The First Term Exam of English

Part One: Reading   *(15pts)*

A/Comprehension   *(08 pts)*

Read the text carefully and do the activities.

Xenophobia refers to the discrimination or the unfair treatment toward immigrants because of their nationality or foreign origin. In the United States, **this problem** has existed for a long time, starting with negative attitudes toward Irish, Italian, Chinese, and Eastern European Jewish immigrants. Today, however, xenophobia is mostly directed at Latin Americans and asylum seekers from the Near and Middle East. It appears in workplaces, hospitals, and public spaces, causing many challenges for immigrants.

There are many reasons behind xenophobia. Fear of difference, stereotypes and false information often encourage people to reject foreigners. As a result, the consequences are severe: immigrants may work in unsafe conditions, face verbal abuse, lack access to healthcare and experience racial profiling. In addition, research shows that immigrant women are more likely to be uninsured and many immigrants avoid contacting the police because **they** are afraid.

To reduce xenophobia, governments and international organizations should enforce fair laws, improve healthcare access and protect immigrants from discriminatory practices. In addition, education and cultural exchange help people learn about others and support the building of a more peaceful society.

Adapted fromhttps://unitedwaynca.org/blog/discrimination-against-immigrants/

1. Say whether the following statements are "true" or "false" according to the text.(02 pts)

a) Xenophobia is a new problem that started recently.

b) Misinformation is one of the reasons behind xenophobia.

c) Immigrants always work in safe and fair conditions.

d) Cultural exchange can reduce xenophobia.

2. Put the following ideas in the order they appear in the text. (1.5pt)
a) Factorsbehind xenophobia
b) Suggested solutions to reduce xenophobia
c) The effects of xenophobia on immigrants

The Novice Teacher's Corner

3. Answer the following questions according to the text. (03.5 pts)

a) What groups were targeted by xenophobia in the past?

b) List two effects of xenophobia on immigrants.

c) Is education important in decreasing xenophobia? Justify.

4. Say what or who do the underlined words refer to in the text. (01pt)

a) this problem (§1**)**   **b)** they (§2)

B/ Text Exploration   (7 pts)

1. Find in the text words closest in meaning to the following. (1.5pt)

a) Prejudice (§1) =   b) exclude (§2) =   c) harmonious (§3) =

2. Complete the chart as shown in the example. (1.5pt)

Verb	Noun	Adjective
To respect	Respect	Respectful
	Discrimination	
To abuse		
		Tolerant

3 . Rewrite sentence "b" so that it means the same as sentence "a". (02pts)

1/ a- Although immigrants work hard in many sectors,they are often treated unfairly.

b- Inspiteof…………………….........……………………………………………………..

2/ a- Xenophobic groups are spreading false ideas about foreigners.

b- False ideas …………….........……………………….………………………………

4. Classify the following words according to the pronunciation of their final /ed/. (01 pt)

abused - existed–uninsured–helped

/t/	/d/	/id/

5. Reorder the following sentences to get a coherent paragraph. (01pt)

a) When students learn about different cultures, they start to replace stereotypes with respect.
b) Education plays an important role in fighting xenophobia
c) As a result, learning brings people closer and makes society more peaceful.
d) because it helps people to understand others better .

Part Two: Written Expression   (05 pts)

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☐ *Choose **ONE** of the following topics*

TopicOne: Inmanycountries, immigrants are mistreated and excluded from social, economic and public life because they come from another country. Write **a speech** of about 120 to 150 words to the international community in which you call for equal treatment and suggest solutions to stop this kind of discrimination.

☐ *Make the best use of the following notes:*

☐ Supporting immigrant rights /respecting different cultures.
☐ Passing anti-discrimination laws.
☐ Teaching people about different cultures/ histories.
☐ Encouraging fair media representation.
Organizing cultural events/festivals that celebrate diversity.

Topic Two: In your school, statistics show that most students suffer from bullying. Write a newspaper article of about 80 to 100 words to your school magazine to sensitize your classmates about the dangers of this social problem.

Good Luck

TheTypicalCorrectionoftheFirstTerm Exam

Parts	Answers (Xenophobia topic)	Partial Mark	Full Mark
A. Comprehension	**1. T/F statements:** **a.** False. **b.** False. **c.** True. **d.** True.	0.5*4	2
	2. Reordering ideas :	0.5*3	1.5

1	2	3
a	c	b

3. Answering comprehension questions: (1*2+1.5 — Full Mark 3.5)

A. The targeted groups were Irish, Italian, Chinese, and Eastern European Jewish immigrants

b. **Listing two consequences:** immigrants may work in unsafe conditions; face verbal abuse, lack access to healthcare, and experience racial profiling.

c. Yes, It is. **Justification** "education and cultural exchange help people learn about others, reduce fear and support the building of a more inclusive and peaceful society".   (0.5*2 — Full Mark 1)

4. Cohesive markers:
This problem → Xenophobia   **they** → immigrants

08pts

B. Text Exploration

Lexis:

Prejudice (§1)=discrimination   exclude (§1)=reject   harmonious (§3)=peaceful   (0.5*3 — Full Mark 1.5)

2. Morphology :   (0.25*6 — Full Mark 1.5)

Verb	*Noun*	*Adjective*
To discriminate	//	Discriminated/Discriminatory
//	Abuse	Abusive / abused
To tolerate	Tolerance	//

3. **Grammar.**   (1*2 — Full Mark 2)

B1/ In spite of working hard in many sectors, immigrants are often treated unfairly. Or in spite of Immigrant's hard work in many sectors, they are often treated badly.

B2 False ideas are being spread by Xenophobic groups about foreigners.

4. Phonology.   (0.25*4 — Full Mark 1)

/t/	/d/	/id/
Helped	uninsured/abused	Existed

5. Discourse   (0.25 *4 — Full Mark 1)

1	2	3	4
b	d	a	c

□ *The following grid is used for the scoring of both topics.*

Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocab & creativity)	Final score	
						5
Indicators	□Structure □ topic	□ Meaningful sentences □ Connectors □ Logical organization	□ Correct use of grammar tenses □ Spelling □ Capitalization □ Punctuation	□ New ideas □ Varied vocabulary items □ Absence of redundancy	5 Points	
Score	*1 point*	*1 point*	*2 points*	*1 point*		

Written Expression