

Read the text carefully then do the following tasks

In the past, the way people lived was very different from the way in which we live nowadays.

In old times, people commonly used to live in simple houses with less electric appliances, most of the chores were done by hand. But now, there are more fancy items, robots and facilities.

In the past, people used to dress up in simple ways. Now, they have developed a trend and stylish clothes. They consumed fresh, natural and healthy food. Today, they eat Burgers, Shawarma, Pizza and Pies.

Ways of entertainment changed a lot. Children amused to play with rag dolls, marbles, hopscotch. Today, they play video games, chess, monopoly and draughts.

Adapted from: <http://slideshare.net>

Part one (14pts)

A/ Reading Comprehension (07pts)

1/ I choose a, b, c or d to complete the following sentences: (02pts)

A-Life in the past

a) is different from today b) is better than today c) is worse than today

B-The text is:

a) a web article b) a dialogue c) an email message.

2/ I Read the text then write true, false or not mentioned (03 pts)

- a- People consumed fast food in the past.
- b- They used to travel with buses and planes.
- c- We use more electric appliance today.

3/ I find words closest in meaning to the following: (1pt)

Homes = These days =

4/ I find words opposite in meaning to the following: (1pt)

The present =/= Unhealthy =/=

B/ Mastery of Languages (07pts)

1/ I express the following sentences differently. (02pts)

- a- In the past people wrote on the skin of animals
- b- People used to.....
- a- They did a lot of chores.
- b- They used to

2/ I ask questions on the underlined words. (02pts)

- a- I went to primary school seven years ago.
.....
- b- They visited London two months ago.
.....

3/ I put a tick on the correct box showing the pronunciation of the letters in bold (03pts)

	/u:/	/u /
cook	<input type="checkbox"/>	<input type="checkbox"/>
new	<input type="checkbox"/>	<input type="checkbox"/>
book	<input type="checkbox"/>	<input type="checkbox"/>
glue	<input type="checkbox"/>	<input type="checkbox"/>

Part two (06pts)

Written Expression: (06 Pts)

Your English friend asked you about your childhood memories. Answer his questions by completing the following dialogue.

Your friend: Can you tell me a little more about your childhood?

You

Your friend: What were your everyday meals?

You:.....

Your friend: How did your parents cook their meals?

You:.....

Your friend: What did you wear to primary school?

You:.....

Your friend: What games did you use to play with?

You:.....

Your friend: How often did you use to play?

You:.....

I read the text and do the activities.

Past vs. Present Lifestyle

In the past, the way people lived was very different from the way in which we live nowadays.

In old times people commonly used to live in simple dwelling with less electric machines, most of the household tasks were done by hand. But now there are washing machines, refrigerators and so many others things.

In the past people used to dress up in simple ways .They used to wear ‘Bernous,el-Hayek. Now they have developed a trend and stylish clothes.

People, in the past, consumed fresh, natural and healthy food, but today. They eat Burgers, Shawarmas and Pizza.

Ways of entertainment changed a lot. Children used to play with rag dolls, marbles hopscotch, and today they play video games.

Adapted from: 3MS Book

A/ Reading Comprehension 07 pts

Task 01: I read the text then I answer the questions.

02pts

1- Did people in the past have the same services of the present time?

.....

2-What games did children use to play with?

.....

Task 2: I write true, false or not mentioned.

03 pts

1-People consumed fast food, in the past.....

2-Clothes in the past were made of silk and wool.....

3-We use more electric instruments today.....

Task 03: A- I find the synonyms in the text.

01 pts

Home =.....

House tasks=.....

B- I find the opposite in the text.

01 pts

Ancient times ≠.....

Unhealthy≠.....

B/Mastery of the language 07 pts

Task 1: Ask questions to the underlined words

03 pts

Me:

Grandma: Women used to wear “el-Hayek”.

Me:

Grandma: I stopped wearing it 10 years ago.

Me:

Grandma: She always tells us funny stories.

Task 2:I complete with “made in” and “made of”.

01pts

1- Caftan is a very nice dress. It is Cotton and wool. It isOran.

Task 03: I classify the words according to the pronunciation

03pts

Father / new / book /learn / glue / early

/u:/	/ʊ/	/ɜ:/	/ə/
1-.....	1-.....	1-.....	1-.....
2-.....	2-.....	2-.....	2-.....

