

Text :"Eating out"

"Claude's kitchen" isn't very large, but the food is good. Claude Boulet does the cooking, and the menu includes a lot of New Orleans French favourites. When I was there, I had a tasty mixture of steak and fish is cooked in a heavy pot. I thought it was delicious.

For dessert, I had "apple surprise", a mixture of cooked apples and dough. It was too sweet for me.

Claude has different kinds of coffee and my espresso was a perfect end to a good dinner.

"Claude's kitchen" located 311 Bowbon Street, is open for dinner every evening until 10.00, Tuesday to Sunday.

The restaurant gets very busy, so be sure to make a reservation before you go.

QuestionsI Reading comprehension

A – Read the text carefully then write true or false to the sentences below. Correct wrong statements :

1- Customers shouldn't make a reservation

2- Espresso is kind of coffee.

B- Read the text then answer the questions below :

1- Does Claude Boulet do the cooking?

2- Is apple surprise a mixture of meat and cheese?

3- *Does "Claude's" open on Mondays?*

C-1- Find in the text words that are the same in meaning to :

Big = ; contains =

2- Find in the text words that are opposite in meaning to :

Bad ≠ ; After ≠

II Mastery of language :

A – Pronunciation :

Gross out the letters which remain silent when you pronounce the words :

Cooker – lamb – fruit – light.

B – Rewrite the following instruction using the imperative :

When you are in class, you should listen to the teacher.

You should write properly on your exercise books.

You shouldn't talk with your classmate while the teacher is explaining the lesson.

C – Make this waiter and customer sound more polite :

Waiter : yes ? What do you want to eat ?

Customer : Algerian salad with boureks and chorba .

IV Written expression :

A british friend of yours is visiting you.

Choose the dish you'll serve .Write a short paragraph describe it using the prompt s below .

This dish is called

It is made of

How is it cooked ?

It is served with

On which occasion do you cook it ?

Good luck

Part One (14pts)**Section One: Reading Comprehension (7points)****Read the text below then answer the questions:****Food and Mood**

We often eat to calm down or cheer up when we're feeling stressed or depressed. Now new research suggests that food changes our brain chemistry. Nutrition experts say that certain foods really make us feel better. But what should we eat and what should we avoid? Here are the foods that work the best, as well as those that can make a bad day worse.

What's good? Recent research suggests that foods that are high in carbohydrates, such as bread, rice, and pasta, can help you calm down. Researchers say that carbohydrates cause the brain to release a chemical called serotonin. Serotonin makes you feel better.

What's bad? Many people drink coffee when they feel stress. The heat is soothing and the caffeine in coffee can help you think more clearly. But if you drink too much, you may become even more anxious and irritable.

Interchange2-Third Edition.**1-Say if the following statements are : " True" or "False". (2pts) .**

- a- The writer tells us about food and its effect on our feeling. (.....)
- b- Eating certain foods makes us feel better. (.....)
- c- Serotonin is a chemical released by the brain because of carbohydrates. (.....)
- d- Rice doesn't contain carbohydrates. (.....)

2- answer the questions according to the text: (3pts)

- a- Can food change our brain chemistry?
- b-What are the foods that work the best?
- c- Should we avoid drinking much coffee? Why?

3- Find in the paragraphs words that are opposite in meaning to the following: (1pt)

- a- worst ≠ (paragraph1) b- less ≠ (paragraph3)
- 4- Find in the paragraphs words that are closest in meaning to the following: (1pt) /**
- a- to relax = (paragraph1) b- anxiety = (paragraph3)

Section Two: Mastery of Language (7points)**1- Reorder the following words to get a correct sentence: (2pts)**

your / Sir / , / like / you / ? / How / steak / would /

2- Read the following sentences and say what they express: ability / possibility / permission: (3pts)

- a- You may see Dr Watson, now. He's waiting for you. (.....)
- b- People who can cook well always have a lot of friends. (.....)
- c- If you drink too much coffee, you may become more anxious. (.....)

3- Sort out from the text four words that have the vowel sounds in the table: (2pts)

/ ai /	/ ei /	/ u: /	/ i: /
1-.....	1-.....	1-.....	1-.....

Part Two (6pts) : Situation of Integration

Your friend suffers from **phesity**. She/he wants to lose weight and keep healthy. Write a letter giving her/him some pieces of **advice**. Tell her /him about the suitable **foods** or the **diet** she/he should go on, and the **habits** or **activities** she/he has to keep on doing.

Clues:**Food/drinks to have:** fruit/vegetables/salad / meat/ milk/fruit juice/fish, etc.**Foods/drinks which may make you fat:** pastries/sugar/soda, etc.**Activities:** sports, jogging,...etc.**Habits:** (good)to sleep early/ to get up early... (bad) to watch TV too much...

The First English Exam

Grade : 4MS
Time : 1h30

Said Bousbaa Middle School
School Year : 2014/2015

Mr. Paul Reynold
12 Lilas Street
Worth Town, Colorado
10/10/2014

Mr, Manager, Kevin Bruce
The Four seasons Restaurant
The Marina Sight, Worth Town, Colorado

Dear Sir,

I am writing to draw your attention to the awful situation of your restaurant. It's worsening ; the prices are expensive, food and dishes are common and the waiters are rude and inappropriate.

My wife and I have been to your restaurant last week, to celebrate our wedding anniversary. It was a big mess. The waiters were rude ; we waited for more than half an hour to get our orders. The soup was cold and salty. They used frozen meat and canned vegetables. We couldn't eat it. It was horrible ! I checked the menu once again to change, but nothing interesting. The menu was very poor and limited. So, we ordered some french fries, salad and some grillades ; just to save our dinner. I tried to manage but unfortunately, we were very embarrassed and dissatisfied.

