

First Term Paper Of English

Part One : (14pts)

A Cultural Journey Across Europe

Last spring, my family and I went on a two-week cultural journey across Europe. Our first destination was Paris, France. We spent two days visiting the Eiffel Tower, the Louvre Museum, and walking beside the Seine River. I was amazed by the famous painting, the *Mona Lisa*, and by the beautiful bridges of the city.



Next, we travelled by train to Brussels, Belgium. The Grand Place, with its golden buildings, was one of the most impressive squares I had ever seen. We also learned about Belgian traditions and tasted delicious waffles in a local street café.

Our last stop was Amsterdam, Netherlands. We explored the city by boat, moving through its peaceful canals. We visited the Anne Frank House, where we discovered an important part of European history. The city was calm, colourful, and full of bicycles everywhere.

This journey taught us more than sightseeing: it helped us understand European culture, history, and traditions. A memorable trip made us appreciate diversity and respect other cultures.

Adapted from:www.ef.com (EF Student Travel Itineraries)by EF Education First (EF Student Tours)

A/ Reading Comprehension: (07pts)

Read the text carefully to do the following activities.

Activity One: Choose a, b or c to complete the following sentences. (02 pts)

- 1- The family's journey across Europe lasted.....
 - a- one week
 - b- two weeks
 - c- ten days
- 2- They visited the Museum in Paris.
 - a- Louvre
 - b- Mona Lisa
 - c- Seine River
- 3- The writer was impressed by in Brussels.
 - a- The gardens
 - b- the bicycles
 - c- the Grand Palace
- 4- They explored Amsterdam by.....
 - a- bicycle
 - b- bus
 - c- boat

Activity Two: Answer the following questions. (03 pts)

- 1- Did the family enjoy Brussels?
- 2- Name one traditional food they ate there.
- 3- What did the trip teach them?

Activity Three: Match the words in column –A- with their definitions in column –B-. (02 pts)

-A-	-B-
1- Journey	a- Something that is very big, beautiful or surprising
2- Destination	b- A long trip from one place to another
3- Museum	c- A place people travel to
4- Impressive	d- A building where art or historical objects are shown

B/ Mastery of Language: (07 pts)

Activity One: Correct the Underlined mistakes. (02 pts)

. mona lisa is more famouser and precious then many painting in the history of art.

Activity Two: Combine the following phrases using connectors given. (03 pts)

- 1- The family travelled to Brussels by train. The train was comfortable. (**because**)
- 2- There were many places to visit in Amsterdam. They spent long time in Amsterdam. (**as a result**)
- 3- The journey helped them appreciate diversity and respect other cultures. It became a memorable experience. (**as**)

Activity three: In each list, Sort out the word with different vowel sound. (02pts)

- 1- I - my - by - famous
- 2- train - bicycle - amazed - painting
- 3- time - place - sightseeing - arrived
- 4- find - way - day - lake

Part Two: Situation of integration (06 pts)

Last holiday, your school had planned a one week- cultural trip for 4MS learners inside Algeria. The teacher of English asked you to describe this journey. Choose three cities or regions you had visited (e.g., Algiers, Constantine, Oran, Timimoun, Tlemcen...) and Write a report about this itinerary to make people aware of the cultural and historical richness of your country.

Mention:

- Departure , stopovers, return
- Famous landmarks / figures (Annaba, Constantine, Algiers,)
- The importance of Algeria`s beauty, landmarks, outstanding figures..



Best of luck