Task 3: Integrated Situation.

06 pts

‘Your school is organizing a writing competition: “The Little Writer” about comparing lifestyles between the past and the present. Participate in it, and show them what a 3ms pupil can do.’

Write a short paragraph comparing lifestyles between the past and the present in the matters of:

Food, games and entertainments, clothes and fashion, transportations, communications.

Help yourself with the tips below to develop your paragraph (use **simple past and **used to**)**

Life in the past	Life in the present
<ul style="list-style-type: none">• Difficult but simple life....• Old buildings, farm houses.....• Natural food , healthy food ...• Animals, horse....• Jelaba, Hayek, Bernous.....• Skipping rope, rug dolls, chess....	<ul style="list-style-type: none">• Easy and comfortable life• Modern architecture, live in the city• Pizza, junk food, chemical food.....• Car, train, bus.....• Jeans, T-shirt,• Video games....

Good Luck.

Level : 3MS

Full Name :

The first term exam**TEXT:**

I always think of the time when I used to live in a farm and in winter especially we were cut off from the outside world. Life used to be very simple for me.

I used to go to the nearest school. Father used to work in the fields and mother used to help him. She worked indoors and outdoors. I used to collect wood and feed the domestic animals and my sisters used to fetch water and help in the house chores.

There didn't use to be many free time activities. We used to listen to the radio and in the evening, all the family used to sit by the fire in a big room where we told tales or discuss.

In summer, we didn't use to have a refrigerator; we used to drink fresh and tasty water from the pottery jars made of clay. My grandma used to make and decorate them. And we used to eat fresh vegetables that father grew.

Now, I am in the city. I live in a small flat. I buy food from the supermarket. The streets seem to be smaller because of the traffic and the air is polluted. I get stressed and I dream of the time when I will be on holidays to be able to leave home and escape to the countryside.

READING COMPREHENSION**1) I write true or false (3pts)**

- The writer didn't use to go to school
- His mother worked indoors and outdoors
- Now, the writer lives in the city

2) I read again then i answer the questions (3pts)

- Where did the writer use to live ?
.....
- Did he use to help his parents ?
- Did they use to have a refrigerator ?

3) What do the underlined words refer to in the text (1pt)

Where
She

4) I find the synonyms in the text (1pt)

Can = town :

MASTERY OF LANGUAGE**1) I form the verbs between brackets in the past simple tense (3pts)**

- In the past when people (to be)ill they (not/ go)
to the doctor. It was too expensive. So they (to use)plants to feel better.

2) I ask questions on the underlined words (2pts)

- A)
- B) She stopped wearing El Hayak 10 years ago
A)
- B) I visited Algeria 30 years ago

3) *I complete with made in and made of (2pts)*

- This KAFTAN is very nice. It isvelvet. it isoran
- Old people used to cook in pottery bowls. They arethe different regions of Algeria. Theyclay

WRITTEN EXPRESSION

- *I complete the paragraph with the following words (5pts)*

Raise - Made of - used to - outside – clothes

My grandma used to begin her day very early , she do all the housework by herself .she used to work inside and She used to bake bread « Kesra » which was wheat or barely ,She used to make for the children such as woolly hats , jumpers, and « Burnouses » for men .As for her outside work , she used to some chicken and geese (for their eggs and sheeps) and (for milk and meat)..

The First Term English Exam

Grandma

My grandma is more than ninety years old which makes her the oldest person in the whole family . Since her pilgrimage to Mecca in 1980 ,everybody called her« El Hadja ». Despite her old age .her memory is still fresh . She always tells us that many thing used to be changed different when she was young .

My grandma used to begin her day very early .She used to pray « El Sobh » while every body else was still in beds ..Before sunrize ,she used to do all the housework by herself .she used to work inside and outside .. She used to bake bread « Kesra » .She used to make clothes for the children such as woolly hats , jumpers, and « Burnouses » for men .As for her outside work , she used to raise some chicken and geese (for their eggs and sheeps for milk and meat) .. At that time , children used to learn in mosques where they learned how to read and write .

Grandma was fond of listening to the radio , and was curious about information. When a member of a family was ill .she used to show him which herbs to use .she collected them from a near forest and it was very successful method



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part one : (14pts)

Reading Comprehension(7pts)

Task one : I read the text carefully and write true .false or not mentioned. (3 pts)

1-My grandma remembers many things well. (.....

