

ALLALI Middle School	<b>Third Term Exam</b>	Name :.....
May 15th, 2019	Teacher : M. IZOUNTAR A.Alim	Class : Ms 3..... /20

Text :

A giraffe is a mammal which lives in Africa. Giraffes have an even number of toes and are the tallest land animals. Fully grown giraffes are 4 to 5 meters tall, with males taller than females. The tallest recorded male was 5.88 m and the tallest recorded female was 5.17 m tall. The average weight is 1,192 kg for an adult male and 828 kg for an adult female. Giraffes have a very long neck and legs. Their fur has a light yellowish or brownish colour with dark patches. No two giraffes have the same pattern. The different sub-species have different coat patterns. Both male and female giraffes have small horn-like stumps on their head, which are covered with skin. The horns are called ossicones.

Giraffes eat mostly leaves, grass and fruit. They can go without water for weeks. Giraffes live alone or in loose groups. Young male giraffe baby is called "calf". Giraffe calves are already 2 m tall and weigh 50-55 kg. Giraffes can live up to 35 years

### **Reading comprehension:**

**1/ I give a suitable title to the text. .... (01)**

**2/ I write "true" or "false":**

- Females are smaller than males ..... (02)
- A giraffe likes fish and meat .....

**3/ I complete the table: (02)**

Place	Height	Weight	Life span
.....	.....	.....	.....

**4/ I find the synonyms in the text: (01)**

a- highest = ..... b- fauna = .....

**5/ I find the opposites in the text: (01)**

a- dies =/= ..... b- uncovered =/= .....

### **Mastery of language:**

**1/ I fill in the blanks with "obligation" or "cause and consequence" : (02)**

- a- Giraffes face the danger of extinction so we protected them .....
- b- People must preserve nature. ....

**2/ I write the comparative of the adjectives in brackets:**

- a- Going to the zoo is (good) ..... staying at home.
- b- Reading books about animals is (interesting) ..... watching films.
- c- A giraffe is (tall).....a horse.

**3/ I classify these words in the right box : "job - danger - invasion - collision"**

/ 3 /	/ d3 /
.....	.....

### **Situation of integration:**

Danda is a beautiful animal that looks like a bear but with a different colour.

Use the notes in the table below to write a short paragraph about “Panda”

Name	Place	Height	Weight	Food	Life span
Panda	the south central of China	around 1.2 to 1.9 m tall	160 kg	bamboo trees birds	20 years

..... (06)

.....

.....

.....

.....

.....

.....

.....

Good luck beloved pupils !

## The Third Term Examination

Level: 3AM

**Pollution** is anything that makes the earth dirty and unhealthy. Land, air, and water are all affected by pollution. It takes up space on our land. Many of the things people use every day come in packages, like food, games, school supplies, and electronics. These packages end up in large underground dumps called **landfills**. Landfills make land unhealthy for animals and people.

**Pollution** is in the air we breathe. Trucks, cars, and school buses leak smoky exhaust from their engines. Water gets polluted with cleaners, paints, and chemicals. All of the pollution must be removed from our water before we can drink it. Dumping chemicals into the ocean can hurt sea creatures. This affects human beings, too. People can get sick when they eat the poisoned fish. Loose garbage takes away from the natural beauty of the earth. When trash is not put away, people and animals get exposed to things that could hurt them, like broken glass and harmful chemicals.



### Part One: Reading Comprehension (7pts)

1/ I read the text and I answer with True, false or not mentioned: (2pts)

- A- There are five types of pollution. ....
- B- Landfills are good for animals and people. ....
- C- Two birds are dying from litter every single minute. ....
- D- Pollution makes the earth dirty. ....

2/ I read the text and answer the following questions: (3pts)

- A- What are landfills?
- B- How can water be polluted?
- C- Do cleaners pollute water?

3/ I find in the text words that are closest in meaning to: (2pts)

Soil = ..... ill = .....

I find in the text words that are opposite in meaning to:

Clean ≠ ..... Healthy ≠ .....

