

التاريخ:

ثانوية نعيمى عبد الله * تيزي

المستوى: السنة أولى ج م ع قسم :

إختبار الثلاثي الأول

الاسم واللقب :

المدة: 02 سا

مادة اللغة الانجليزية

Part one: Reading

A/ Comprehension

Read the text carefully, then do the activities

(15 pts)

(8 pts)



| Lauren Anderson
| California Translation Services,
| 123 Main Street, California

Re: Application for the Position of Translator

Dear Mrs. Anderson,

I am writing to apply for your open Translator position within your company. I grew up speaking two languages at home, Spanish and English and I also studied French in both high school and college. My complete fluency in these three languages can help you provide your international clients with accurate and reliable translations. §1

I received a bachelor's in foreign languages from Southern University, focusing on French. After graduating, I worked with an immigration company providing Spanish translation for Mexican immigrants. While working here, I earned two master's degrees, in French and Spanish, and found a full-time job with "Eastgate Translations" in California where I worked with international clients in Spanish and French markets. §2

During my career, I traveled to various countries, including Spain and France, where I translated multiple documents. I also earned Professional Spanish and French Translator certifications during my career. §3

I have confidence that I am an outstanding candidate. I work well with others and enjoy being part of a team. I am organized and can manage my time well to get tasks done on time. Furthermore, I am comfortable using computer programs. §4

Thank you in advance for your time and consideration. I am looking forward to the opportunity to discuss further details with you. §5

Yours Sincerely,

Kevin Moore

1. Say whether the following statements are True or False. (2pts)

- The applicant grew up speaking three languages; English, French, and Spanish.....
- He graduated from Southern University, with a focus on French.....
- After graduating, he could not find a job position as a translator.....
- He traveled to different countries for work.....

2. Fill in the following table with information from the text. (2pts)

Sender	Sender's address	Receiver	Reason of writing

3. Answer the following questions according to the text. (3pts)

- What is the job the sender applied for?

- What skills does the applicant have? Mention only two.

c. Does the applicant have any work experience before? Justify.

4. Find what or who the underlined words in the text refer to. (1pts)

a) you (§1)

b) where (§2)

B/ Text Exploration

(7 pts)

1. Find in the text words or phrases that are closest in meaning to the following. (1pts)

a) customers (§1) =

b) group (§4) =

2. Join each pair of sentences using the connectors between brackets. Make changes when necessary (3pts)

a. Kevin received a bachelor's degree in French. b. Kevin received a master's degree in French. (both .. and)

a. Mrs. Lauren will accept the applicant. b. Mrs. Lauren will reject the applicant. (either ... or)

a. Kevin prepared a CV and a cover letter. b. His purpose was to apply for a job. (in order to)

3. Classify the following words according to the stressed syllable. (1pts)

provide – master – discuss – college

1 st syllable	2 nd syllable

4. Fill in the gaps using words from the list given. (2pts)

inform – wish – application – interest

Dear Mr. Moore,

We acknowledge receipt of your résumé and (1) for a position of translator and we appreciate your (2) in our company. We will carefully consider your application and (3) you if you are selected to continue in the recruitment process. We (4) you every success.

Best Regards,

Lauren Anderson

Part Two: Written Expression

(5 pts)

Choose ONE of the following topics

Topic One:

You have achieved the first rank in the class, and you want to celebrate this success with your friends by hosting a party. Write an invitation letter, of about 80 to 100 words, to invite your friends to the party.

Make the best use of the following notes:

- **Reason of writing:** to invite you to the party
- **date, hour, and location:** December 24th / 02:00 p.m. / at home ...
- **Activities:** to play games, to take photos ...
- **Food:** appetizers, cake, candies, popcorn ...

Topic Two:

The internet is a double-edged sword. It's great for learning and talking to friends, but you also need to be careful about wrong information and online problems. Write a paragraph, of about 80 to 100 words, in which you inform your classmates about the advantages and disadvantages of the internet.

Typical Correction

..... Secondary School
Level: 1st Year – Scientific & Technological stream

Academic Year:.....
Teacher:.....

Parts		Answers	Partial Mark	Full Mark											
Part One: Reading (15 pts)	A/ Comprehension (8 pts)	1. True / False Statements a. False b. True c. false d. true 2. Paragraph Identification <table><tr><th>Sender</th><th>Sender's address</th><th>Receiver</th><th>Subject</th></tr><tr><td>Kevin Moore</td><td>Santa Fe, California</td><td>Lauren Anderson</td><td>Applying for the position of a translator</td></tr></table> 3. Comprehension Questions: a. The job position the sender applied for is a translator b. Two skills: working in a team, computer programs, speaking 3 languages, time management. c. Yes, he has. 4. Cohesive Markers a) You (§1): Lauren Anderson b) Where (§2): California	Sender	Sender's address	Receiver	Subject	Kevin Moore	Santa Fe, California	Lauren Anderson	Applying for the position of a translator	0.5*4 0.5*4 1*3 0.5*2	2 2 3 1			
	Sender	Sender's address	Receiver	Subject											
Kevin Moore	Santa Fe, California	Lauren Anderson	Applying for the position of a translator												
B/ Text Exploration (7 pts)	1. Lexis Customers = clients Group = team 2. Grammar 1. Kevin received both a bachelor's degree and a master's degree in French. 2. Mrs. Lauren will either accept or reject the applicant. 3. Kevin prepared a CV and a cover letter in order to apply for a job. 3. Phonology <table><tr><th>1st syllable</th><th>2nd syllable</th></tr><tr><td>Master College</td><td>Discuss Provide</td></tr></table> 4. Discourse 1. application 2. interest 3. inform 4. wish	1 st syllable	2 nd syllable	Master College	Discuss Provide	0.5*2 1*3 0.5*4 0.25*4	1 3 2 1								
1 st syllable	2 nd syllable														
Master College	Discuss Provide														
Part Two: Written Expression	<table><tr><th>Criteria</th><th>relevance</th><th>Semantic coherence</th><th>Correct Use of English</th><th>Excellence (vocabulary & creativity)</th><th>Final score</th></tr><tr><td>LE</td><td>1</td><td>1</td><td>2</td><td>1</td><td>5</td></tr></table>	Criteria	relevance	Semantic coherence	Correct Use of English	Excellence (vocabulary & creativity)	Final score	LE	1	1	2	1	5	5	5
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