

level :4 th year

The second English exam

Text :

Dear sam,

I'm very happy to receive your letter and to know that you are interested in how the developing countries educational system works.

So in algeria and with the new reforms, boys and girls spend five years in the primary school- after that they take an exam which allows them to join middle school they spend four years there where at the end of the fourth year they take the brevet exam. If they get 10/20 (the average), they will be able to join the secondary school, of course there are two streams :

Literary stream and scientific one. If pupils have good results, their choice will be taken into consideration otherwise it's their results and their capacities which determine the stream they will follow . after spending three years at the secondary school, they take the baccalaureate exam. i'm looking forward to hearing from you.

Yours, Nora

Part one :

A) Reading comprehension :

Read the text carefully and do the following activities :

Activity one : choose a ,b or c to complete the following sentences.

- 1- the sender of the letter is
a-Sam b-Nora c-Paul
- 2- The pupils spend three years in the.....school
a-primary b-middle c-secondary
- 3- The BEM exam is the Exam that the pupils take,
a- First b-second c-third

Activity two : Fill in this diagram :

level	How long it lasts	exam
Middle school	 3 years	

Activity three :

Find in the text words that are closest in meaning to the following :

Lycee = permits =

Find in the text words that are opposite in meaning to the following :

Old ≠ Sad ≠

B) Mastery of language :

Activity one : Rewrite the following sentences with the correct verbs forms.

- 1- Her grand father used to (teaching – taught – teach) when he (was – is – will be) younger.
- 2- The pen is used for (write – writing – wrote)

Activity two : Supply the punctuation and the capital letters where necessary :

If karim works hard he will succeed

Activity three : Find in the text

- 1- One sentence that contains the future of can
- 2- One sentence that contains a relative pronoun

Activity four : Underline the consonant clusters

Last – School - Brevet

Part two : Situation of integration

Congratulation ! you have passed your BEM exam .In which stream are you going to register?

Why ?

Write about :

- the scientific or the literary stream
- to study at the university
- to be a doctor – a teacher- a scientist – a translator.

Good luck

Text:

Abu Abdullah Muhammad Ibn Battuta, was a Moroccan Muslim scholar and traveller. He is known for his travelling called the 'Rihla'. His journeys lasted for a period of almost thirty years.

Ibn Battuta was born in Tangier, Morocco, on February 24th,1304 C.E. His family was of Berber origin. After receiving an education in Islamic law, he chose to travel : he left his house on June 1325 on a hajj (pilgrimage) to Mecca, but he did not come back to Morocco for at least 30 years. His journey was mostly by land : to reduce the risk of being attacked, he usually chose to join a caravan.

This man sailed down the Red Sea to Mecca. He crossed the huge Arabian Desert and travelled to Iraq and Iran. In 1330, he travelled to Aden and later to Tanzania. In 1332, he decided to go to India where he got the job of a judge for a period of 8 years and then left for China. In 1352, he went south, crossed the Sahara desert, and visited the African kingdom of Mali. Finally, he returned home in 1355 when he was appointed a judge in Morocco and died thirteen years later.

Adapted from : <http://www.famousscientists.org/famous-muslim-arab-persian-scientists-and-their-inventions/>

Read the text then do the following activities :

Part One (14 points) : A/ Reading Comprehension:(07 points)

Activity 1: Read the text and answer the following questions: (02 Pts.)

- 1/ What do the underlined words in the text refer to ?(where-when)
- 2/ Did Ibn Battuta use to travel alone ?

Activity 2: Complete the table with events that correspond to the dates : (03 Pts.)

Dates (CE)	1325	1340	1368
Events			

Activity 3: Match each word with its appropriate meaning : (02 Pts.)

Word	Meaning
1. journey	a. continued in time
2. lasted	b. group of people who travel together by animals,...
3. caravan	c. trip/travel of a long distance
4. Aden	d. seaport / city in the Republic of Yemen

B / Mastery of Language: (07 points)

Activity One: Write the noun forms of the following verbs using a suffix:

(02 Pts.)

Verb	Noun
Sail	
Travel	
Tour	
Visit	

Activity Two: Combine the following sentences using relative pronouns :

(03 Pts.)

- 1/ Ibn Battuta went to Egypt in 1326. Ibn Battuta met many scholars there. **(who)**
2/ After Ramadan, he joined a caravan. It was going to Medinah. **(which)**
3/ Ibn Battuta dictated an account of his travels to Ibn Juzay. This man wrote the 'Rihla'. **(that)**

Activity Three: Pick out from the text four verbs and complete the table according to the pronunciation of their final (ed):

(02 Pts.)

/ t /	/ d /	/ id /
1/.....	1/.....	1/.....
2/.....		

Part Two : Written Expression :

(06 Pts.)

Another famous name in the world of Arab and Muslim scholars is 'Ibn Khaldun'.

Write a short biography of this scholar using the information below :

- Historian -father of modern Sociology and Economics
- Tunisian - (1332 Tunis -1406 Cairo,Egypt)
- To study Islamic education,Mathematics,Philosophy,...
- His works : The Muqaddimah(1377), Asabyyah,Islamic Monetary Economics,...



Ibn Battuta



Ibn Khaldun

THIRD TERM TEST

The lives of the Inuit people of North America have changed a lot in the last 30 years

First, their name :people used to call them Eskimos, but now they are called Inuits, which means ' the people'.

They used to live in igloos in the winter, but today many of them live in houses in small towns.they used to hunt seals-they ate the meat and made clothes from the fur.

85-year-old Inuit, Mariana tagalik told us a little about her early life.

"Our winter igloos were very warm ; we used to cook inside so sometimes it got too hot.When I was a child I used to take off most of my clothes when I was in our igloo.To move over the snow, we used to put special snowshoes on our feet, but today many Inuits drive snowmobiles .

Inuit children never used to go to school-they learnt everything from their parents but now, like all North Americans, they spend about 10 years of school education.

Life is not as hard as it used to be, but many of the older Inuits hate town life and want to go back to the old days.

(Taken from : Essential Grammar In Use-CUP)

A-Reading Comprehension (07 pts.) :

a/Read the text carefully, then answer the questions.

- 1.Do Inuit people live an easy or a hard life now ?
- 2.In which paragraph is it mentioned that Inuits do not live in igloos nowadays ?
- 3.Which words in paragraph §3 help you guess that 'seals' are animals ?

4. Why did Mariana use to take off most of her clothes inside the igloo in winter ?

5. How much time do Inuit children spend in school education ?

b/Lexis(02 pts.)

1. Find in the text words, phrases or expressions that are closest in meaning to the following :

Machines that can run easily over snow = return =
.....

2. Find in the text words, phrases or expressions that are opposite in meaning to the following :

Like ≠/ taught ≠/

B-Mastery of Language (07 pts.)

a/Combine each two clauses to make a new statement. Choose the appropriate relative pronoun between brackets. Make any necessary changes (03pts.)

1. Mr. Abba is a teacher. He taught us English in Middle School.
(which / Who)

2. This's a house. Our teacher lives in this house. (where/ who)

3. The song was lovely. He sang this song. (where / which)

b/Spot and correct the mistakes in the following statements.(02pts.)

1. Did you used to go to school on foot ?

2. Algeria became independance in 1962.

c/Read these words, then classify them according to the vowel sound they contain.(02pts.)

meat, book, no, buy, sit, war, down, turn

Short Vowel sounds	Long Vowel Sounds	Diphthongs
1.....	1.....	1.....

2.....	2.....	2.....
	3.....	3.....

C-.Situation of Integration 06pts.)

The lives of the Touareg people in th Sahara have certainly changed a lot, haven't they ?

Take inspiration from the raeding text to write a paragraph about what has changed in the Touareg way of life : their houses(tents), food(dates,milk, ..), means of transport(camels), school, etc.

Text

The Prophet Mohamed (prayer and peace on him) was born in Mecca in the year 570. His father died before he was born and his mother died when he was a child. He lived with his grandfather and later with his uncle.

Mohamed (prayer and peace on him) won a good reputation for his justice and honesty on his business missions for Khadijda , a rich woman that he married later.

At the age of 40, while he was praying in Hira cave ,he received the revelation through the Angel Gabriel. The Angel Gabriel told him that he was the Prophet of Allah.

Thirteen years later, the Prophet Mohamed (prayer and peace on him) ordered his companion to leave Mecca and to go to Medina. The Prophet travelled with his best companion ,Abu Bakar. Their enemies tried to stop them but they didn't succeed .This long and difficult trip is called the Higira.

The Prophet Mohamed (prayer and peace on him) died in 632.

