The first English test of the second trimester

Level :4 AM **Name** :……

Timing :1 Hour 30 **Class** :……

I sometimes wonder what life will be like in the future.

Life has changed so much in the past few years. There are still big changes that are coming.

Do you think we'll still drive cars? Maybe we'll get into computerized vehicles that we won't have to drive. We'll just push few buttons, and the vehicles will take us to wherever we have to go. Instead of old telephones, we'll just use our computers or smart phones. We'll be able to see each other when we talk. That type of thing is already happening. Maybe we won't have to cook our meals. We may push buttons of a machine to order whatever we want to eat or drink. We may have a robot to clean our house too .

So can a machine be a man's rival?

No,it can't.We will still need people to program the computers. We can spend more time being creative, rather than doing everyday activities.

The future holds many amazing surprises. I'm sure that technology stores many things for us?

Extract from "ENGLISH VIA LISTENING LEVEL 2

Part one:

Reading comprehension: Read the text then do the following activities.

Activity one: Answer the following questions. **(02 pts)**

1- Will we need to drive cars in the future? ……

2-May we order our food using a machine ? ……

Activity two :Say **"True"**, **"false"** or **"not mentioned"**. **(03 pts)**

1-We won't be able to see each other using computers. ……

2-Robots will help us in revising our lessons. ……

3-Robots will help us in doing the housework. ……

Activity three: **Lexis (02 pts)**

-Find in the text words, phrases or expressions that are **closest** in meaning to the following:

1/ tidy = …… **2/ incredible** = ……

-Find in the text words, phrases or expressions that are **opposite** in meaning to the following:

1/ death ≠ …… **2/ less ≠**……

Mastery of language:

Activity one: Find the mistakes then correct them. **(02 pts)**

In the future. education will been cheaper but as a student I will study many

subject to be able to find an job.

4am.ency-education.com

Activity two: Complete the table by adding the correct **prefix. (02 pts)**

Words	Opposites
Regular	**Ir**regular
Important	.....
Honest	.....
Polite	.....
Legible	.....

Activity three: Agree with the following statements. Complete the sentences using "**So**" or " **Neither**". **(03 pts)**

A: I have a computer.
B: ……my sister.
A: I can't use it perfectly.
B: ……I.
A :I prefer the tablet.
B: ……I.

Part two: (06 pts)

You were watching TV with your mother and suddenly she saw

A **robot**.She was curious and she wanted to know more about it.

Write a **paragraph** to answer your mother using these hints :

- Robots (intelligent + modern) machines.
- They / to appear (America / 1987).
- They / ***present ability :*** (hear + speak + smell).
- Scientists (***future ability:*** to invent) robots (cook + clean + teach + …)
- They ***(future possibility:*** to invent) robot mechanics.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

4am.ency-education.com

4 MS level 2nd Term ;Test 02 2016-2017

The text:

Mother: After a long period of study, you are finally in 4MS and you'll pass your Brevet exam in a few months to come. Now you know many things about your country and the world around you. You will have to make important choices. Some students will look for a job, others will keep on studying. You will have to decide what to do in the future. What about you son?

Son: Well mum. You know I dislike being ordinary and passive. As I am ambitious, I want to be an important officer in the Algerian Army. That's why I will opt for the technical stream. I'll work as hard as I can in high school. If I pass my Baccalaureate with high grades, I'll get a scholarship. I'll choose to go to a foreign country to study military aviation in order to become a skillful aircraft pilot. After I finish my training, I'll come again to serve my country.

Mother: You know you are important to your family and your community. You must realize that your attitude will build your future and the future starts today. May God realize all your dreams.

Part One (14 points)

1-Reading Comprehension: (7pts)

A-Read the text and answer the following questions: (2pts)

-Is the mother warning her son? ……

-Does the son like to be an ordinary person? -

……

B-Choose the best answer to complete the sentences: (3pts)

-The son is a student in ……

a-primary school.

b-Middle school

c-high school

- The son wants to be ……

_ a military aircraft pilot.

- hates to be important in the future

.

- wants to be a doctor.

-**After being a military pilot, the son ……**

a- will stay abroad.

b- will get married and start a career abroad.

c-will come back to Algeria.