Later on, the waiter brought us the bill which was really shocking. It was very exaggerated. The prices were more expensive than usual and unjustified. Why paying so much for a poor menu, a horrible food and a very bad service !? It was a disastrous dinner. I would like you to improve your service and try to review your prices. Ask the waiter to be more appropriate and tolerant with the customers ; they should change their attitude. Also, the chef must check and review the menu and recipes ; he must use fresh vegetables and meat. Sir, I am a regular customer and I hope your restaurant will get its fame and allure soon again.

Respectfully

Mr. Paul Reynold

Part One.

A/ Reading comprehension :

a/ : Read the letter and fill the chart : 3pts

Receiver	Problem	Requests / expectations	Sender

b/ : Read and answer correctly :

1. what occasion did Mr Paul celebrate with his wife ?
2. what did they eat for dinner ?

c/ find in the letter : very bad = ameliorate =
 impolite # cheap #

Activity One : Can / will be able / couldn't / was able to 2pts

When I was 10, I was very weak. I run, or do the sport activities. I started trainings and I followed a special diet. Now, I am able to do all the activities and I run for miles. Last month I to win the first prize in the school competition. Soon Ito take part in the National championship.

Activity Two : Match in pairs : 2pts

- | | |
|---------------------------------------|-----------------------|
| • May I leave ? | polite request |
| • Can you help me, please ? | asking for permission |
| • You can't run. | Prohibition |
| • I musn't use my phone in the class. | Disability |

Activity Three : agree with the given statements : (so / neither) 3pts

- | | |
|------------------------------------|---------|
| 1. She likes eating vegetables. | I |
| 2. I will not go to the market. | |
| 3. I have to work hard to succeed. | |

Part Two 6pts

Written Expression : use the given chart to write a letter of complaint.

Sender	You - your adress /
Receiver	Mr. The Headmaster
Problem	Lack of media tools and library closed
Requests	Provide the necessary tools Provide books and dictionaries Open the library

Ali zli School

Level 4MS

2014/2015

First Term Exam

On week days, British people are busy working all days long. They don't have time to prepare their meals at home. They buy "takeaways". What's a "take away"?

It's a quick meal we get in a restaurant but we take it home to eat. The English "takeaway" is a speciality of fish and chips. It's a kind of fried fish served with chips. We find takeaway restaurants everywhere in Great Britain, like the "Jack's fish and chips corner" restaurant. They are typical of the British life.

On week-ends eating a "Sunday lunch" is a tradition in the British families. The main dishes are roasted beef and the delicious Yorkshire pudding. But the pudding is not a cake and it isn't served as a dessert. It's a kind of salted pie.

Part one (14pts)

A/-Reading comprehension (7pts)

Activity one : Read the text, then answer the following questions. (3pts)

- 1- Is a "Takeaway" meal eaten in restaurants?
- 2- Do British people prepare meals at home every day? Justify.
- 3- What do British families prepare on weekends?

Activity two: Write "true", "false" or "not mentioned". (2pts)

1. On Weekdays, British people prepare their meals at home.
2. British people always have tea in the morning.
3. The pudding is a sweet cake served as a dessert.
4. British people never prepare traditional dishes on weekends.

Activity three : Match A with B to get the definitions. (2pts)

A	B
a recipe	cover an area by something.
dessert	instructions for preparing something.
mix	sweet course at the end of a meal.
to spread	put different ingredients together.

B/- Mastery of Language (7pts).

Activity one: Supply punctuation and capital letters where necessary (2pts)

algerians prepare traditional dishes on fridays don't they

Activity two: Turn into imperative.(3pts)

- To make pancakes, you should mix the ingredients well.
- You mustn't cook them on high heat.
- You must serve them hot with some honey or chocolate.

Activity three: Pick out from the text four words containing the following vowel sounds. (2pts).

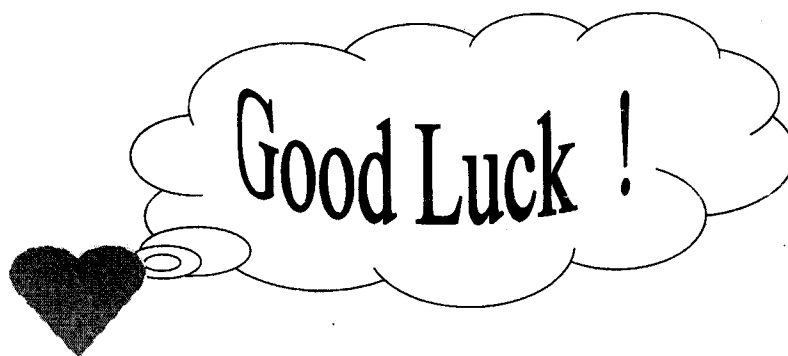
/ I/ (fish)	/ i:/ (meat)	/e/ (egg)	/ei/ (make)
1-.....	1-.....	1-.....	1-.....

Part Two: Situation Of Integration (6pts)

~~Your friend has invited you for lunch. His/ her Mum has prepared a~~
delicious traditional dish.

Write a short composition in which you give us some information about it :

name of the dish, its ingredients, how it is made, in which occasion it is served



The First Term Exam

Malik: Good morning,.

Adam: Good morning.

Malik: how are you?

Adam: fine thanks,

Malik: can I ask you some questions?

Adam: Yes, you can.

Malik: do you know Chahrazed restaurant?

Adam: yes, I do

Malik: can you tell me where is it situated?

Adam: yes, I can. It's in Incisor city 62 pieces.

Malik: It is a famous restaurant, isn't it?

Adam: yes, it is.

Malik: why?

Adam: because they serve good dishes and they are not very expensive.

Malik: thanks my friend.

Section one: Reading comprehension:

A- Read the text and answer the following questions:

1-How many speakers are there?

2-What are they talking about?