## **Part Two: Mastery of Language (7pts)**

### **1/ I match each word with its definition: (2pts)**

- |                 |   |
|-----------------|---|
| a. Biodiversity | * the number of different kinds of animals and plants.  |
| b. Rare         | * No longer in existence, having died out.              |
| c. Experiments  | * a scientific test which is done to discover something |
| d. Extinct      | * animal or plant existing in a very small number.      |

### **2/ I put the verbs in brackets ( ) in correct forms: (3pts)**

- A- Mr. Jack is a hunter, He **(not to hunt)** .....animals since 2016.
- B- You **(to write)** already ..... to John?
- C- The teacher was explaining the lesson while she **(to correct)** .....the activities.

### **3/ I mark the intonation of each question below:Rising (↑) or falling (↓)( 2pts)**

- A- Are there any litter bins in your school? .....
- B- How can litter be dangerous to wild life ? .....
- C- Must we save endangered animals ? .....
- D- Which animals are at risk of extinction?.....

## **Part Three: Situation of integration ( 6pts )**

Pollution occurs when ecosystems cannot get rid of substances introduced into the environment. It affects nature, plants, humans and even animals.

- Write a short paragraph about **how to stop pollution and littering and how to protect your environment.**
- Use these cues: **put your litters in the bin – be aware – follow the (3 RS) – Use reusable bags.....etc**
- Use **must/ mustn't/ the imperative/ therefore and because.**

**\*\* Good luck \*\*Your Teacher\*\* Boulesnam Sihem**

الجمهورية الجزائرية الديمقراطية الشعبية  
وزارة التربية الوطنية  
مديرية التربية لولاية تيارت  
متوسطة ميهوب عبد الباقي بوادي ليلي  
**إختبار الفصل الثالث في اللغة  
الإنجليزية**

Third Final Exam MS3

May 15th, 2019

1h 30 min.

**Text:**

**Algerian Biodiversity**

Algerian biodiversity is very rich, with approximately 16,000 known species. Known marine biodiversity is around 3,183 species. Mountain biodiversity is also very rich. Further, Algeria's Sahara hosts a large diversity of ecosystems. A big number of **them** are still unknown. However, Algerian biodiversity is endangered. The flora and fauna in the country consist of 121 species **which** are endangered. They include 23 fish species, 14 mammals and 11 bird species. The threatened plant species are the Tassili cypress in the Tassili Biosphere Reserve, the black pine and thuriferous juniper. Among the threatened animal species are the wild gazelles, antelopes, barbary sheep, barbary deer, cheetah, monk seal and the barbary macaque. The main threats to biodiversity are the destruction of biological resources, extension of cultivated areas, urbanization and infrastructure development, pollution, tourism and hunting. To preserve biodiversity in this country, many National Parks are created and programmes are elaborated for certain species, such as the Mediterranean monk seal and the red coral.

Adapted from: <https://www.cbd.int/countries/profile/default.shtml?country=dz>

**Read the text then do the following tasks :**

**Part One (14 points) : A/ Reading Comprehension: (07 points)**

**Task 1: Read the text and answer the following questions:**

**(03 Pts.)**

1. What do the underlined words in the text refer to? ( **them - which** )
2. Is Algeria the home of a large biodiversity?
3. Do scientists know all the ecosystems in Algeria?

**Task 2: Read the following statements and write : True, False or Not Mentioned:**

**( 02 Pts.)**

1. There is no marine biodiversity in our country.
2. Algeria doesn't preserve animal and plant species.

**Task 3: Match each word with its appropriate meaning:**

**( 02 Pts.)**

Word	Meaning
1. species	a. keep something as it is
2. fauna	b. the plants of a particular place
3. flora	c. a set of animals or plants of the same type
4. preserve	d. the animals that live wild in a particular area

**B / Mastery of Language: (07 points)****Task 1: Correct the underlined mistakes:****(02 Pts.)**

we love our country, sou we mast protects its environment.

**Task 2: Complete the following sentences using the comparative form of the adjectives in brackets** 03 Pts.)

1. The mountain biodiversity is .....(rich).....that of the Sahara.
2. The animal species are .....( **endangered**).....the plant species.
3. Tassili Biosphere Reserve is ..... (far).....Tamanrasset.

