Democratic and Popular Republic of Algeria

Ministry of education
……..Middle school.
Level: MS4

Third-Term Test n 1

Wilaya of Tizi-Ouzou.
School year:2017-2018.
Duration:60m

Name:..... Class:.4am...

Text:

One morning, I got up with the feeling that the day was going to be an unlucky one for me. How right it was! It was already 06:15 a.m. I rushed into the bathroom. I did not see a piece of soap lying on the floor. I stepped on it and slipped, almost breaking my back in the process.

Next, I went into the dining room for my breakfast. I gulped down the tea without realizing that it was very hot. It burnt my tongue. I spat it out and could not eat anything because it hurt. I got dressed and rushed to the bus stop. Unfortunately, I just missed the bus. My heart sank and I knew that I would be late for school.

When I arrived there, I found my name was already taken down by the teacher. He scolded me for being late. To my humiliation, I was made to stand outside the class. I was so upset by the incidents that I could not study properly. But worse was to come…

After school, I was on my way home when something hard hit me on the head. Someone had thrown a bag of fish bones out of the window and it landed on me! I was boiling with rage but could do nothing.

(Posted on Friday,November7th,2008 by Chuz.iem@ at 00:04)

PART ONE (14 points)

A/ Reading Comprehension (7 points)

Activity One (3points) : Read the text and put "true" or "false" or "not mentioned"

1- The poster narrates about her unhappy day (……)

2- She stepped on the piece of soap, slipped and broke her back(…….)

3- She was made to stand outside the class for the whole session (……..)

Activity Two (2points): Answer the following questions :

1-Did she arrive to school on time? ……

2- Did something bad happen to her after school? .....

Activity three: Lexis (2pts)

a)Find in the text words that are opposite in meaning to:

Praised ≠……. luckily ≠…….

b)Find in the text words that are closest in meaning to:

Hurried =……. anger =……..

Turn the Page

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B/ Mastery of Language: (7points)

Activity One (3pts) : Fill in this table

Infinitive	Past simple	Past participle
To hurt	……	……
……	fell	……
……	……	thrown

Activity Two (2points) : Reorder the following words to get coherent sentences.

1-late / school / missed /because / arrived /I / to / I / ./ school bus / the/

→……

2-/when /saw /was/ the/ ./ crossing/ I / street/ I /accident / the/

→ ……

Activity Three (2pts) : Find in the text regular verbs and classify them in the table below

/T /	/D/	/ID/
1-……2-……....	3-……..	4-……

PART TWO: (6points) "Integrated Situation".

Imagine you celebrated a marvelous and unforgettable birthday last month. Note down what happened and which surprises were made for you by your parents or friends. Use sequencers to make your dairy note more coherent.

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Good luck

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Tarek Ben Ziad School **Tuesday, April 10th, 2018**

Level: 4MS **Ceofficient: 02** **Timing: 1 hour**

THE THIRD TERM TEST N°1

Text:

Umar ibn al-Khattab (Umar, son of al-Khattab) was one of the most powerful and influential Muslim caliphs in history. He was born 13 years after the Elephant Year (584 CE). He was a tough and brave man; white skinned, tall, stout, sturdy and strong. At the pre-Islamic time of ignorance, he was educated by his father, al-Khattab, in a hard way. He was obliged to herd **his** camels every day. He got used to endure difficult and exhausting days which helped to shape him into a harsh man.

Before embracing Islam, Umar was among the harshest man in his hostility to Islam and the messenger of Allah-peace and prayer of Allah be upon him.

Umar converted to Islam in 616. He became a senior companion of the Prophet Muhammad (PBUH). He succeeded AbuBaker (632-634) as the second caliph of the Rashidun Caliphate on 23 August 634. He was an expert Muslim jurist known for his pious and just nature, which earned him the epithet Al-Farooq (the one **who** distinguishes between right and wrong).

Under Umar, the Caliphate expanded at an unprecedented rate, ruling the Sasanian Empire and more than two-thirds of the Byzantine Empire. His attacks against the Sasanian Empire resulted in the conquest of Persia in less than two years (642-644).

Umar was eventually killed by the Persian Piruz Nahavandi (known as Abu Luluah in Arabic) on 3 November 644 CE.