Part one

A. Reading comprehension :

Read the text carefully and do the following activities:

Activity one: (03 pts)

Read the text and answer the following questions:

- 1- Where was the Prophet Mohamed (prayer and peace on him) born?
- 2- Did his mother die when he was a child?
- 3- What do the underlined words refer to in the text?

- that →

- he →

Activity two: (02 pts)

Read the following statements and write true or false ?

- 1- The Prophet Mohamed (prayer and peace on him) was a honest person.
- 2- The Prophet ordered his companion to leave Medina and to go to Mecca.

Activity three : (02 pts)

Match the words in column A with their opposites in column B:

A	B
- good	- short
- rich	- easy
- long	- bad
- difficult	- poor

B/Mastery of Language (07 Pts)

Activity one: (02 pts)

Supply punctuation and capitalis where necessary :

harun El rachid was born in 766 in iran

Activity two: (03 pts)

Match each questions in column A with their answer in column B:

Questions	Answers
1- When was the Prophet Mohamed (prayer and peace on him) born?	a- He was Abu Bakar.
2- Who was his best companion?	b- Yes, he did.
3- Did the Prophet die in 632?	c- in 570.

Activity three : (02 pts)

Find in the text four words that have the following sounds:

/ ei /

/ ai /

Part two: Written Expression: (06 pts)

Use the following information to write a short biography about Abdelhamid Ibn Badis:

Full name: Abdelhamid Ibn Badis

Date of birth: 4th December 1889.

Place of birth: Constantine

Important events:

- learnt the Koran.
- Studied at EL Zaytouna University in Tunisia.
- returned to Algeria / became a teacher and a writer.
- In 1931/ founded the Association of Algerian Muslim Ulema (Djamiate Oulma El mouslimine),
- died On April 16, 1940

Name :
Class : 4 AM

Second English Exam

4AM

Text : Martin Luther King was born in 1929 , un Atlanta . He was the most famous leader in the American civil right movement and a politic activist . He was also one of the America's greatest orator . In 1964 , he became the youngest man , who won the Nobel Prize for peace . He worked as a pacifist for the non- violence and equal treatment for different races . In America , the Blacks and the Whites didn't enjoy the same rights , but the King never preached violence against these White people who hated the Blacks in America . Martin Luther King had a dream ,that all the Blacks will , one day , live in a nation , where they will not be judged by the colour of their skin , but by the content of their character . He was very courageous . He knew that the racists wanted to kill him , but he was not afraid of them . But on April 4th , in 1968 , he was killed in Memphis . In 1986 , ML King day was established as a United State holiday . In 2004 , ML King was awarded the congressional gold medal , because he spent all his life teaching love , tolerance , justice , self-respect and the respect of the other people .

PART ONE /

Section one : Reading comprehension

Activity one : read the text carefully and answer the questions . (3 pts)

- 1 - What was ML King ? -
- 2 - Which prize did he win ? -
- 3 Were the Blacks and the Whites equal ? -

Activity two : Write « true » or « false » and correct the wrong statement . (2 pts)

1-ML King was killed 46 years ago.....

2-ML King always preached violence against the whitepeople.....

Activity three : Find in the text words that are closest and opposite to the following (2pts)

Well-known = ; assassinated =
Died ≠ ; peace ≠

Section two : Mastery of language

Activity one : Correct the verbs between brackets . (2 pts)

- 1 - ML King (to be) a famous black priest .
- 2 - Years ago , MLKing (to devote) all his life to the cause of the Blacks .
Now , the Blacks (to live) ... in freedom .
- 3 - If you go to America , you (to find) all the Blacks free .

Activity two : Avoid the repetition using the given strategies . (2 pts)

Strategies	Sentences
1 - Use a verb instead of a noun .	A - MLKing had a dream . His dream was to make all the Blacks free . -
2 - Use another pronoun	B - The Americans celebrate MLKing day . This day is , now , a holiday . -

Activity three : Pronunciation . (2 pts)

Find in the text words with the following diphtongs .

/aɪ/ Time	/ɔɪ/ oil	/eɪ/ day
1 - - - - -	1 - - - - -	1 - - - - -
2 - - - - -	2 - - - - -	2 - - - - -

PART TWO

Written expression : Write a Gandhi 's biography , using the following information . ()

Name : Mohandas Karamchand Gandhi
Nckname : Mahatma (the Great Soul)
Date of birth : October 2 nd, 1869 , in Porbandar , Gujarat .
Occupation : A lawyer . A political and spiritual leader of India .
Movements : Indian independence movement . Civil rights movement .
Objectives : lead India to independence / Inspire movements for civil rights and Freedom / Organise many hunger strikes to make India independent / Struggle for Non- violence and truth .
Life : Live simply / Make his own clothes / Go on a vegetarian diet .
Date of death : January 30 th , 1948 in New Delhi , killed by a Hindu nationalist .

Second term English exam

Text:

Malik Bennabi was a great Algerian thinker who wrote about sociology, philosophy and history especially those related to Islam. He was born in 1905 in Tibissa, east of Algeria.

He was the son of a modest family .he grew up under a very difficult circumstances because of the French colonial role .he used to go to the Quranic school and ended his childhood in the primary school in tibissa by obtaining the primary school's certificate which enabled him to continue his studies in the following level in Constantine ,later ,he returned to tibissawhere he was enrolled in the French school .In 1930 ,he continued his studies in Paris

He left France in 1956 to visit many Arab countries starting by Egypt. He returned to Algeria in 1963 where he lived until his death in 1973.

Bennabi wrote more than twenty precious books such as: Le phènomènecoranique 1946 –L'aftro – Asiatisme 1956 – Vocation de l'islam 1954 – Idée d'un commonwealth islamique 1960

Reading comprehension:

A/read the text carefully and answer the following questions:

- *what was Bennabi?
- *where did he use to go?
- *when did he leave France?
- *what did he do in France?

B/what do the underlined words refer to in the text:

- * who
- * which
- * where

C/find in the text:

Hard=.....

to stop#......

Finished=

life#......

Mastery of language:

A/Supply the right punctuation and the capital letters where necessary:

poutin lived in russia wasn't he

B/ replace the underlined verbs by ^{an} expression:

*My grandfather rode a camel

having the same meaning

*He went to Alaska in summery

C/ join the two sentences using a relative pronoun:

- *Barak Houssin Obama is a black president. He lived in USA
- *Brazil is a South American country. The world cup organized ^{is} There
- *this is the doctor. His patients like very much
- *I like English. It is spoken all over the world

D/ classify the words in the correct Colum

They- eyes - boy - flour - say - buy - nine- live- about - toy - hit -

/au/	/i/	/ai/	/i/	/ei/
-town about	-soil boys toys	-high nine buy	-link hit / live	-day say / they

Written expression:

*Here are some information about the Jordan queen Rania the great Arabic lady

Write a short biography about her

- 1 *Name: Rania Al-Abdallah
- 5 *Father: Fayçal-Al yacine
- 6 *Mother: Ilham Al-yacine
- 4 *Job: queen
- 3 *Nationality: Jordanian
- 2 *Likes: peace helping people
- 2 *Hates: wars and violence
- 10 *Friends: the princess kit Middleton
- 8 *Hobbies: horse riding, travelling and swimming

2 - Born: June 1970 Jordan

Ali Ghazali School

Level MS4

2014 /2015

Second Term Exam

Jaya Rajah is fourteen, but he doesn't go to school. He studies medicines at New-York university in a class of 20years old students. Jaya was born in Madras in India but now he lives in New-York with his mother, father and brother. They can all speak English fluently. His father is a doctor.

Jaya is very different from the other young children. He could count before he could say "mum" or "dad". He could answer question on calculus when he was five and do algebra when he was eight. Now, he studies from 8:15 am to 04:00 pm everyday at the university. Then he studies at home with his father from 06:30 to 10:00 every evening. Jaya does not have any friends. He never goes out in the evening but he sometimes watches T.V. He says: "I live for one thing. I want to be a doctor before I am seventeen".

Part One: (14pts).

A/- Reading Comprehension. (7pts)

Activity one: Read the text and answer these questions. (3pts)

1. Where was Jaya born?
2. Can his father speak English?
3. How long does he study at home with his father?

Activity two: Read the text, then choose the right word to complete the sentences. (2pts)

1. Jaya Rajah is.....
a/- American b/-Indian c/-Chinese.
2. He is.....
a/- a doctor b/- an engineer c/- a student.
3. He has.....friends.
a/-some b/-no c/-a lot of.
4. He..... watches T.V.
a/-occasionally c/-always d/-never.

Activity three: Find in the text words, phrases or expressions that are opposite in meaning to the following (2pts):

enemies#.....

old#

similar#.....

was unable#.....

B/- Mastery of Language: (7pts).