C-Lexis: Match each word with its opposite: (2pts)

Word	**Opposite**
- ambitious	-low
- foreign	-unmotivated
- high	-start
- finish	-native

4am.ency-education.com

2-Mastery of Language (7pts)

A-Spot the mistake and correct it:

-If people work hard, they achieve success in life. -

……

B-Pick out from the text two words that have a prefix and a suffix: (1pt)

prefix

1-……..

suffix

2-……..

C-Find in the text two verbs describing present simple and future simple actions:

Future simple:

1-……..

Present simple:

2-……

D-Rewrite the following sentence using "He" instead of" I": (2pts)

-After I finish my training, I will come again.

-……..

E-Use the appropriate suffix to form nouns of occupations: (2pts)

Words

Nouns of occupations:

-Science……

-Direct-……

-History……..

-Teach…….

Part Two (6pts)

Situation of Integration

What will you do when you leave middle school? –Use the following notes to write a paragraph about your future expectations.

-If I / pass /Brevet exam / I / go / secondary school
- I'll / choose / study / literary stream /
-I / work / seriously / three years
-If / I / succeed / baccalaureate / go / university
-There, I / study / English Literature /
- When / I / get / diploma / I / teach / English / in secondary ……..

☺ **good luck** ☺

4am.ency-education.com

The second English test of the second trimester

Level :4 AM — Name : ……

Timing : 1 Hour — Class : …… **2016-2017**

Text:

I often wonder about my future as I am about to finish my Secondary School. The number one question on my mind is which profession should I choose? I want a profession that will satisfy me, challenge me and bring me joy. I believe that a job should be like a hobby. I want to love my work.

First of all, As soon as I finish Secondary School, I will take the first important exam of my life. I will be tested in four different subjects: the English and German languages, Biology and Chemistry. When I pass my exam, I will study Pharmacy or Medicine at the University to become a pharmacist or a doctor.

Also, before I have a family, I will travel overseas. I want to see countries like Japan, Finland and South Africa. After I finish my education and travels, I will get married. I would like to live with my future family in a quiet, natural countryside setting.

Adapted from: *http://busyteacher.org/15831-reading-comprehension-my-future-plans-and.html (by Khaled Nacereddine)*

PART ONE (14 pts.)

I/ Reading comprehension: (07 Pts.)

Activity One: Answer the following questions:(02Pts.)

1/ Is the author a student at the secondary school? ……

2/ Does he want to be a translator? ……

Activity Two :Read and write:"true" ,"false" or "not mentioned" (03Pts.)

1/ The author is talking about his future plans and expectations. ……

2/ He is about 18 years old. ……

3/ He will get married before he travels overseas. ……

Activity Three: Match each word with its appropriate meaning: (02Pts.)

word		*Meaning*
1. wonder		**a.** succeed
2. setting		**b.** think about something which you are not sure about
3. hobby		**c.** an activity that we enjoy doing in our free time
4. Pass		**d.** place/general environment

4am.ency-education.com

II/Mastery of the language: (07 Pts.)

Activity One **: Write occupation noun forms of the following verbs or nouns, using a suffix (02pts)**

science	……
translate	……
Electricity	……
travell	……

Activity Two:Write the correct form of the verbs between brackets : (03Pts.)

1/ He **(not to go)** ……to university if he **(to fail)**……. in the exam.
2/ He will work hard until he **(to get)**…… a job.

Activity Three:Find in the text four words that have the following sounds. (02Pts.)

/ i: / **meat**	/ u: / **food**
1……	1……
2……	2……

Part two : (06 pts)

Situation of integration :

You have the Brevet exam this year.You will succeed if you work hard and you may fail if you don't . Write a paragraph to tell us what you will do if you don't get it.

* Here are some ideas to help you :

. go to a vocational training school.

. train to be plumber/barber /dressmaker / hairdresser.....

. start your own business.

. open a workshop/ a saloon /.....

. visit some cities/countries

. get married

……

……

……

……

……

……

……

……

4am.ency-education.com

Correction of The second English test

Level: 4 AM
Timing: 1 Hour

Name:
Class: 4am

Text:

I often wonder about my future as I am about to finish my Secondary School. The number one question on my mind is which profession should I choose? I want a profession that will satisfy me, challenge me and bring me joy. I believe that a job should be like a hobby. I want to love my work.

First of all, As soon as I finish Secondary School, I will take the first important exam of my life. I will be tested in four different subjects: the English and German languages, Biology and Chemistry. When I pass my exam, I will study Pharmacy or Medicine at the University to become a pharmacist or a doctor.

