

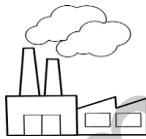
Text :

Third term test N 1

My father's name is Peter ; he is 35 years old and he is fat. He works at a factory.

The factory makes cars . My father likes watching football matches on TV but he can't play football. He always takes a shower at 7:30 and leaves home at 8:30. He goes to work by bus and he arrives there at 9 o'clock. He really likes his job but he doesn't earn much.

He comes back home at 7 o'clock in the evening and plays with me. I love my father very much.



Task one (1pt): I circle the right answer :

The text is about :
 a_Father's daily routine
 b_Father's leisure activities.
 c_My daily activities.

Task two(2pts) : I answer the questions according to the text :

a_How old is Peter ?

.....

b_Does he like his job ?

Task Three(2pts) : I complete the table using information according to the text :

time	Event
7 :30am
.....am	Leave home.
.....am	Arrive to work
7pm

Task four(2pts) : I find the synonyms and opposites of these words in the text :

Loves=..... work=.....

morning/=..... Hates/=.....

Task five(2pts) : I put the right preposition : in on at

Every morning, Younes wakes up early, he gets ready for school which begins 8 o'clock.

..... the afternoon, he returns home, he has a rest and does his homework .

..... Friday, Younes goes with his father to the mosque then he visits his grandmother who lives the countryside.

Task six(3pts) : I order the words to get correct sentences :

a_get up/do/ ?/At what time/you/

.....

b_your/do /homework/ ?/When/do/you/

.....

c_coffee/not/She/drink/does/

.....

Task seven(2pts) :I put the words in the right tent :finishes_works_arrives_comes



I write :

My English friend Margaret writes a letter asking me about my mother and her daily activities. I write a reply to tell her about my mother and her daily routine. I use these verbs : to iron the clothes_to cook food_to make the bed_to play with children_to drink coffee_to wash the dishes_to do laundry.....etc

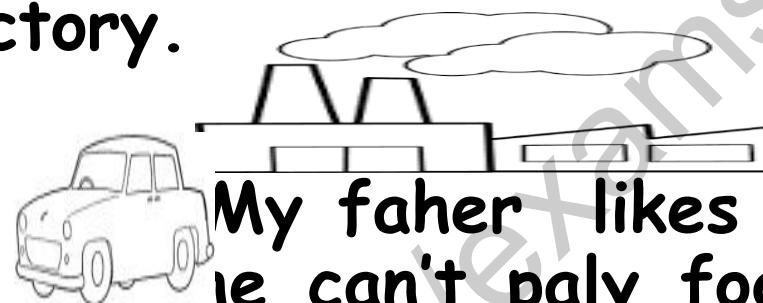


Dear ;

My mum is happy to hear from you.

My mother's name is ;she is years old. Everyday ;she

My father's name is Peter ;he is 35 years old and he is fat.He works at a factory.



The factory makes cars My faher likes watching football matches on TV He can't paly football.He always takes a shower at 7 :30 and leaves home at 8 :30.He goes to work by bus and he arrives there at 9 o'clock.He really likes his job but he doesn't earn much .

He comes back home at 7 o'clock in the evening and plays with me.I love my father very much.

I circle the right answer (1PT):

The text is about :a_Father's daily routine



b_Father's leisure activities.

c_My daily activities.

I answer the questions according to the text(2pts) :

a How old is Peter ?

He is 35 years old.

b_Does he like his job ?

Yes, he does.....

Time	Event
7:30am	
8:30am.....(0,5).	Take a shower(0,5)
9 o'clock (0,5)	*leave home
7pm	*Arrive to work
	* Come back home and play (0,5)

I find the synonyms and opposites of words in the text(2pts)

- Loves= likes
- Work= Job
- Morning=/= evening
- Hates=/= likes

I put the right preposition (2pts): in on at

Every morning, Younes wakes up early, he gets ready for school which begins **at** 8 o'clock.

... **In** ... the afternoon, he returns home, he has a rest and does his homework.

..... **On** ... Friday, Younes goes with his father to the mosque then he visits his grand mother who lives. **in** ... the countryside.

I order the words to get correct sentences(3pts) :

a_get up/do/ ?/At what time/you/

At what time do you get up?

