EL-MEHDI Mohamed Middle School-Hessainia 2

Class: 2 M.S........

Duration: 1 hour and 30 mn

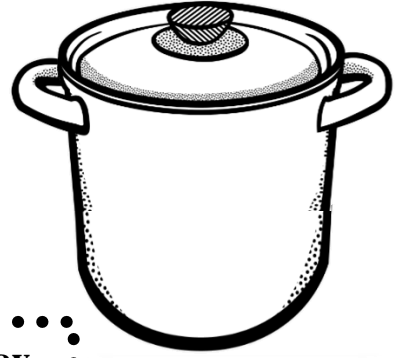**Full name:** ....

Second Term Exam

<u>**Mom:**</u> **Please Abdelhak! We want to cook Tadjine Zitoune today, check in the fridge, are there any vegetables?**

<u>**Abdelhak:**</u> **Let me see, there isn't any! Wait but there are some green olives.**

<u>**Mom:**</u> **Is there any meat? And how much meat is there?**

<u>**Abdelhak:**</u> **Yes, there is some, there are 4 chicken legs and lamb.**

<u>**Mom:**</u> **How many slices of lamb are there?**

<u>**Abdelhak:**</u> **There are two slices!**

<u>**Mom:**</u> **Ok then go and buy 2 kilos of carrots!**

<u>**Abdelhak:**</u> **What about dessert mom?**

<u>**Mom:**</u> **Buy two kilos of oranges, it's the season! How much money do I give you?**

<u>**Abdelhak:**</u> **Let me think emmm 600 dinars!**

Adopted from: https://www.facebook.com/mr.abdelmalek.aissat.blog

Part one: Reading Comprehension

Activity One: Read the text and choose the correct answer (3pts)

   1- The text is..

        a- a letter   **b-** an e-mail   **c-** a dialogue

   2- The mom wants to cook..

        a- Couscous   **b-** Tadjine Zitoune   **c-** M'hadjeb

   3- The mom gives Abdelhak..

        a- 5 dinar   **b-** 50 dinars   **c-**600 dinars

Activity Two: Read the text and answer with <u>True</u> or <u>False</u> (2pts)

   1- The mom wants to buy fish.   ....

   2- There are many vegetables in the fridge   ....

   3- There are four slices of lamb neck   ....

   4- Abdelhak is going to buy tangerines   ....

تذكر! من غشنا فليس منا
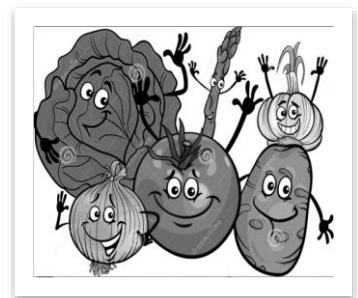
Activity three: Fill in the gaps with (Salmon – Tomatoes – Cheese – Grapes) (2pts)

Mastery of Language

Activity One: Re-order the words to get coherent sentences (3pts)

1- much/ How / ? / meat/ there / is ➔ ....

2- is / There /. /some/ fish ➔ ....

3- aren't / any /. /There / vegetables ➔ ....

Activity Two: Correct the underlined mistakes (2pts)

1- How <u>much</u> carrots do you want? ➔ ....

2- There <u>are</u> some cheese. ➔ ....

Activity Three: Classify the words according to their final "s" (2pts)

apricots – eggs – peaches - costs

/S/	/Z/	/IZ/
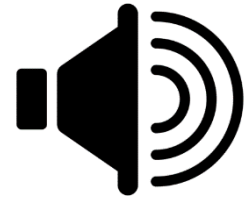
Part two: Situation of Integration

Context: Abdelhak is at greengrocer shop. He wants to buy some vegetables

Task: Look at the shopping bill and complete the dialogue.

Support: many/much/some/any/

Abdelhak: Is there any carrots?

The Green Grocer: …………………………..

Abdelhak: How much do they cost?

The Green Grocer: …………………………

Abdelhak: ………………………………………….

The Green Grocer: Oranges! they cost 200 da.

The Green grocer: Do you want some …………………?

Abdelhak: I want ………………….and…………………….

The Green Grocer: Here they are!

Abdelhak: How much do I owe you?

