

Text:

Journalist: Are your eating habits healthy?

Sarah : My eating habits are not healthy. I do not usually eat vegetables and fruits, and I do not drink a lot of water. My decision for this year is to change my diet by reducing the amount of fast food and sugar which I eat. Last week, I read an article that explained how a lot of teenagers have become obese because of fast food. So, people, including myself, must stop eating fast food and instead, increase their vegetables.

Changing one's eating habits is difficult, but it is worth the effort.

Moe : At home, eating healthy is a rule. My parents don't permit a soda in the house, and sports are a must. My parents are sport crazy, so naturally my sister and I are. There isn't any junk food, potato chips, cookie, etc... in my household. We rarely have Ben and Jerry's ice cream. But eating healthy and exercising like this helps you live longer and feel better.

Adapted from: <http://learning.blogs.nytimes.com/2011/01/25/are-your-eating-habits-healthy/comment-page-2/#respond>

PART ONE :I/ READING COMPREHENSION: (07 Pts.)

a)Read the text carefully and answer the following questions:(02Pts.)

- 1/ Is Sarah's diet healthy?
- 2/ Does Moe's family practise sports?

b)Read the text again and say: TRUE, FALSE or NOT MENTIONED:(03 Pts.)

- 1/ The journalist is from The New York Times newspaper.
- 2/ Sarah eats a lot of fast food.
- 3/ Eating vegetables isn't very healthy.

c)LEXIS: 1/ Match each word with its appropriate meaning: (02 Pts.)

Word	Meaning
1. diet	a. something necessary
2. reduce	b. very fat or overweight
3. must	c. the foods eaten by a particular person
4. obese	d. to lower in degree, amount, etc...

II/MASTERY OF LANGUAGE: (07 Pts.)

a):Re-order the following words to get a coherent sentence:(02 Pts.)

many- soda – on- has – Drinking- risks- health -your.

b)Complete the table: (03 Pts.)

Adjective	Comparative Form	Superlative Form
dangerous		
	Crazier than	
		The worst

c)Circle the silent letters in the following words: (02 Pts.)

Which - lamb - Knee - Sign

PART TWO: WRITTEN EXPRESSION: (06 Pts.)

What are your food habits like?

Write an e-mail to the journalist (in a paragraph of about 08 lines) telling him about your food habits/diet:(meals - foods - healthy or not - their times -...)

Si LezregBelhadjMiddle School

Name : **Class :4MS....Timing :1h30min**

The First Term English Examination

Text :

Dear Ali ,

I know you are angry because of your bad marks . I think you shouldn't lose faith and always keep on working hard to improve your results . Let me tell you the story of a man who failed in school but didn't give up .

It's Donald Trump . His father always describes him as a naughty boy . He left school at the age of 13 and joined the New York Military Academy , but he was able to study high school there and graduate with a degree . He was able to study and work at the same time . He became a very famous businessman . He wanted to be the president of America many times and at last , he was able to win the presidency , last November .

Now , at the age of 70 , he can enjoy and live his dream becoming true . he can do what ever he wants to .

Next January , he will be able to influence the world's history . I think that what matters is not failing but trying over until we get what we are looking for .

Yours,
Jonathan

Part one : A/ Reading comprehension : (7pts)

1/- Read the text then answer the questions :(2pts)

a- Did Donald leave school young ?

.....

b- Was he able to study and work at the same time ?

.....

2/- Read the text again then say "true " , "false" Or "not mentioned" : (3pts)

a- Trump became the president of America (.....)

b- He likes riding horses (.....)

c- He was a calm boy (.....)

3/- Find in the text words opposite in meaning to the following : (1pts)

lose =/=

happy =/=

✓

To be able to =

job =

B/ Mastery of language : (7pts)

1/- Supply punctuation and capitalization where necessary : (2pts)

last week Samir moved to bejaia

2/- Complete with : can – could – may - will (3pts)

a- Allah protect you .(wish) .

b- I use your mobile ?(asking for permission) .

c- you open the window ?(polite request) .