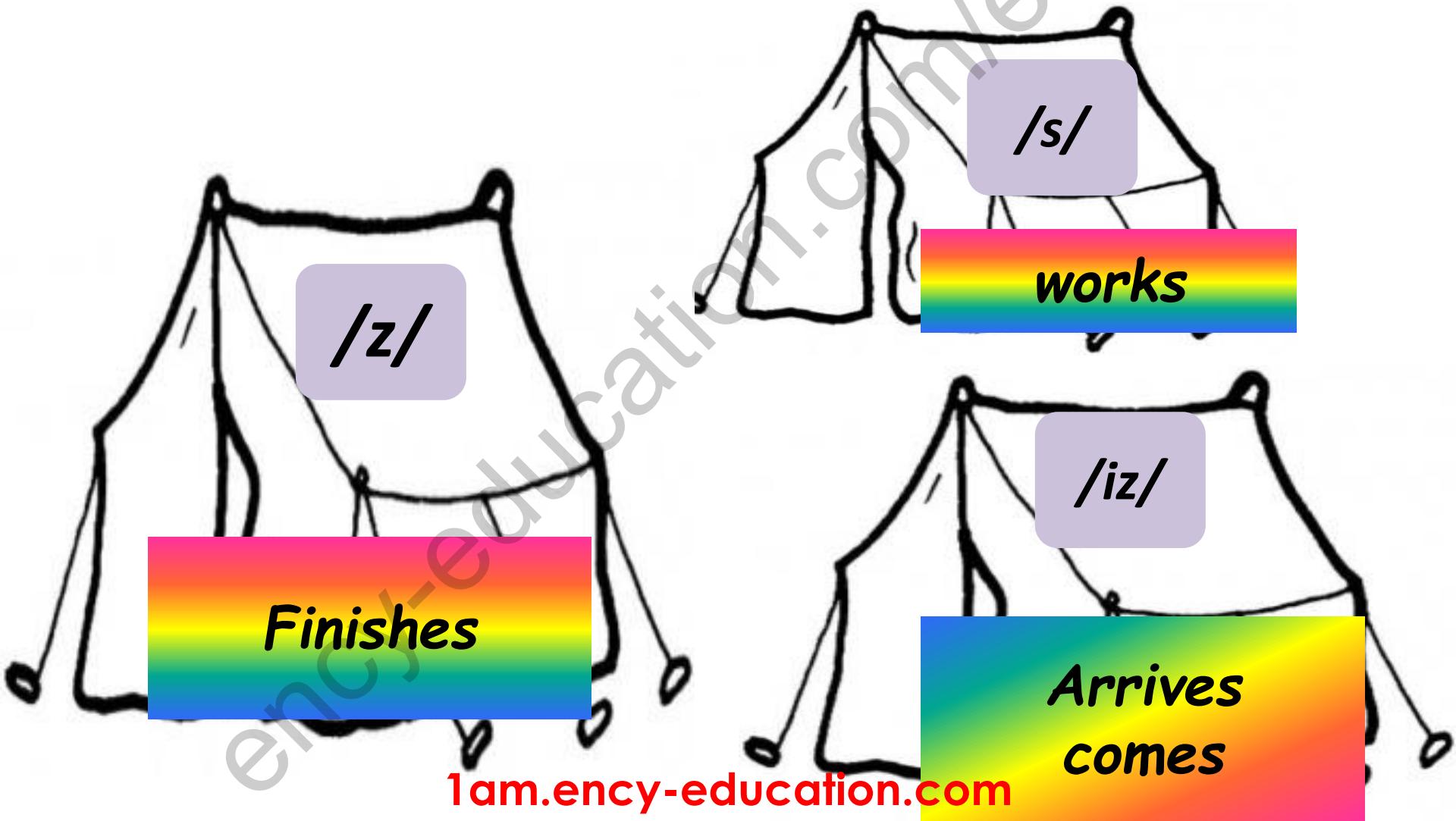
b_your/do /homework/ ?/When/do/you/

When do you do your homework?

c_coffee/not/She/drink/does/

She doesn't drink coffee.

I put the words in the right
tent(2pts) :finishes_works_arrives_comes



My English friend Margaret writes a letter asking me about my mother and her daily activities. I write a reply to tell her about my mother and her daily routine. I use these verbs : to iron the clothes to cook food to make the bed to play with children to drink coffee to wash the dishes to do laundry.....etc



Dear Margaret;

My mother is very happy to hear about you.

My mother's name is Samia, she is 37 years old.