Adapted from the net: www.google.com

Part One: A/ Reading Comprehension: (07 pts)

Activity One: Answer the following questions: (03 pts)

1- How many paragraphs are there in the text?

2- In which paragraph is it mentioned that Umar became the second caliph of the Caliphate?

3- What do the underlined words refer to in the text?

his:..... , **who**:.....

Activity Two: Complete the table with the events that correspond to the dates: (02 pts)

584	.....
616	.....
634	.....
644	.....

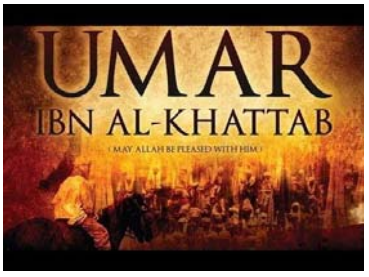
Activity Three: Find in the text words that have the following definitions: (02 pts)

a- A messenger of Allah: .....

b- One who accompanies: .....

c- To lead or drive a herd of animal: .....

d- Large desert animals with a humped back: .....



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B/ Mastery of Language: (07 pts)

Activity One: Fill in the gaps with the suitable words :(03 pts)

Who- which – whose – where – when

1- Ibn Sina was the doctor ..... teachings led to Medicine's progress.

2- Iraq was the country ..... Ibn al-Haitham grew up.

3- Arabic books ..... were read in Europe were of a great value.

Activity Two: Find in the text four verbs describing past actions. Complete the table: (02 pts)

Regular	Irregular
1-.....	1-.....
2-.....	2-.....

Activity Three: Read the text and add a word to each of the following lists according to their vowel sounds: (02 pts)

/ ei /	/ ai /	/ /	/a /
Make	Five	Also	Found
Fame	Obliged	Boat	About
Waste	Life	Note	House
.....	.....	.....	.....

Part Two: Written Expression: (06 pts)

Next week is the **Day of Knowledge** (April 16th) and your school magazine has organised a competition for the best biography of **Abdelhamid Ben Badis**.

Use the following notes to write his short biography making the best use of the information below (use: used to / simple past/ relative pronouns)

Name: Abdelhamid Ben Badis

Date of birth: December 4th, 1889.

Place of birth: Constantine.

1908: to travel to Zeituna, Tunisia.

1912: to become a teacher at the Zeituna university.

1913: to return to Algeria.

1931: to found "the Association of Algerian Muslim Ulema".

Date of death: April 16th, 1940.

Place of birth: Constantine.



BEST WISHES

YOUR TEACHERS

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Ben Cheikh Tayeb Middle School **Teacher : Miss .Abadlia Nor El Houda** **Level :4AM .....**

English Test n °4

Text : More than 250 dead in Algerian military plane crash

Il-76 transporter was carrying soldiers and their families when it crashed soon after takeoff

A military plane carrying soldiers and their families has crashed soon after take off in northern Algeria, killing 257 passengers, made up of Algerian soldiers and their relatives, died along with 10 crew members. The plane was supposed to go from Boufarik to Tindouf, and then on to Bashar. It crashed into a field on Wednesday, next to an airbase in the town of Boufarik, 20 miles (30km) from the capital, Algiers.

An eyewitness told Ennahar he was at home when he heard an explosion, and drove with a neighbor to the site, where they tried to put out the fire and reach victims.

"We saw bodies ... it was a catastrophe," he said.

"We were afraid the plane would explode. We covered some bodies and put out some fires."

The cause of the crash was unclear and an investigation had been launched. The defense minisry said that the victims' bodies were transported to the Algerian army's central hospital in the town of Ain Naadja for identification.

Adapted from : edition.cnn.com

Part One : Reading Comprehension (7 pts)

Activity One: Read the following statements and write true ,false or not mentioned (3 pts)

1. The plane was heading to the southern Algerian city of Ghardaia. .....
2. It was 8.30 a .m when the eyewitnes heard the crash. .....
3. The cause of the crash is still unknown. .....

Activity Tow: Answer the following questions (2 pts)

a) Did the two men try to put out fire?
.....

b) Who said that the victims' bodies were transported to the Algerian army's hospital of Ain Naadja ?
.....