2-She got married at the age of 13.(.....

3-There were not radios when grandma was young .(.....

Task two : I read the text again and answer these questions : (2 pts)

1-Did grandma use to raise domestic animals in the past ?

.....

2-Did children use to go to special schools at that time ?

.....

Task three : A)Ifind the opposites in the text:(1pt)

Same=/=..... hate=/=.....

B) I find the synonyms innthe text (1pt)

Named=..... Start=.....

Mastery of language :

Task one : I express the following sentences differently

a-In the past people wrote on the skin of animals

b-People used to

a-They did a lot of chores.

b-They used to

Task two :I turn into the the interrogative form:

1-People didn't use to eat pizza=.....;

2-People use to wear hand -made clothes=.....

Task three: I put a tick on the correct box showing the pronunciation of the letters in bold (02pts)

	/u:/	/u /
cook	<input type="checkbox"/>	<input type="checkbox"/>
new	<input type="checkbox"/>	<input type="checkbox"/>
book	<input type="checkbox"/>	<input type="checkbox"/>
glue	<input type="checkbox"/>	<input type="checkbox"/>

Part two :(6pts)

Situation of integration

My friend and I were refreshing our mind about our childhood memories. So, he/she asked me few questions about my Primary School period: I try to answer these questions

- Which Primary school did you use to go to ?
-
- Who used to be your teacher in that period ?
-
- Which subject did you use to prefer studying ?
-
- Did you use to watch cartoon in your free-time ?
-
- What was the name of that cartoon ?
-
- What games did you use to play with?
-

Goodluck



The Gorbals, Glasgow. Two Boys in the Street, 1949, Bert Hardy

NATIONAL GALLERIES SCOTLAND

Your teacher Mrs :Bougherbi N

My First Term English Examination

Text

Afaf Raed Sharif's speech at the Arab Reading Challenge Award ceremony in Dubai

'I dedicate my victory to Palestine'

Afaf Raed Sharif, 17, from Palestine



(...)I feel happy and proud because this is something I have wanted to contribute to my nation. I hope I can reach more top positions so I can dedicate them for Palestine. I believe Palestine deserves a lot from us. My victory today is as a result of my confidence in myself and in my talents. My victory also comes as a result of my parent's support. My mother raised me while teaching me how to read (...) thanks to efforts I have reached the first place.

I read 50 books this year for the competition and more than 60 books in my life. The competition helped me to become more determined towards reaching my goals and made me more confident. We need such initiatives in the Arab world. (...) I also have an ambition to study medicine so that I can treat the people of their wounds and pain.

Adapted from <http://www.gulfnews.com>

Oct 17th, 2017

Part one: 1. Reading comprehension (7pts)

Task 1 : I read the text and fill in the bibliographical notes. (2pts)

Title:.....

Author:.....

Source:.....

Date of publication:.....

Task 2 : I write true or false about these statements. (3pts)

1. Afaf Sharif is a Palestinian student.
2. She cannot read more than 60 books.
3. She's interested in studying medicine to treat people.

Task 3: I find out from the text:

synonyms of: fulfil=..... Prize=.....

antonyms of: Can't=..... Sad=.....

2. Mastery of language (7pts)

Task 1: I order words to get coherent sentences. (3pts)

1. Is/arab/winner/challenge/Afaf/the/reading/first/of/
2. Life/she/read/60books/her/can/in/
3. is/on/Mohamed Farah/reading/keen/books/

Task 2: I find questions to the following answers. (2pts)

1.?
Afaf is a hardworking and intelligent student.
2.?
Yes, she can. She can read more than 60books.

Task 3: I classify words according to their final"s". (2pts)

Books/reads/reaches/comes

/s/	/z/	/iz/
.....

Part two: Situation of integration (6pts)

- Mohamaed Farah Jeloud is an Anlgerian Prodigy. He was the first winner of the Arab Reading Challenge last year.
- I'm proud of Mohamed. I write an article about him talking about his: name/age/personality/intersts/ability...etc.
- The best article will be published by all Arab media.
- You may need these information:

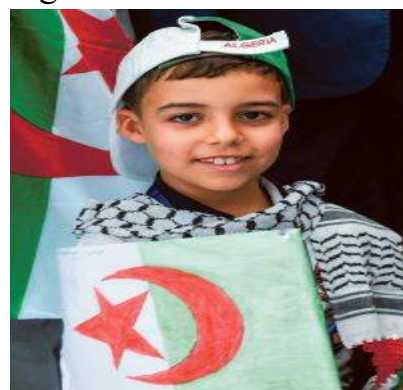
Name:Mohamed Farah Jeloud

Age:7

Interests:Reading books/ doing karate

Personality:smart/imaginative

Achievement: Reading and summarizing 50 books.