She gets up at 6 o'clock in the morning, she prepares the breakfast, makes the beds, washes the dishes and cleans the house.

At 10:00, she cooks food then feeds the dog. My mum cooks well.

She likes listening to the radio and watching Samira TV but she doesn't like washing the dog, Scoobydo.

She does the laundry, hangs the clothes and irons them; after that; she meets her friends at home and she prepares a delicious cake.

My mum is the best mother in the world; I love her very much.

Test paper :5

Dear Cindy

Hi, how are you?

Here are my school rules : I arrive at school on time. I raise my hand to speak. I speak politely to my teacher and classmates. I do my homework. I keep my school clean. I respect my teachers and friends. But I don't eat food in the classroom. I don't chew gum in class.

I don't arrive late. I don't throw litter on the floor. I don't write on the walls and the tables. I don't shout in my classroom.

Love

Razane

Task one: I read and I answer the questions:

1)- Who is the sender?

.....

2)- Who is the receiver?

.....

Task two: Read the text and I complete the table:

I do	I don't
.....
.....
.....
.....
.....
.....

Task three: I find the correct answers to the questions:

A):Who is your teacher of English? B):At 7:30

A):Where do you live ? B):Mrs Bensmain.

A):At what time do you go to school? B):On Monday morning.

A):When do you practice sport? B):In Mostaganem.

Task four:I say what is happening now?

1)-I (study)English./I

2)-Razane (clean) the room./She

3)-You (play) football./You.....

Task five: I Match



dog



cat



rabbit



fish



The third term test n01

Text:

My brother houssem is 30 years old. He is a doctor. He works in a hospital. My brother likes playing football. Houssem likes animals a lot. He has a cat. He always gets up at 06:00 am. Has a shower at 06:30 am. He has breakfast at 06:40 am, gets dressed, and goes to work at 07:00 am. He likes his job as a doctor because he loves helping people.



Questions

Section one reading comprehension

Task 01: I read and I choose the right answer

My brother is a) teacher b) doctor c) architect

He is a) 20 b) 30 c) 32

Houssem has a) cat b) dog c) canary

Task two: I complete the table from the text

Time	Activity
.....
.....
.....

Task three: I find the synonyms and the opposite of:

Wakes up=..... hates=.....



Section two: mastery of language

Task one: I fill in the gaps with (es-s)

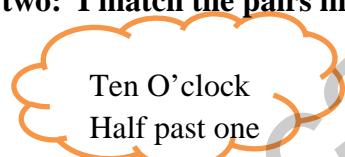
My father go.... To work at 08 o'clock.

My mother wash... the dishes and clothes.

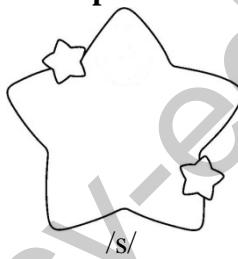
My Aunt prepare.... cake for me.



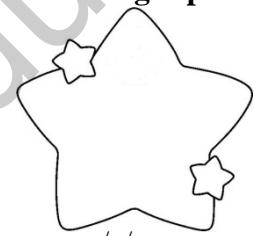
Task two: I match the pairs in each case



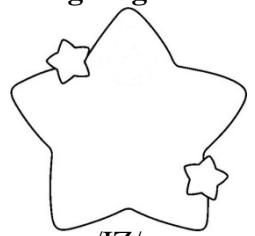
Task three : I put the words in their right place (likes-gets-goes-watches)



/s/



/z/



/IZ/



Integrated situation: your teacher asks you to speak about one of your family's daily activities use the following information to help you



Text :

Hello pupils ! I'm Susan and I am a pupil at Victoria middle school. I always go to school on time. At class, I raise my hand to speak, I don't write on the tables, I don't chew gum in the classroom, and I respect my teacher and my classmates. These are my duties.

Reading comprehension:

Activity one : I read the text and I complete the table.

(2.pts)

Susan's duties	
1-.....	3-
2-.....	4-



Activity two : I read again and I say "true" or "false" : (3.pts)



1-Susan is a teacher

2- Susan always goes to school on time

3- Susan writes on the tables

Activity Three : I read again and I answer the questions : (2.pts)

1-Is Susan a pupil ?

2-Does Susan respect her teacher ?

Mastery of the language :

Activity one: I supply the punctuation and the capitalization . (2.pts)

I am lidia I am a pupil at ben Mhidi middle school →

Activity two : I circle the correct word : (3.pts)

* I (write – writes) an e-mail.