Activity three : (2 pts)

-Find in the text words that are closest in meaning to the following **:**

was transporting =..... collision =.....

-Find in the text words that are opposite in meaning to the following

southern ≠..... .... uncovered ≠.....

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Mastery of language (7pts)

Activity One : Spot the mistake and write the corrected sentence (2pts)

- The plane take off from Boufarik airbase on 7 :55 a.m .

.....

Activity Two : Write the correct form of the verb in brackets (3 pts)

1- I .....(to have) breakfast when I heard the crash.

2-As the policemen were invistigating the case, the newsreporters ..... (to arrive)to the site.

3-The plane was flying low while two motorcyclists..... .....(ride) very fast.

Activity three : Clssify these words in the following table (2 pts)

Take off - died - fires - neighbours

/ai /	/ei/

Part Two: written expression. (6 pts)

You have witnessed a tragic car accident in the past days. Write a newspaper report about what happened.

- Was overtaking the lorry
- Was coming from the airport road
- blocked the traffic.

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Miss khelaldjia **School Year:2017/2018**

Full Name:..... **Level:4ms**

The Third Term Test n°1

A tragic military plane accident that has broken the hearts of all Algerians

On April,11th 2018. At 7 :50 in Boufarik, Blida city, a military plane has been crashed near to the airport leaving 257 dead soldier, and some families.

Just after the plane took off, it seemed that there has been a technical issue that has caused the right engine to be spoiled, so the hero pilot has driven the plane to a non-habitats zone since the plane was already doomed, trying to minimize the number of victims at max, knowing that he and the passengers were going to die, yet he acted in a brave way.

This catastrophe has lasted for one minute in the air, and for another few in the scene. Eye witnesses have said that the bodies were not just damaged because of the smash, but also because of the fires.

Algeria is in deep blacksmith, more than 250 homeland protecters and innocent souls have been lost in their way to keep us safe, leaving the whole country in depression, rest in peace heroes we will never forget you.



Task One: I read the text and do the following activities: (07 pts):

a/ I read the text and fill in the table (2pts):

Event	Date	Place	Number of death
.....	.....	.....	.....

b/ I read the text and answer the questions below(3pts):

1- What are the reasons of the crash?

.....

2- What did the pilot do to avoid more victimes?

.....

3-How long did the air plane last in the air?

.....

C/ I find in the text words that are synonyms to: (01 pt)

problem = ... courageous = ...

I find in the text words that are opposites to: (01 pt)

Far ≠ ..... maximize ≠.....

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Task Two: Mastery Of Language: (07 pts)

A/ I give the comparative form of the adjectives: (2 pts)

Adjectives	comparative
1-brave	- .....
2- innocent	- .....
3- deep	- .....
4- good	- .....

B/ put the verbs between brackets in correct form (3pts):

1- I (to imagine/ never).....that my friend would die in a tragical accedent.

2- He (to see / not) ..... me since 2008.

3- He (to travel) ..... to Italy for 10 years.

Part two: Written expression: Imagine that you have witnessed the 2nd air plane crash in Algeria. Write a paragraph talking about this event using present perfect and past continuous, use the table.

Event	place	Date	Death	Injuries	Destination
Air plane crash	Oum el-boughi (ain-kersha).	11/02/2014	- 77	- 01	Bad weather.

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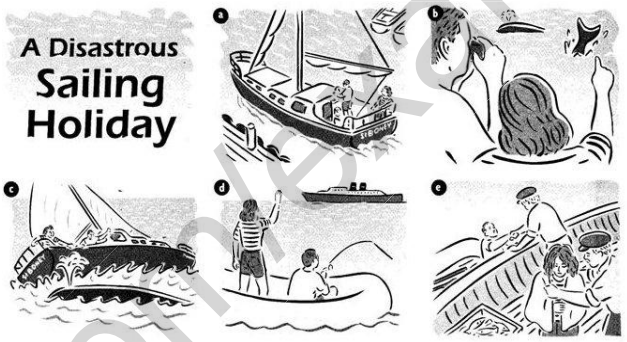
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A Disastrous Sailing Holiday

Bill and Simone Butler left Miami one summer weekend on their annual sailing holiday, in their boat, Siboney. They wanted to sail round the Caribbean Sea for two weeks. (§1)