3/- Cross out the word with different sound : (2pts)

a- Car - large - half - have

b- Book – foot – pull – bought

Part two: Integrated situation : (6pts)

Use the informations below to talk about your past , present and future abilities . (give 6 examples)

- Swim – use a computer – play chess – help my parents – travel alone – pass my brevet exam – work as a doctor , ect

[illegible]

GOOD LUCK

The First English Examination

Read the text carefully :

When I was a baby I couldn't talk, but I could sleep 12 hours a day. Before I went to school I couldn't read nor write, but I was able to speak English. When I visited Barcelona I couldn't understand what people were saying, because I couldn't speak Spanish then. In kindergarten I couldn't add 2 + 2, but now I can do multiplication and division. (§1)

When I was 3 years old I couldn't ride a bike, but now I can ride a bike and a horse! When I went to camp for the first time I couldn't sail a boat. I will be able to sail 10-meter boats. In the beginning of first grade I couldn't write Greek or English, but now I can write in both languages. (§2)

At the age of 5 years, I couldn't manipulate a computer, now that I am 7, I can use a computer and an i-phone. When I was young I couldn't play football, but now I can score lots of goals. In my second level grade I couldn't swim very well, but now I can swim long distances. (§3)



Adapted from: www.en.islcollective.com

1 - Reading Comprehension :

1 - Choose the most appropriate title: Put a circle (O) around the letter (01 pt)

- | | |
|-------------------------|---------------------------------|
| a- My holidays in Spain | b- My abilities and inabilities |
| c- My family and me | d- My family and my abilities. |

2 - In which paragraph (§) is it mentioned the writer's sport abilities? (01 pt)

Paragraph (§)

3 - Complete the table about the writer's abilities and inabilities. (03 pts)

Kindergarten		First grade		At the age of 5	
Couldn't	Can	Couldn't	Can	Couldn't	Can

4- Find in the text words that have the following meanings: (02 pts)

- A machine that stores information :
- Animal that people use to ride or carry things:

2 - Mastery of Language :

1- Add the correct prefix to form the opposite adjective: (02 pts)

(possible – happy – like – responsible)

Dis	Im	Ir	Un

2- Write the correct form of the verbs in brackets.

(03 pts)

Ahmed is 25 years old. When he was a child, he (not/ can/ to run)long distance. Now, Ahmed (can/ to jog)more than 10 km . In the future ,he (can/ to take part)in international marathons.

3- Classify the following words according to the pronunciation of the final "ed" (02 pts)

talked – visited – added – played

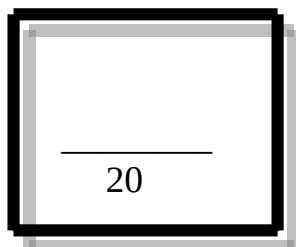
/ t /	/ d /	/ id /

3 - Written Expression :

(06 pts)

Use (**can, can't, could, couldn't, was able to, wasn't able to, will be able to, won't able to**) to write a report talking about your abilities and inabilities.

"When I was a child in Primary School, Iread and write even in Arabic or French. But now in the middle School, Ido that in three languages: Arabic, French and English. In the few coming years, I am sure that Istudy more and more Foreign languages".



Text:

Mother Earth's letter

Dear Friend,

When I was young, I started my day on the East so I could welcome the warm sunrise. The air was cool and smell so fresh. The flowers  were blooming with colours and the butterflies  were flying freely in the Babylonian gardens. The sky was so blue and the birds glided gracefully with their sweet songs . The rivers were clear as a mirror and fish  swam under the beauty of the pacific sea. When the moon  and the sun  set above the ocean, the water  twinkled like a diamond star.

These were the memories of my past that I miss so hard. Time has faded my beauty and others abused my generosity. I gave shelter  to humans and nurtured his wildlife. I gave you food, clothing and medicine... but you gave me nothing. The billion of years that I took care of your generation have led to my destruction. I gave you everything, my friend, but again, you gave me nothing. I am writing  you today to say that I love  you my dear friend. I want to share with you everything and all that is left of what I have so you can live happily  with your family. I am willing to sacrifice my life for your survival ...because I care for you.