3-Does Mohamed knows the restaurant?

B-Are these statement true or false .Correct the wrong statement.

1-Chahrazed restaurant is not famous.

2-The restaurant serve good dishes.

3-Mohamed doesn't know where the restaurant is situated.

C-Lexis:

Find in the text words that are equivalent in meaning to the following:

located= Few =

Find in the text words that are opposite in meaning to the following:

Bad ≠ Cheap ≠.....

Section two : Mastery of language:

A-Reorder the following sentences:

1-know /how /make /to /don't/you /do/? / you /,/pizza /.....

2-some / oil / . / the / pan / in/ put/

3-speak / can /she/can't / , / she / English/ ?/

B-What do these sentences express?

1-when I was five year I could Swim.

2-In few months Farida will be able to speak French.

3- Can I have your book, please?

Pronunciation : Classify the modal can (weak or strong form):

can	Weak / k n /	Strong /kæn/
Some food <u>can</u> make us fat.		
Yes, I <u>can</u> .		
<u>Can</u> you show me the way?		
No, I <u>can't</u> .		

Section three: Written expression;

Your pen friend is fat . she /he send you a letter to ask for help .Write a menu with recommendations and advice to help him/her lose weight .these clues can help you

-What he should eat.

-What he shouldn't eat.

-Exercise

Good luck

Text:

My birthday will be next Thursday. I will invite all my friends for the party. I am sure they will all come, won't they ? Mother will make a delicious cake . Its recipe is very easy. She'll take 400 grams of flour , 4 eggs , 1 litre of milk , some water , 80 grams of butter , some sugar and a little oil.

First , she'll mix flour , eggs , milk and butter . Then , she'll put a little oil in a pan and heat it . Next, she'll pour the mixture in the pan and cook for 45 seconds . Finally , she'll toss the cake once and let it for 40 seconds . It will be served with a little sugar and lemon juice .

PART ONE:**Section One: Reading Comprehension (07 Pts)****A) Read the text carefully and answer these questions : (02 Pts)**

- 1- What will mother make for the party ?
- 2- How much flour does she need ?

A) Write " true " or " false " . Correct the wrong sentence: (03 Pts)

- 1- The birthday party will be next Tuesday.
- 2- She will pour the mixture in a plate
- 3- She will serve it with a little sugar and lemon juice.

C) Lexis:**a) Find in the text words that are closest in meaning to the following : (01 Pt)**

tasty =

certain =

b) Find in the text words that are opposite in meaning to the following : (01 Pt)

difficult ≠

first ≠

Section Two : Mastery of Language (7 pts) .**A) Complete this table: (02 Pts)**

Comparative	Adjective
.....	delicious
Bigger than	
.....	easy
.....	good

B) classify these words according to the pronunciation of their final " ed " : (03 Pts)

finished ended opened helped enjoyed cooked .

/ ID /	/ T /	/ D /

C) Cross the odd word out: (02 Pts)

1- butter / salt / cheese / milk

2- oil / bread / cakes / biscuit

Part Two : Integration Phase (Written Expression) (6 pts)

Write the instructions (how to prepare tea)

Text:

Food habits vary from one place to another around the world. Each community has its own ways of preparing it. The dishes we find in North Africa have very little in common with the ones served in England. These differences are due to many factors ; some of them are connected with geographical position of a country. As a result, the populations there don't develop in their culture cooking reaps integrating fish as a basic elements where there is no contact with the sea. The second aspect, the way they feed themselves is linked to the weather. The third element is connected with religion.

PART ONE:**Section One: Reading Comprehension (07 Pts)****A) Answer each question according to the text. (03 Pts)**

? Are food habits the same everywhere-

? Where is fish absent in dish-

? Why does each community have its own way of cooking-

B) Write True / False : (02 Pts)

..... .Cooking recipes use the same ingredient all over the world -

..... .Each community has its way of cooking -

C) Lexis: (02 Pts)**a) Find the synonyms from the text: (01 Pts)**

..... = manners = linked

b) Find the opposites from the text: (01 Pts)

..... ≠ without ≠ similarities

Section Two: Mastery of Language (07 pts)**A) Use the correct tag question: (02 Pts)**

?....., We don't eat oranges without peeling their bark-

?....., Water is made up of oxygen and hydrogen-

?....., The sun is not a planet-

?....., Scientists have improved our existence-

B) Ask correct questions on the underlined words: (03 Pts).Milk contains calcium-.Children start school at the age of 6-**C) Pronunciation: (02 Pts)****:Classify the words according to the sound i / i**

.bitter – figs – sweet – beans

/ i /	/ :i /

Part Two: Integration Phase (Written Expression) (06 Pts)**Write a short paragraph about daily meals**

In Algeria , we have three meals a day

Text:

Christopher Columbus was born in about 1451 in Italy . In 1476, he went to Portugal. He was the first person who decided to search a direct way to Asia across the Atlantic Ocean. The king of Portugal refused to help him to realize his project. But the Spanish government gave him three boats. He used them in his first trip. It was a very important travel because Columbus discovered America on October 12th 1492.

PART ONE:**Section One: Reading Comprehension (07 Pts)****A) Read the passage and answer the following questions(03 Pts)**

1-Choose the suitable title of the text:

a- Christopher Columbus . b- Columbus discoveries . c- The discovery of America .

2-Did the king of Portugal help him to realize his project ?

3-What did he discover in 1492 ?

B) Choose a , b or c to complete the following sentences : (02 Pts)

..... Columbus was born in-1

a- France

b- Italy

c- Portugal

. He discovered..... in October 12th 1492-2

a-Africa

b-Europe

c-America

C) Find in the text the opposite of : (02 Pts)

..... ≠ died ≠ * came *

Section Two: Mastery of Language(07 pts)**A) Complete the table: (02 Pts)**

Singular	Plural
person	
	...
Life	
	...
.....	Watches
....	
.....	Men
....	

b) Turn into the negative: (03 Pts)

1-He discovered Asia

2-He was born in Portugal.