Also, before I have a family, I will travel overseas. I want to see countries like Japan, Finland and South Africa. After I finish my education and travels, I will get married. I would like to live with my future family in a quiet, natural countryside setting.

PART ONE (14 pts.)

I/ Reading comprehension: (07 Pts.)

Activity One:

Answer the following questions :(02Pts.)

1/ is the author a student at the secondary school? Yes, he is. / 1pt

2/ Does he wants to be a translator? No, he doesn't. /1pt

Activity Two:

Read and write: «true", "false" or "not mentioned" (03Pts.)

1/ the author is talking about his future plans and expectations. True / 1pt

2/ He is about 18 years old. Not mentioned / 1pt

3/ He will get married before he travels overseas. False / 1pt

Activity Three:

Match each word with its appropriate meaning: (02Pts.)

word		Meaning	
1. wonder		A. succeeds.	0,5 pt
2. setting		B. thinks about something which you are not sure about.	0,5 pt
3. hobby		C. an activity that we enjoy doing in our free time.	0,5 pt
4. Pass		D. place/general environment.	0,5 pt

4am.ency-education.com

II/Mastery of the language: (07 Pts.)

Activity One:

Write occupation noun forms of the following verbs or nouns, using a suffix (02pts)

science	Scientist /0.5 pt
translate	Translator /0.5 pt
Electricity	Electrician /0.5 pt
travell	Traveller /0.5 pt

Activity Two:

Write the correct form of the verbs between brackets: (03Pts.)

1/ He ***won't go*** /1pt to university if he ***fails*** / 1pt in the exam.
2/ He will work hard until he ***gets*** / 1pt a job.

Activity Three:

Find in the text four words that have the following sounds. (02Pts.)

/ i: / **meat**	/ u: / **food**
1- Me /0.5 pt 2- *overseas* /0.5 pt	1- *School* /0.5 pt 2- *soon* /0.5 pt

Part two : (06 pts)

Situation of integration :

First, I'll go to the lycée *as soon as* I pass my brevet exam.

Next, I'll study hard for three years *until* I pass my baccalaureate.

Then, I'll travel around Algeria *when* I leave the lycée.

After that, I'll work for some time *before* I go to the university to train as an architect.

Finally, I'll build glass houses *after* I get my diploma.

4am.ency-education.com

HALLICHE HOUCINE MIDDLE SCHOOL

Class ☺ 4MS.. / Name ☺.....

Sunday, February 18th, 2017

Second English Test

Good morning, boys and girls. Next Wednesday, we will begin our excursion with a visit to Algiers, the capital of Algeria. The departure point will be our school, just at the front door. If every pupil is punctual , we will leave at 7 o'clock. We'll postpone the departure for another 15 minutes if there are late comers.

The weather forecast announces that Wednesday will be a rainy day. Don't worry, we have made contingency plan just in case it rains while we are on excursion. Thus, if it rains in the morning, we won't go to the zoo, we'll have a visit to the Martyr's Monument in El-Madania instead. That will keep us from getting wet and it will help a lot in revising our history lessons.

Normaly, we'll have lunch at 12:30 by a riverside in Boushaoui. But if the weather gets bad, we'll get back into the coach and have our sandwiches inside.....

READING COMPREHENSION

A) Choose a,b,c or d to complete the sentences : (2pts)

1. The pupils are .....for an excursion to Algiers.
   a) coming. b) going. c) waiting. d) thinking.
2. The departure can be .....for 15 minutes.
   a) cancelled. b) chosen. c) postponed . d) planned.

B) Read the text and complete the table: (3pts)

Timing	.....	7:15	.....
Activity	departure	....	have lunch

C) What or who do the underlined words in the text refer to? (1pt)

That ⟶..... /inside ⟶.....

LEXIS:

What do these word mean? Choose the right word : (1pt)

1. Begin =..... a) finish. b) end. c) start. d) stop.
2. Get back =..... a) fly. b) return. c) travel. d) see.

4am.ency-education.com

MASTERY OF LANGUAGE

A) What do the following sentenes express: (3pts)

likes – satisfaction – disatisfaction – hope – suggestion – waning

1. My God!! They are always late. ⟶.....
2. If the weather gets bad, we'll get into the coach. ⟶.....
3. I hope y'ou've liked the excursion. ⟶.....