Activity one: Add the suitable suffix to each word to get names for occupations.(2pts).

direct - psychology - chemistry - library.

Activity two: Spot the mistakes and write the corrected passage on your answer sheet. (3pts).

Ahmed get a scholarship if he pass his Baccalaureate with high grades. He starts work as soon as he will finish her studys.

Activity three: In each list, pick out the word which has a different vowel sound. (2pts).

- 1) nice - mine - sit - like.
- 2) read - ride - meet - seat.
- 3) write - make - stay - they.
- 4) have - car - sand - fat.

Part Two: Situation of Integration (6pts).

You received a letter from your friend. He / she told you about the stream he/she will register if he /she succeeds in the BEM Exam and what he/she hopes to be in the future.

He/she would like to know about you.

Write him/her a letter in which you tell him/her about your future expectations.

Write about:

- The stream: scientific/ literary
- What to study at the university
- The job you want to do /why



Good Luck !

The Second Term English Test (N°1)

Level: 4AM

Text

Today, people can do many things they couldn't do years ago. For example, people can drive cars, take photographs, forecast the weather and do many other exceptional things. They can even fly across the ocean and go to the moon in spaceships without any difficulty.

However, Man's present ability to fly is the result of past achievements by exceptional pilots like the Wright brothers and Charles Lindbergh. The former was able to fly the first plane in 1903 whereas the latter was able to make the first solo nonstop flight in 1927.

In the near future, man will certainly be able to go to space by a new type of spaceship in which the future astronauts will be a new generation of robots. These robots might well go on missions of exploration to the different planets which won't be a secret!

Part One (14 Pts)

I- Reading comprehension. (7 Pts)

A) Read the text, put "True" or "False". Correct the wrong statements. (5Pts)

- 1- People have achieved many things, today.
- 2- Today, people can't know what will the weather be like.
- 3- Now, man can travel to the moon easily.
- 4- Charles Lindbergh was able to fly the first plane.
- 5- In the future, space men will be able to explore space.

B) Fill in the gaps choosing just 4 words out of the following given. (2Pts)

Scientists - for - future - robots - people - invent - students - space.

Man will continue to In the future, he will be able to make that might well do him the different jobs. will be able to create robots which may go to explore space, cook, do the house cleaning and even do the home work for

II- Mastery of language. (7 Pts)

A) Match the two pairs . (2,5Pts)

- | | |
|---|-----------------------------------|
| 1- Can I see your passport , please? | a- Expressing impossibility. |
| 2- The weather is cloudy. It may rain tomorrow. | b- Expressing past achievement. |
| 3- Columbus was able to discover America. | c- Expressing present ability. |
| 4- Today, people can go to the moon. | d- Expressing future possibility. |
| 5- It can't snow in summer. | e- Asking for permission. |

B) Agree with these statements using So or Neither. (2,5Pts)

- 1- I can't manipulate a computer.
- 2- We can forecast the weather.
- 3- I don't like travelling by plane.
- 4- I have never seen a robot.
- 5- I like reading about inventions.

III- Pronunciation. (2Pts)

Form new words using the appropriate prefix, then rewrite the words obtained using phonetic scripts. Follow the example given.

Example: Legal - / li:gl / → illegal - / I li:gl /

1- agree - / əg`ri:/ → - /

2- Regular - / reg jələ / → - /

Part Two (6 Pts)

Written expression.

You are a futurologist, write a short note saying what will / may / might / happen in the future in the following domains: technology, transport, medicine, space.....

Start like this: I'm a good futurologist, I can predict a lot of things that might well happen in the future.....

Text:

.Martin Luther King

He was born in Atlanta, U.S.A. He spent his whole life in supporting civil rights in a peaceful way. He never preached violence against those white people who hated the black population in America. He was really a man of peace. This argument has brought him the Nobel Prize in 1965. He was very courageous. He knew that there were racists who wanted to kill him, but he wasn't afraid. He defended the rights of workers for decent salary and those of children for a good education. The Americans are right to celebrate Martin Luther King day because he lived and died for them. All the world should at least remember this great man in his day.

PART ONE**Section One: Reading Comprehension (07 Pts)**

a) **Answer these questions:** (03 Pts)

? Is Martin Luther King black or white -1

? Where was he born -2

?What did he do for children -3

b) **Write : True / False.** (02 Pts)

..... .Martin Luther King won the Nobel Prize for science -1

..... .He was a man of war -2

c) **Lexis:**

Find in the text words that are closest in meaning to the following: (01 Pt) -1

.....=very big =..... money you get for work

Find in the text words that are opposite in meaning to the following: (01 Pt) -2

.....≠ death ≠..... forget

Section Two: Mastery of Language (7 pts)

a) **Reorder the following words alphabetically** (02 Pts)

decent – peace – because – great

b) **Use the suitable relative pronoun to relate these clauses (where - who - which)** (03Pts)

. He won the prize . It was for peace (1

.He loved Atlanta . He was born there (2

.He didn't harm those Whites. They hated him (3

:c)**Phonetics**

: **Find these words in the text and write them** (1

..... / pi:s / - / ʃud /

Part two: Integration phase (Written Expression) (6 pts)

Write a short paragraph (06 to 10 lines) about a famous person

(writer , actor , singer , sportsman , artist ,)

Djeha's Shirt

One day, Djeha stopped at a village to have lunch. He noticed that the villagers were unhappy because there was not water and all the rivers were dry. Djeha said: "It will rain tomorrow if you give me some water." Each family gave him a little water.

When he began to wash his shirt, the villagers watched him angrily because it was all the water left in the village. When he put his shirt to dry, it began to rain. The villagers thanked Djeha a lot and asked him how did it happen. Djeha said: " it's easy. I've got one shirt and every time I wash it, it rains." .

Part one**Section one: Reading comprehension : (08 Pts)****A) Read the text carefully then answer the questions: (03 pts)**

- 1- Why were the villagers unhappy?
- 2- What did Djeha do with the water?
- 3- How did the villagers watch him?

B) Read the text carefully then say: True or False (02 pts)

- 1- There was much water in the village. _____
- 2- It started to rain when Djeha put his shirt to dry. _____

C) 1-The expression "My god, I did it again!" expresses: (01 pt)

- a) surprise b) dissatisfaction c) sadness

2- Find in the text synonyms to the followings: (01 pt)

sad = started =

3- Find in the text antonyms to the followings: (01 pt)

much ≠ finished ≠

Section two: Mastery of Language (07 Pts)**A) Put the verbs between brackets in the right form: (03 pts)**

- 1- She (to buy).....a ticket before she (to get).....on the train.
- 2- After I (to finish)my home work, I (to watch).....T.V.
- 3- If Djeha (to wash).....his shirt, it (to rain).....

A) Supply punctuation and capitalization where necessary: (02 pts)

- was it raining when djeha put his shirt to dry

B) Find in the text two (02) words contains the diphthong :(02 pts)

/ ei /	/ ai /
1-	1-
2-	2-

Part two: Written Expression: (06 pts)

Can you tell us a short story about Djeha or others. You can write a paragraph or a dialogue.

An Accident

Yesterday morning, at 9 a.m, two bikers died in a tragic accident on a sharp bend on airport road. The bikers were talking to each other while they were overtaking a lorry which was travelling in the direction of Heathrow Airport.

Apparently, they were having morning exercise in a preparation for the "Tour de France". Two motorcyclists were coming from Heathrow Airport while looking at a low-flying landing airplane. "They were riding very fast", an eyewitness said. The collision between the motorcyclists and bikers blocked the traffic for more than two hours. Two policemen were investigating the accident when we arrived on the scene.

Part one**Section one: Reading comprehension : (07 Pts)****A) Read the text carefully then answer the questions: (03 pts)**

- 1- When did the two bikers die?
- 2- Did the traffic block last more than two hours?
- 3- Who were investigating the accident?

B) Read the text carefully then say: True or False (02 pts)

- 1- Two bikers were riding slowly. _____
- 2- A lorry hit the bikers. _____

C) 1- Find in the text synonyms to the followings: (01 pt)

way = stopped =

2- Find in the text antonyms to the followings: (01 pt)

left ≠ slowly ≠

Section two: Mastery of Language (07 Pts)**A) Put the verbs between brackets in the right form: (03 pts)**

- 1- When I (to be).....younger I (to use)to drive very fast.
- 2- If you drive very fast, the policeman (to stop)you.

B) Supply punctuation and capitalization where necessary : (02 pts)

- the driver john had a terrible accident

C) Classify these words according to the pronunciation of 'ed': (02 pts)

blocked – died – finished – ended

/ ID /	/ T /	/ D /

Part two: Written Expression: (06 pts)

You have recently witnessed a road accident and have been shocked. Suggest a series of measures to prevent road accidents

Where Is My Car?

