

The text:

FACT FILE: Helping Others

FUN FACTS:

- September 5th is the International Day of Charity.
- The world record for volunteering is 77,019 hours!
- The largest sponsored walk was in the Philippines. There were more than 175,000 people.

Helping others is great thing to do. You can learn new things and have fun. You can help people, animals or the environment. **It** can make you feel good too! How can you help? (§1)

Charities are organisations that help others, for example, UNICEF or the World Wildlife Fund (WWF). You can help charities by giving your time, money, or things that you own. You can also help people or places you know. (§2)

Volunteering: Is when you give your time to help others. Some ways of volunteering are: ①Visiting old people to talk to them or help them. ②Walking dogs at an animal shelter. ③Cleaning up a park. (§3)

Fundraising: Is when you collect money to help others. Some ways of fundraising are: ①Making cakes or biscuits to sell. ②Doing a sponsored activity. For example, family and friends give you money if you finish a long walk or write a short story. (§4)

Donating: Is when you give your things to help others. Some ways of donating are: ①Giving your old toys or clothes to a charity **that** helps sick children or poor people. ②Giving your old books to a library. (§5)

So, what can you do to help others?

Adapted from: <https://britishcouncil.org/learnenglishkids>



PART ONE (14 pts)

A) Reading Comprehension (07 pts)

Read the text carefully and do the following tasks:

Task One (02 pts): Answer by: "True" or "False".

- 1- Charities are organisations that help others.
- 2- Walking dogs at an animal shelter is a way of fundraising volunteering.
- 3- Giving your old clothes to a charity is a way of donating.
- 4- Fundraising is when you give your things to help others.

Task Two (03 pts): Answer the following questions.

- 1- Can you learn new things and have fun if you help others?
- 2- Give one example of a charity organisation.
- 3- What do the underlined words in the text refer to?

It (§1) =

that (§5) =

Task Three (02 pts): Match words with definitions:

- a- charity
- b- toy

- 1- an object for children to play with
- 2- an organization for helping people in need

B) Mastery of Language (07 pts)

Task One (02 pts): Correct the underlined mistakes.

be a good citizen and helps orphans and poor people. Doesn't be selfish?

Task Two (03 pts): Write the correct form of the verbs in brackets.

1- If I (to have) enough time, I (to do) volunteer work.

2- I (to donate) my old clothes and toys if I (to join) a charity.

Task Three (02 pts): Sort out the silent letters from the following words:

Words	would	know	talk	write
The silent letter				

PART TWO (06 pts): Written Expression

Your English penfriend wants to have more information about charity work in Algeria and in your region to write an article for his/ her school magazine. Write him/ her a letter telling him/ her about:

- Charity work in Algeria. (Charitable societies in Algeria is approximately 1600)
- "Ethar" Association for Orphan Care is the most active in El-Oued.
- One of the last and most important works of it this year is the planting of 7000 fruitful palm trees for the benefit of 1000 orphans.

DON'T MENTIONED YOUR NAME



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Charities are organisations that help others, for example, UNICEF or the World Wildlife Fund (WWF). You can help charities by giving your time, money, or things that you own. You can also help people or places you know. (§2)

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So, what can you do to help others?

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PART ONE (14 pts)

A) Reading Comprehension (07 pts)

Read the text carefully and do the following tasks:

Task One (02 pts): Answer by: "True" or "False".

- 1- Charities are organisation that help others. **(True)**
- 2- Walking dogs at an animal shelter is a way of fundraising volunteering. **(False)**
- 3- Giving your old clothes to a charity is a way of donating. **(True)**
- 4- Fundraising is when you give your things to help others. **(False)**

Task Two (03 pts): Answer the following questions.

- 1- Can you learn new things and have fun if you help others? **Yes, I (we) can.**
- 2- Give one example of a charity organisation. **UNICEF or WWF.**
- 3- What do the underlined words in the text refer to?

It (§1) = **Helping others**

that (§5) = **charity**

Task Three (02 pts): Match words with definitions:

a- charity

b- toy

1- an object for children to play with

2- an organization for helping people in need

B) Mastery of Language (07 pts)

Task One (02 pts): Correct the underlined mistakes.

be a good citizen and helps orphans and poor people. Doesn't be selfish?

