore throat

1/ cough syrup

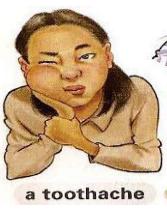
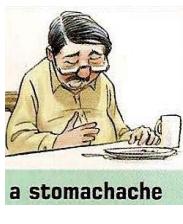
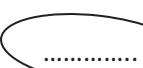
2/ back patches

3/ throat spray

4/ Doliprane Pills



Task Five: (03 pts) I give pieces of advice to my friends. I match the pairs.

I've got a ...		
 a fever	 a toothache	 a stomachache
You should .../ You shouldn't ...		
 1/ see a dentist / take hot and cold drinks at a time.	 2/ eat fast food / go on a diet.	 3/ go out / put a heating pad on your head.

Task Six: (02 pts) I write the following words in the right column.

(According to the pronunciation of the coloured letters)

architect – shoulder – teacher – sugar – stomach – French

/ʃ/	/tʃ/	/k/
.....
.....

Task Seven: (05 pts) You and your partners are playing the Doctor/ Patient game. I choose a health problem from the (Pr) box and an advice from the (Ad) box to write a conversation.

Doctor : Good morning!

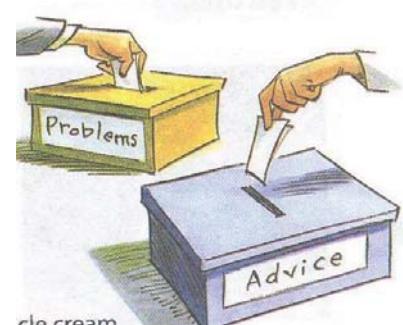
Patient: , doctor. I

Doctor :

Patient: I have

Doctor :

Patient: Thanks, doctor.



(Pr) Box	(Ad) Box
an earache	use some ear drops ...
sprained ankle	use an ice pack ...
backache	don't carry heavy things ...

Second term English Exam:

Text:

Shopping at the supermarket

Here I am at the supermarket . I'm Sara and I'm with my daughter Liz . She loves supermarkets and I like them ,too. My husband doesn't like supermarkets. That's why he is at home reading the newspaper .

Let me seeI like apples and soda . Liz prefers grapes and orange juice . For breakfast I like milk because it's very important for our health, especially for children ! And do you like milk ?

Liz likes yoghurts of all kind . I also like vegetables : lettuce and carrots. I don't like onions and Liz hates courgettes.

Do you like fish ? My daughter prefers fish to meat . Can you believe that ?!

By the way do you like shopping ? What do you like doing ?

Task one: (7pts)

A) I read the text and complete the table below: (2pts)

fruits	vegetables	Dairy products	drinks
.....

B) I read the text again and answer the questions: (3pts)

- 1- Is Sara at the clothing store?
- 2- Is Sara with her husband doing the shopping?
- 3- Does she like milk?

C) 1- I find in the text words that are closest in the meaning to the following: (1pt)

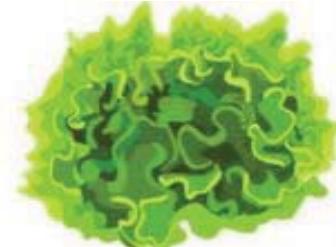
mall = house =

2- I find in the text words that are opposite in the meaning to the following: (1pt)

son ≠ without ≠

Task two : (7pts)

A) I complete with : A tin of - A head of - A cluster of - A pinch of (2pts)



1-salt. 2-tuna. 3 -grapes. 4 -lettuce.

B) I classify these words in the table below: (3pts)

Water - orange - potato - sugar - flour - carrot.

Countable nouns	Uncountable nouns

C) I cross the odd word out according to the pronunciation of the letters in bold: (2pts)

- 1- roof - parsley - bread – oranges.
- 2- **d**ates - sandwich - handkerchief - bridge.
- 3- bill - milk - mineral - lettuce.
- 4- why - white - hand - hour .

Task three: *Situation of integration:(6pts)*

Liz , my English friend, is asking me about shopping in Algeria . So I write her an e- mail to give her information about shopping places (supermarkets – malls –shops.....) . I also tell her about how Algerian teenagers dress (in schools /during formal occasions) and what they generally eat.

Start like this:

Hi,.....

I live inwhere there are

Algerian teenagers don' have to wear uniforms ,but

During formal occasions (Eid- weddings) they wear.....

Teenagers love eating.....