There are so many cars on the roads nowadays that driving in big towns is not pleasant at all.

Some time ago, a friend who works in a part of the city I don't know very well invited me it took me hours to get there and a place to park. As I was late, I hurried off on foot, thinking that these days it is much easier to walk than to drive. At noon, just as I was leaving my friend's office, I suddenly realized that I had no idea where I had parked my car. I walked down street after street, examining each car closely but without any result. Feeling quite tired, I gave up the search and went off for lunch. Some time later, I left the restaurant and walked slowly down the street. I turned the corner, and there was my car, right in front of me but on the window was a little ticked. It was a fine for bad parking. Next time when I visit my friend, I'll take a taxi.

Part one**Section one: Reading comprehension :****A) What do the underlined words refer to in the text: (01 pt)**

1- who..... 2- me.....

B) Copy the table on your answer sheet then match each question with its answer(04pts)

Answers	Questions
a-In his friend's office.	1-When did he stop looking for his car?
b-There are too many cars.	2-Where was writer just before noon?
c-There is a serious parking problem.	3-Why did he intend to go by taxi next time?
d-At lunch time.	4-Why did it take him a long time to park his car?

C) Choose the correct explanation according to the text: (02 pts)

1- I gave up the search.

a) I continued to search. b) I was successful in my search c) I stopped the search

2- A fine.

a) a penalty. b) an invitation. c) an advert.

Section two: Mastery of Language (07 Pts)**A) Put the verbs between brackets in the right form: (03 pts)**

Yesterday, I (to park)my car in a big parking. I (to return)back there, (to search)for it a long time but (not to find) it. I (to become) very angry and (to begin)shouting.

B) Cross out the odd word : (02 pts)

1- a car – a bus – a lorry – a computer

2- worked – drove – walked – arrived

C) Classify these words according to the number of their syllables: (02 pts)

- pleased – suddenly – quite – tired

Three syllables	Tow syllables	One syllable

Part two: Written Expression: (06 pts)

Your neighbor / friend lost his car. Write a composition of about six to ten lines saying what happened.

Here are a few hints to help you:

- Describe the car.
- Where did he / she go for help?
- Did he / she finally find his / her car? How?
- What was his / her reaction?

Harun El Rachid

Harun El Rachid was born in 766 in Iran and died in 809. He was the son of Almahdi, who was the third Caliph of the Abbasids dynasty of Baghdad as you know. His mother was of Berber stock. Harun El Rachid married his cousin in 782. In 786, he became Caliph. He was a man who was very fond of music, science and literature. He gave his protection of many scientists and writers during his reign. Harun El Rachid had many friends. Among these friends were Khalid El Barmak, Fadl, Djaffar and Yahia. One of his pen-friends was Charlemagne, Who was the king of the Franks. Harun El Rachid was generous with him. He sent silk robes, chess game, a clock and an elephant to Charlemagne to show him his friendship.

What he disliked most was dishonesty. He was a famous hero. Harun El Rachid was portrayed as a man walking in the streets of Baghdad, where he disguised at nights.

Part one**Section one: Reading comprehension : (07 Pts)****A) What do the underlined words refer to in the text: (01 pt)**

1- who = 2- where =

B) Copy the table on your answer sheet then much each question with it answer: (04 pts)

Answers	Questions
a-very generous.	1-When was Harun El Rachid born?
b-No, in 809.	2-How was he?
c-in 766.	3-What did he like most?
d-music, science and literature.	4-Did he die in 800?

C) 1- Find in the text synonyms to the followings: (01 pt)

hate = well known =

2- Find in the text antonyms to the followings: (01 pt)

died ≠ received ≠

Section two: Mastery of Language (07 Pts)**A) Put the verbs between brackets in the right form: (03 pts)**

El Khawarizmi (to write)a book on Algebra, which (to be)based to some extent on Hindu sources. The name Algebra is of Arabic origin. It (to come) from Al Jebr, which means " the union of broken parts".

B) Connect with these links: (who – which – where) (02 pts)

- 1- Rhazes published a book,summed up medicines of Greeks.
- 2- Lionardo educated in Bejaia,his father was a shopkeeper.
- 3- In India, there is a white building,is called Taj Mahal.
- 4- This is the Caliph,ruled Baghdad in 8th century.

C) Pick out words that have these diphthong: (02 pts)

/ au /	/ eu /	/ ei /	/ ai /

Part two: Written Expression: (06 pts)

Write a biography in lines.

Name: Marie Sklodouska.

Date of birth: 1867.

Place of birth: Warsaw / Poland.

Her father's job: Teacher of Physics and Maths.

Occupation: Research Scientist.

Married: 1895

Husband: Pierre Curie.

Discovers: Radium / 1898.

Prize: Noble prize.

How to Eat.

When you eat, you should hold the knife firmly in one hand and the fork in the other. You should cut your food with the knife. You should push the food onto your fork with the knife. You should put the food into your mouth with the fork not the knife.

You must chew food very slowly. You must keep your mouth closed while chewing. You must never speak while you have food in your mouth. You mustn't put too much food in your mouth at a time. You must take small bites only.

You should put the napkin on your lap. When you have finished eating, you should wipe your mouth with your napkin and place it neatly on the plate. You should put your knife and fork together on the plate. You shouldn't put them on the table cloth.

(from <<On the Move>> p: 23, by S.A. Arab and B. Riche)

Part one**Section one: Reading comprehension : (07 Pts)****A) Match each statement with the corresponding paragraph: (03 pts)**

Paragraph	Statement
1	- I am eating
2	- I have finished eating
3	- I am going to eat

B) What do the underlined words refer to in the text: (02 pts)

1- it..... 2- them.....

C) 1- Find in the Text the synonyms to the following: (01 pt)

started = take =

2- Find in the Text the antonyms to the following: (01 pt)

quickly ≠ open ≠

Section two: Mastery of Language (07 Pts)**A) Turn the following sentences into the negative form: (03 pts)**

- 1- People must smoke while eating.
- 2- People should speak when drinking.
- 3- Muslims can drink and eat during the day time, in Ramadan.

B) Combine the statement to make a new one, use the linkers between brackets: (02 pts)

- 1- I am hungry. I'll eat. (if)
- 2- I'll wash my hands. I finish eating. (as soon as)

C) Classify these words according to the number of their syllables: (02 pts)

- knife – slowly – napkin – together -

Three syllables	Tow syllables	One syllable

Part two: Written Expression: (06 pts)

One of your classmates is very fat. He / She is suffering from over weight. You are sensitive to his / her problem.

- Advise him / her to lose his weight.
- What he / she should eat and drink. And, what he / she shouldn't eat and drink.

When I Was a Student

My name is Judy. When I was young, I used to go to Smallville Junior High School. When the weather was fine, I used to go there by bicycle. When it rained, I went by bus. We had Maths, English, History and Geography. We also learnt Latin which I like and I hate Greek. We didn't have computers science because computers didn't exist at that time. After school, I used to go to the club to learn playing on the piano. At weekends, I used to visit my grand parents.

Part one:**Section one: Reading comprehension : (07 Pts)**

A) - How many paragraphs are there in the text? (01 Pt)

B) **Read the text carefully then answer these question: (02 pts)**

- 1- When it rained, how did Judy got to school?
- 2- Why didn't Judy and her friends have computer science?

C) **What do the underlined words refer to in the text: (02 pts)**

- 1- there 2- which

D) **Match each word with its right definition in the table: (02 pts)**

- A large motor vehicle that carries passengers.	- English
- An electronic device for storing and producing information for making calculating or controlling machines.	- The computer
- A large musical instrument	- The bus
- A language (subject) that you are doing its exam now.	- The piano

Section two: Mastery of Language (07 Pts)

A) **Turn the following sentences into the negative form: (03 pts)**

- 1- I did my secondary studies in Algiers.
- 2- Chab Mami used to be unemployed.
- 3- We learnt Latin and Greek.

A) **Write one word which can be derived from: (02 pts)**

- play ————— → - learn ————— →

B) **Classify these words according to the diphthong they have: (02 pts)**

- by – name – time – hate -

/ ai /	/ ei /

Part two: Written Expression: (06 pts)

Write a short paragraph of about 5 lines talking about what you used to do and didn't use to do at primary school.

Here are some information to help you:

- Name of school.
- The subjects (Arabic, French,).
- Your teachers.
- Your likes and dislikes.

Where I Have Stopped My Car?

There are so many cars on the roads nowadays that driving in big towns is not pleasant at all.