During their holiday, they saw a large group of whales. Bill and Simone were very excited. Unfortunately, while they were watching them, the whales began to hit the side of the boat. Suddenly, water started flooding in and they realized that they were in trouble. They quickly jumped into the lifeboat while the boat was sinking, and watched it disappear under the sea. (§2)



Fortunately, they had enough food and water for twenty days. They also had a fishing line and a machine which made salt water into drinking water. These two things helped them to survive during their terrible experience. For the next fifty days they caught about ten fish a day and ate them raw. (§3)

They saw about twenty ships, but although they waved and shouted while they were passing, nobody saw them. They were becoming weaker and weaker. Then, just as they were beginning to lose hope, a fishing boat rescued them. Their disastrous holiday was over. (§4)

Adapted from: 'New Headway' (pre intermediate workbook)
Liz and John Soars, Oxford University Press.

PART ONE (14 pts)

A/- Reading Comprehension **(07 pts)**

Read the text carefully and do the following activities:

Activity One: (02 pts). Mach each title with its corresponding paragraph.

1. The hard days at sea.	Paragraph § 1
2. The rescue.	Paragraph § 2
3. A sailing holiday.	Paragraph § 3
4. The accident.	Paragraph § 4

Activity Two: (03 pts). Read the following statement and write "true", "false" or "not mentioned".

1. Some whales were swimming close to Butlers' boat. ……..…
2. The whales didn't damage the boat. ……..…
3- Costa Rican Coast Guard ship saved the Butlers. ……..…

Activity Three: (02 pts). (A) Find in the text words that are closest in meaning to the following.

vacation =…….. watched = ……

(B) Find in the text words that are opposite in meaning to the following.

slowly ≠…….. on ≠ ……

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B- Mastery of Language **(07 pts)**

Activity One: (02 pts) Spot the mistakes and write the corrected passage on you answer sheet.

We was camping in the sahara while, we see a big snake.

……

Activity Two: (03 pts). Write the correct form of the verbs in brackets.

El-Oued desert is a very nice place to camp. Last weekend, I (to go) …….there with my family. As we (to have) …….sandwiches, we (to see) …….a huge scorpion. So we immediately left the camp site.

Activity Four: (02 pts) Pick out from the text four words and complete the table according to the pronunciation of their final (ed).

/ t /	/ d /	/id/
1- ……..	1- ……..	1- …….. 2- ……..

PART TWO: Written Expression **(06 pts)**

As you were camping with some friends or your family, something bad happened. So you decided to go back home. Write an e-mail to your penfriend. Tell her / him what happened.

These cues can help you:

- Date (**when**): (spring / summer / winter holidays …)
- Place (where): (forest / lac / beach / Sahara …)
- The first days: (good / great / lovely time …)
- What happened and what you did?
- You feelings: (anxious / upset / sad / terrified …)

Good Luck

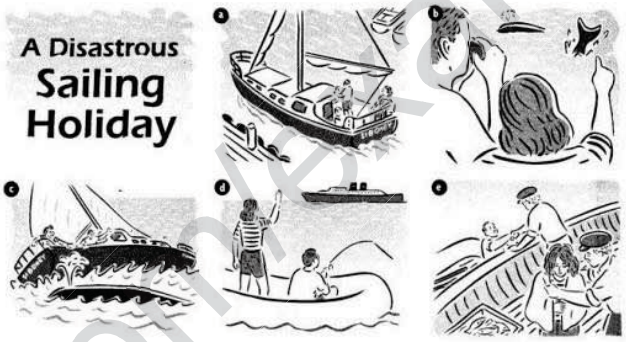
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Fortunately, they had enough food and water for twenty days. They also had a fishing line and a machine which made salt water into drinking water. These two things helped them to survive during their terrible experience. For the next fifty days they caught about ten fish a day and ate them raw. (§3)

They saw about twenty ships, but although they waved and shouted while they were passing, nobody saw them. They were becoming weaker and weaker. Then, just as they were beginning to lose hope, a fishing boat rescued them. Their disastrous holiday was over. (§4)

Adapted from: 'New Headway' (pre intermediate workbook)
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PART ONE (14 pts)

A/- Reading Comprehension (07 pts)

Read the text carefully and do the following activities:

Activity One: (02 pts). Mach each title with its corresponding paragraph.