Good luck and best wishes Your Engilsh teacher

Mouhamed Lounis Middle School
School year: 17/18

Full name :.....
Level:3ms.....

First Term English Exam

My name is Tom, When i was younger , i used to go to primary school. When the weather was fine, i used to go there by bike. When it Rained, I went by bus. We studied different subjects like English , Maths history, and geography. We didn't use to manipulate computers because they didn't exist at that time . After school , I used to play marbles with my friends in the street. I used to go to a club where I learnt the piano. At weekends , I used to visit my grandparents.
"I really miss that time".

"Adapted from new English file"

Read the text carefully then do the following tasks:

PART ONE: A) Reading comprehension :(7pts)

Task one : I write true ,false or not mentioned: (3pts)

- Tom used to go to school by bus when it was fine
- He used to manipulate computers.
- He didn't use to play piano

Task two: I choose a,b,c or d to complete the following sentences: (2pts)

- Tom used to go to school.....
a-by car b-on foot c-by bike -by train
- After school, he used to play.....
a- Skipping rope b- marbles c-hide and seek d- dolls.

Task three: I match the words in column A with their opposites in column B: (2pts)

A	B
1-younger	a-this
2-fine	b-before
3-that	c-older
4-after	-horrible

B) : Mastery of language: (7pts)

Task one: Put in : used to didn't use to :(2pts)

When I was younger, boys.....play hopscotch but the girls.....play it.

Boysplay marbles and hide and seek .wehave fun..

: Task two : I re-order the words below to get coherent sentences : (3pts)

- Long /did/go/How/ago /to /Britain/ ?/they
- read/Paul/book/three/ago/this/months
- sister/Marry/her/ago/saw/minutes/ago/ thirty.

Task three:

I pick out from the text “4 ” words and complete the table according to the final “S”:(2pts)

/S/	/Z/	/VZ/
.....
.....

PART TWO: Written expression (6pts)

You surely remember the time when you were younger , when you went to primary school, what did you use to do at school? and after school?

Write a short paragraph telling us about your past activities using the semi model verb used to and didn't use to .

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



GOOD LUCK



Name:

Hocine Dahmani Middle School, Errich -Bouira

Level: 3 MSY-----

FIRST

TERM

EXAM

Monday, 4th December, 2017

Jenny: When and where were you born, grandma?

Grandma: In 1939, in a farmhouse in the North of England.

Jenny: How was your life in the farmhouse?

Grandma: Quite difficult but simple, my sweetheart. I shared a room with my three sisters. The toilets were outside in the farmyard. We had no bathroom. We used to have a bath once a week in the kitchen. We used to help mum with domestic chores and tidy our room every day.

Jenny: What did you use to eat in those days?

Grandma: Porridge at breakfast. And Yorkshire pudding with roast beef on Sundays. We also had cookies with the afternoon tea. The family used to gather around the table.

Jenny: What did you use to wear back then?

Grandma: We used to wear quite formal clothes, such as long dresses and blouses, shawls, headscarves and wooden clogs for farm work

Jenny: Did you have fun, grandma? What games did you use to play in those days?

Grandma: Girls used to play with rag dolls, hide-and-seek, hopscotch and skipping rope. Well, life is not what it used to be. Times change and will always do, my little darling.

Reading Comprehension (07 pts.):

A) I Read the text carefully, then answer the following questions. (2 pts.)

1. The text is about :

- a) a speech b) an interview c) a web article

2. Life in the farmhouse used to be:

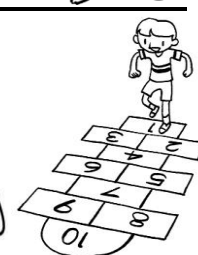
- a) very comfortable b) difficult c) simple

B) I Read the text then write 'true', 'false' or 'not mentioned' (03 pts)

- a) Grandma used to live in a farmhouse. _____
b) She used to tidy her room once a week. _____
c) She played Jack Stones" Kourida" a lot. _____

C) Lexis :

I match each game/ item of mentioned in the textw with its corresponding picture. (2pts.)



