

Text :

Hello! My name is Farah. I am eleven years old and I am a pupil at the 2nd middle school. I live in Gaza with my parents and my brother, in Palestine.

I have got long red hair. I am short and I am slim. I have round face and dark brown eyes.

In my free time, I like reading, writing and to practice sport. I like swimming and I can swim very fast. I can say I like doing everything. My favorite pet is the cat.

What about you?



Read the text carefully then do the following activities

Part One (14 pts)

A Reading comprehension (7pts):

Activity One: I read the text and I match question in column A with answers in column B(3pts)

A	B
-How old is Farah?	-Yes, she does.
-What does Farah look like?	-Farah is 11 years old
-Does she like swimming?	-She is slim with red hair and dark brown eyes.

Activity Two: I read the text then I write : true /false : (3pts)

- Farah is a boy.
- She is a pupil at middle school.
- Farah loves reading and writing.

Activity Three: I find in the text words that are opposites of: (1pt)

overweight ≠

fair ≠

B- Mastery of the language: (7pts)

Activity One: I reorder the following words to get coherent sentences (2pts):

1- speak / you / ?/ English / Can/

-

2- I / swimming / don't / like / . /

-

Activity Two: I put the verbs in the present simple tense (2pts):

“Every day, my sister Sara (to get)..... up early at 6:45am. She (to make) her bed then she (to wash) her face. She (to go) to school at about 7:30.

Activity Three: I

classify the words according to the pronunciation of their final /s/:

Makes – finishes – takes – does – comes – practices (3pts):

/s/	/z/	/ɪz/
-	-	-
-	-	-

Part Two: situation of Integration (6pts):

Farah is your new friend on instagram, she wants to know more about you. You send her a message t introduce yourself to her answering these following questions:

- How do you look like (age -build- height – hair –eyes –nose)?
- What do you like doing in your free time?



Best of Luck ☺☺☺