B) Use the correct word to complete the sentences: (2pts)

1. We'll leave (as soon as / before) everyone is comfotably seated in the oach.
2. (While/When) we get there, we'll split into two groups.
3. We'll stay there (if/ until) 12:30.
4. (After / If)the weather is nice, we'll have a walk on the beach.

PRONUNCIATION:

Add suffixes (er /or / ian /ist) to nouns to form names of jobs:

Nouns	Jobs
Biology	.....
Bake	.....
Politic	.....
Govern	.....

WRITTEN EXPRESSION

You are a tourist guide and you want to take tourists to visit a touristic sight. The following questions may help you in writing paragraph:

- What is the first sight the tourists will visit?
- How long will it take them to get there?
- How far is it?
- Where is it situated?
- Where will they have lunch?
- What time will they come back?

.....
.....
.....
.....
.....
.....
.....
.....

Do THE RIGHT THING....
even when no one is
LOOKING

4am.ency-education.com

El-Hamri Middle School, Maghnia, Tlemcen.

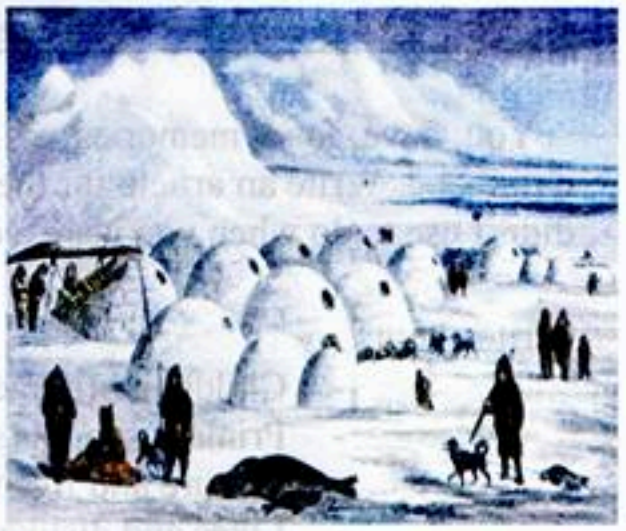
School year: 2016/2017
Date: Sunday, February 26th, 2017. **Duration:** 1h30
Level: 4MS

El-Hamri Middle School
Your Teacher
Maghnia - Tlemcen
Sofiane Ghez

THE SECOND TERM EXAM

Inuit People

The lives of the Inuit people of North America have changed a lot in thirty years. First, People used to call them Eskimos, but now they are called Inuit, which means "the people". They lived in igloos in the winter, but today many of them live in houses in small towns. They used to hunt seals. They ate the meat and made clothes from the fur. Many of the people still wear seal-skin clothes today because they are very warm. Remember, the weather is extremely cold for many months of the year. An 85 year-old Inuit told us a little about her early life. "Our winter igloos were very warm. We used to cook inside so sometimes it got too hot. When I was a child, I used to take off most of my clothes when I was in our igloo. In short summers, we lived in seal-skin tents, but I used to spend as much time as possible playing outside". To move over the snow, they used to wear special snowshoes on their feet, but today many Inuit drive snowmobiles. These machines can travel long distances in a short time. In the past, it used to take them days or weeks to travel the same distance. Inuit children never used to go to school, they learnt everything from their parents but now like all North American, they have about ten years of school education. Life is not as hard as it used to be, but many of the older Inuit hate town life and want to go back to the old days.



Adapted from: https://en.islcollective.com/resources/printables/worksheetsdocdocx/inuitpeople

PART ONE:

A) *Reading Comprehension*

Activity One (02pts): Find in the text four differences between the past and the present in Inuit's life.

Then	Now
1-	1- .....
2-	2- .....

Activity Two (03pts): Read the following statements and write "true", "false", or "not mentioned".

1- Inuit people used to hunt dolphins. .....
2- They used to freeze meat to save it. .....
3- Inuit children didn't use to go to school. .....

Activity Three (02pts): What do these words mean? Choose the right word.

1- **Hunt** =	a) build	b) chase	c) work	d) wear
2- **Weather** =	a) town	b) illness	c) night	d) climate

4am.ency-education.com

B) Mastery of language

Activity One (02 pts): Spot the mistakes and write the corrected sentence on your answer sheet.