Just like you my friend, I will soon grow old and die . Time of my death is still unknown but to be honest, I am scared  to die, I am scared not to see your children grow and I will be hurt to leave this world. Do you really love me, my friend? Then, why don't you take care of me like the way I take care of you? I am dying... I need you to save me . You are my only last hope.

**Love,
Mother Earth**



Written by :Angelo Villamejor

(www.bukisa.com)

I / READING COMPREHENSION : (07 Pts.)

a) Read the text and choose (a, b or c) to complete the following sentences: (03 Pts.)

- | | | | |
|---|--------------|--------------|------------|
| 1/ In the past, Earth was -----. | a) beautiful | b) horrible | c) ugly |
| 2/ Mother Earth is ----- now. | a) happy | b) sad | c) pleased |
| 3/ In her letter, Mother Earth is asking for -----. | a) death | b) pollution | c) help |

b) Read the text again and answer the following questions : 02 Pts.)

- 1/ Does earth dislike humans living on her?
- 2/ Does the earth need us to do save her ?

c) LEXIS : (02 Pts.)

1) Find in the text words closest in meaning to the following : a/like=----- b/protect=-----

2) Find in the text words opposite in meaning to the following : a/known#----- b/life#-----

II / MASTERY OF LANGUAGE : (07 Pts.)

a) Reorder these words to get a meaningful sentence: (02 Pts.)

always/ is/ causing/to/. /problems/earth/man

b) Write the correct form of the verbs between brackets: (03Pts.)

1/ In the past,Mother Earth **(to be)**so beautiful, but now, she **(not/ to be)**.....happy.

2/we must **(to protect)** our environment.

c) Pick out from the text four verbs and complete the table according to the pronunciation of their final (ed) : (02 Pts.)

/ t /	/ d /	/ id /
1-	1-	1-
		2-

III / Integrated Situation : (06 Pts.)

You received Mother Earth's letter and that made you feel the great responsibility towards your environment.

Write a **letter** of reply to Mother Earth in which you **admit** all the harm that the man causes to the environment, **show** your love to her and what you will **do to protect her**.

This cues may help you :

What Mother Earth gives us.	What we(humans) did/do to her.	What must we do to save her?
◆Thanks for being our domain in this universe. ◆forests /fresh air /to breathe-water/cleaning/drinking-seas/food...	◆We know/cry/hurt you . ◆ We/ greedy/selfish. ◆Destroy/to cut /forests/pollute /air/water/soil . ◆Throw rubbish everywhere...	◆We/protect/environment/plants/animals- Not pollute air,water,land...



Good Luck ☺

Your English Teacher : Boudjahfa Yasmine

HALLICHE HOUCINE MIDDLE SCHOOL

Level : 4MS

First English Exam

Today, people can do many things they couldn't do years ago. For example, people can drive cars, take photographs, forecast the weather and do many other exceptional things. They can even fly across the ocean and go to the moon in spaceships without any difficulty.

However, Man's present ability to fly is the result of past achievements by exceptional pilots like the Wright Brothers who were able to fly the first plane in 1903 and Charles Lindberg who was able to make the first solo nonstop flight in 1927.

In the near future, man will certainly be able to go to space by a new type of spaceship in which the future astronauts will be a new generation of robots. These robots may go on missions of exploration to the different planets which won't be a secret!



Reading comprehension 7pts

A. Choose a,b,c,d and complete the sentence: (3pts)

1. People can go to the moon a) easily b) hardly c) early d) carefully.
2. Wright Brothers were able to fly the first plane a) 55 years ago b) 100 years ago c) 110 years ago d) 113 years ago
3. In the future, man will be able to explore a) oceans b) space c) mountains d) continents

B. What or who do the underlined words refer to? (2pts)

1. they →..... / 2. which →.....

C. Match the words in column A with their opposites in column B: (2pts)

A

1. first
2. difficulty
3. near
4. new
5. different

B

- a. old
- b. far
- c. same
- d. last

Mastery of language (7pts)

A) Spot the mistakes and correct them : (3pts)

1. The new generation robots can speaks.
2. Robots mayn't become the rivals of man.
3. Robots are capable of doing many jobs difficult.