* Lydia (are- is) 11 years old.

* Salim (have- has) a great parrot.

* She (does – do) her homework.

* You (play – plays) tennis.

* We (eat – eats) an orange.

Activity three : I match the sentences with their right pictures .

(2.pts)

*I clean my school .



*I raise my hand to speak.



*I don't shout in the classroom.



*I participate in the school activities.



I arrive to school on time

I have the right for the break

I don't throw litters in the classroom



I have the right to participate
in the class

I don't write on the walls



I have the right for the school canteen

My duties

- 1-
- 2-
- 3-

My rights

- 1-
- 2-
- 3-

Good luck kids



Sunday , April 16th 2017

THE 5TH TEST (1MS)

Name:.....

Class:.....

Mark: _____

20



Hi ! I am Susan .I am 13 . Iam a pupil at Wilson school . It is in London .My school is large and beautiful .We study 12 subjects there Like : Maths , English , history ,geographyWe have a lovely schoolyard where we play .We start class at 8 O'clock .I love my school my teachers and my class mates and I respect them



Task 1: I read and fill in the table.(04pts)

School's name	City	Numbers of subjects
.....

Task 2: I read and colour the best .(03pts)

- Wilson school is in Paris → True False
- Susan respects her teachers and classmates → True False
- Susan studies 14 subjects → True False



Task 03: I match the synonyms (2pts)

Time table begin

Nice Schedule

Big Beautiful

Start Large

Task 04: I help Lara to order words (02pts)



- .are / ? / doing / now / you / what /
.....
- Playing / with / now / I / my friends –/am .
.....

Task 5 I classify the following school rules (2 pts)

* I keep my school clean *I shout in class * I do my home work * I arrive late to school .

Yes I do	No I don't
.....
.....

Task 6:I pronounce and I classify the words (2 pts)

Good - general – get – Job

/ g /

/ dz/

I think and write (05pts)

I fill in the gaps : in - subjects - at - on

Hi! My name is I am a pupil at Fisli Rabah Middle school in Guelma .It is a very big and nice school . in my school I study 11such as : Arabic , English , French ,History and Geography , maths and many others . I have sport.....Monday1:30 pm

.....the school ground .



Good Luck

Alan is waiting for my e-mail. I write an e-mail to introduce myself (my name – age – city – school).

Hi ! My.....

.....

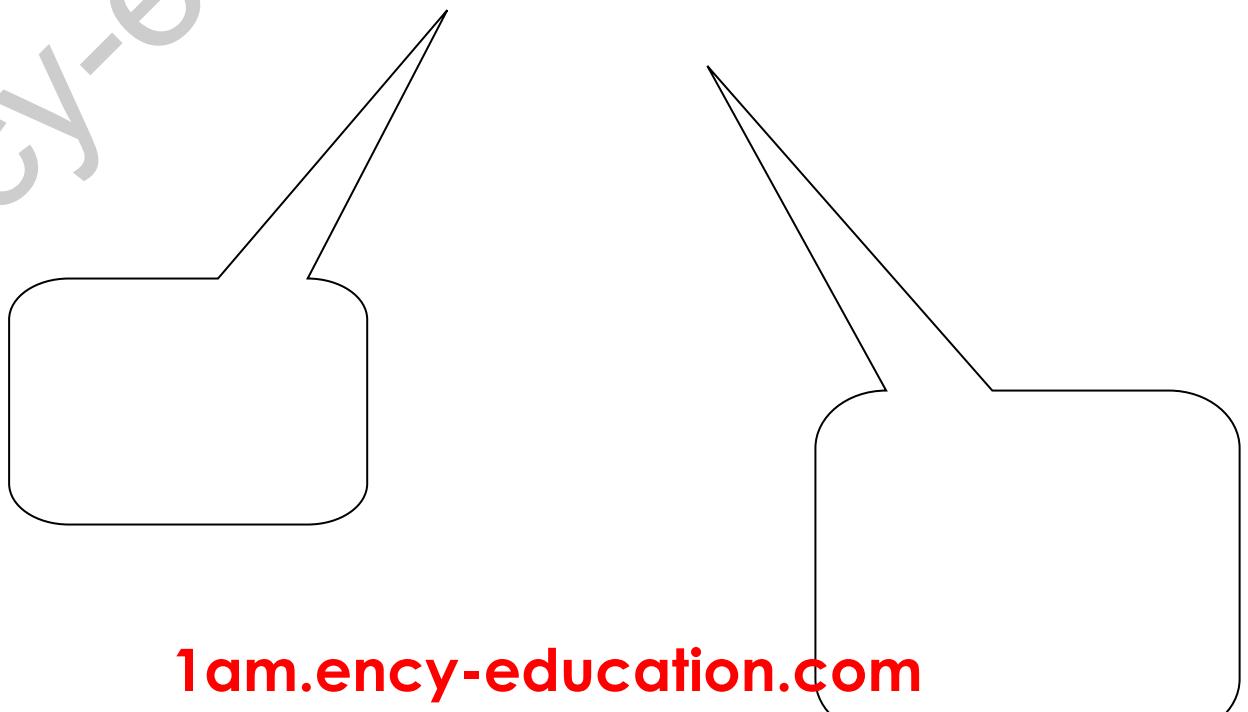
.....