3-The king of Portugal helped him.

c) Classify the following words according to their final pronunciation : " ed "(02 Pts)

refused - discovered - helped - decided

/ T /	/ D /	/ ID /

Part Two: Integration Phase(Written Expression) (06 pts)**Write biography of a famous person.**

Text:

The Algerians are keen on eating own food. They prefer cooked ones than raw. They dislike preserved food, too. A " Dolma " is a delicious Algerian dish. It's made of rice, potatoes, eggplants, tomatoes and courgettes filled with minced meat and chickpeas. It is usually fried, but sometimes steamed. It is presented hot with a little lemon juice as a main course in a meal.

PART ONE:**Section One: Reading Comprehension (07 Pts)****A) Write True / False . Correct the wrong statement. (3 pts)**

- * 'Dolma' is a kind of food.
- * It contains carrots.
- * It is presented with milk.

B) Lexis. (2 pts) .**Find in the text words opposite in meaning to the following.**

Like ≠ , Cold ≠

C) Answer these questions. (2 pts)

- * What kind of food do Algerian like best ?
- * How is 'Dolma' served ?

Section Two: Mastery of language :(07pts)**A) Complete the tag questions as the following. (3 pts)**

- Algerian food is delicious, **isn't it** ?
- The 'Dolma' is eaten at lunch ,?
- Customers like it ,?
- It doesn't contain carrots ,?

B) Complete with : and / but . (1 pt)

- It's made of tomatoes courgettes not eggplants.

C) Select 3 words from the text ending with ed , then write them in this table. (3 pts)

/ D /	/ T /	/ ID /
.....		

Part two :Integration Phase (Written Expression) (6 pts)

Describe a dish : (Name, origin, what is it made of? How is it served ?....

Text:

Mr Rafik El-Hariri was born in Sidon , Lebanon on 1st November 1944. He completed his high school education in 1964 and enrolled (entered) in the Arabic University in Beirut. First, he worked as a teacher. Then, he went to Saudi Arabia and joined a company from 1965 to 1969. In 1978, he established his own company (S.C.O.N.E.A.S.T).

Rafik El-Hariri served as Prime Minister of Lebanon from 1992 to 1998, then again from 2000 until 2004. He founded the Future TV in Beirut in 1993. He was a father of seven children. He was assassinated in a car-bomb in Beirut on Monday 14th February 2005. He died at the age of 59.

PART ONE:

Section One: Reading Comprehension (07 Pts)

A) Read the passage and answer the following questions(03 Pts)

- 1- Where was Rafik El- Hariri born ?
- 2- Did he work as a teacher ?
- 3- When did he die ?

B) Choose the correct letter (a , b , c) (03 Pts)

- 1- Rafik El- Hariri was born in
 a) 1943 b) 1944 c) 1945
- 2- He completed his school in Lebanon .
 a) primary b) secondary c) high .
- 3- He worked as teacher.
 a) a b) an c) the .

C) Find in the text the opposite (≠) of : (01 Pts)

was born ≠ low ≠

Section Two : Mastery of Language (7 pts).

A) Re-order the following words alphabetically: (02 Pts)

born Bomb Beirut Arabic

B) Complete this table: (02 Pts)

.....	university		School	Singular
children		lives		plural

C) Classify the following words according to the sounds (/ ei / , / ai /) (03 Pts)

Fine	day	clay	my	stay	may .
/ ai /			/ ei /		

Part two :Integration Phase (Written Expression) (6 pts)

Write a composition about 6 to 8 lines in which you speak about your hero using these expressions:

- He / she was famous for.....
- He / she was fond of
- He / she lived in
- He / she won (prizes).....

Text:

Charlie Chaplin was born on April 16th 1889 . His Parents were artists .The Chaplin family lived in south east London .They were very poor , so Charlie started working very young .At the age of 15 , he bought a camera and took pictures of people .Eight years later , he went to the U.S.A and made famous films there. He died in 1977.

PART ONE:**Section One: Reading Comprehension (07 Pts)****A) Answer the following questions: (03 Pts)**

- 1- How old was Charlie Chaplin when he died ?
- 2- Was he English or American ?
- 3- Where did he make famous films ?

B) Write " true " or " false " . Correct the wrong statement: (03 Pts)

- 1- Charlie went to the U.S.A at the age of 22 .
- 2- The Chaplin family lived in south west London.
- 3- He bought a camera in 1906.

C) Find in the text the opposite (≠) of: (01 Pt)

Rich ≠

Old ≠

Section Two : Mastery of Language (7 pts).**A) Write the correct form of the verbs in brackets: (03 Pts)**

- 1- Charlie Chaplin (to act)..... funny movies.
- 2- He (to help)his poor parents very much.
- 3- He (to meet)many actors in Hollywood.

B) Complete this table: (02 Pts)

A cameraman		A family		Singular
.....	pictures		Artists	Plural

C) Classify the following words according to their finals (s) : (02 Pts)

Parents	films	years	steps
/ Z /		/ S /	

Part two :Integration Phase (Written Expression) (6 pts)

Write a composition of about 6 to 8 lines in which you speak about a famous man or woman from Algeria. (writer , footballer , singer ,)

First Term Exam

Input :

Don't Be Fat

Teenagers are getting fat. A new study says that most teenagers are too fat. Is that true? Look at the people around you. Are most of them fat? Are most of them thin? Or are most of them in between? Many fat people get sick. They die young.

Doctors say these people can live longer. They must eat more fruits and vegetables. They must eat less meat. They must eat more fish. They must eat less fried food. They must not eat at fast food restaurants. No more cheeseburgers, and no more French fries. They must eat less bread and less pasta. If they eat less, they will weigh less.