B) Put in : may - were able to - will be able to - Can : (2pts)

1. In 1987, astronauts.....to pilot a robot to take pictures of Mars.
2. Who knows ? scientists.....invent robot students to do your homework.
3. Yousee robots working in factories, in mines and nuclear plants.
4. Some day soon, scientiste.....to invent robot cooks.

C) Words and sounds : (2pts)

Add prefixes to form opposites of the following words :

1.possible.
2.like.
3.able.
4.lucky.

PART TWO : (6pts)

Written expression :

The robot is the most amazing invention that man has ever made.... It can do many things.

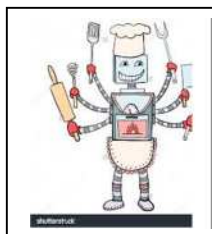
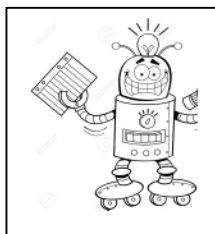
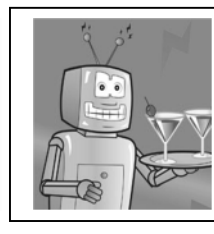
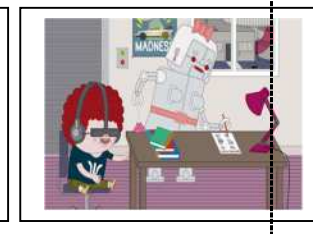
Will there be new generation robot which will be able to make man's life easier ?

Is it possible that robots become the rival of man in the future ?

Write a short essay talking about what life will be like in the future ?

Use : can, may, be able to.... Pay attention to capital letters and punctuation.

The following illustration may help you finding ideas...



BELIEVE in yourself,
you Can do

PEOPLE'S DEMOCRATIC REPUBLIC OF ALGERIA

Biskra Eldjadida Middle School

Date : Wednesday, December 7th, 2016

Class: 4MS

The English Exam of the First Term

The text :

Healthy Food

Healthy food is good for you. You need it for shiny hair and strong bones. You need it so you can grow tall and feel good. The best part about healthy food is that it is tasty! You can find grains in bread, rice, and oatmeal. You should eat four servings of grains every day. Milk, cheese, and yogurt are also important. These will give you strong bones. Meat, beans, fish, and nuts give your body iron and protein. You can also eat an egg or some peanut butter to help keep your body healthy. Fruit and vegetables are good to eat. Eat many kinds each week. Chips and cookies are tasty, but eat only a few at a time. When you eat healthy food, your body will thank you!

www.teachervision.com

Part One: Reading Comprehension (7pts)

A/ Read the text and then choose the best option for each sentence.

1. Healthy food will make you . . .

- a. sick. b. green. c. strong. d. tasty.

2. What food will help give you strong bones?

- a. Bread b. cheese c. nuts d. chips

3. What kind of vegetables should you eat each week?

- a. none b. Green vegetables c. one kind d. many kinds

4. You should eat cookies . . .

- a. once in a while. b. all the time. c. instead of oatmeal. d. to grow strong.

B/ Read the text then answer these questions.

1- What's the best part about healthy food?

2- Are dairy products like milk and cheese important?

C/ Match the words on the left with their synonyms on the right.

- | | |
|------------|-------------|
| 1- Healthy | a- types |
| 2- Strong | b- powerful |
| 3- Each | c- fit |
| 4- Kinds | d- every |

2/ Mastery of the Language

A/ Match the following cooking verbs with their corresponding pictures. 2pts

a- to grate

b- to knead

c- to boil

d- to grill



B/ Say what does each sentence of the following express.

- 1- May all your dreams come true, my friend.
- 2- Ben can't swim.
- 3- Anna couldn't say a word in English last year.....
- 4- You may enter your classrooms now.
- 5- We will be able to pass the Brevet Exam easily.
- 6- May I use your laptop, please?

C/ Insert the appropriate prefixes to form the opposite of these words.

a- Correct

b- possible

c- agree

d- happy

Part Two: Situation of Integration.

