

<b>Level: 2Ms</b>	<b><i>The People's Democratic Republic of Algeria Ministry of Education Ibn Rochd Middle School</i></b>	<b><i>School year:</i></b> 2019-2020
<b><i>Teacher: Mr. moualek Mrs. Haddou</i></b>	<b><i>second Term second test</i></b>	<b><i>Timing: 1h</i></b>



### **Shopping at the Supermarket**

Here I am at the supermarket. I am Sarah and I am with my daughter Claire. She loves supermarkets and I like them, too. The supermarket is on the second street just near our house. Today, we are going to buy many things.

Let me see... I like apples and coke, lets buy some! Claire prefers grapes and orange juice. For breakfast, I like much milk because it is very important, especially for children, I take two cartons. Claire likes yoghurts, many of them. I also like vegetables: lettuce and carrots. I do not like onions and Claire does not like onions, too, so I do not buy them. I like meat and fish, let's buy one kilo each.

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#### **Part one:**

##### **A- Reading comprehension (7 pts.)**

##### **Task 1: I answer with true or false. Correct the wrong one (3 pts.)**

- Claire is at home.
- Claire like oranges.
- Sarah dislike onions.

##### **Task 2: I answer the following questions. (2 pts.)**

- What does Sarah like?
- Does Claire dislike supermarkets?

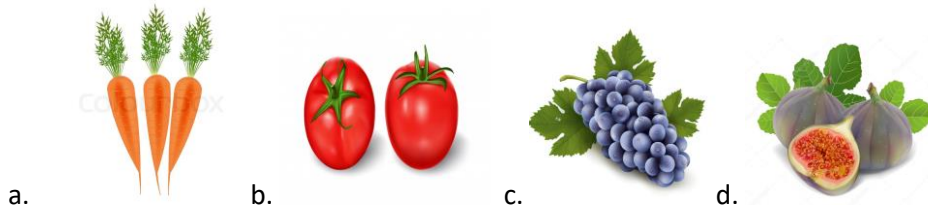
##### **Task 3: I find in the text words or phrases closest in meaning to and opposite to: (2 pts)**

Avenue =.....

Sell =/=.....

**B- Mastery of language: (7 pts.)**

**Task 1: I look at the pictures and name each one. (2 pts.)**



**Task 2: I choose the correct quantifier. (3 pts.)**

- 1- I want to drink (*many- much*) soda.
- 2- There is not (*some- any*) milk.
- 3- I have (*much- some*) pencils in my pencil-case.

**Task 3: I classify the words in the right column.(2 pts.)**

Left- feel- blame- all

/l/	/f/
-	-
-	-

**Part Two: situation of integration (6 pts.)**

A friend wants to buy some vegetables and fruit. He is looking for a green grocer. I look at the map and Show him the way and location of the green grocer. What can he buy there?

.....

.....

.....

.....

.....



***Good luck!!!***

***Your teachers.***

Second Term Test

**Text: At The Greengrocer's**

**Adam:** Good morning, sir. I want some vegetables and some fruit.

**Greengrocer:** Good morning, my son. What do you want exactly?

**Adam:** Two kilos of potatoes, one kilo of onions, one head of cauliflower, a bunch of coriander, a bunch of parsley, a kilo of mandarines and two branches of grapes.

**Greengrocer:** Wait my son. One by one.

**Adam:** How much are the bananas?

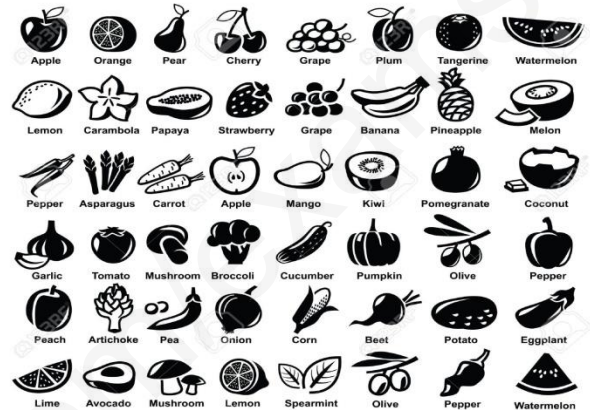
**Greengrocer:** 250 DA.