Some time ago, a friend who works in a part of the city I don't know very well invited me. It took me hours to get there and a place to park. As I was late, I hurried off on foot, thinking that these days it is much easier to walk than to drive. At noon, just as I was leaving my friend's office, I suddenly realized that I had no idea where I had parked my car. I walked down street after street, examining each car closely but without any result. Feeling quite tired, I gave up the search and went off for lunch. Some time later, I left the restaurant and walked slowly down the street. I turned the corner, and there was my car, right in front of me but on the window was a little ticked. It was a fine for bad parking. Next time when I visit my friend, I'll take a taxi.

Part one**Section one: Reading comprehension : (07 Pts)****A) Read the text carefully then answer these questions: (03 pts)**

- 1- Is driving in big towns pleasant nowadays?
- 2- Where did the writer have lunch?
- 3- Will the writer visit this friend by car next time?

B) Read the text carefully then say: True or False (02 pts)

- 1- The writer's friend invited him. _____
- 2- It took him a short time to get there. _____

C) 1- Find in the text antonyms to the followings: (01 pt)

town = go on foot =

2- Find in the text opposites to the followings: (01 pt)

quickly ≠ with ≠

Section two: Mastery of Language**A) Turn the following sentences into the negative form: (03 pts)**

- 1- As I was tired, I gave up the search.
- 2- It took me hours to get there
- 3- I will take a taxi.

B) Complete this table: (02 pts)

Plural	Singular
-	- car
-	- lunch
-	- city
-	- foot

C) Classify these words according to the pronunciation of 'ed': (02 pts)

- parked – turned – walked – hurried -

/ ID /	/ D /	/ T /

Part two: Written Expression: (06 pts)

Choose one of the two topics:

- 1- You saw an accident last week. In 6 to 10 lines tell us about it.
- 2- Your friend lost his car last week. In 6 to 10 lines tell us about that.

Text

Preparation of a test or an exam is very important and **it** begins at home. Preparation means the work that pupils do before having a test

Most of the pupils revise alone. This method may be the cause of failure of many of them. So, it's clear that a group preparation is better. Children **who** revise in groups may have better chances of success than those who revise alone. When they work in groups, they help one another by asking and answering questions that they might have in exams. Group preparation may also reduce stress and gives opportunity to pupils to be more relaxed (not stressful).

Part one**Section one: Reading comprehension : (07 Pts)**

A) 1- Give a suitable title to the text. (01 pt)

2- **Read the text carefully then answer these question:** (02 pts)

1- What does preparation mean?

2- May group preparation reduce pupils' stress?

B) **What do the underlined words refer to in the text:** (02 pts)

1- it =

2- who =

C) 1- **Find in the text synonyms to the followings:** (01 pt)

kinds =

starts =

2- **Find in the text antonyms to the followings:** (01 pt)

worse ≠

success ≠

Section two: Mastery of Language

A) **Turn the following sentences into the negative form:** (02 pts)

1- We prepared for the exam seriously.

2- Salim may succeed this year.

B) **Put the verbs between brackets in the right form:** (03 pts)

1- Kamel (to revise) his lessons before he (to have)the exam.

2- If you (not to prepare)for the Brevet Exam, you (to fail).....

3- John (not to be)a good pupil but he may (to revise)for the exams.

C) **Classify these words according to the pronunciation of the letter in bold type:** (02 pts)

- cause – not – of – more -

/ ɔ: /	/ ɔ /

Part two: Written Expression: (06 pts)

These are the habits of Fouad when he was a student at the lycée. Write a composition of about 6 to 9 lines in which you talk about Fouad's habits. Use (used to and didn't use to).

1. Go to the lycée / bicycle.
2. Concentrate and work hard in class.
3. Have a sandwich as lunch.
4. Like group preparation.
5. Go to the lycée at 20:00.
6. Revise his lessons and do some exercises with 3 friends.
7. Return home late.

Start like this:

When Fouad was a student, he

Democratic and Popular Republic of Algeria		
	Second Term English Examination	Level: 04 AM
<p style="text-align: center;">Text</p> <p>Martin Luther King Junior was an American political activist. He was born in Atlanta, Georgia in 1929. He never starred in Hollywood film, and he never killed "the bad guys", but he was a hero. There are four reasons why. First, he was a man of peace. He never preached violence against those white people who hated the black population in America. Second, he used to be a courageous negro man. He knew that there were racists who wanted to kill him, but he was not afraid of them. Third, he was a man who defended the rights of workers for a decent salary and those of children for good education. Finally, his defense of Civil Rights was in a peaceful way that won him the Noble Prize of Peace in 1965.</p> <p>After this, he became a well known personality, but he remained very modest in everything. The Americans are right to celebrate Martin Luther King Day because he spent his whole life teaching us lessons of love, peace, tolerance, justice, self-respect and the respect for other people. He died on April 4th, 1968. he lived and died for us. So we should remember him at least once a year.</p>		
Part one		
Section one: Reading comprehension : (07 Pts)		
<p>A) 1- Give a suitable title to the text. (01 pt)</p> <p>2- <u>Read the text carefully then answer these questions:</u> (02 pts)</p> <p>1- Was Martin Luther a man of peace?</p> <p>2- When did he win the Noble Prize?</p>		
<p>B) <u>Read the text carefully then say: True or False</u> (02 pts)</p> <p>1- Martin's defence of Civil Rights was not in peaceful way. _____</p> <p>2- He lived and died for us. _____</p>		
<p>C) 1- <u>Find in the text synonyms to the followings:</u> (01 pt)</p> <p>famous = disliked =</p> <p>2- <u>Find in the text antonyms to the followings:</u> (01 pt)</p> <p>forget ≠ born ≠</p>		
Section two: Mastery of Language (07 Pts)		
<p>A) <u>Reorder the following words alphabetically:</u> (02 pts)</p> <p>- courage – peace – black – civil -</p> <p>1- 2- 3- 4-</p>		
<p>B) <u>Combine these sentences using the relative pronouns: (which – who – where)</u> (03 pts)</p> <p>1- He is reading a letter. It is from his father.</p> <p>2- This is a new pupil. He is very intelligent.</p> <p>3- We'll go to a village. She was born in the village.</p>		
	Page : 1 / 2	Please turn the page

C) Classify these words according to the pronunciation of 's': (02 pts)

lessons – rights – films – sentences –

/ I Z /	/ Z /	/ S /

Part two: Written Expression: (06 pts)

Write a short paragraph about Zine Eddine Zidane using these notes:

- Footballer.
- Bedjaia (Algeria)
- 1972
- World Cup 1998
- France
- Real Madrid Club

Text

People eat different foods in different places in the world. Let's take an example: Nepal has no sea. Most of the people are farmers. They grow grains and other crops in low lands. They live chiefly on rice and corn, which grow in terraced fields. They raise goats and cattle for dairy produce. They eat meat only on special occasions. Hindus who make up 90 percent of the population don't eat beef. Muslims don't eat pork.

Part one**Section one: Reading comprehension : (07 Pts)**

A) 1- Give a suitable title to the text. (01 pt)

2- Read the text carefully then answer these question: (02 pts)

- 1- What do farmers grow in Nepal?
- 2- Why do they raise goats, cattle and yanks?

B) Read the text carefully then say: True or False (02 pts)

- 1- Nepal is by the seaside. _____
- 2- Farmers grow grains in low lands. _____
- 3- Nepalese don't raise animals. _____
- 4- Muslims never eat pork. _____

C) 1- Find in the text synonyms to the followings: (01 pt)

various = / mainly =

2- Find in the text antonyms to the followings: (01 pt)

least ≠ / high ≠

Section two: Mastery of Language (07 Pts)

A) Write tag questions: (03 pts)

- 1- Nepal has no sea,?
- 2- Nepalese don't eat fish,?
- 3- They live chiefly on rice,?

B) Put the verbs between brackets in the right form: (02 pts)

People who (live) in Nepal (feed) on grains and dairy produce. Most of them (be) Hindus. Hindus (not eat) beef.

C) Classify these words according to the pronunciation of 's': (02 pts)

- has - places - grains - goats -

/ IZ /	/ Z /	/ S /

Part two: Written Expression: (06 pts)

Write a short paragraph (06 to 10 lines) describing « an Algerian town ».
(situation, climate, population, food and amenities.)

Democratic and Popular Republic of Algeria		
	Second Term English Examination	Level: 04 AM

The United States

The United States has 50 states. The most famous state is that of California. Its area is 411,100 km². Its capital is Sacramento. It is situated in the west bordering the state of Oregon to the north, those of Nevada and Arizona to the east, Mexico to the south and the Pacific Ocean to the west.

California is the most populous state in the united states. It has got 30 million inhabitants. San Diego, San José and Santa Barbara are the best cities there.