**Task3: Write the following words in the right box according to their consonant sound:** (02 Pts.)

of - elephant - usually -endangered

/z/	/dʒ/	/f/	/v/

**Part Two : Written Expression :****(06 Pts.)**

*El Kala National Park and Biosphere Reserve is one of the national parks of Algeria. It is home to several lakes and a unique ecosystem in the Mediterranean.*

*Write a short article for the school magazine (about 08 lines) describing this important Biosphere Reserve.*

**Use the following hints :**

**Name:** El Kala National Park and Biosphere Reserve

**Location:** north-east of the country

**Area:** 764,38 km<sup>2</sup>

**Designation by UNESCO as biosphere reserve:** December 17th,1990

**Lakes:** 6 lakes

**Plant species:** 1590 types of plants

**Animal species:** 718 animal species ,40 species of mammals, 25 bird of prey species, 64 freshwater bird species and 9 marine bird species, the Barbary stag,...



Name: .....

Mark : .....

Class: 3ms .....

**Third term Exam****Text:**

The tiger, one of the most magnificent animals in the world, is also one of the most endangered species in the world. A cat of beauty, strength, and majesty, the tiger is a master of all and subject to none, except humans! According to the USA's Endangered Species Act, an endangered species is an animal, plant or any other kind of wildlife that is likely to face **extinction** in its natural habitat.

The tiger's numbers and habitat have been reduced by up to 95 per cent since 1900. Of the eight original subspecies of tigers, three have become extinct within the last 60 years; and there are less than 50 South China tigers left on this planet, and possibly none, survive in the wild. Tigers increasingly compete with expanding human population and industry for land and food, and many are killed by hunters who sell their skins and body parts as ingredients for traditional Chinese medicines.

If these trends continue, the wild tiger may evolve from being an endangered species to become an extinct species. A few of the remaining endangered subspecies may survive only in zoos; others will live only in stories, pictures and myths, never again to roam the earth.

www.tigersin crisis.com

**ENDANGERED  
SPECIES**

**Part one: Reading comprehension: (7pts)****Task 1: Read the text carefully and answer the following questions: (2pts)**

- 1- What is an endangered species? → .....
- 2- May the endangered tiger become an extinct species? → .....

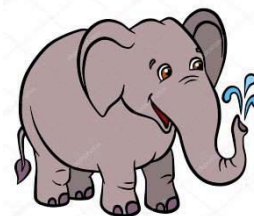
**Task 2: Say whether these statements are "true", "false" or not "mentioned": (3pts)**

- 1- Tigers' life is seriously threatened. ....
- 2- The Sumatran tiger is killed for his skin and bones used in Chinese medicines. ....
- 3- Many International Organizations try to save the tigers' life. ....



*Animals are, like us, endangered species on an endangered planet, and we are the ones who endangering them, it and ourselves. They are innocent sufferers in a hell of our making."*

Jeffrey Moussaieff Masson



## Task3: Lexis (2pts)

### a- Find in the text the synonyms of the following:

poachers = .....

disappearance = .....

### b- Find in the text the opposites of the following:

weakness ≠ .....

die ≠ .....

## Mastery of Language : (7 pts)

### Task 1: Compare between the following: (3pts)

1- Giraffe / zebra (big) →

.....

2- Lion / leopard (dangerous) →

.....

3- Using renewable energy/ using fossil fuels (good) → .....

.....



### Task 2: complete with "so" or "because" : (2pts)

1- The animals' life is in danger ..... men chase them and destroy their habitat.

2- Our plant is polluted ..... many people are suffering from deadly diseases.

### Task 3: Mark the intonation on the following questions with an arrow (↘↗) : (2pts)

1- Why are animals in danger of extinction?

2- Must we stop illegal hunting?

3- Are the tigers the only endangered species?

4- How long have tigers been hunted?