1. The hard days at sea.	Paragraph § 1
2. The rescue.	Paragraph § 2
3. A sailing holiday	Paragraph § 3
4. The accident.	Paragraph § 4

Activity Two: (03 pts). Read the following statement and write "true", "false" or "not mentioned".

1. Some whales were swimming close to Butlers' boat. **True**
2. The whales didn't damage the boat. **False**
3- Costa Rican Coast Guard ship saved the Butlers. **Not mentioned**

Activity Three: (02 pts). (A) Find in the text words that are closest in meaning to the following.

vacation = **holiday** watched = **saw**

(B) Find in the text words that are opposite in meaning to the following.

slowly ≠ **quickly** on ≠ **under**

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B- Mastery of Language **(07 pts)**

Activity One: (02 pts) Spot the mistakes and write the corrected passage on you answer sheet.

We was camping in the sahara while, we see a big snake.
We **were** camping in the **Sahara ,** while we **saw** a big snake.

Activity Two: (03 pts). Write the correct form of the verbs in brackets.

El-Oued desert is a very nice place to camp. Last weekend, I (to go) **went** there with my family. As we (to have) **were having** sandwiches, we (to see) **saw** a huge scorpion. So we immediately left the camp site.

Activity Four: (02 pts) Pick out from the text four words and complete the table according to the pronunciation of their final (ed).

/ t /	/ d /	/id/
Jumped – Watched – Helped	**Realized – waved – rescued**	**Wanted – excited – started -**

PART TWO: Written Expression **(06 pts)**

As you were camping with some friends or your family, something bad happened. So you decided to go back home. Write an e-mail to your penfriend. Tell her / him what happened.

These cues can help you:

- Date (**when**): (spring / summer / winter holidays …)
- Place (where): (forest / lac / beach / Sahara …)
- The first days: (good / great / lovely time …)
- What happened and what you did?
- You feelings: (anxious / upset / sad / terrified …)

Good Luck

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Takeriet Mohand Middle School
Base 04 – Beni Ksila
Bejaia

School Year: 2017/2018
Level: 4 MS
Teacher: Mr.MOULLA

Third Term English Test 1

Text:

Air Tragedy hits Algeria

What a sad day for Algeria ! Algerians woke up at this news: "There has been a plane accident". In fact, At 7.50 in the morning of April 11th,2018, a military plane crashed in Boufarik, a locality in the city of Blida in the west of Algiers.

Right after the plane took off, it began to lose altitude and lower dramatically. There seemed to be a technical problem that led the right reactor to cease working. Knowing that the plane was going down, the brave pilot did a heroic move by guiding the plane far away from habitats in order to avoid killing any citizens living outside the airport.

The disaster that lasted only a few minutes caused the death of 257 innocent lives: soldiers, some of their families and the crewmembers.

May you rest in peace, heroes of the nation.

Part One: Reading Comprehension and Vocabulary (06 Points)

Activity One : Answer the following questions:(02 Points)

1) When did the plane begin to lose altitude?
2) How long did it take to the plane to crash?

Activity Two: Find in the text words that are close in meaning to: (02 Points)

1) stop =……**2)** issue = …… **3)** catastrophe= …… **4)** driving= ……

Activity Three: Find in the text words that are opposites to: (01 Point)

1) landed ≠……**2)** happy ≠……

Activity Four: Sentence meaning (01 Point)

In the sentence "May you rest in peace"
What does "may" express?

a warning – a remote possibility – a probability - a wish –– a suggestion

Part Two: Mastery of Language (07 Points)

Activity One: give the infinitive of these verbds (2 Points)

- crashed To ……
- woke up To ……
- did To ……
- led To ……

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Takeriet Mohand Middle School
Base 04 – Beni Ksila
Bejaia

School Year: 2017/2018
Level: 4 MS
Teacher: Mr.MOULLA

Activity Two: Express agreement with these statements (2 Points)

1) I can drive a car. → ……..
2) I don't like travelling by bus → ……..