In the paste, many child didn't used to go in school.

Activity Two (03pts): Complete the following sentences with the correct relative pronoun. (which, who, where, whose)

1- This is the school ..... I used to go when I was six.
2- People used to eat bread ..... was made at home.
3- My grandfather ..... lived in the countryside, used to be a farmer.

Activity Three (02pts): Find in the text four words that have the following sounds.

/ei/ (late)	/ai/ (mine)	/aʊ/ (loud)	/əʊ/ (no)
1-	1-	1-	1- .....

PART TWO (06pts): Written Expression

You have fond memories of your school and happy moments of your childhood. Write an article for the school magazine about what you used to or didn't use to do when you were a child.

Write about:

- Childhood (home behaviour)
- Primary school (subjects, teachers ...)
- Leisure and free time activities (games ...)
- Likes and dislikes (food, cartoons ...)

4am.ency-education.com

الجمهورية الجزائرية الديمقراطية الشعبية
وزارة التربية الوطنية

مديرية التربية لوسط
ولاية الجزائر

متوسطـــــة
أم عمـار سميـة

إختبار الفصل الثاني

في مادة اللغة الإنجليزية

السنة الدراسية: 2016/2017

المستوى: 4 متوسط

المـادة : لغة انجليزية التـاريخ: 2017/03/01 المدة : ساعة ونصف

INUIT PEOPLE

The lives of the Inuit people of North America have changed a lot in thirty years. First, their name, People used to call them Eskimos, but now they are called Inuit, which means "the people".

They lived in igloos in the winter but today, many of them live in houses in small towns. They used to hunt seals. They ate the meat and made clothes from the fur. Many of the people still wear seal-skin clothes today because they are very warm. Remember, the weather is extremely cold for many months of the year.

An 85-year-old Inuit told us a little about her early life. "Our winter igloos were very warm. We used to cook inside so sometimes it got too hot. When I was a child, I used to take off most of my clothes when I was in our igloo. In short summers we lived in seal-skin tents, but I used to spend as much time as possible playing outside".

To move over the snow, they used to wear special snowshoes on their feet, but today many Inuit drive snowmobiles. These machines can travel long distances in a short time. In the past it used to take them days or weeks to travel the same distance.

Inuit children never used to go to school, they used to learn everything from their parents but now, like all North American, they have about ten years of school education.

Life is not as hard as it used to be, but many of the older Inuit hate town life and want to go back to the old days.

Adapted from: ist collectives.

PART ONE:

A/Reading Comprehension: Read the text then do the following activities.

•Activity One: Answer the questions. (3pts)

1-Did the Inuit use to prepare their food inside the igloos?

2-Did the Inuit travel long distances very fast when using their special snowshoes?

3-Who used to teach the Inuit children?

•Activity Two: Find two changes that took place in the life of the Inuit People between then and now. (2pts)

THEN (In the past)	NOW (At present)
1- ⟶	a-
2- ⟶	b-

4am.ency-education.com

•Activity Three: Find in the text words which definitions are the following. (2pts)

a-Eskimo house built from blocks of solid snow: .....

b-The coldest season of the year: .....

c-A motor vehicle for travelling over snow: .....

d- An institution for educating children: .....

B/Mastery of language:

•Activity One: Spot the mistakes then correct them. (2pts)

•I remember what fun we use to had on weekends when my father was at home. He use to calling me his sweet little princess.

•Activity Two: Combine the pairs of sentences below using the appropriate relatives pronouns: "who", "which", "where". (3pts)

1-I used to study in a school. The school was not very far from my house.

2-Mrs. Noor used to be my teacher. She was very kind.

3-We used to practise sport in the school yard. The school yard was very big.

•Activity Three: Find in the text words that rhyme with the following. (2pts)

1-Knives→..... 2-Came→.....

3-Know→..... 4-pool→.....

PART TWO:

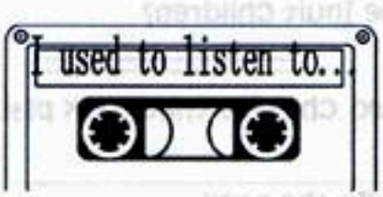
Written Expression: (06pts)

☺You certainly remember many special moments and things about your childhood.

☺Tell us about the things you used or you didn't use to do in the past and how things have changed now.