But teenagers must also exercise. They must walk more. They don't have to run or jog. They don't have to climb stairs. All they have to do is walk. Just walk 30 minutes a day. Is that hard to do? Eat less. Walk more. Live longer. It sounds easy. But people love to eat. Eating is fun. Food is delicious. So it's not easy to eat less. Try to do it. It's hard to do.

Source : p48.org

Part One (14 pts)

A- Reading Comprehension (7 pts)

Read the input carefully then do the following activities :

Activity 1 : Answer the following questions (3pts)

- a- Must teenagers eat less fruit and vegetables ?
- b- Is walking for half an hour a day enough to be healthy ?
- c- Does the author advise teenagers to run to lose weight ?

Activity 2 : Read the input and complete this table (2pts)

Healthy food	Unhealthy food
1.....	1.....
2.....	2.....

Activity3 : a- Find in the input words that are opposite in meaning to the following (1 pt)

hard ≠ thin ≠

b- Find in the input words that are closest in meaning to the following (1pt)

have to = like =

B- Mastery of Language (7pts)

Activity 1 : Find in the input one regular and one irregular verb then give their past simple tense (2pts)

Regular verb	Past Simple	Irregular verb	Past simple
.....			

Activity 2 : Change the following sentences into singular (3pts)

« They must walk more. They don't have to run or jog. They don't have to climb stairs. All they have to do is walk. »

He
..... .

Activity 3 : Find in the input four words that have the following sounds (2pts)

/ ei /	/ ai /
1-.....	1-.....
2-.....	2-.....

Part two (6pts)

Your friend sent you a letter talking about his/ her bad eating habits which cause him/ her a problem of obesity and asking for your advice. Write a letter to your friend advising him/her about good and bad eating habits.

- Write about:
- Diet (meals, snacks)
 - Healthy and unhealthy food
 - Sport (physical activities)
 - Check up (doctor)

GOOD LUCK !

Level: 4MS

Timing: 1 h. 30'

English First Term Exam

In the early 19th century, at least 80% of the British people were working class. Most of them lived in bad conditions and couldn't even go to school, so they worked hard to pay the rent and provide food for their children. They were so poor that they could feed only bread, butter and potatoes. In addition, they couldn't consume meat because it was really expensive. However, life became more and more developed in the middle of the 19th century. Trains and boats helped them bring cheap grains from North America so bread became cheaper. In addition, refrigeration also made it possible to import cheap meat from Argentina and Australia. By the end of the 19th century, most people were able to change their way of life.

Section one:

Reading comprehension (07pts)

- A. Read the text carefully then answer the following questions. (3 pts)
- 1- Could people go to schools in the early 19th century?
 - 2- When were they able to have cheap bread and meat?
 - 3- What does the underlined word in the text refer to?
- B. Read the following statements then say true or false. Correct the wrong statement. (2 pts)
- 1- The majority of British people were very poor in the early 19th century.
 - 2- They could live well by the end of the 19th century.
- C. Lexis:
- 1- Find in the text words that are closest in meaning to. (1 pt)
eat = **could** =
 - 2- Find in the text words that are opposite in meaning to. (1 pt)
more expensive ≠ **rich** ≠

Section two:

Mastery of the language (07pts)

- A. Rewrite the underlined words using the appropriate prefixes. (1 pt)
1. In the early 19th century, people were not equal.
 2. It was not possible for poor people to consume meat.
- B. Find the tag question for each statement. (3 pts)
- 1- People lived in bad conditions,?
 - 2- They couldn't consume meat,?
 - 3- Most people were able to change their way of life,?
- C. Fill in the gaps with the appropriate modal: **might** / **could** / **can** (3 pts)
1. A long time ago, people ... not lead a decent life.
 2. Nowadays, they ... consume whatever they want.
 3. No one ... live below the poverty line in the future.

Written expression (6pts)

Fill in the gaps using the following words
changed - electronic - months - comfortable - visit - can

Change has been so rapid in the 21st century. Transport has ...**1**... completely over the 20th century. At the beginning of the century, people walked, or rode on horses. Whereas we ...**2**... fly in aeroplanes, ride in fast trains or drive in ...**3**... cars, nowadays. The world is shrinking rapidly; we are able to ...**4**... many places around the world in hours, rather than months or years. Moreover, new communications technology such as telephones and ...**5**... mail enable us to contact people around the world almost instantly, instead of waiting days, ...**6**... or longer, for a letter or messenger to deliver a message.

No pain no gain..... Good luck

The First Term Exam

Text:

To be in good health is one of the greatest pleasures of life. Without health a person would not be able to enjoy wealth or anything else. That is why we say that health is better than wealth.

Young people like your selves should learn how to keep in good health. The people in the past did not understand how to keep healthy. Many notions suffered from illness and great numbers of young men and women died.

When an illness broke out, it spread quickly over whole countries. The most cause of illness are germs or microbes. A germ is a very small living organism which you can see only with a microscope. Germs are carried by air by food, by water or touch. Some animals and insects may also carry germs from person to person.

Part 01/ Reading Comprehension (7 pts)

Act 01: Read the text and write true or false. Correct the wrong statements.

- 1- Health is better than wealth. true
- 2- People in the past were healthy. false. People in the past did not understand how to keep healthy
- 3- Microbes are carried only by animal false. they may also carry from person to person

Act 02: Read again the text and answer these questions.

- 1- Why do we say health is better than wealth? Because without health a person would not be able to enjoy wealth
- 2- How are germs carried to people? they are carried by air, by food, by water or touch.

Act 03: A) Find in the text words that are closest in meaning to :

Sickness illness

germs microbes

B) Find in the text words that are opposite in meaning to :

Old young

worse better

Act 01 : Re-write the following passage using the imperative .