Be a good citizen and help orphans and poor people. Don't be selfish.

Task Two (03 pts): Write the correct form of the verbs in brackets.

1- If I (to have) *have* enough time, I (to do) *will do* volunteer work.

2- I (to donate) *will donate* my old clothes and toys if I (to join) *join* a charity.

Task Three (02 pts): Sort out the silent letters from the following words:

Words	would	know	talk	write
The silent letter	wou <u>l</u> d	<u>k</u> now	ta <u>k</u>	<u>w</u> rite

PART TWO (06 pts): Written Expression

May *23rd*, 2021

Dear friend!

How are you? I miss you so much! I hope you're happy and doing well. It feels wonderful to write to you again.

This time, I'm very excited to tell you about *the charity work in Algeria and in my hometown El-Oued. Algeria, as you know, is part of this world. Like all countries, it encourages charitable work, as there are about 1,600 charitable associations in it. "Ethar" Association for Orphan Care is the most active here in El-Oued. One of the last and most important works of it this year is the planting of 7000 fruitful palm trees for the benefit of 1000 orphans.*

I wish this information will meet your interest and expectations.

I am looking forward to hearing from you soon. Please write back!

Take care and with my best wishes.

Your friend

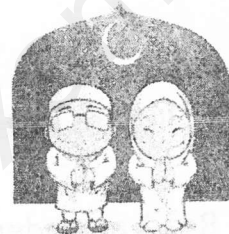
Time : 1h30

TextRamadan

Ramadan is the ninth month of the Islamic calender and a time when Muslims across the world fast during the hours of the daylight.

Fasting is intended to help teach Muslims self-disciplined, patience and generosity. It also reminds them of the poor who are hungry. Most people have a meal just before they begin their fast which is at sunrise and they do not drink anything until sunset

Ramadan is a time to spend with friends and family, the fast will often be broken by families and friends meeting together to share an evening meal. Not everyone has to fast, children, old people who are sick and pregnant woman can all eat during Ramadan.



The end of Ramadan is marked by a big celebration called Eid El Fitre. Muslims are not only celebrating the end of fasting, but thanking « Allah » for the help and strength that he gave them throughout the previous month to help them fast. During Eid El Fitre Muslims dress in their best clothes, give gifts to children and spend time with their friends and family.

Part one :

A/Reading comprehension : (7pts)

Activity one : read the text then answer the questions : 2pts

- In which paragraph is it mentioned that Ramadan is a month of patience ?
- Can pregnant women eat in Ramadan ?

Activity two : read again, write true or false and correct the wrong statement : 3pts

- Ramadan is the 9th month of the Islamic calender. (.....)
- Everyone has to fast. (.....)
- Muslims broke the fast in the evening. (.....)

Activity three : match words in column (A) with their equivalents in column (B): (2pts)

A	B
- Generosity.	- Ceremony .
- Hungry.	- Power .
- Celebration.	- Kindness.
- Strength.	- Starving.

B/ Mastery of language :

1- Underline the mistakes then correct them : (2pts)

The most nice souvenir were my first day fasting in Ramadan. my father offered me 50 dinar.

2- Put the verbs in brackets into the correct form : (3pts)

- If I (to raise) more money, I (to help) poor people.
- I like (to meet) my friends in Ramadan .

3- Read and identify the intruder in each list : (2pts)

- Silent « k » : know – knew - knowledge – acknowledge.
- Silent « w » : wrong – who - swap – sword.
- Silent « l » : chalk – shoulder - should – talk.
- Silent « b » : crumble – bomb – tomb - womb

Part two : Situation of Intergration. (6pts)

An English friend of yours wants to know more about Ramadan. Write him / her a letter telling him / her about traditions and charities in this month. These cues may help you : donate money / help people / invite friends / share foods / go to the mosque / read the " Coran"... (Use: should / shouldn't)

Good luck

Covid 19 shuts the schools for a month

Japan and Hong Kong have closed their elementary, junior-high and high schools until April. Governments say they want to protect children from the COVID-19 corona virus. Schools in Japan will remain closed until April the 8th, which is the start of the new school year. Children in Hong Kong will return to school on April the 20th at the earliest. Parents are now worried about the school closures. Working parents have to think about how to care for younger children. Grandparents will look after many children while their parents go to work. However, many children have no grandparents or extended family who live nearby. Parents may have to pay for expensive childcare fees.