Activity Three: Use : as soon as / if / Relative pronouns – to join the sentences (03 Points)

- Steve will come this afternoon. Steve will help you to clean the house.
  → ……
- Every weekend, you go jogging. You lose your belly fat.
  → ……
- A lot of wild animals live in Alaska. Alaska is an American state.
  → ……

Part Three: Situation of integration (07 Points)

The plane pilot was a real hero to save the life of citizens outside the airport. Do you know other heroes like him?
Write a short newspaper article in which you say why you think this person is a hero and describe his/her achievements in a few lines.

(Use a time clause, a conditional clause, sequencers, Relative pronouns, a comparative, a superlative, the conditional relative pronouns ….)

Good Luck

Your Teacher

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May 2018.

THIRD TERM TEST №2 (MS4)

The New York Times

.....

Diana, the Princess of Wales, was killed shortly after midnight on Sunday, August 31st in an automobile accident in a tunnel by the Seine, Paris. She died after being hospitalized in intensive care at the Pitie-Salpetriere Hospital in southeast Paris. The accident also killed Emad Mohammed al-Fayed and their driver. 'The car was chased by photographers on motorcycles, which could have caused the accident,' the police said. French radio stations reported that the British Royal Family in London expressed sadness and anger and said the accident was predictable because photographers relentlessly pursued the Princess wherever she went. The Princess and Mr. al-Fayed had been pursued from the Ritz Hotel **where** they were staying. The terrible road accident occurred on a high-speed road along the Seine with a divided roadway as it passed under the Place de l'Alma to the Place de la Concorde. The car was totally wrecked and its radiator was hurled onto the knees of the front-seat passenger. The death of Diana in a car crash brought an end to the life of a woman **who** had gone from being a shy young society girl to one of the world's most glamorous women.



Adapted from: "The New York Times", Craig B. Whitney. AUG. 31, 1997

☼**Part one**:

▪**Reading comprehension**: Read the text and do the activities below.

-**Activity one**: Complete the table. (2pts).

WHAT	WHEN	WHERE	WHO
.....	.....	.....	.....
.....	.....	.....	.....

-**Activity two**: Answer the questions below: (3pts)

1-The text is: **a)-** fairy tale **b)-** newspaper report **c)-** fable **d)-** conversation

2- Give a title to the text. .....

3-What do the underlined words in the text refer?

where → ..... **who** → .....

-**Activity three**: a/Find in the text words that are **closest** in meaning to the following:

happened = ... , collision = ...

b/Find in the text words that are **opposite** in meaning to the following:

gently≠ ..... , happiness ≠ .....

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▪Mastery of language:

-Activity one: Supply the **punctuation** and **capitalisation** where necessary. **(2pts)**

ways were closed to facilitate the task of rescue the reporters said

……

-Activity two: Turn the sentences below into **the negative form**. **(3pts)**

1-The plane crash took place at about 8 am. →……………………………………………………

2-30 fire trucks were mobilized by the Civil Protection of Algiers. →……………………………………

3-The plane landed near Boufarik-Algiers highway. →……………………………………………

-Activity three: Derive nouns from the verbs in the table. Add the correct suffix: **-tion** or **-sion**. Make the necessary changes. **(2pts)**

Verbs	Nouns
To interrupt	………………………
To examine	………………………
To classify	………………………
To discuss	………………………

☼**Part two**:

▪Written expression: **(6pts)**

The military plane crash at Boufarik broke the hearts of all Algerians, leaving the country in depression. Write a **newspaper article** about this event. Use the following table to help you.

Boufarik, Blida.	**April 11th, 2018 (7:55A.M)**	**257 people**	**To crash soon after take-off.**





……

GOD HELPS, HE WHO HELPS HIMSELF

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May 2018.



THIRD TERM TEST №2 (MS4)

The New York Times

☼**Part one**:

▪**Reading comprehension**: Read the text and do the activities below.

-**Activity one**: Complete the table. (2pts).