B/ Mastery of Language (07 pts.)

1.I reorder the following words to get coherent sentences.(2pts.)

1. *Grandma/angry/is never* —————→
2. *gets up/always/early/She* —————→

2. I correct the underlined mistakes. (3pts.)

Grandma used get up very early. Then, she used to baked homemade bread "Kessra" because there is not a bakery where she used to live.

3. Sounds:

I read the sentences and tick ()the correct pronunciation of the letters in bold.(2pts.)

- a) I'm in the bath**room**. ☐ ☐
- b) I don't like fast **food**. ☐ ☐
- c) I'd like a fish **soup**, please. ☐ ☐
- d) Do I **push** or **pull** this door to open it? ☐ ☐

C) Situation of Integration (06pts.)

-Your school magazine is organising a competition to choose the best interview about “Grandparents’ Life in the Past” and you want to participate.

-Write a short paragraph(6-8 lines).Write about your grandparents life in the past: place where they lived and worked, house chores and daily work, the food they used to eat, the clothes they used to wear or make, and the games they used to play.

-Use the past simple tense (-ed/irreg.verbs) and (used to+V).

encl...

Text:**Childhood memories**

When my father was young, he used to live in a farm. His parents used to raise animals, cows, sheep and chicken. They used to get up early to feed the animals and milk the cows. They used to cook on wood.

All the family used to drink cow's milk. They didn't use to eat food which came from the market, they ate natural food (fruits and vegetables) that came from their garden. Life then was hard.

-Questions:**A) Reading comprehension:****1)-Read the text and write true / false.**

- My father used to live in a city
- The family used to drink milk
- My father and his family used to eat natural food

2)-Read then answer the questions from the text:

- Did the grandparents used to raise animals?
- Did they use to eat food which came from the market?

3) - Find in the text words that are closest in meaning to :

Oranges and bananas=..... difficult=.....

-Find in the text words that are opposites in meaning to:

Old ≠..... Unnatural ≠.....

B) Mastery of language :**1)-supply punctuation and capital letters where necessary:**

john does not like fast food

2)- Re-write the sentences below using the modal “used to” :

-He visited his uncle.....

-Omar went to bed early.....

3)- Classify the words according to their final sounds “ s ”

Fruits - places – animals – needs – takes - washes

/ s /	/ z /	/ iz /

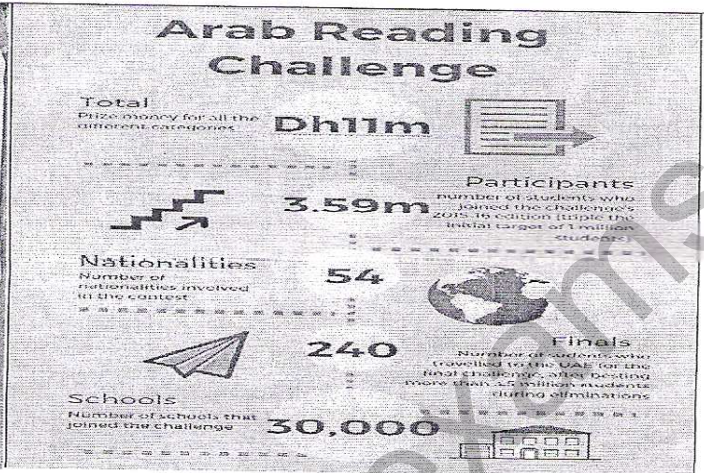
C) Situation of integration:

Your English pen friend sent you an e-mail, he told you about himself.

Write an e-mail giving him information about yourself.

- name – age – country – nationality...
- I like/dislike... - I'm keen on... - I'm fond of...
- Ability / inability

GOOD LUCK...



Honouring Fatima Ghulam, Martyr of Words

During the Arab Reading Challenge ceremony, Sheikh Mohammed bin Rashid Al Maktoum honoured parents of 17-years-old : Fatima Ghulam, who died in an accident in Algeria. "Her dream was to have a library at home," her father said in a video broadcast during the event. "When she said she wanted to be a writer, people laughed at her. But she said I don't care what people say and I'll follow my dream." Her sister said she would stay up all night to read. "When people told her to go to sleep, she would say "leave me, let me read... let me dream". Sheikh Mohammed ordered a library to be established in her name.