The Green Grocer: ………………..

SHOPPING BILL		
ITEMS	AMOUNT	PRICE
1- CARROTS 2- ORANGES	2 KILOS 2 KILOS	80 DA 200 DA
TOTAL	4 KILOS	560 DA

EL-MEHDI Mohamed Middle School Hessainia 2 – Bouinan - Blida

Class: 2 M.S........
Duration: 1 hour and 30 mn

The Correction Of Second Term Exam

Mom: Please Abdelhak! We want to cook Tadjine Zitoune today, check in the fridge, are there any vegetables?

Abdelhak: Let me see, there isn't any! Wait but there are some green olives.

Mom: Is there any meat? And how much meat is there?

Abdelhak: Yes, there is some, there are 4 chicken legs and lamb.

Mom: How many slices of lamb are there?

Abdelhak: There are two slices!

Mom: Ok then go and buy 2 kilos of carrots!

Abdelhak: What about dessert mom?

Mom: Buy two kilos of oranges, it's the season! How much money do I give you?

Abdelhak: Let me think emmm 600 dinars!

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Part one: Reading Comprehension
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Activity One: Read the text and choose the correct answer (3pts)

4- The text is..

    b- a letter   **b-** an e-mail   **c- a dialogue**

5- The mom wants to cook..

    b- Couscous   **b- Tadjine Zitoune**   **c-** M'hadjeb

6- The mom gives Abdelhak..

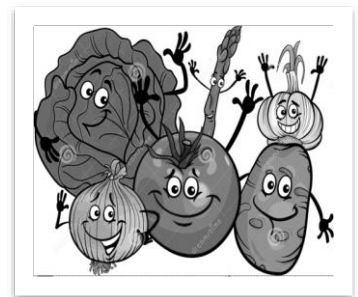   **b-** 5 dinar   **b-** 50 dinars   **c-600 dinars**

Activity Two: Read the text and answer with <u>True</u> or <u>False</u> (2pts)

5- The mom wants to buy fish. **FALSE**

6- There are many vegetables in the fridge **FALSE**

7- There are four slices of lamb neck **FALSE**

8- Abdelhak is going to buy tangerines **FALSE**

Activity three: Fill in the gaps with (2pts)

منا تذكر! من غشنا فليس منا

Cheese	Grapes	Salmon	Tomatoes

Mastery of Language

Activity One: **Re-order the words to get coherent sentences (3pts)**

4- much/ How / ? / meat/ there / is ➔ **How much meat is there ?**

5- is / There /. /some/ fish➔ **There is some fish.**

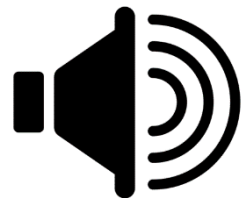6- aren't / any /. /There / vegetables ➔ **There aren't any vegetables.**

Activity Two: **Correct the underlined mistakes (2pts)**

3- How <u>much</u> carrots do you want? ➔ How **many** carrots do you want?

4- There <u>are</u> some cheese. ➔ There **is** some cheese.

Activity Three: **Classify the words according to their final "s" (2pts)**

apricots – eggs – peaches - costs

/S/	/Z/	/IZ/
apricots **costs**	**eggs**	**peaches**

Part two: Situation of Integration

Context: Abdelhak is at greengrocer shop. He wants to buy some vegetables

Task: Look at the shopping bill and complete the dialogue.

Support: many/much/some/any/

Abdelhak: Is there any carrots?

The Green Grocer: **Yes, there is some/Yes..**

Abdelhak: How much do they cost?

The Green Grocer: **It costs 80 da per kilo./80da**

Abdelhak: **How much do oranges cost?**

The Green Grocer: Oranges! They cost 200 da.

The Green grocer: **Do you want some carrots and oranges?**

Abdelhak: **I want 2 kilos of carrots and 2 kilos of oranges.**

The Green Grocer: Here they are!

Abdelhak: How much do I owe you?

The Green Grocer: **560 da.**

SHOPPING BILL

ITEMS	AMOUNT	PRICE
3- CARROTS 4- ORANGES	2 KILOS 2 KILOS	80 DA 200 DA
TOTAL	4 KILOS	560 DA