**Adapted from: The Reading /Listening-
Covid19 - Level 03**

Part One(14 pts) :

A-/ Reading and Comprehension

Read the text carefully and do the following activities:

Activity one (03pts): Choose a, b or c to complete the following sentences .

- Governments say they want to save children from

- a) Ebola virus b) Sars corona virus 2 c) Corona virus

- Schools in Japan will remain closed until.....

- a) April b) April 08th c) April 20th

Activity two(02pts): Answer the following questions .

1/ Are parents happy about the school closure ?

2/ Will grandparents look after their children ?

Activity three(02pts):Match the words in column A with their equivalents in column B

<u>A</u>	<u>B</u>
- scared	- covid19
- save	- say
- corona virus	- protect
- declare	- worried

B / MASTERY OF LANGUAGE:

Activity one (02pts) Supply the punctuation and capital letters where necessary .

– the human corona virus was first diagnosed in 1965 by tyrrell and bynoe

Activity two: (03 pts) : Write the correct form of the verbs between brackets.

1/ The corona virus first (appear) in Guangdong province in China , in 2002.

2/ In December 2019, corona virus (be discover) in Wuhan, China .

3/ The World Health Organization has (name) the new disease Covid 19.

Activity three (02pts): Find in the text four words that have the following sounds.

/ei / favourite	/ ai / right
1.....	1.....
2.....	2.....

PART TWO (06 pts): Written Expression .

Today all people around the world suffer from corona virus or Covid19. As a student one of your friends is not aware of this pandemic. Write an article for school magazine for him / her to raise his / her awareness about this virus .

Write about :

- What is Covid 19.(Corona virus.....China).
- Possible solutions. (washing hands. masks....).

DO NOT SIGN YOUR NAME

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Covid19 - Level 03**

Part One(14 pts) :

A-/ Reading and Comprehension

Read the text carefully and do the following activities:

Activity one (03pts): Choose a, b or c to complete the following sentences .

- Governments say they want to save children from

a) Ebola virus

b) Sars corona virus 2

c) Corona virus

- Schools in Japan will remain closed until.....

a) April

b) April 08th

c) April 20th

Activity two(02pts): Answer the following questions .

1/ Are parents happy about the school closure ? No, they are not

2/ Will grandparents look after their children ? Yes, they will.

Activity three(02pts): Match the words in column A with their equivalents in column B

<u>A</u>	<u>B</u>
- scared	- covid19
- save	- say
- corona virus	- protect
- declare	- worried

B / MASTERY OF LANGUAGE:

Activity one (02pts) Supply the punctuation and capital letters where necessary .

– The human corona virus was first diagnosed in 1965 by Tyrrell and Bynoe .

Activity two: (03 pts) : Write the correct form of the verbs between brackets.

1/ The corona virus first (appear)appeared in Guangdong province in China , in 2002.

2/ In December 2019, corona virus (be discover)was discovered in Wuhan, China .

3/ The World Health Organization has (name)named the new disease Covid 19.

Activity three (02pts): Find in the text four words that have the following sounds.

/ei / favourite	/ ai / right
April- say-they-remain-18th- Parents - care- Grandparents -may -childcare-pay	High-19- while - nearby - virus

PART TWO (06 pts) : Written Expression .

People around the world suffer many health problems due to many viruses. In particular Corona virus. So what is this virus? Where and when did it appear ? What we should do to slow the spread of it ? Well corona virus is a new virus appeared in Guangdong province in China, in 2002. It is also called COVID-19. It was discovered in Wuhan in December 2019. It spread to many countries in Europe and all around the world. People with the Corona virus disease have: a high temperature, a cough or a short breath. There are some things you have to do to not get the Corona virus disease. For example: First, wash your hands often with soap and water for 20 seconds at least. Then, do not touch your face if your hands are not clean . After that, cough and sneeze in a tissue and then throw it away. Next, wear masks, and keep safe distance between you and others. Finally, stay home as much as possible.