Bye for now,

Good Luck

Second Exam

2AM..... Level

1 hour

Full name:

Text: Amine : What's the matter with you, Sherif ?



Sherif: I've got an awful pain in my throat.

Amine: Oh! What did you eat yesterday?

Sherif: After school I went with my friends and we ate an ice-cream.

Amine: It's sure. Did you take any medicines?

Sherif: No! I didn't, but mom gave me a hot Tisane.

Amine: If it still hurts, you should see the doctor.

Part I (14 points)

A/ Reading comprehension: (7 pts)

Words	Synonyms
Matter	Ache
Awful	Drugs
Pain	Problem
Medicines	Terrible

B / Mastery of language: (7pts)

1. Use the words in the box to name the pictures: (2pt)



Fever
Doctor
Five senses
Capsule

2. Reorder the words to get a correct sentence: (1pt)

❖ Toothache - got - she- a terrible - has →

3. Put the verbs (.....) in their correct forms: (1pt)

❖ He has got the flu. He should (stay) in bed and he mustn't (go) out.

4. Cross (X) the odd one out: (1pt)

❖ Leg _ smell _ hear _ touch.

❖ Eye drops _ syrup _ Shoulder ache _ insect spray .

5) Classify the words in the right column according to the sound: /ʃ/ and /tʃ/ (2pts)

❖ Sure -- chick -Sherif - Cheese.

/ʃ/	/tʃ/
.....
.....
.....

Part II (6 points)

C/ Situation of Integration:

❖ Your friend has got a terrible Backache.



1) Tick the appropriate medicine for him.



Patches



inflammatory



Syrup



Vitamin C



Ointment

Tablets

2) Give him some advice using : Should _ Shouldn't

❖ Put /some ointment. You

❖ Have/ some rest. You

❖ Carry/ heavy things. You

""Good luck""

Key:

Part I (14 points)

A/ Reading comprehension: (7 pts)

- a. The text is talking about : **Health problem**
- b. **Sherif** has got **a sore throat**

c. True or false:

- ❖ **Sherif** has got a common illness. (**True**)
- ❖ He took medicines. (**False**)

4) Matching:

Words	Synonyms
Matter	Problem
Awful	Terrible
Pain	Ache
Medicines	Drugs

B/ Mastery of language: (7pts)

1. name the pictures:



Five senses



Fev



Capsule



Doctor

2. Reordering :

- ❖ **She has got a terrible toothache.**

3. Put the verbs in their correct forms:

- ❖ He has got the flu. He should **stay** in bed and he mustn't **go** out.

4. Cross (X) the odd one out:

- ❖ **Leg** _ smell _ hear _ touch.

- ❖ Eye drops _ syrup _ **Shoulder ache** _ insect spray.

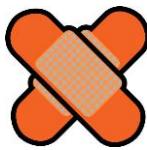
5) Classifying:

/ʃ/	/tʃ/
Sure ----- Sherif	Chick ----- Cheese.

Part II (6 points)

C/ Situation of Integration:

1) Tick ✓ the appropriate medicine for him.



Patches



Tablets



Ointment



2) Give him some advice using : Should _____ Shouldn't

- ❖ You should put some ointment.
- ❖ You should have some rest.
- ❖ You shouldn't carry heavy things.

The text:

Amina loves shopping, especially clothes! Today she is going with her father to the Open Market to buy some vegetables, fruits and meat. They arrive at the Open Market where there are a lot of people and cars. Her dad asks the grocer for 2Kgs of potatoes, 1Kg of carrots and 2Kgs of oranges. At the butcher, they buy 1kg of meat and one chicken.

After that, she goes to Belabbes or Soug Lahjar. They are big markets in Ouargla. They have a wide range of things. You can find clothes of the four seasons: beautiful t-shirts, skirts, jeans, trousers and dresses. There are also raincoats, boots, shoes and jackets. The prices are cheap in these markets. Amina goes shopping once a month.



Part one: (14pts)
I read and do: (07pts)

Task (01): I read the text, then I circle the correct answer “a”, “b” or “c”: 01pt

The text is: **a**. a dialogue **b**. a letter **c**. a paragraph

Task (02): I read the text, then I write “true” or “false”: 03pts

- 1- Amina likes clothes shopping.
- 2- The prices are expensive at “Soug Lahjar”.
- 3- She goes shopping 4 times a year.