It is famous for its cinema city Holly Wood, Silicon Valley and its tallest trees in the world, the Sequoia.

Part one

Section one: Reading comprehension : (07 Pts)

A) Read the text carefully then answer these questions: (02 pts)

- 1- Which is the most populous state in the USA?
- 2- Where is it situated?

B) Read the text carefully then say: True or False (03 pts)

- 1- The united states has fifty states. _____
- 2- California is more populous than Oregon. _____
- 3- California is situated in northern America. _____

C) 1- Find in the text synonyms to the followings: (01 pt)
Well known = located =

2- Find in the text antonyms to the followings: (01 pt)
worst ≠ shortest ≠

Section two: Mastery of Language

A) Supply punctuation and capitalization where necessary: (02 pts)
arnold schwarzenegger who governs it used to be an actor

B) Put the verbs between brackets into the right form: (03 pts)
The united states (contain) 50 states. California (be) the best known state (have) more than 30 million inhabitants.

C) Classify these words according to their number of syllables: (02 pts)
oregon , state , famous , north.

Three syllables	Tow syllables	One syllable

Part two: Written Expression: (06 pts)

You've visited Tipaza. Describe it in a few lines (06 to 10 lines)
(location , shape , height,)

GOOD LUCK	Page : 1 / 1	Finished
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Text

Dear William

Thank you for asking me about what I'll do in the future. Well, If I pass my final exam, I'll go to Lincoln Senior High School and study for three more years there. Then if I get my high school diploma, I'll work in a drive-in restaurant while going to night school. I'll take a marketing course.

But if I fail to get my high school diploma, I'll start work, full time, right away. Uncle James has already offered to take me as his assistant. I'll sell second hand cars, Just like him. And if I make enough money, I'll marry Jenny and start a family as soon as possible. I won't go to university anyway.

With my best wishes
Paul

Part one**Section one: Reading comprehension : (07 Pts)**

A) 1- Choose the appropriate text type: (01 pt)

a) a dialogue b) a letter c) an article

2- **Read the text carefully then answer these question:** (03 pts)

1- What will Paul do if he passes his final exam?

2- Who has offered Paul to take him as his assistant?

3- Will Paul go to university?

A) 1- **What do the underlined words refer to in the text:** (01 pts)

1- there.....

2- him.....

2- **Find in the Text the synonyms to the following:** (01 pt)

begin = succeed =

3- **Find in the Text the antonyms to the following:** (01 pt)

buy $\neq$ the past $\neq$

Section two: Mastery of Language (07 Pts)

A) **Turn the following sentences into the negative form:** (02 pts)

If I fail to get my diploma, I'll start work full time.

B) **Put the verbs between brackets in the right form:** (03 pts)

1-What you (to do) if you (to have) a lot of money?

2-After I (to take) my diploma, I (to travel) all around the world.

Paul (not to stay) in town after the football season (to be) over

A) **Classify these words according to the pronunciation of 'ed':** (02 pts)

- helped – talked – completed – opened -

/ ID /	/ T /	/ D /

Part two: Written Expression: (06 pts)

Write a short paragraph talking about what you will do if you pass your Middle School Brevet?

- go to lycée.
- study Foreign Languages Stream
- go to university
- find a job
- travel all over the world.

Democratic and Popular Republic of Algeria		
	Second Term English Test	Level: 4 AM
<p>Text: An Excursion.</p> <p>Good morning, ladies and gentlemen. We'll begin today's excursion with a visit to "Wouroud" Complex. It'll take us 25 minutes by coach to get there. It's nine kilometers north of El-Oued, just after Kouinine on the right side of the road. I hope we'll leave at 9:30. When we get there, we'll split in two groups. Group 1 will follow the local guide into the complex. Group 2 will remain with me. We'll take a walk around the industrial area. We'll have a splendid view of palm groves to the east. As soon as the first group is out, we'll be inside. The two groups will get together for lunch in the local cafeteria. We'll stay there until 13:00, then we'll set out for Taghzout which will be our next stop. It's alright now.</p> <p>PART ONE:</p> <p>Section One: Reading Comprehension (07 Pts)</p> <p>Answer these questions: (03 Pts) (1</p> <ul style="list-style-type: none"> - Where is " Wouroud " complex situated ? - How long will it take to get there? - What is the next stop? <p>2) Write : True / False: (02 Pts)</p> <ul style="list-style-type: none"> - We will leave "Wouroud" complex after one o'clock. - "Wouroud " is just after El- Oued. - Lunch will be in any cafeteria <p>..... = Lexis: Start = Bus (3</p> <p>West ≠ Out ≠</p> <p>Section Two: <u>Mastery of language:</u> (07 Pts)</p> <p>A) <u>Complete the tag questions:</u> (03 Pts)</p> <p>? Tourists will go by coach, won't they *</p> <p>?..... ,The guide will show them the complex *</p> <p>?..... , The coach is not late *</p> <p>?..... ,All of them love the Sahara *</p> <p>B) <u>Use: so / neither :</u> (02 Pts)</p> <p>eg: * He likes traveling . So do we. *He doesn't like ski. Neither do we .</p> <p>* We don't like swimming.she.</p> <p>.You can play music.they *</p> <p>.Ali visited France.I *</p> <p>Part two: Integration Phase(Written Expression)(06 pts)</p> <p>: <u>Re-order the following sentences and write a coherent paragraph</u></p> <ul style="list-style-type: none"> a - After lunch , they took photos . b - First , they visited the factory and its additions . c - Tourists left El-Oued at 9:30 .d - Then , have a walk in a palm grove . e - Finally , they set out for Taghzout . f - They arrived at the complex at 9:55 		
GOOD LUCK	Page : 1 / 1	Finished

My Friend's Dream

Karim, who is my friend dreams of being a very rich man in the future, and he doesn't mind studying. When I asked him, he said: "If I pass my BEM exam, I'll go to the secondary school and study for three years there. Then, if I succeed in the BAC exam which I suspect, I'll study geography because I love it. As soon as I get my diploma, I'll work as a teacher. But if I fail, I'll work with my uncle who has a big factory. When I make enough money, I'll travel all over the world and visit many places. After coming back, I'll buy a nice house and start a family". "Oh my god! I did it again! The teacher comes and I forget my homework. Do you think I will do all this?"

Part one**Section one: Reading comprehension : (07 Pts)****A) Read the text carefully then answer the questions: (03 pts)**

- 1- What will Karim do first, if he passes his BEM exam?
- 2- Will he study at the university when he fails in the BAC exam?
- 3- What do the underlined words in the text refer to?

B) Read the text carefully then say: True or False (01 pts)

- 1- Karim wants to be rich. _____
- 2- He doesn't like studying. _____

C) 1-The expression "My god, I did it again!" express: (01 pt)

- a) happiness b) dissatisfaction c) sadness

2- Find in the text the synonyms of the followings: (01 pt)

succeed = good =

3- Find in the text the antonyms of the followings: (01 pt)

remember ≠ sell ≠

Section two: Mastery of Language (07 Pts)**A) Make sentences with the following words (03 pts)**

- 1- Karim / go / he / to / university / will / the / year / next / . /
- 2- He / good / make / friends / will / there / . /
- 3- He / a new car / in France / buy / will / ? /

B) Supply punctuation and capitalization where necessary: (02 pts)

- as soon as tom arrives he will call me

C) Add a suitable suffix to these words:(02 pts)

Nouns of occupations	Words
-	- music
-	- write
-	- sculpt
-	- art

Part two: Integration Phase (Written Expression) (06 pts)

You are a 4 AM pupil and you will take your B.E.M exams next June. Write a short paragraph in which you tell us about your future plans.

When I Was a Student

I used to study at Smallville Junior High. I used to go there by bicycle when the weather was fine. When it rained, I went by bus. We had Maths, English, History and Geography. We also used to learn Latin and Greek. I didn't mind Latin, but I hated Greek. We didn't have computers because they didn't exist at that time. I didn't go to an all boys' school. My sister too didn't go to an all girls' school. We prefer to go to a coeducational school, which was 3 kilometers away from our home. Coeducational school had better teachers and pupils.

I remember I used to wear an uniform. Boys wore a white shirt, a tie, a dark jacket and black shoes. Girls used to wear a white blouse and a long dark dress. The men teachers used to wear a suit and a tie. Women teachers wore a dress or a skirt. Today, teachers and students wear tennis shoes, jeans and a T-shirt. When you look inside the class, it is difficult to tell who are the teacher and who are the students.

Part one**Section one: Reading comprehension : (07 pts)****A) Read the text carefully then answer the questions: (02 pts)**

- 1- How far was the coeducational school from his home?
- 2- What did girls used to wear at school?