.....

.....



**GOOD
LUCK**



Name:

Text :

"School Life in Canada"

Dear Lamia,

My name is Liza Smith, I am 11 years old . I am Canadian. I study at Junior High Everest School in Quebec.

In my province children have many rights like: start school at the age of 5, study in French or English, go to free public or private schools, school canteen, school bus transport, use school library, practice sport like football and perform music , use internet.....

Pupils in at Junior High Everest School have many duties to do like: do not be late or absent at school, wear school uniform, study hard , respect school rules...

What about you and your school rights and duties?

Yours
Liza

N.B: Junior High School= Middle School



School
uniform

"School Life in Canada" by Mr Samir Bounab

Part One (14pts): Read the text then do the following activities

Activity 1: Read the text then answer the following questions (3pts)

1. Is Liza Algerian?
2. Do Canadian pupils study in Arabic ?
3. Is the school uniform a right or a duty?

Activity 2: Complete the text with information from the text .(2pts)

School Rights	School Duties
1-	1-
2-	2-

Activity 3: Lexis

➤ Match the words in column A with their equivalents in column B (2pts)

Word	Equivalent
a) Study	1) begin
b) Start	2) Learn
c) perform	3) Obligations
d) duties	4) Play

Word	a	b	c	d
Equivalent(synonym)				

Part One : Mastery of language (7pts)

Activity 1: Re-order the words to make a correct sentence

➤ duties/ pupils / In / have/ Algeria / . / rights / and / school
 ➤



Activity 2: Change the following sentences to the negative form (do not)

- ⦿ I make problems at school. ->
- ⦿ I cheat in tests and exams. ->
- ⦿ I use mobile phone in school . ->

Activity 3: Pronunciation

- ⦿ Find in the text words that have the following sounds

/g/ = glad	/ dʒ / = Algeria
1-	1-
2-	2-

Part Two : Written Expression (6pts)

- ⦿ Liza wants to know about you and your school rights and duties.
- ⦿ Write a letter talking about your school rights and duties
- ⦿ **Write about:**
 - ⦿ Name, job ,country , school
 - ⦿ School rights: (3000 DA scholarship, canteen, school bus, free school manuals.....)
 - ⦿ School duties : National Anthem , no phone , no problems, study hard.....

The letter :



Democratic and Popular Republic of Algeria

Ministry of Education

Full name:

Grade: 2MS

Mark:

Signature of parents:

School year : 2016 /2017

Thursday, April 13th2017

Third term test 1



Your teacher “Djili” wishes you

Good luck



Hussein: Hello, Salem. What's the matter?

Salem: I have a terrible headache .what should I do?



Hussein: you should take an aspirin or paracetamole, apple is also useful

“an apple a day keeps the pain away”

Salem: really!

Hussein: yes, by the way, you can also boil some water with some ginger root .my granny always drink it when she has an awful headache.



Salem: thank you my friend.

Hussein: you are welcome .I hope you get better soon.

Part one: Reading comprehension:

Activity one: read the dialogue and answer the following questions.

1/ what's wrong with Salem?

2/ what does the granny do when she has a headache?

3/does Salem have a backache?

Activity two: Are the following statements true or false

1/ Salem suffer from a toothache.

2/ Apple is good for headache.