Task (03): I answer the following questions: 02pts

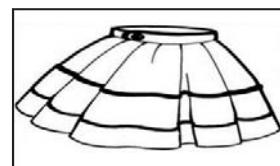
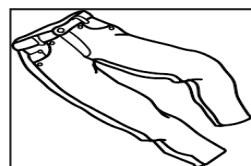
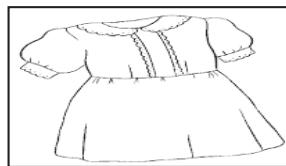
- 1- What does Amina buy today with her father?
- 2- Does she go to “Shorfa” shops?

Task (04): I find in the text words that are closest or opposite in meaning to: 01pt

nice =

expensive ≠

I practice:(07pts):Task (01): I give the name of these clothes:(02pts)



1-a

2-a.....

3-a.....

4-a.....

Task (02): I ask and answer questions about the jacket:(03pts)

1-Colour:

A:?

B: It is

2-Size:

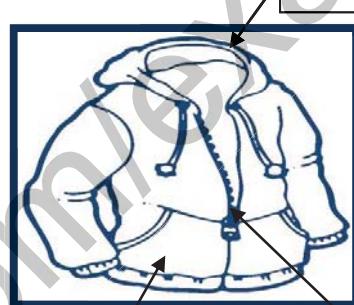
A:?

B: It is

3-Price:

A:?

B: It is



2500DA

black

Task (03): I classify these words according to their consonant sounds: (02pts)

Lamb – milk – slice – vegetable

/l/	/t/
-.....	-.....
-.....	-.....

Part two: (06pts)

The situation of integration:

Your British friend “Sandra” wants to know about your town, your country and their shopping places. I write to her an email to tell her about the famous and favourite shops in my town:

Hello Sandra,

Yours

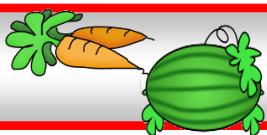
Middle School:

School year: 2017 / 2018

Level: MS2

Second Term Exam of English

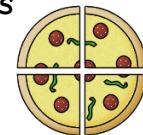
Timing: 1H 30 mn



My favourite food



Hello, my name is Sally. My favourite food is pizza. I can make delicious pizza. My dad says my pizzas are very good. I don't like cheese. So there's no cheese on my pizzas. I don't like vegetables. Mum always tell me to eat carrots. She says they are good for me. But I hate them. I only eat potatoes. Potatoes are my favourite. I like them as chips or as crisps. When we go to a restaurant I always love to order chicken with chips and an ice cream. We like drinking coke but I prefer juice.



Part one: (14 pts)

A-Reading Comprehension (7pts)

Activity one : I read the text carefully then tick the right answer : (3pts)

1. What is Sally's favourite food?
 chicken.
 icecream
 pizza

2. Sally dislikes
 potatoes
 cheese
 chicken

3. Sally prefers
 juice
 coke
 coffee



Activity two : I read the text again and say "true or false" : (2pts)

1- Sally can't make pizza. (.....)
 2- She doesn't like vegetables. (.....)

Activity three: I match each word with its opposite: (2pts)

Words	Opposites
good	some
many	bad
like	hate
hello	good bye

B-Mastery of language (7pts)

Activity one : I classify these words into countable and uncountable nouns.(2pts)

orange - water - potato- sugar

Countable nouns	Uncountable nouns
1-	1-
2-	2-

Activity two : I choose the correct answer : (3pts)

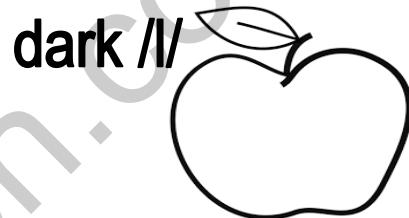
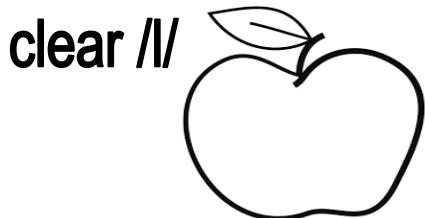
1- A: How (many - much) oranges are there in the basket?

B: There (is - are) one.

2- A: How (many - much) is the milk?

B: It's 30 DA.

Activity three: I classify the following words according to the pronunciation of "l"
(2pts): (loves - tell - purple - milk)



Part two: Situation of integration (6pts)

Your mother asked you to go to the market. Complete the dialogue between you and the green grocer.

You : Good morning, sir.

Green grocer : ?

You : Yes, please. I'd like two kilos of potatoes and one kilo of tomatoes.