To stay healthy:" you shouldn't eat too much fat and you must practice sports ."

Act 02 : Write correctly the verbs in brackets.

Pasteur, a French scientist , (be) the first man to study the subject of microbes .He (try)to discover the cause of diseases and he (succeed) in discovering microbes .

Act 03 :Add the right prefix to get the opposites of the following .

impossible

unhealthy

disagree

illogical

Part 02 / Written expression (6 PTS)

Your friend is suffering from obesity . He/She is too fat .He/She needs help . Write him/ her a letter to give advice .

Mention : -The food he/she mustn't eat.

- The food he/ she should have .

- Other activities

GOOD LUCK

Form : 4 MS
Duration : 1H 30 mn

First Term English Exam

Text:

My birthday will be next Thursday, I will invite all my friends for the party, I am sure they will all come, won't they? Mother will make a delicious cake. Its recipe is very easy. She will take 400 grams of flour, 4 eggs, 1 litre of milk, some water, 80 grams of butter, some sugar and a little oil.

First, she will mix the flour, eggs, milk, and butter, she'll put a little oil in the pan and heat it. Next, she'll pour the mixture in the pan and cook for 45 seconds. She'll toss the cake once and let it for 40 seconds. It will be served with a little sugar and lemon juice.

Questions :

Part one:

A)- Reading comprehension

Activity one: write true or false. Correct the wrong sentence (3 pts)

- 1- My birthday party will be next Tuesday.
- 2- Mother will pour the mixture in a plate.
- 3- She'll serve with a little sugar and lemon juice.

Activity two: Read the text carefully then answer these questions (2 pts)

- 1- How many paragraphs are there in the text?
- 2- In which paragraphs is it mentioned that the recipe is easy to make.

Activity three : Lexis

Match each word with its opposite (2 pts)

Sure	last
Next	Not certain
Delicious	Much
A little	Not tasty

B)- Mastery of the language (7 pts)

Activity one: Cross out (X) the silent letter in each word (2 pts).

Party / could / night / listen

Activity two: what does each sentence express? put a cross in the right box (3 pts)

	Possibility	request	permission
1- Could you help me?			
2- We may study during the holidays			
3- May I ask you a question?			

Activity three : Classify these words according to the pronunciation of their final "ed" (2 pts)

Helped / worked / ended / prepared

/ t /	/ d /	/ id /

Part two: written expression (6 pts)

Use the following notes to write instructions on how to make tea. Start with a tag question, use the imperative and sequencers

Nouns = tea / mint / water / pot / glass

Verbs = rinse / boil / put / pour / serve

Good luck

Preparation for the test is very important and starts at home. Preparation is the work that pupils do before the test. But just how you go about it? The majority of the pupils revise for exams alone. This method may possibly be suitable for some children, but on the other hand it may well be the cause of the failure of many others.

Children who revise in groups may have better chances of success than those who revise alone. When they work in groups, they help one another by asking and answering questions that they might have in exams. Group preparation may also reduce stress if the children practise under test conditions.

Prof Malcolm Kane-University of Texas(on the move)

Section One: A- Read the text, then answer the following questions:(5pts)

- 1- What is the text about?
- 2- How many paragraphs are there in the text?
- 3- How does the Prof define the word “preparation”? (What is preparation?)
- 4- How do most of the pupils revise for exams?
- 5- What is better according to the Prof, to revise in groups or alone?

B- Find in the text words that are closest in meaning to the following: (1.5pts)

A lot of=begins=most of =

B- Find in the text words that are opposite in meaning to the following: (1.5pts)

after≠.....worse‡failure ‡.....

Section Two:A-What do the underlined words in the text refer to?(1 pt)

B- Complete with: can – can’t- may – might – could – will be able to(3pts)

The sky is cloudy now. It(1).... rain.

When I was young, I(2)..... run very fast.

There are no clouds in the sky, but it.....(3).... rain. The weather is very cold.

This bag is very heavy. I(4)..... lift it.

Parrots(5)..... speak.

If I take some English lessons, I(6)..... speak it fluently.

C-Classify the following words according to the pronunciation of the underlined letters: test

– mean – may –really – better –they –stress – very – explain (2 pts)

/i:/	/e/	/ei/

Part Two:(6pts)

Written Expression. Fill in the blanks so that the text makes sense.

For many exam time is the most stressful part of the school year. First, if you start early, you will reduce stress. Then, don’t until the exam nears and your preparation be well organised., it’s very important to be in mental and physical conditions for the exam.

Computer is a new aut **Computer** hine that it is used to
elp man in his work. Van Ne. r8.

It is one of the most important inventions of this century. It has a
creen, a keyboard, a mouse, a headphone, etc. It contains five parts: Input,
emory, arithmetic and logic, control and output.

Computer can write, play games, perform music and do drawings, etc. It
an store and give information very quickly; it is able to do the work of
undreds of workers in a very short time.

Nowadays, computers are used in different places: Schools, universities,
actories, hospitals and other public services and even at home; they make our
fe easier and better.

PART ONE: (14 PTS.)

Section O1: Reading comprehension. (07 Pts.)

A) Read the text carefully and answer these questions: (03 pts.)

- ① How many paragraphs are there in the text ?
- ② Are there 5 parts in the computer ?
- ③ Where are computers used ?

B) Write (true) or (false). Correct the wrong statement. (02 pts.)

- ① Newman invented the computer 60 years ago.
- ② Computers are able to give and store information.

C) Lexis: (02 pts.)

① **Find in the text words that are closest in meaning to:** (01 pt.)