**Adam:** Weigh this branch for me.

**Greengrocer:** Is that all you need?

**Adam:** Yes, sir. How much is all that?

**Greengrocer:** Wait a minute...err 960 DA.



**Part One:(14 points)**

**A) Reading comprehension(7 points)**

**Task one: (03 points) Read the text and fill in the table:**

goods	potatoes	.....	coriander	.....	cauliflower	.....
Quantity or number	.....	1 kilo	.....	1 bunch	.....	1 branch

**Task two: (03 points) Match each item with the right quantity word:**

- a head of
- a bunch of
- a branch of
- a carton of
- onions
- lettuce
- juice
- bananas



**Task three: (02 points) Match each word with its definition:**

- 1 kilo
- a greengrocer
- juice
- bananas
- long yellow sweet fruit
- a person who sells fruit and vegetables
- 100grammes
- liquid made from fruits

**B) Mastery of language:(7 points)**

**Task one: (02 points) Supply the punctuation and capitals where necessary:**

adam is at the greengrocer's with his friends mahmoud and farid

.....

**Task two: (03 points) Fill in the gaps with " how much" or " how many":**

**Boy:** I need some eggs, please.

**Grocer:** .....eggs do you need?

**Boy:** 12 eggs please.

..... is the rice?

**Grocer:** 80 DA.

..... do you want?

**Boy:** Just one kilo.

**Task three: (02 points) Classify the words according to the pronunciation of their "r":**

Skirt, red, rice, turnip

pronounced	silent
.....	.....
.....	.....

**Part Two:(06 points)**

**Written expression**

**Your mother sent you to the grocer's to buy some goods. Here is the conversation with the grocer.**

**Complete the conversation:**

**You:** .....

**Grocer:** Good afternoon. How can I help you?

**You:** .....

**Grocer:**The bottle of two litres of Coca Cola is 120 DA.

**You:** .....

**Grocer:**1 bottle of Coca Cola, 10 eggs, 1 tin of tomato paste, a kilo of sugar and a bottle of oil.

**You:** .....

**Grocer:** 560 DA.

## THE SECOND TERM TEST

- **Maya** : Good morning sir.
- **Shopkeeper** : Hello madam, can I help you ?
- **Maya** : Yes, please I would like 2 kilos of carrots and a kilo of onion .
- **Shopkeeper** : Here they are, we have also some Fresh tomatoes, do you want any ?
- **Maya**: Yes, I really need some.
- **Shopkeeper**: Fine. How much do you want?
- **Maya** :Two kilos, please. How much are they ?
- **Shopkeeper** : 500 DA
- **Maya**: Thank you sir, good bye

### READING COMPREHENSION (7pts)

#### Activity 01 : I read the text and choose (A)(B) or (C) :2pts

- |                     |               |                   |                |
|---------------------|---------------|-------------------|----------------|
| • 1- The text is    | A- a dialogue | B- a letter       | C- a paragraph |
| • 2- Maya is at     | A- home       | B- Supermarket    | C-hospital     |
| • 3- Maya buys some | A- fruits     | B- dairy products | C- vegetables  |

#### Activity 02 : I read then I say true or false (3pts)

- 1- \_Maya needs 2kg of courgettes. ....
- 2- The shopkeeper has some fresh fruits ....
- 3- Maya pays 500 dinars . ....

#### Activity 03 : I find in the text words that are opposites to :

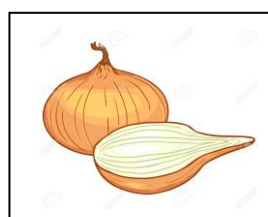
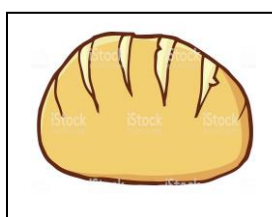
Hate=/. .....