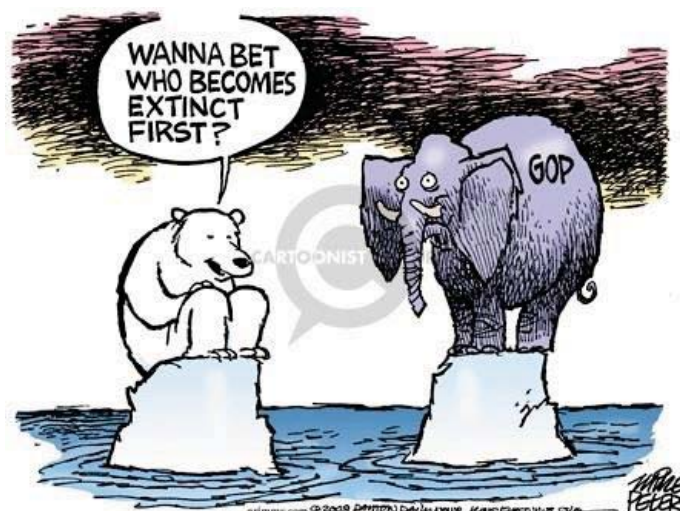


### Part two: Situation of Integration: (7pts)

Fill in the gaps to complete the paragraph.

Enemies --- extinction --- therefore --- animals --- air --- major --- danger

Tigers, whales, wolves and deer are all ..... in ..... of ..... They have many natural ..... , but man is their ..... problem.  
In many countries, men pollute the land, the ..... , the seas, lakes and rivers with their industries wastes. .... , lot of environmental and health problems are increasing!!



*"Animals are, like us, endangered species on an endangered planet, and we are the ones who endangering them, it and ourselves. They are innocents sufferers in a hell of our making."*

Jeffrey Moussaieff Masson



**Chaabani Middle School**  
**Third Term English Exam**

School year : 2018/19

Full Name : .....

Level: 3ms.....

Cheetah is a wild animal that lives in Africa and Southern Asia. It is a fast animal which can run 75 miles per hour. It runs quickly in wide areas where it hunts animals. Cheetah eats rabbits, birds, gazelles and other small animals.

Cheetahs are a part of the cat family but they are smaller than other big cats. They live for 8 years in nature but in the zoo they can live for about 10 years. These animals are shy and not very sociable with each other.

Nowadays, cheetahs are endangered because hunters kill them for their fur. These nice animals must be protected because they will extinct in the future. So, hunters must protect them soon and hunting must be prohibited by the state.

To end up, people must keep the environment clean and safe.

*Adapted from: <https://eslprintable.com>*



**Part One: A/Reading comprehension:**

**Read the text and answer the following questions:**

**Activity One : Read the text and fill the following chart:(02pts)**

**Name:** .....

**Habitat:**.....

**Diet:** .....

**Body:**.....



**Activity Two: Read the text and write True or False: (03pts)**

- 1- The cheetah is a wild animal. (.....)
- 2- Hunters kill the cheetah. (.....)
- 3- The cheetah is not endangered. (.....)

**Activity Three: Choose the right word: (2pts)**

1- Nice = .....

- a) Ugly      b) beautiful      c) bad

2- Fast = .....

- b) Lazy      b) quiet      c) rapid

## **B/ Mastery of the language:**

### **Activity One: Correct the underlined mistakes then write the corrected sentence: (2pts)**

Plastic bagz are veri danjerous four animals.

.....

### **Activity Two: Fill the gaps with the appropriate connectors: (3pts)**

**( / therefore / so / because )**

- 1- I love animals.....they are our friends.
- 2- Pupils plant trees and flowers, ..... their school will be more beautiful.
- 3- Children drop litter in the river ;.....,water will be polluted.

### **Activity Three: Circle the silent letters in the following words: (2pts)**

- a) Know      b) Listen      c) write      d) what

## **Part Two: Situation of integration (06 pts)**

Your teacher asked you to present an endangered animal to your classmates in the occasion of the Eart Day.

- Use the following chart to write a short paragraph (5 to 6 lines) about this cute animal.
- Use (**should/shouldn't**) to give advice about how people can **protect** the Giant panda.

**Name:** Giant Panda .

**Habitat :** ( live) China.

**Diet:** ( eat) Bamboos trees.

**Body:** Big / slow / cute.

**Endangered:** a- ( cut ) trees (deforestation)

b- No food and habitat

**Solutions:** a- ( Plant) more Bamboos trees.

b- (Protect) nature.

c- (Keep) this animal in protected places.



www.papersgallery.blogspot.com

**Good Luck**