-* Life is precious, protect yourself. -*

DO NOT SIGN YOUR NAME



English Experimental Exam

TEXT

My first trip to Paris was a remarkable experience which I will never forget. I drove with my wife from London in the cold weather. It was a great feeling to arrive in Paris and see the city of light; a modern city with a very deep sense of history. I will never forget when I first drove through, passing canals and seeing the monuments. It was like a huge open- air museum.



I was fascinated seeing the famous landmarks and tasting the French food. We started our first journey there with a visit to the Opera House and we walked towards Place de la Concorde. We had lunch in a traditional restaurant in a street very close to the Champs-Élysées. We parked close by, so that I could watch my car easily. We ordered soupe à l'oignon, beef bourguignon and chocolate soufflé. The dishes were so tasty. The next morning, we walked around the small town. We did the shopping and took some photos.

We stayed in Paris for ten days where we had a fantastic time. I loved everything in Paris but we had to turn back to our home town.

Adapted from: www.frenchentree.com

PART ONE: (14 points)

Section one: Reading comprehension: (7 points)

Activity One: *I read the text and answer the following questions.* (3 points)

- a- Where did the family go?
- b- Did they go by plane?
- c- Was the French food delicious?

Activity Two: *What do the underlined words in the text refer to?* (2 points)

Which →

Where →

Activity Three: *Find in the text words that are closest in meaning to the following.* (1 point)

Monuments = Trip =

Find in the text words that are opposite in meaning to the following. (1 point)

Ancient ≠ Far ≠



Section two: Mastery of language: (7 points)**Activity One:** *Correct the underline mistakes in the following sentences.* (2 points)al-Aqsa are the larger place by the world.**Activity Two:** *I complete the following sentences using the right connector (so, because, whereas).* (3 points)

1- Tourists prefer going to The Hoggar Mountains..... there are spectacular views.

2- People of the Sahara are very friendly and welcoming you don't need to look for a hotel.

3- My dream is to visit Palestine, my friend wants to go to Mecca.

Activity Three: *Circle the silent letters.* (2 points)

should

knowledge

autumn

write

PART TWO: WRITTEN EXPRESSION. (6 points)

You certainly have spent an unforgettable holiday here in Algeria or abroad in a foreign country.

Your mates are excited to know more about this trip. So, you decided to share it with them on your facebook wall.

Write a short report about this unforgettable trip. **Mention:**

-What the weather was like.

-Places of interest, monuments and landmarks you visited.

- Food and dishes you tasted.



With the best wish of luck

انتهى حظ موفق للجميع

صفحة 2

ماي 2021/شوال 1442

مع تحيات أساتذة المادة



"My Ideal Teacher"

Hello! my name is Wassim I'm a pupil at EL-MEHDI Mohamed Middle School-Hessainia 2. I belong to 2 M.S 7 class. I like my school because it has many wonderful teachers and different clubs like « The Green club» and « Sifar Club » which were created by Mr .Redhouane CHERIF.I like biology and I'm keen on studying it under the charge of my ideal teacher Redhouane and one of the best teachers ever.

Mr.CHERIF was born in 1983 in Larbaa, his hometown. He was an intelligent pupil since he learned and memorized Quran at an early age. He had beautiful childhood memories like hiking in the mountains and practising Karaté .My teacher Redhouane has liked biology and sea animals since childhood. Before he has become a teacher, he was a marine officer, so he realised his dream career and graduated from Chercell military academy .Mr.CHERIF worked as an officer aboard ships for years. Therefore, he sailed to many countries and made many friends. While he was doing his job as a marine, he taught many foreign friends Arabic Language .Then, he left marine forces and studied at Bouzereah university in order to become a teacher of biology. Mr Redhouane's hobby is photography, he takes many special photos of nature and then he posts them on his Facebook pages.

My ideal teacher never refuses helping others. As a result, all pupils and teachers like him. He is the loveliest teacher at our school. He always says: "we must work hard and do charitable activities as much as we could".



Adopted from https://padlet.com/al7_malek/tcukbaet68pe64ow

Read the text carefully and do the following activities.