..... = modern = necessary

② **Find in the text words that are opposite in meaning to:** (01 pt.)

take ≠ more difficult ≠

Section 02: Mastery of language. (07 Pts.)**Activity 01: Complete the table correctly. (02 pts.)**

Words	Opposites
regular	irregular
justice	
ability	
possibility	
definite	

Activity 02: Complete this dialogue using: so / neither. (02 pts.)**.Hamza:** I have a computer at home..... **:Ahmed****.Hamza:** I cannot use it..... **:Ahmed****Activity 03: Reorder the words to get coherent sentences: (03 pts.)**

- ① / answer / couldn't / . / He / question / this /
 ② / a / computer / . / need / Perhaps / will / you /
 ③ / able / Are / computer / ? / the / to / use / you /

PART 02: WRITTEN EXPRESSION. (06 Pts.)**Write a paragraph of about 60 to 80 words using the following notes:**

- Robots (intelligent + modern) machines.
- They / to appear (America / 1987).
- They / **present ability** : (hear + speak + smell).
- Scientists (**future ability**: to invent) robots (cook + clean + teach + ...
- They (**future possibility**: to invent) robot mechanics.



The correction of the first English examination

PART ONE: (14 PTS.)

Section 01: Reading comprehension. (07 Pts.)

(A)

① There are 5 paragraphs in the text .

✓①

② Yes, there are .

✓①

③ Computers are used in different places: Schools, universities, factories, hospitals and other public services and even at home . ✓①

(B)

① Newman invented the computer 60 years ago. **(true)**

✓①

② Computers are able to give and store information. **(true)**

✓①

C) Lexis:

:① Synonyms

modern = new ✓

0.5

necessary = important ✓

0.5

② Opposites:

take ≠ give ✓

0.5

more difficult ≠ easier ✓

0.5

Section 02: Mastery of language. (07 Pts.)

:Activity 01

Words	Opposites
regular	ir regular
polite	im polite
capable	in capable
justice	in justice
agree	dis agree

0.5

0.5

0.5

0.5

:Activity 02

Fatima: So have I. ✓①

Fatima: Neithe can I. ✓①

:Activity 03

① He couldn't answer this question . ✓①

② Perhaps you will need a computer . ✓①

③ Are you able to use the computer ? ✓①

PART 02: WRITTEN EXPRESSION. (06 Pts.)

Robots **are** intelligent **and** modern machines. They appeared **in** America **in** 1987. They **can** hear, speak **and** smell. Scientists **will be able** to invent robots **that** cook, clean, teach, **etc.** They **may** to invent robot mechanics.

Democratic and Popular Republic of Algeria
Ministry of Education

First Term English Examination

Level: 04AM

Text:

Pablo Picasso is a Spanish painter. He was born in 1881 in Malaga, Spain. His early pictures showed the poverty he saw around him in Barcelona .

Later, he moved to Paris where he worked with Georges Praque on pictures showing figures of geometric shapes. Picasso died in the South of France in 1973 leaving several and famous works exhibited in the Louvre Museum in Paris .

PART ONE:

Section One: Reading Comprehension (07 Pts)

A) Read the text carefully then answer these questions : (3 pts)

- 1- How many paragraphs are there in the text ?
- 2- Who is Pablo Picasso ?
- 3- Is he Spanish or French?

B) Write " true " or " false " and correct the wrong one : (2 pts)

- Picasso worked with Georges Praque .
- He died in 1881 .
- 1973 is his date of death.
- He never lived in France.

C) Lexis : (2 pts)

a) Find in the text words that are closest in meaning to : (01 Pt)

- many =
- next =

b) Find in the text words that are opposite in meaning to : (01 Pt)

- died ≠
- north ≠

Section Two : Mastery of language (7 pts)

Give the correct form of the adjectives between brackets : (02 Pts)

- Picasso is (famous) Georges Praque.
- Picasso painted (nice).....pictures in France .

B) Match " A " with " B " : (03 Pts)

A

- May I open the window , sir ?
- May God help you .
- Yes , you may .

B

- giving a permission .
- expressing a wish .
- asking for a permission .

C) Complete the phonetic transcription with the sounds : / d / or / id / (02 Pts)

Transcription	Spelling
/ peint..... /	Painted
/ liv..... /	Lived

Part Two : Integration phase (Written Expression) (6 pts)

- Write a short paragraph (4 to 6 lines) speaking about yourself. (your own biography)

GOOD LUCK

Page: 1 / 1

Finished

Democratic and Popular Republic of Algeria
Ministry of Education

First Term English Examination .

Level: 04AM

Text:

In England, people eat a big breakfast. They have ham and eggs, fish or fried bacon, bread with butter, jam or marmalade. They drink tea or coffee with milk .

People work from 8:30 or 9:00 till 13:00. They do not go home for lunch. They lunch in a restaurant, a tea-shop or at the office. In the afternoon, tea is sometimes served at work.

Many people live out of town, in the suburbs. When they come home, they have dinner, which is often a cold meal.

On Sunday, they usually eat roast beef with boiled vegetables. Many people drink water during their meals. Fathers and mothers sometimes have beer but children do not.

PART ONE:

Section One: Reading Comprehension (07 Pts)

A) Read the text carefully and answer these questions : (05 Pts)

- 1- How many paragraphs are there in the text ?
- 2- Do people in England go home for lunch ?
- 3- Where do they have tea in the afternoon ?
- 4- What do they often eat for dinner ?
- 5- Do all the members of the family drink water ?

B) Lexis :

***Find in the text words that are closest in meaning to the following :** (01 Pts)

city =

given =

***Find in the text words that are opposite in meaning to the following :** (01 Pts)

few ≠

small ≠

Section Two : Mastery of Language (7 pts)

A) Complete the following sentences with the tag questions : (03 Pts)

- 1) You ate a sandwich for lunch ,?
- 2) The English do not lunch at home ,?
- 3) Parents sometimes drink beer ,?