Can't =/. .....

### MASTERY OF LANGUAGE (7pts)

#### Activity 01 : I write the right name under its suitable picture (2pts)

( juice – bread – jam – onion )








**Activity 02 :** I complete the dialogue with : (How much /how many / some ) (3pts)

- A) .....cheese do you need ?  
 B) I need .....  
 A) .....eggs do you want ?  
 B) 3eggs .

**Activity 03 :** I classify the following words in the table (2pts)

(let - talk- pill- garlic )

/l/	/t/
.....	.....
.....	.....

**SITUATION OF INTEGRATION (6pts)**

You want to go to the supermarket to buy food but you don't know the way .So write a short dialogue in which you ask the policeman to help you .

<b>Bank</b>	<b><u>Supermarket</u></b>	<b>hospital</b>
<b>School</b>	<b>Cinema</b>	<b>Post office</b>
<b>Hotel</b>	<b>University</b>	<b>Pharmacy</b>

ME

**Me:** .....

**Policeman :** .....

.....

.....

**Me:** .....

Full name: .....

/20

## The second term test

**Mum:** Take two pots of yogurt for me and your dad, Sara.

**Sara:** Ok, mum, I also take two cans of soda and a chocolate bar.

**Dad:** But that's very bad to your health! No soda sweetheart.

**Sara:** Alright dad! Take a carton of natural orange juice instead.

**Mum:** Is there any diet margarine left in the fridge, Ahmed?

**Ahmed:** I can't remember. Have a look on the shopping list.

**Dad:** Are enough vegetables and meat to make couscous next Friday?

**Mum:** Please get me a slice of pumpkin, 3 fresh courgettes, half kilo of cabbage, two small turnips, some chicken and 1 kilo of lamb meat.



**Task 01:** I read the dialogue and answer these questions (02 pts)

1- How many courgettes does the mother need?

.....

2- Does she need fruits?

.....

**Task 02:** I match each word with its corresponding picture (2pts)



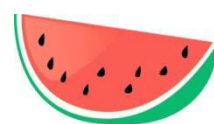
A bar

A jar

A carton

A tin

A slice





**Task 02:** I write “true” or “false” then I correct the mistake (3pt)

- 1- Sara takes a bar of chocolate. ..... .....
- 2- The family will have shorba soup next Friday. ..... .....
- 3- Soda is good for health. ..... .....

**MASTERY OF THE LANGUAGE**

**Task 01:** I put each word in the right column: (olives – jam – salt – figs) (2pts)

Countable nouns	Uncountable nouns
-..... - .....	-..... - .....

**Task 02:** I fill in the gaps in the following dialogue using (4pts)

**some - – many - any – much**

- A:** how ..... eggs do you like?      **B:** I'm sorry, I don't have .....eggs today.
- A:** how ..... cheese do you want?      **B:** give me 800g and add .....fresh cream.

**Task 03:** I classify these words according to the pronunciation of the sounds “L” and “r” (2 pts)

**lamb – carp - vegetable – price**

Voiced “r”	Silent “r”	Clear “l”	Dark “L”
.....	.....	.....	.....

**PART TWO: SITUATION OF INTEGRATION** (5pts)

Fill in the following conversation using these cues: ( how much do I owe you? / help you / how about color ? / what size ? / do you prefer it with laces?)

- Amina:** good afternoon, sir?
- Shop assistant:** good afternoon. can I .....?
- Amina:** yes, sir. I need those trainers, please.
- Shop assistant:** .....?
- Amina:** I take size 32 sir.
- Shop assistant:** .....?
- Amina:** yes, I do.
- Shop assistant:** Ok, and ..... ?
- Amina:** I want the grey one.
- Shop assistant:** here you are.
- Amina:** .....?
- Shop assistant:** well, they are 2600 DZD.