Activity three:

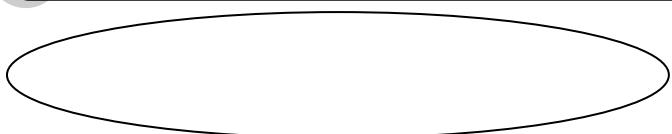
Find in the text words that are closest in meaning to:

Pain = Awful =

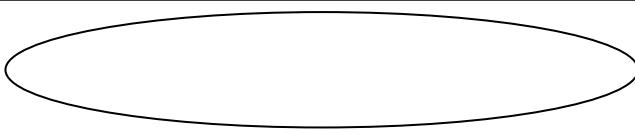
Mastery of language

Activity one: put each illness in the right box.

a headache / AIDS / a stomachache / a toothache / high blood pressure / diabetes / backache / obesity



Common illnesses



serious illnesses

Activity two: put the verbs between brackets in the right form

Akram (to be) a pupil. Last night, he (to have)..... a toothache. He

(not/sleep). He (to call) his friend Mohammad to give him some advice.

2/ Anna (not/have)a headache .She (to have)a sore throat.

3/ We (not/practice)sport on Sundays.

Activity three: complete the following table

Adjective	Adverb
quick
slow
good
easy

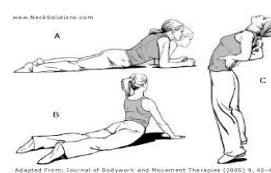
Part two: Situation of integration

Your friend has got a back ache

Write a short conversation telling him what should he do?

Use the following clues: take a rest, practice sport, lift heavy things

.....
.....
.....
.....
.....
.....
.....



Test Nr 5 of English.

Text:

My e.pal (friend) Yanis lives in Boumerdes. He is a pupil at Moufdi Zakaria Middle school. Every day, he gets up at 6.30 a.m. He takes breakfast at 7 o'clock. He goes to school at 7.30. After school, he watches T.V. He likes cartoons and football matches. His favourite hobby is reading. In the evening, he does his homework and then he goes to bed at 9 p.m.

1- I read and do: (7pts)

Task 1: I read the message above and complete this table: (02 pts)

Time	Activity
.....	gets up
7:00
After school
.....	goes to bed.

Task 2: I read again then I answer the following questions: (3pts)

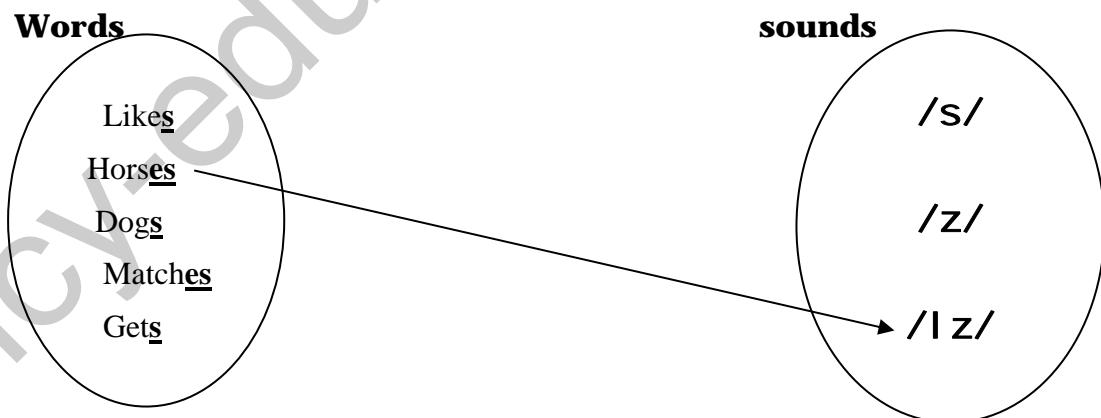
- 1- Where does Yanis live?
- 2- When does he do his homework?
- 3- Does he like cartoons?

Task 3: I copy the correct word (2pts)

- **gets up** = (wakes up - goes up - stays up)
- **goes to bed** = (watches - sleeps - takes)

2- I master my Language:

Task 1: I match the words with the correct sound (2pts)



Task 2: I order the words to get correct sentences.(3pts)

e.g. does/ Where/ your/ work//?/father \Rightarrow Where does your father work?

- 1) time/ you /? /get up/What/ do
- 2) have/ I/ at/ lunch/. /midday
- 3) does/Younes/ When/ ?/ T.V/ watch

Task 3: I choose the correct verb form. (2pts)

I (like/ likes) cats. My mother (prefer/prefers) dogs. She (have/ has) a dog. It (is/am) big and brown.