Part One: (14pts)

A. Reading Comprehension: (07pts)

Activity 1 : Complete the chart with information from the text. (Mr.CHERIF Redhouane) (03pts)

Age	Childhood Memories	Former Job/Occupation	Current Job/Occupation	Dream Career	Hobby

Activity 2 : Answer the following questions.(02pts)

- 1- Why Wassim like his school?
- 2- Was Mr. Redhouane a marine officer?

Activity 3 : Find in the text words that are closest in meaning to the following.(01pt)

City =

Clever =

Activity 4 : Find in the text words that are opposite in meaning to the following.(01pt)

Bad ≠

Never ≠

B. Mastery of Language: (07pts)**Activity 1 : Supply the punctuation and the capital letters where necessary. (01pts)**

- While the teacher was explaining Mr. fodhil entered .

Activity 2 : Combine the following phrases using connectors. (03pts)

- Abdelhak was driving his motorcycle. A cow crossed the road. (**when**)
- The pupils work hard. They want to get B.E.M brevet. (**.Therefore,**)
- IBNU ALHAITHAM is a scientist. Ismael BENNACER is a football player. (**,whereas**)

Activity 3 : Turn the following sentences into the passive. (01pts)

- Dewi helped Indian people.
- Micavelli wrote "The Prince".

Activity 4 : Pick out from the text (4) four words and complete the table according to the pronunciation of their final "ed". (02pts)

/t/	/d/	/ɪd/

Part Two: Situation of Integration (06pts)

Context: Dr. Belgacem HABA is one of the famous outstanding figures in the world and Algeria. He developed many inventions that changed the field of micro electronics and miniaturisation.

Task: Write a biography about Dr. Belgacem HABA.

Support:

Full Name	Age	Achievement	Childhood Memories	Former Job/Occupation	Current Job/Occupation	Dream Career
Dr.Belgacem HABA	1957	The Algerian Scientist 2015 Award	Chasing Locusts / playing football	Teacher	Scientist	Scientist

Chasing locusts: اصطياد الجراد

DO NOT SIGN YOUR NAME

" كونوا مثالا للتربية و العلم مادامت الروح تسري في الجسد " "نمي عقلك بالعلم و روحك بالعبادة" " كل متوقع آت...فتوقع دانما النجاح "

Mr.AISSAT Abdelmalek



"My Ideal Teacher"

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Mr.CHERIF was born in 1983 in Larbaa, his hometown. He was an intelligent pupil since he learned and memorized Quran at an early age. He had beautiful childhood memories like hiking in the mountains and practising Karaté .My teacher Redhouane has liked biology and sea animals since childhood. Before he has become a teacher, he was a marine officer, so he realised his dream career and graduated from Cherchell military academy .Mr.CHERIF worked as an officer aboard ships for years. Therefore, he sailed to many countries and made many friends. While he was doing his job as a marine, he taught many foreign friends Arabic Language .Then, he left marine forces and studied at Bouzereah university in order to become a teacher of biology. Mr Redhouane's hobby is photography, he takes many special photos of nature and then he posts them on his Facebook pages.

My ideal teacher never refuses helping others. As a result, all pupils and teachers like him. He is the loveliest teacher at our school. He always says: "we must work hard and do charitable activities as much as we could".

Adopted from https://padlet.com/al7_malek/tcukbaet68pe64ow

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Part One: (14pts)

A. Reading Comprehension: (07pts)

Activity 1 : Complete the chart with information from the text. (Mr.CHERIF Redhouane) (03pts)

Age	Childhood Memories	Former Job/Occupation	Current Job/Occupation	Dream Career	Hobby
1983 /37	Hiking in the mountains / karaté	Marine Officer	Teacher	Marine Officer	Photography

Activity 2 : Answer the following questions.(02pts)

3- Why Wassim like his school? **Wassim likes his school because it has many wonderful teachers.**

4- Was Mr. Redhouane a marine officer? **Yes, he was.**

Activity 3 : Find in the text words that are closest in meaning to the following.(01pt)

City = **Hometown**

Clever = **Intelligent**

Activity 4 : Find in the text words that are opposite in meaning to the following.(01pt)

Bad ≠ **Good**

Never ≠ **Always**

B. Mastery of Language: (07pts)**Activity 1 : Supply the punctuation and the capital letters where necessary. (01pts)**

While the teacher was explaining , Mr . Fodhil entered.