Green grocer :

You :

Green grocer : They are 200 DA

You :

Green grocer :



Good Luck

People's Democratic Republic of Algeria
Ministry of Education

Halliche Hocine Middle School

Wednesday, February 28th, 2018

Level: MSY2

Second Term English Exam

Duration: 1h30n

At the furniture shop

Shop assistant : Good morning , sir. What are you looking for?

Customer: I'm looking for a carpet for my living-room.

Shop assistant: What shape do you want it?

Customer: An oval one, please.

Shop assistant: What colour do you prefer it?

Customer: I prefer a dark colour.

Shop assistant: Do you want it light or heavy?

Customer: A heavy one, please.

Shop assistant: Look at this carpet. Is it what you like?

Customer: yes, it is exactly what I need. How much does it cost?

Shop assistant: 4300 DA.



Part One

I- Reading comprehension 8pts

A. I tick in the right box: "true" , "false" or "not mentioned" (3pts)

Sentences	True	False	Not mentioned
<u>1.</u> The customer is looking for a carpet for his bedroom			
<u>2.</u> The customer wants a traditional carpet.			
<u>3.</u> The carpet costs four thousand and three hundred dinars			

B. I complete the table from the text (2pts)

Furniture	Colour	Weight	Price
.....

C. I find in the text words that are opposite in meaning to (1pt)

1. light ≠ / 2. dislike ≠

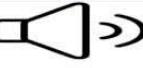
D. I find in the text expression that have the same meaning to (2pts)

1. I want a T-shirt. → I a T-shirt.
2. How much is it ? → ?

Mastery of language (7pts)

A. I name the following shapes (2pts)

triangular - cubic - oval - square - rectangular -

/r/ 	/r/ 
.....
.....



.....

.....

.....

.....

B. I look to the drawing and I write questions (3pts)

A:this sweater?

B: It is blue.

A: it?

B: It is an XL size.

A:?

B: It costs 1800DA.



C. I pronounce (2pts)

I classify the following words in the table according to the “r” pronunciation:

morning - prefer - rectangular - brown

Part Two (5pts)

You have moved to a new house. You need

In your bedroom. Go to a furniture shop to buy

Write the conversation between you and the s



People's Democratic Republic of Algeria
Ministry of Education

Halliche Hocine Middle School

Wednesday, February 28th, 2018

Level: MSY2

Second English Exam Correction

Duration: 1h30n

At the furniture shop

Shop assistant : Good morning , sir. What are you looking for?

Customer: I'm looking for a carpet for my living-room.

Shop assistant: What shape do you want it?

Customer: An oval one, please.

Shop assistant: What colour do you prefer it?

Customer: I prefer a dark colour.

Shop assistant: Do you want it light or heavy?

Customer: A heavy one, please.

Shop assistant: Look at this carpet. Is it what you like?

Customer: yes, it is exactly what I need. How much does it cost?

Shop assistant: 4300 DA.



Part One

I- Reading comprehension 8pts

A. I tick in the right box: "true" , "false" or "not mentioned" (3pts)

Sentences	True	False	Not mentioned
<u>1.</u> The customer is looking for a carpet for his bedroom		✓	
<u>2.</u> The customer wants a traditional carpet.			✓
<u>3.</u> The carpet costs four thousand and three hundred dinars	✓		

B. I complete the table from the text (2pts)

Furniture	Colour	Weight	Price
Carpet	dark	heavy	4300 DA

C. I find in the text words that are opposite in meaning to (1pt)

1. light ≠ **dark /light** / 2. dislike ≠ **like**

D. I find in the text expression that have the same meaning to (2pts)

1. I want a T-shirt. → **I'm looking for a T-shirt**
2. How much is it ? → **How much does it cost ?**

Mastery of language (7pts)

A. I name the following shapes (2pts)

triangular - cubic - oval - oval - square - rectangular -



oval

rectangular

triangular

cubic

B. I look to and I write (3pts)

A: **What**

sweater?

B: It is blue.

A: **What size is** it?

B: It is an XL size.

A: **How much does it cost?**

How much is it?

B: It costs 1800DA.

/r/ 	/r/ 
rectangular brown	morning prefer



this

C. I pronounce (2pts)

I classify the following words in the table according to the "r" pronunciation:

Part Two (5pts)

You have moved to a new house. You need to buy furniture for your new house. In your bedroom. Go to a furniture shop to buy a desk. Write the conversation between you and the shopkeeper.