Imagine you are a customer at a restaurant.

Write the conversation between you and the waiter.

- a- Opt for healthy choices.
- b- Order a starter, a main dish, a drink and a dessert.
- c- Don't forget to make the conversation as polite as possible.



Level: 4Ms	The first English exam	Timing: 1 h
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Text:

Julia Jefferson is Canadian. She is 16 years old. She is a student at Brighton Comprehensive. She is a very good student. She can speak three languages well: English, French and Spanish.

She is also very good at sports. She can swim and dive. She could swim from her childhood. She's an excellent diver, in fact, she's Canada's Diving Champion.

Julia's family is big. She has got two brothers and a sister. Her sister's name is Rachel.

Rachel is 7 years old. She can play tennis very well. Rachel has got a new racket. It is green and yellow. She loves it!

Who knows may be in the future, Rachel will be able to take part in International Tennis competitions and she may be a new Canadian Tennis Champion.

<http://busyteacher.org/>

Part One: (14 pts)

A/Reading Comprehension :(07 pts)

Activity one: Read the text and say "true" ,"false" or "not mentioned". (03 pts)

1. Julia is from Canada.
2. Her mother's name is Elizabeth.
3. Rachel can participate in the International tennis competitions now

Activity two: Read the text then fill in the table with Julia and Rachel's ability. (02 pts)

Julia's abilities	Rachel's abilities
.....	
.....	

Activity three: Lexis (2pts)

A) Find in the text words closest in meaning to the following:

1) Schoolgirl=

2) winner =.....

B) Find in the text words opposite in meaning to the following:

1) Bad =/=

2) past =/=.....

B/ Mastery of language (07 pts)

Activity One:Reorder the following words to get correct sentences.(02 pts)

1- last /julia / able to/ win/ , / the/was/ . /Canadian/ year/ championship

2- ? / you /Can / multiplication / do / devisinon / and

Activity Two : What do the following sentences express ? (03 pts)

1- Can you lend me your dictionary ?

2- Can you play chess ?

3- Can I change my seat ?

Activity Three:Complete with "will be able - can - could - was able to "(02 pts)

When Julia started her Primary school she speak English and French. Now shetalk three languages .Last year,Julia win the Canadian Diving Championship, so sheto take part in the next World Diving Competition.

Part Two: (06 pts)

Integrated Situation

- Your school is making a contest about pupils' talents and abilities. Each pupil is asked to write a report about his /her abilities.
- **Write a report talking about your abilities and inabilities.**
- **Use** (can, could, was able to, wasn't able to, will be able to)
- **Write about:**
 - Childhood and Primary School abilities.
 - Middle School abilities.
 - Future school abilities.

Text:

The History of Chocolate

People from all over the world like the taste of chocolate. Chocolate is a food that many people enjoy as a dessert or snack. Some people like dark chocolate and some people like light chocolate. Some people like plain chocolate and others like nuts or cream inside.

Maybe you have heard about Hershey, Pennsylvania. There, Milton Hershey first made chocolate. The name "Hershey" is known throughout the world. Milton Hershey died in 1945, but the chocolate factory and Hershey's chocolate continues to be made in Hershey, Pennsylvania. First, he learned to make caramels. When he was 29-years-old, he started a caramel business, and in four years his business was very successful and opened up a chocolate factory. The Hershey Chocolate Company grew to make sweet chocolate and cocoa. Hershey died but the world remembers him for not only making chocolate bars, but for his work to help people, especially his workers, through his foundation :

He is remembered as someone who built an entire city and helped people get jobs. He is remembered for someone who made a school for children who did not have families. He is someone who made a medical centre to help those who are sick and someone who made that chocolate which most of us throughout the world enjoy.



Adapted from : http://www.k5learning.com/sites/all/files/worksheets/K5_RC_Gr3_LO1_SampleW.pdf

Read the text then do the following activities :

Part One (14 points) : A/ Reading Comprehension:(07 points)

Activity 1: Read the text and answer the following questions:

(02 Pts.)