Activity 2 : Combine the following phrases using connectors. (03pts)

- 1- Abdelhak was driving his motorcycle, **when** a cow crossed the road.
- 2- The pupils want to get B.E.M brevet **.Therefore**, the pupils work hard.
- 3- IBNU ALHAITHAM is a scientist, **whereas** Ismael BENNACER is a football player.
- 4-

Activity 3 : Turn the following sentences into the passive. (01pts)

- Indian people **were helped by** Dewi.
- "The Prince" **was written by** Micavelli.

Activity 4 : Pick out from the text (4) four words and complete the table according to the pronunciation of their final "ed". (02pts)

/t/	/d/	/ɪd/
worked	learned	graduated
liked	salled - realised	
	memorized	
	studied	

Part Two: Situation of Integration (06pts)

Dr. Belgacem HABA is a famous Algerian scientist. He was born in 1956 in Oued Souf, the southern of Algeria. He got the Algerian scientist award in 2015. Before Dr. Belgacem has become a scientist and an inventor, he was a teacher at Biskra University. He had wonderful childhood memories with his friends who are now well known teachers, dentists and surgeons. They were playing football in oasis and chasing locusts. Dr. Belgacem HABA is always smiling and tells funny jokes. He is also happy because he realised his dream career. He always advises young students to work hard and never give up their dream.

Text:

Britain is, in places, beautiful and rich in historical interest. Still, there are some points worth considering if you intend to visit. Firstly, the weather. No matter what the time of year, the weather is unpredictable. You will need a variety of clothes and an umbrella so as to be always prepared.



Secondly, visitors from certain countries will have to get a visa if they haven't got one. Most people who come to England visit London at some time. Like plenty of other large cities around the world, it is rather expensive. You should become familiar with the local currency in order to avoid being cheated by dishonest sales assistants, waiting staff or taxi drivers.

As a tourist, you will probably want to go sightseeing, so don't forget to bring comfortable shoes. If you want to see the best of the British countryside on foot, in Scotland, for example, you would be wise to seek the advice of local people before going up into the hills. They'll tell you the best places to go to experience that wonderful scenery.

Adapted from: <https://en.islcollective.com/resources>

PART ONE: (12PTS)

A/ Reading comprehension: Read the text and do the following activities: (06 pts.)

Activity one: Read the text and choose a, b or c: (02 pts)

- 1- The text is about: a / - Best places to visit in Great Britain b / - Advice for Visitors to Great Britain
c / - Famous landmarks in Great Britain d / - Tourism in Britain
- 2- The text is: a / - an excerpt from a magazine b / - a press article c / - a website article d / - Blog page

Activity two: Read the following statements and write 'true', 'false' or 'not mentioned': (03pts)

- 1- The weather is always fine in Britain.
- 2- England is the most expensive country in Great Britain.
- 3- Scotland has wonderful scenery.

Activity three: Match each word with its appropriate definition: (01 pt)

Words	Definitions
Unpredictable	The money that is used in a particular country.
Currency	The visiting of interesting places
Sightseeing	The general appearance of the natural environment
scenery	Not expected

Mastery of language: (06pts)

Activity one: Supply punctuation and capital letters where necessary: (02 pts)

when you visit algeria it's impossible not to taste our delicious traditional dishes

Activity two: Write the correct form of the verbs in brackets: (03pts)

Algeria (to be situated) in North Africa. If you (to visit) Algeria, you (to discover) many beautiful landmarks and places.

Activity three: In each list, pick out the word with a different vowel sound: (01pt)

1- Meat-great-cheap-mean

2- visit- see- will- it

3- Like-live-bite-wise

4- Male-date-map-sale

Part two: Situation of integration (08pts)

You are a member of a Facebook group of travel and tourism. Members post articles about their countries and you want to participate. **Write a short article** about your country (Algeria) to persuade people to visit it and post it in the group.

These hints may help you:

Location/Borders/ Famous landmarks/ Famous figures/ Traditional dishes/other facts ...