WHAT	WHEN	WHERE	WHO
automobile accident	on Sunday, August 31st	in a tunnel by the Seine, Paris	Princess Diana / Mr Emad Mohammed al-Fayed/ the car driver

-**Activity two**: Answer the questions below: (3pts)

1-The text is: b)- newspaper report

2- Give a title to the text. **DIANA DIES IN TRAGIC ACCIDENT/ PAPARATZI KILL DIANA/DIANA DIES IN CAR ACCIDENT IN PARIS/ CAR CRASH KILLS PRINCESS DIANA/ PRINCESS DIANA DEAD**…

3-What do the underlined words in the text refer?

where → Ritz Hotel **who** → a woman (Diana)

-**Activity three**: a/Find in the text words that are **closest** in meaning to the following:

happened = occurred , collision = accident

b/Find in the text words that are **opposite** in meaning to the following:

gently≠ relentlessly , happiness ≠ anger, sadness

▪**Mastery of language**:

-**Activity one**: Supply the **punctuation** and **capitalisation** where necessary. **(2pts)**

"Ways were closed to facilitate the task of rescue", the reporters said.

-**Activity two**: Turn the sentences below into **the negative form**. **(3pts)**

1-The plane crash **didn't take** place at about 8 am.

2-30 fire trucks **weren't** mobilized by the Civil Protection of Algiers.

3-The plane **didn't land** near Boufarik-Algiers highway.

-**Activity three**: Derive nouns from the verbs in the table. Add the correct suffix: **-tion** or **-sion**. Make the necessary changes. **(2pts)**

• To interrupt →**interruption** • To examine→ **examination** • To classify→ **classification** • To discuss→ **discussion**

☼**Part two**:

▪**Written expression**: **(6pts)**

Write a **newspaper article** about the crash of the military plane crash at Boufarik.



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Text: **Five People From Same Family Killed In Road Accident In Laghouat**

Five people from the same family were killed, including a girl, in a road accident that occurred on Monday, july17th on the N ° 23 National Road in the southern province of Laghouat. The accident which occurred very early in the morning, involved two vehicles, a refrigerator lorry and a pickup truck.

On-site sources told Echorouk that a driver might have lost control of his vehicle and crashed head-on into the other vehicle arriving in the opposite direction.

The terrible accident resulted in the death of five of their occupants (6-50 years) and injuries to two others (3 and 38 years). The bodies of the victims were deposited in the morgue of the public hospital of Aflou, establishment to which were also evacuated the two wounded.

An investigation was initiated by the National Gendarmerie to determine the exact causes of this tragic accident.

"https://www.echoroukonline.com/five-people-from-same-family-killed-in-road-accident-in-laghouat/"

Part One (14 pts)

I. *Reading Comprehension:* (07 pts)

Activity One : Choose a, b, c or d to complete the sentence (02pts)

1) The text is . . . . . .: **a)** a letter. **b)** an email. **c)** a dialogue. **d)** a news article.

2) The oldest victim was a . . . . . year-old: **a)** fifty. **b)** thirty eight. **c)** six. **d)** three.

Activity One : Complete the following table (3pts)

Event: What?	When?	Where ?	Consequence
Road accident	. . . . .	. . . . .	. . . . .

Activity Three :

a) Find in the text words closest in meaning to: (01 pt)

happened =. . . . . precise = ...

b) Find in the text words opposite in meaning to : (01 pt)

late ≠ . . . . . life ≠ . . . . . .

II. *Mastery of Language:* (07 pts)

Activity One : Rearrange the words to get a coherent sentence (02pts)

a) crashed / take-off / Algerian / **.** / plane / An /after / military

b) died / the / . / passengers / All

Activity Two : Write the correct form of the verbs in brackets. (03pts)

The Tenerife airport disaster, which **(occur)** on March 27, 1977, remains the accident with the highest number of airliner passenger fatalities. 583 people **(die)** when a KLM Boeing 747 attempted to take off without flight clearance. There **(be)** no survivors…

Activity Three : Pick out from the text verbs with the following "ed ending" sounds (02pts)

/t/	/d/	/ɪd/
1-	**1-**	**1-** . . . . . **2-** . . . . .

Part Two (06 pts)

Written Expression:

You've probably heard that flying is safer than driving a car. But an air crash is catastrophic, with more loss of life, injury and property damage than a car accident. Write an article for your school magazine on the recent Algerian military plane crash using the information below:

- Event: Algerian military plane crash.
- Date : Wednesday, April 11th, 2018.
- When: after-take off / 07:55
- Place: field next to the airbase of Boufarik. / Destination: Tindouf.
- Victims: 257 dead including 10 crew members.

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