Adapted from : Khaleej Time ,19 Oct 2017

PART ONE (7 pts)

Task One (3pts): I read the text and complete the following table:

Title :
Source : A- web page . <input type="checkbox"/>
B- press article . <input type="checkbox"/>
C- An excerpt from a book . <input checked="" type="checkbox"/>
Date of publication :

Task Two (2pts): I read the text again and answer the following questions:

- How old was Fatima when she died?
- Who honoured her parents ?
- Did she want to be a writer ?
- What did she do at night ?

Task Three (2pts): I find in the text :

- A-Synonyms of : Author =
- B - Antonyms of : Day ≠

PART TWO (7 pts)

Task One(2pts): I order these words :

A- ago /? / did / die / she / long / how / → *how long ago did she die?*

B- always / in / they / participate / competitions → *they always participate in competitions*

Task Two (2pts): I conjugate the verbs in the correct tense :

A- In September 2016 , we (visit) Dubai .

B-She usually (do) her homework before going to bed .

C- They used to (surf) the Internet .

D-Their mother (put) some flowers on their desk .

Task Three (2pts): I complete the table from the text : (1 word)

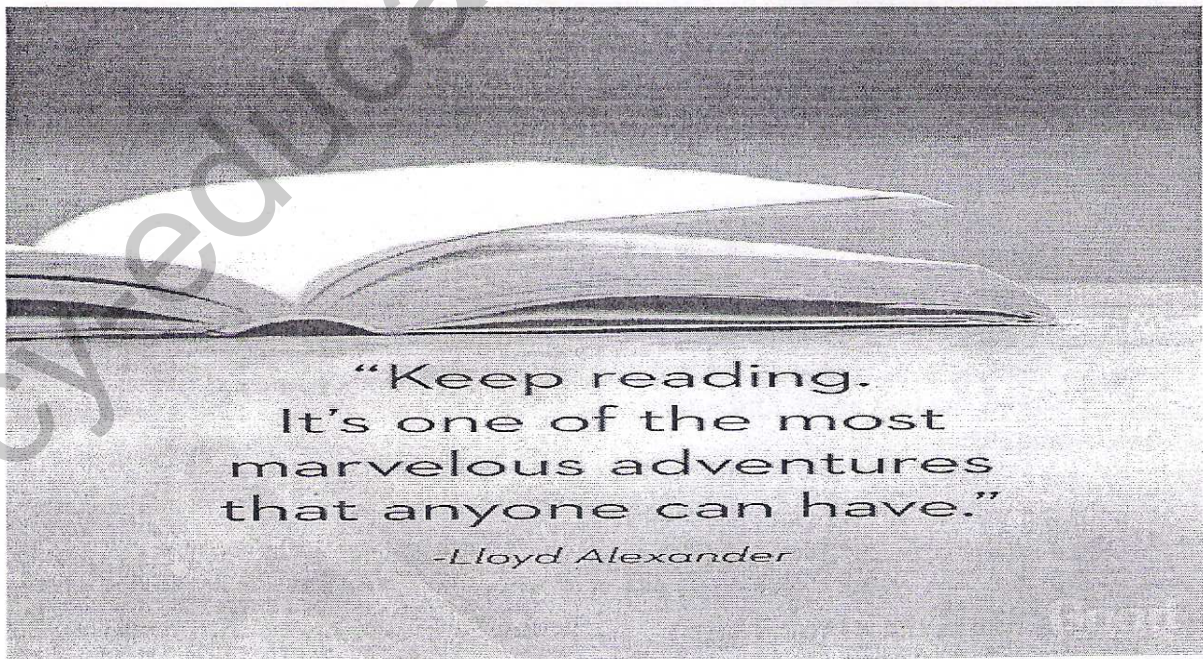
/ i /	/ æ /	/ i: /	/ ɜ: /
.....

Task Four (1 pt) : I put the correct words:

Those papers were made in Dubai and made plants from it's Sahara .

PART THREE (6 pts)

You want to participate in Arab Reading Challenge . Write an **E-Mail** about your :
Name , age , nationality , physical appearance , personality , family , friends , favorite subject at school and teacher , three things you like and three things you don't like . Your dream or what you want to be in the future .



Best Wishes : Your Teacher