- 1/ Do all people like dark chocolate ?
- 2/ Was Milton Hershey able to make famous chocolate ?

Activity 2: Read the following statements and put a cross(x) in the right box:(03 Pts.)

Sentences	True	False	Not mentioned
1. Milton Hershey started making caramels first.			
2. He didn't have any children.			
3. He helped his workers a lot.			

Activity 3: a/Find in the text words that are closest in meaning to the following : (01 Pt.)

perhaps = -----

occupations = -----

b/Find in the text words that are opposite in meaning to the following : (01 Pt.)

ended ≠ -----

forgets ≠ -----

B / Mastery of Language: (07 points)

Activity One: Re-order the following words to get a coherent question: (02 Pts.)

- ? - they - unsweetened - past - to - make - Were - chocolate - able - in - the -

Activity Two: Rewrite the following sentence using the Present Simple and the Future Simple: (03 Pts.)

- He could export his chocolate to the United Kingdom.
 - ✓ He..... (Present Simple)
 - ✓ He..... (Future Simple)

Activity Three: Copy down these words and circle the silent letter : (02 Pts.)

Known - when - school - write

Part Two : Written Expression : (06 Pts.)

A lot of people from all over the world like to eat Pizza. But what is the history of this famous food ?

In a paragraph of more than 08 lines, write about the history of this popular Italian dish.

These cues may help you :

- ✓ Modern Pizza (to be invented - Naples, Italy) ... word pizza - Greek - origin.
- ✓ Greeks (to cover bread - oils - herbs - cheese).
- ✓ Poor people - Naples (to add - tomato - flat bread) and so the pizza began.
- ✓ Baker Raffaele Esposito - Naples - to make - Modern pizza
- ✓ popular Pizza Margherita, to be invented - 1889, in honor of the visiting Queen Margherita.

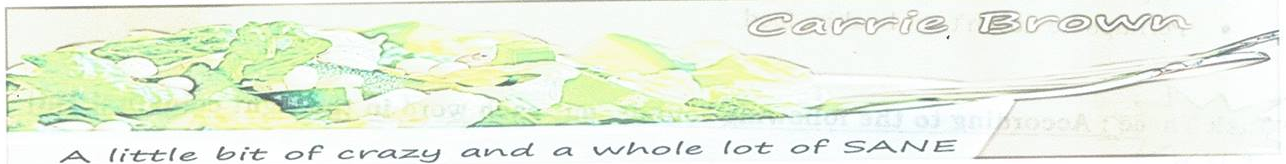
Later, the dish has become popular in many parts of the world:

- first pizzeria, *Antica Pizzeria Port'Alba*, to open - 1830 - Naples.
- first pizzeria - open - 1905 - New York City.
- first *Pizza Hut*, chain - pizza restaurants - USA - 1930s.
- Nowadays - varieties of pizza exist worldwide.





First Term English Exam



A little bit of crazy and a whole lot of SANE

Life in the sane lane

If you want to live longer, you should learn to live healthy, therefore, to eat sane food. By sane, I mean how healthyful a food is for us; it is the way we can choose foods based on their quality.

Eating sane foods will help our hormones and metabolism to heal, allowing our body to give up any excess of fat. Sane foods give us energy and make us feel fantastic!

Sane foods are foods that are satisfying, unaggressive and nutritious. Sane lifestyle focuses on eating foods that are high in water, fiber, protein and avoiding processed meats, margarine, soda, sugars and other sweeteners.....

PART ONE : (Carrie Brown)

READING COMPREHENSION : Read the text and do the following tasks : (6pts)

Task One: 1/ Read the statements and say whether they are TRUE or FALSE (1pt)

1. Sane food can reduce fat in our body.
2. Water is important for our metabolism.



2/ Answer the following questions : (2pts)

1. Do sane foods heal our metabolism? pick out a sentence from the text to justify your answer.
2. What does healthy lifestyle focus on?

Task Two: what do the underlined words in the text refer to? (1pt)

1. Their
2. That



Task Three: Find in the text words or phrases that are CLOSEST in meaning to : (1pt)

To cure=..... Staying away from=.....