MY CHILDHOOD MEMORIES

my best friend used to be..



GOOD LUCK

4am.ency-education.com

Si Lezreg Belhadj Middle School

Name : ..... Class : 4MS.... Timing : 1h30min

The Second Term English Examination

Text :

Sami and Lina wanted to see a film in the cinema . Sami's car was broken , so, they had to take the bus . The weather was cold and rainy . Sami didn't use to wait for buses . He decided to call his friend for a lift , but he had forgotten his mobile . In the corner of the street there used to be a phone box , But it wasn't there . Sami crossed the street to look for the telephone when the bus stopped for an old lady and drove way . Sami and Lina missed the bus after all and decided to return back home .

Part one : A/ Reading comprehension : (7pts)

1/- Read the text then answer the questions : (2pts)

a- Where was Sami and Lina going to ?

.....

a- What was the weather like ?

.....

2/- Read the text again then choose the correct answer : (3pts)

a- Sami and Lina wanted to see : 1- a match 2- a film 3- a cartoon

b- Sami was waiting for : 1- the bus 2- the plane 3- the car

c- He was looking for : 1- the doctor 2- a telephone box 3- the cinema

3/- Find in the text words opposite in meaning to the following : (1pts)

hot =/= .....

young =/= .....

4/- Find in the text words closest in meaning to the following : (1pts)

woman = ...

To phone = ...

B/ Mastery of language : (7pts)

1/- Re-write the sentences below using "used to" : (2pts)

a- Sami missed the bus . .....

b- He looked for the phone . .....

2/- Cross the word with a different vowel sound : (2pts)

a- /ai/ = like – fly – mine – sit .

b- /ei/ = day – play – cry – same .

4am.ency-education.com

3/- Join the sentences below with "who" , "which" or "where" : (3pts)

a- I am playing the game ..... used to be my favorite one .

b- The man .....is driving that car is my father .

c- I loved that place .....we spent our last summer .

Part two : Integrated situation : (6pts)

Write a short paragraph to your pen friend about what life used to be like in your town (Relizane) , long time ago , using "used to" and "didn't use to" .

Use the cues below :

- People /to be/ generous .
- They /to be / kind .
- Children /to behave / politely .
- The family / to have / dinner and lunch together .
- We /not – to watch / TV a lot .
- We / to visit / our relatives every Friday .

Start like this :

Life used to be very nice and easy in our town Relizane..... .

.....

.....

....

.....

.....

.....

.....

.....

Good Luck

4am.ency-education.com

	The second exam of English	Monday, February 27, th 2017.

In Algeria and in many other countries all over the world, television has become an important mean of entertainment that is found in every house . So , people spend most of their time watching different T.V programmers .I have always thought that it is difficult to live without television .

I remember once our T.V set broke and waited for weeks to get it repaired . Now , I noticed that at the absence of television , I can revise my lesson , I can read books , the family members can sit and talk to one another ..... etc.

So, it is nice to select some good T.V programmes to watch but we must devote some Time for other activities , too .

Section one : Reading Comprehension

A/ Read the text and answer these question (3pts)

- Where do people spend their free time?
- What is television?
- What must we do?

B/ Choose the right answer to complete the sentence.(3pts)

- The television is ..... in every house.
  a) made b)found c) repaired
- It is a..... of entertainment.
  a) mean b) object c) a tool
- We must.....the good T.V programmers.
  a) select b) read c) revise

C/ Lexis ;

a/ Find in the text words that are closest in meaning to(2pts)

Home = ... Choose = ...

b/Find words that are opposites in meaning to :

presence ≠..... a lot of ≠.....

Section two:

A/ Add a prefix to from the opposite of the word . (2pts)

Probable ⟶ ..... Probable
agree ⟶ ..... Agree
capable ⟶ ..... Capable
regular ⟶ ..... Regular

B/ combine the pairs of sentences using the right relative pronoun. (2pts)

- The police arrested a man .
- The man robbed the bonk .

- The teacher corrected a paragraph.
- The paragraph was full of mistakes.

C/ Give the right form of the verbs .(2pts)

- As soon as I (to arrive) home (to take) a bath.
- If we (to watch) do commentaries, we (to learn) a lot of things .

Section three : written expression

- what do you prefer to do in your free time ?
  Why ?
- write a short paragraph not more than 6 lines .

Good luck

4am.ency-education.com