B) Read the text carefully then say: True or False (02 pts)

- 1- Computers weren't at school at his time. _____
- 2- Women teachers used to wear a dress and skirt. _____

C) 1- What do the underlined words in the text refer to? (01 pt)**2- Find in the text the synonyms to the following: (01 pt)**

disliked = far =

3- Find in the text the antonyms to the following: (01 pt)

forget ≠ short ≠

Section two: Mastery of Language**A) Put the verbs between brackets in the right form: (02 pts)**

- 1- If we had computers at school, learning (to be) More interesting.
- 2- If she (to revise) well her lessons, she'll get good marks.
- 3- If animals (can speak) , they (to study)at school.

B) Supply punctuation and capitalization where necessary : (02 pts)

- they'd visit london if they won the nobel prize

C) Classify these words according to the diphthong they have: (03 pts)

Fine – they – today – tie – away – my

/ ei /	/ ai /
-	-
-	-
-	-

Part two: Integration Phase (Written Expression) (06 pts)

You have been a pupil at primary for 6 years. In some lines try to tell us about your childhood experience. The following questions will help you if you answer them:

- How school used to be?
- Was it far or near?
- Did you use to go to school on foot?
- Did you like your teachers?
- Did you use to make parties? ...
- Which school do you like more, primary or middle school? Why?

A Tour

Last Monday Rafik, Betty and Yacine went on a guide tour to the Sahara. Their trip started from Boussaada, and in the afternoon they arrived at Biskra. Yesterday, they visited El-Oued. It is a marvelous town. It is famous for its thousand domes. Today, they are in Touggourt and tomorrow, they will travel to Ouargla. They will go to Hassi Messaoud. Then, they will visit Ghardaia and its famous market.

On their way back to Boussaada, they will stop at Laghouat and have "Mechoui" for lunch.

Part one**Section one: Reading comprehension : (07 Pts)****A) Read the text carefully then answer the questions: (03 pts)**

- 1- Where did Rafik, Betty and Yacine go last Monday?
- 2- What is El-Oued famous for?
- 3- Where will they Travel Tomorrow?

B) Read the text carefully then say: True or False (02 pts)

- 1- The trip began from Boussaada. _____
- 2- They visited El-Oued, yesterday. _____

C) 1- Find in the Text the synonyms of the followings (01 pt)

desert = very nice =

2- Find in the Text the antonyms of the followings: (01 pt)

finished ≠ next ≠

Section two: Mastery of Language (07 Pts)**A) Put the verbs between brackets in the right form: (02 pts)**

Yesterday Betty, Ahmed and Yacine Visited El- Oued and (buy)..... Souvenirs.
Today, they (ride).....camels and (have).....walk out of town. Tomorrow, they (travel).....to Gharaia, a town famous for its market.

B) Turn the following sentences into the negative form: (02 pts)

- 1- Next week, they will visit Hassi Messaoud
- 2- It is a big town in the south.
- 3- They took some photographs in Biskra.

C) Classify these words according to the pronunciation of 'ed': (03 pts)

Stopped – arrived – visited – guided

/ ID /	/ D /	/ T /

Part two: Integration Phase (Written Expression) (06 pts)

Write a short paragraph (60 – 80 words) speaking about a trip you have done or you want to do in the future.

Farmers

In autumn, farmers must plough their fields. They turn up the soil to prepare it for sowing. Some farmers still use horses and oxen, but most of them use tractors. Now, a tractor is quicker. It can do three furrows at the same time. Farmers put the seeds in six boxes behind the tractor, and they fall into the soil.

Part one:**Section one: Reading comprehension : (07 Pts)****A) Read the text carefully then answer the questions: (03 pts)**

- 1- What must farmers do before sowing?
- 2- What do farmers use to plough, now?
- 3- Are horses and oxen still used?

B) Read the text carefully then say: True or False (03 pts)

- 1- All the farmers use tractors. _____
- 2- Farmers never use animals. _____
- 3- A tractor is rapid. _____

C) Find in the Text: (01 pt)

- 1- the land =
- 2- Putting the seeds into the soil =

Section two: Mastery of Language**A) Put the verbs between brackets in the right form: (02 pts)**

- 1- The farmer not (work) yesterday.
- 2- I must (help)him in his garden.
- 3- Tomorrow, I (send)you my brother.
- 4- The farmer always (have)lunch in his farm.

B) Turn the following sentences into the negative form: (02 pts)

- 5- Farmers use horses.
- 6- They must draw the furrows before ploughing.

C) Complete this table: (03 pts)

Superlative	Comparative	Adjective
- the youngest	-	-
-	- more famous	-
-	-	- Many

Part two: Integration Phase (Written Expression) (06 pts)

Write a short paragraph (60 – 80 words) speaking about farming.

Saida: Why do you throw your newspaper and old copybooks in the garbage, Farida?

Farida: Why not Saida?

Saida: Because if we recycle them, we won't need much wood for paper, and therefore we'll save trees.

Farida: That's a good idea. But where shall I leave them?

Saida: Let me think. We have a local branch of the young friends of the earth society in our town, haven't we?

Farida: That's right.

Saida: Then I'm sure that if we go and ask them, they'll tell us where to leave them.

Farida: O.K I promise I'll go and ask them as soon as I'm free.

Part one

Section one: Reading comprehension : (07 Pts)

A) Find the function of each sentence (threat - prediction – suggestion – request) (02 pts)

Function	Sentences
.....	-If we recycle them we won't need much wood for paper.
.....	-If we go and ask, they'll tell us where to leave them.

B) Find four words which end with consonant clusters: (04 pts)

- 1- 2-
3- 4-

C) Give a title to the text. (01 pt)

Section two: Mastery of Language (07 Pts)

A) Put the verbs between brackets in the right form: (03 pts)

- 1- If you (run).....from the station, you (arrive) on time.
2- I'm sure you (save)money, if you (recycle)plastic.
3- If I (have)plastic bags, I never (throw)them.

B) Complete with : (if / when) (02 pts)

- 1-I get enough money, I will travel.
2-it rains this afternoon, we stay at home.
3- I'll close the curtainsit gets dark.
4-I get old, I will stop playing soccer.

C) Find in words contains these vowel sounds: (02 pts)

Fine – they – today – tie – away – my

/ ei /	/ ai /

Part two: Integration Phase (Written Expression) (06 pts)

You are writing a militant in a green political party. Write a paragraph to announce the program if you win the election.

Start like this:

- If you vote for us, we will.....
- Environment:
To plant trees / To ban traffic in towns / build recycling factory to clean polluted rivers.....
- As soon as we take office.....
- Economy:
To impose taxes on polluting industries on cigarettes.
Oblige factories to reuse old bottles / create 1million jobs for street sweepers.....

Birds

Birds live on the surface of the earth. They have wings which permit most of them to fly in the air. They are covered with feathers which protect them from cold and rain. Most of birds build nests to lay their eggs in. Some birds live with man. He raises them for eating their meat and eggs, too. Chicken are the most common birds that live with him but he prefers canaries because they are very beautiful. But others like parrots because they can imitate people's voices. Most of birds feed on grains, seeds, fruits and insects. Others feed on small animals.

Part one:**Section one: Reading comprehension : (07 Pts)****A) Read the text carefully then answer the questions: (02 pt)**

- 1- Where do birds live?
- 2- Do all of them live in forests?

B) Read the text carefully then say: True or False (03 pts)

- 1- Birds have three wings. _____
- 2- The most common birds are canaries. _____
- 3- Parrots can imitate people's voices. _____

C) 1- Find in the Text the synonyms to the following (01 pt)

are able to = nice =

2- Find in the Text the antonyms to the following: (01 pt)

die ≠ least ≠

Section two: Mastery of Language (07 Pts)**A) Agree or disagree with these statements use: (so, neither) (02 pts)**

- 1- I haven't a car
- 2- I Play football
- 3- I can swim
- 4- I don't like tennis

B) Classify these words according to the number of their syllables: (02 pts)

- surface – animals – birds – voices

Three syllables	Tow syllables	One syllable

C) Add a suitable prefix to these words to make opposites:(03 pts)

Their opposites	Words
-	- regular
-	- polite
-	- capable

Part two: Integration Phase (Written Expression) (06 pts)

Write a short paragraph speaking about an other kind of animals.
(dolphins – lions – cows – camels -)

Part two: Integration Phase (Written Expression) (06 pts)

Write a composition between 06 to 10 lines

One of your parents offered you a trip last year.
Write a paragraph to describe your trip

Here are some questions to help you build your paragraph.