Situation of integration: (6pts)

I look at the pictures and I complete this paragraph to describe my daily activities.



1



2



3



4



5



6



7



8



9

Every day, I at I and get dressed . At 7:30, I I at 7:45. At midday, I After school, I In the evening, I I at about 9.30 p.m.

Good Luck

Third Term English Test n°1

Hello, my name is Nada. I am a new pupil. I am happy today because our teacher of civic education tells us about our rights and duties. Now, I am revising my lessons with my friends. On Tuesday at 9a.m, I have the exam of Biology in the sciences Lab. In the afternoon from 2 p.m to 3:30 p.m, I have French. I love my new school.



Part one: (14pts)

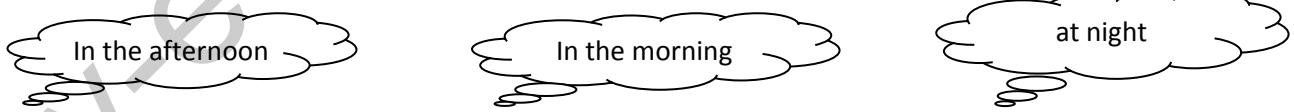
A/ Reading Comprehension: (7pts)

Task 01: I colour the correct answer (2pts)

1-Nada is happy because she:



2- Nada has the exam of French :



Task 02: I read and complete the table (3pts)

Exam	Day	Time	Place
Biology			

Task03: I find from the text the opposite of: (2pts)

morning=/=.....

Rights=/=.....

B/ Mastery of Language: (7pts)

Task01: I put a title to every school regulation (3 pts)

(I do my best in class, I keep my school clean, I don't throw litter on the floor)



Task01: I put the right preposition of time: at, from, on ,to (2pts)

1- I always have English.....Monday..... 9a.m. On Wednesday, I have biology/physics
.....8 a.m10a.m.

Task02: I classify the following words in the right columns (2pts)

Pleasure, Good, Television, Geography

<input type="text" value="/g/"/>	<input type="text" value="/ʒ/"/>
.....
.....

Part Two: Situation of Integration:

Nada is a new pupil in my school. She wants to know about my *School Rules*. I classify the following school regulations to inform her about what we should do and what we should not.

Arrive at school on time, Raise my hand to speak, Shout in the classroom, write on the walls, Keep my school clean, Chew gum in class.

Yes, I do

No, I don't

Good Luck

"Hurry up kids..., it is almost 8 o'clock, we are having a picnic today," my father says.

It is Saturday morning, and it is a beautiful day. My parents are taking us for a picnic in the Mesila forest, Oran.

Everybody is happy and busy. My mother gets up early. Now she is packing foods to eat. My sister is making sandwiches and preparing tea. My brother Samir is washing the car. It is very clean. I am looking for my camera. I want to take photos of the family in the forest. My little brother Karim is not helping us. He is playing video games on his tablet in his room. My father is getting angry with him.

Part one: I read and do 7 pts.

Task one: I read the text and answer these questions: 2pts

- 1- Are we going to the forest for a picnic?
- 2- Does my mother get up early?
- 3- Is my sister preparing coffee?
- 4- Is my father happy with my little brother?

Task two: I read the text and choose the right word: 3 pts.

a) My family is to go for a picnic.	a) happy	b) sad	c) tired
b) My brother Samir is the car.	a) repairing	b) cleaning	c) driving
c) I have got a	a) bicycle	b) car	c) camera

Task three: I read the text and match each word with its meaning: 2pts

washing	glad
everybody	preparing
cooking	cleaning
happy	everyone

I practise and pronounce: 7pts

Task one: I complete the sentences with: in, from, next to, to : 2pts

- Today we have an English exam 8 o'clock 9 o'clock the classroom number 14, the library.

Task two: I write the correct form of the verbs between brackets: 3pts

My brother (to be) a lazy boy. Now, he(to sit) by his computer, he (to chat) with his friends on facebook.

Task three: I complete the table with words having the following sounds. 2pts

got - you - playing - yellow

/ g /	/ j /	/ ɲ /
1-	1-	1-
2-		

Part two: I learn to integrate: 6pts

Now you are in the classroom having an English test. Write what you are doing and what your teacher and friends are doing. Describe what is happening around you now.