B) Complete the following table : (02 Pts)

Plural	Singular
	potato
children	
	day
cities	

C) Classify these words according to the number of syllables : (02 Pts)

restaurant	water	family	fish
3 syllables	2 syllables	1 syllable	

Part Two : Integration Phase (Written Expression) (6 pts)

Write a paragraph (6 to 8 lines) describing what you eat with your family during the whole day .

Text:

Alexander Fleming was born in 1881 in Darvel. He was a famous British doctor. He discovered penicillin. In 1928, he ignored that the white substance he found in one of his bottles was a powerful medicine. It cured many soldiers during the first World War. He won the Noble Prize for medicine in 1945. He died in London in 1955 .

PART ONE:**Section One: Reading Comprehension (07 Pts)****A) Read the text carefully and answer these questions :** (03 Pts)

- 1) When was Alexander born ?
- 2) What was he ?
- 3) Did he die in his country ?

B) Write " true " or " false " .Correct the wrong statement : (02 Pts)

- 1) Penicillin cured a few soldiers during the first world war
- 2) He won the Noble Prize for medicine
- 3) He died ten years after the Nobel Prize.
- 4) He discovered penicillin in 1881.

C) Lexis :**1) Find in the text words that are closest in meaning to the following :** (01 Pt)

well-known =

a lot of =

2) Find in the text words that are opposite in meaning to the following : (01 Pt)

lost ≠

black ≠

Section Two : Mastery of Language (7 pts)**A) Reorder these words alphabetically:** (02 Pts)

Penicillin – Insulin – Aspirin – Glasses –

- 1).....
- 2).....
- 3).....
- 4).....

B) Turn into the passive form : (03 Pts)**Active :** Fleming discovered penicillin .**Passive:** Penicillin**Active :** People use medicinal plants in Asia .**Passive:** Medicinal plants**B) Classify these words according to their final " ed " (02 Pts)**

recorded – passed – invented – discovered .

/ ID /	/ D /	/ T /

Part Two : Integration Phase (Written Expression) (6 pts)**Fill in the gaps with one word so that the text makes sense :**

Ibn Sina a great doctor . He was born 980 .He became very famous .People called him theof medicine . He A book . Its title was the Canon of Finally , he In 1037 .

Text:

Dear Jack ,

Sorry I was not able to attend your party last Sunday. I was quite ready to come and just about to leave when a friend of mine from Algeria on her way to America dropped in. She wanted to spend the night at home. The next morning, she left. This was why I couldn't come, could I ?

Of course, I tried to call, but I couldn't get through .Your number was engaged. I hope you will understand. I know you needed my CD player, but I am sure you all had a good time .

Love ,

Jill

PART ONE:**Section One: Reading Comprehension (07 Pts)****A) Read the text carefully and answer these questions : (03 Pts)**

- 1) Could Jill attend Jack's party ?
- 2) Where is Jill ' s friend from ?
- 3) Where did she travel ?

B) Write " true " or " false " .Correct the wrong statement : (02 Pts)

- 1) The text is a dialogue
- 2) Jill is the receiver and Jack the sender

A) Lexis :**1) Find in the text words that are closest in meaning to the following : (01 Pt)**

To phone =..... I wish = I

2) Find in the text words that are opposite in meaning to the following : (01 Pt)

Bad ≠ next ≠

Section Two : Mastery of Language (7 pts) .**What do these sentences express ? ability ? inability or permission ?**

- 1) Jack couldn't come to the party . (.....)
- 2) Can I dance with you ? (.....)
- 3) Jill can sing and dance . (.....)

B) Reorder these words alphabetically:

attend Algeria about able

- 1)..... 2) 3)..... 4).....

C) Classify these words according to their pronunciation : (02 Pts)

Trip

leave

party

need

/ i: /	/ i /

Part Two : Integration Phase (Written Expression) (6 pts)

Write a letter of apology to a friend of yours .Include an explanation on why you are / were not able to attend the party (birthday , wedding).

Use : could / can ; couldn't / can't or able to . (from 6 to 8 lines) .

Text:

A poor young fisherman went out in his boat every evening, and threw his net into the sea . One evening , the net was very heavy. He laughed and said : " Perhaps I have caught all the fish in the sea" . He pulled and pulled .The net came nearer to the boat .At last it was on the surface of the water .

There was no fish in , but a beautiful mermaid . Her hair was yellow as gold . Her body was like silver and pearl . She was extremely nice. He took her in his arms .When he touched her, she cried. She opened her blue eyes and tried to escape, but she couldn't .She began to weep, "Please let me go " she said . "I ' m the daughter of the king ; my father is very old and alone "

PART ONE:**Section One: Reading Comprehension (07 Pts)****A) Read the text carefully and answer these questions : (03 Pts)**

- 1- What did the fisherman catch ?
- 2- Was it nice ?
- 3- What colour was her eyes ?

B) Write " true " or " false " . Correct the wrong sentence: (03 Pts)

- 1- The fisherman was old
- 2- He used a line to catch fish.
- 3- The mermaid was the daughter of the king

C) Find in the text words that are closest in meaning to the following : (01 Pts)

Maybe = started =

Section Two : Mastery of Language (7 pts) .**A) Cross the odd word out :**

pupil	took	dentist	fisherman	1
uncle	daughter	father	teacher	2
heavy	began	caught	went	3
feet	eyes	yellow	arms	4

B) Complete the following sentences with the correct tag question

- 1- It ' s a big fish ,
- 2- My brother doesn't like fish ,
- 3- Parents went to the sea ,

C) Classify these words according to the pronunciation of their final (s)

Perhaps eyes always boats

/ S /	/ Z /

Part Two : Integration Phase (Written Expression) (6 pts)

Write a composition between 6 to 8 lines . Tell a short story of Djeha.