- Who offered you this trip? When? Why?
- Where did you go? Why?
- What did you take with you?
- How did you go there? Why?
- What did you visit there?
- What did you do there?
- What was the weather like?
- Was your trip nice or not? Why?
- What did you buy?
- When did you return? How?
- How did you feel after the trip?

The Secret of Good Health

Head aches, stomach-aches and many diseases are main dangers of modern life. However, we still meet people aged 90, 100 and even 120! These people have rarely had such illnesses. Are there any secrets of good health, then? Very old people give several answers:

- We have always practised sports.
- We have always eaten fresh food.
- We have never smoked.
- We have never taken any medicines.
- We have always believed in phytotherapy.

But what is phytotherapy? It is the use of medicinal plants to cure and prevent some illnesses. Do you want to know more about phytotherapy?

Lets take the following examples: Eucalyptus leaves cure diabetes and asthma. Orange-tree leaves, flowers and barks are prescribed for nervous disorders and insomnia. Mint leaves combat colic and cough. Olive- tree leaves stabilize high blood pressure.

Part one**Section one: Reading comprehension :****A) Read the text carefully then answer the questions: (03 pts)**

- 1- Give two secrets of good health.
- 2- What is phytotherapy?
- 3- Do mint leaves cure asthma?

B) Read the text carefully then say: True or False (02 pts)

- 1- Eucalyptus leaves cure asthma. _____
- 2- Taking medicines is bad for health. _____

C) 1- Find in the text synonyms to the followings (01 pt)

sicknesses = a lot =

2- Find in the text antonyms to the followings: (01 pt)

young ≠ often ≠

Section two: Mastery of Language (07 Pts)**A) Add a word to the following lists: (02 pts)**

D	C	B	A
- head	- man	- oranges	- doctor
- hand	- woman	- figs	- teacher
- foot	- boy	- pears	- carpenter
-	-	-	-

B) Classify these words according to the number of their syllables: (02 pts)

good – people – several - disorder

3 syllables	2 syllables	1 syllable

C) Put in: (since – for – ago) (03 pts)

- 1- Father has been illthree days.
- 2- Rafik hasn't gone to schoolSunday.
- 3- My uncle visited us two days

Part two: Integration Phase (Written Expression) (06 pts)

Write a paragraph in which you include what someone has to do to maintain good health

TEXT:

Martin Luther King, The Man of Peace

Black Americans can do a lot of things that their parents could not do years ago because of racism . They can vote ,they can eat in any restaurant they like and their children can go to the same schools as white children. As we prepare ourselves to celebrate Martin Luther King Day next Monday ,we'll reproduce a part of King's address **I Have a Dream** in memory of this great leader who was able to combat racism and hatred with non-violence and love.

I have a dream that one day on the red hills of Georgia the sons of black and the sons of white will be able to sit down together at a table of brotherhood . I have a dream that my four children will one day live in a nation where they will not be judged by the colour of their skins but by the content of their character.

PART ONE :

Section One: Reading Comprehension

A) Read the text and answer the questions : (03 pts)

- 1- Who is Martin Luther King?
- 2- What is king 's address ?.....
- 3-What are their rights ?

B) Read the text then say true or false:(03pts)

- 1-We celebrate Martin Luther King Day next Tuesday.
- 2-He is against violence
- 3-King have four children.

C)Find in the text the synonyms to:(01 pts)

kids =..... Fathers and mothers =.....

D)Find in the text the opposites to: (01 pts)

war ≠..... up ≠.....

Section Two :Mastery of Language

A) Ask questions on the underlined words:(02pts)

- 1-Martin Luther King was man of peace.
- 2- I will visit London next year.

B) Correct the verbs between brackets (03 pts)

- 1-I would buy a computer if I (have).....a lot of money.
- 2-If animals (can to speak).....,they would (to tell).....us stories.

C)Complete the table below:(02pts)

ai	ei
1-	1-
2-	2-

PART TWO: Written Expression (05 pts)

Write a paragraph describing your dreams. If your dreams came true what would you do ?

Second Exam

The Text

Home Schooling

All children in the United States have to receive an education, but the law does not say they have to be educated at school. A number of parents prefer not to send their children to school. Children who are educated at home are called * Home Scholars*. There are about 300.000 home scholars in the United States today.

Some parents prefer teaching their children at home because they do not believe that public schools teach the correct religious values; others believe they can provide a better educational experience for their children at home. Results show that home schooled children often do better than average on national tests, especially on Maths and Reading.

Home schooling is often more interesting than regular schools, but critics say that most parents are not well qualified to teach their children. However, most parents do not have the time or the desire to teach their children at home.

Therefore, schools will continue to be where most children get their education.

Part One (14 pts)

A: Reading Comprehension (8 pts)

a-Read the text carefully and answer the following questions (2pts)

? Who are Home Scholars -1

Why do some parents prefer teaching their children at home? (Give one reason)-2

3- Who are better at Reading and Maths, Home scholars or schooled children ?

b-Write True or False . Correct the wrong statement (2pts)

..... .The text above is about education in Algeria -1

2- Thousands of American children learn at home

3- Schools are the best place to study and learn.

c- Lexis

Find in the text words that are closest in meaning to the following (1pt) -1

..... = father and mother = - must -

Find in the text words that are opposite in meaning to the following (1pt) -2

..... ≠ send ≠ - irregular -

B / Mastery of language (6 pts)

1-

Complete this table (2 pts)

Kkk	SingulaPkpp	Plural
country		
school		

Complete sentence 'B' so that it means the same as sentence 'A' (2 pts) -2

A-Many children **used to go** to school on foot-(1

B-Many children.....to school on foot

.A- Home scholars **studied** in their homes-(2

B- Home scholarsin their homes

Find in the text '4' words which have these diphthong sounds (2 pts)-3

ei / (way) /	u / (phone) /	au / (how) /	ai / (like) /

P Part Two: Situation of integration (6 pts)

As an Algerian , do you want to send your children to a public school or to a
?private school

:give your reasons . here are some notes to help you

Public Schools/ free- Parents pay no fees - a lot of pupils in classrooms -

Private Schools provide better education - good teachers - not many pupils in -
classrooms

.....

GOOD LUCK

The Second Term Exam.

The Prophet Mohamed (prayers and peace on him) was born in Mecca in the year 570. His father died before he was born and his mother died when he was still a child. He lived with his grandfather and later with his uncle.

Mohamed (prayers and peace on him) won a good reputation for his justice and honesty on his business missions for Khadijda, a rich woman that he married later.

At the age of 40, while he was praying in Hira Cave, he received the revelation through the Angel Gabriel. The Angel Gabriel told him that he was the prophet of Allah.

Thirteen years later, the Prophet Mohamed (prayers and peace on him) ordered his companions to leave Mecca and to go to Medina. The Prophet travelled with his best companion, Abu Bakar. Their enemies tried to stop them but they didn't succeed. This long and difficult trip is called the Higira.

The Prophet Mohamed (prayers and peace on him) died in 632.

PART ONE (14 pts)

SECTION ONE: READING COMPREHENSION. (7pts)

A/ Read the text and answer these questions. (2pts)

- 1-Where was the Prophet Mohamed (prayers and peace on him) born?
- 2-Who was his best companion?

B/ Write "True" or "False". (2pts)

1-The Prophet Mohamed (prayers and peace on him) was born then his father died.

2- The Prophet Mohamed (prayers and peace on him) was an honest person

C/ Find in the text words that are opposite in meaning to: (1pt)

injustice ≠

easy ≠

D/Find in the text words that are closest in meaning to:

Win=

Friend=

SECTION TWO: MASTERY OF LANGUAGE. (7pts)

Activity 01: Put the verbs (.....) in the simple past: (2pts)

- 1- The Prophet Mohamed (to be) born in Medina.
- 2- He (to live) with his uncle.
- 3- Their enemies (to stop) them.
- 4- Last year, my father (to go) to Mecca.

Activity 02: Complete with: who / where:

- 1- While the prophet was in Hira Cave he was praying, he received the revelation.
- 2- Abu Bakar was the prophet's best companion, travelled with him to Medina.

Activity 03: Classify these words : (3pts)

through - died - age - cave - child - go

/ai/	/ei/	/əʊ/

PART TWO (6 pts)

WRITTEN EXPRESSION:

Use the following information to write a short biography about Abdelhamid Ibn Badis:

Full name: Abdelhamid Ibn Badis

Date of birth: the 4th December 1889

Place of birth: Constantine

Important events:

- ✓ learnt the Koran / very young
- ✓ studied at El Zaytouna University in Tunisia
- ✓ returned to Algeria / became a teacher and a writer
- ✓ in 1936/ founded «Djamiate Oulama El mouslimine»
- ✓ died in 1940