Find in the text words or phrases that are OPPOSITE in meaning to : (1pt)

Low=/=..... Aggressive=/=.....



MASTERY OF THE LANGUAGE : (8pts)

Task One: Re-write the following passage using the imperative form : (2pts)

« you should eat more fruits, whole grains, fish and vegetables and you should not skip breakfast . »

Task Two : Re-write the following sentences using « may » : (2pts)

- Maybe he will manage to lose weight.
- Perhaps he doesn't eat healthy food.



Task Three : According to the following sounds, put each word in the right column : (1pt)

Protein – sweeteners – give – satisfying

/i/	/i:/



Task Four : Complete the following table : (2pts)

Long	longer	
Sane		
Nutritious		The most nutritious

Task Five : Spot the mistake and correct it in the following sentences : (1pt)

1. When I was a kid, i can never eat vegetables.
2. Saying that water is disimportant is totally wrong.



PART TWO : COMPOSITION.....6PTS

Your friend suffers from obesity (he/she is too fat) ; he/she needs to lose weight.

- Send him/her a **letter** to give him/her tips for weight loss.
- Help him/ her to become a healthy person.

The following hints may help you :

- ✓ Drink more water.
- ✓ Eat healthy food (fruit, vegetables,.....)
- ✓ Take your time when chewing food.
- ✓ Avoid salt (it contributes to water retention).
- ✓ Cut out drinks with calories (juice, lemonade,.....).
- ✓ Practise daily sport exercises.



Good Luck !

School year: 2016/2017

Date: Wednesday, December 7th, 2016.

Duration: 1h30

Level: 4MS

THE FIRST TERM EXAM



YouTube is a popular video sharing website that allows users to watch videos posted by others and upload videos of their own. It was developed by former PayPal employees Chad Hurley, Steve Chen, and Jawed Karim. The service was started as an independent website in 2005 and was acquired by Google in 2006. Users can search for and watch videos, create a personal YouTube channel. They can also subscribe and follow other channels.

Therefore, there is a wide range of videos available on YouTube. Some examples include homemade music videos, sports bloopers, and other funny events caught on video. People also use YouTube to post instructional videos, such as step-by-step computer help, do-it-yourself guides and other how-to videos.

Before YouTube existed, we could learn about countries and cultures by reading books and articles online, watching documentaries and looking at published pictures. But YouTube allows us to take things a step further and learn about places and cultures around the world from the actual people who live there. It has also changed the face of entertainment. We used to watch television, go to the movies, read books. Today, we can spend hours watching videos all from home for free. YouTube has had a profound impact on media and advertising.

Adapted from: <http://techterms.com/definition/youtube>

PART ONE:

A) Reading Comprehension

Activity One (02pts): Answer the following questions:

- 1- Was YouTube started in 2006?
- 2- Can users create a personal channel?

Activity Two (03pts): Match each idea with the corresponding paragraph:

Paragraph 1	Types of YouTube videos.
Paragraph 2	YouTube and its impact on social media.
Paragraph 3	History of YouTube and its founders.

Activity Three (02pts):

-Find in the text words that are closest in meaning to the following:

Began = , Deep =

-Find in the text words that are opposite in meaning to the following:

After ≠ , Refuses ≠

B) Mastery of language

Activity One (03 pts): Write responses to these statements using 'So / Neither':

A: I have a Smartphone.

B:

A: I use it to watch videos on YouTube.

B:

A: I can't lend it to you, it's private.

B:

Activity Two (02pts): Add the correct prefix to form the opposites:

Words	Opposites
relevant	
approve	
dependent	
healthy	

Activity Three (02pts): Pick out from the text four words and complete the table according to the pronunciation of their final – s

/s/	/z/	/iz/
1-	1-	1-
2-		

PART TWO (06pts): Written Expression

Facebook is a popular free social networking website that allows registered users to create profiles. Write an article for the school magazine about Facebook to raise your classmates' awareness about its history, functions and advantages.

Write about:

- create / 2004 / Mark Zuckerberg
- share information / post (photos, videos...)
- connect / chat (text, audio...)

