

|                             |                          |                  |
|-----------------------------|--------------------------|------------------|
| ALLALI Middle School M'zada | Second Term Exam         | Name :.....      |
| Wed February,19th, 2020     | Mr. IZOUNTAR Abd el Alim | Class:..... / 20 |

Text:

School has been the most amazing and the funniest time I admired in my life. So when I look back on my class souvenirs, I feel that I lost something very precious, something that is impossible to return back. My teachers, my classmates, my school and every single moment I lived there left special emotions and exceptional feelings on me.

I was lucky to have very respectful teachers who taught me sciences and important things in life, the hours I spent with them made from me a powerful person, they taught me to be self-confident, to believe in myself, to care for others, to be helpful, generous, courageous, perseverant, respectful and kind with others. Thanks to my teachers, I learnt plenty of moral values and good qualities. I was really affected by **their** personalities and behaviours. I remember Mr Talbi, my teacher of Arabic who has never been late or absent, he was known for his strictness, punctuality, rigor, sincerity and his mastery of work. This ideal **man** affected me and left a great impact on my personality, so I have always tried to be like him. Similarly, I will never forget my classmates Oussama, Yanis, Hani, Laid , Chafia and Bariza. They were my best friends since we spent unforgettable moments all together in our school.

“Freedom News” February 12<sup>th</sup>,2020

By : Faouzi HADDAD

### Part One:

**a/ Read the text carefully then do the tasks: 07 pts**

**1) Fill in the following bibliographical notes:**

...../ 01

| Author | Date of publication | Source | Type of the text                          |
|--------|---------------------|--------|-------------------------------------------|
| .....  | .....               | .....  | a- Web article <input type="checkbox"/>   |
| .....  | .....               | .....  | b- Press article <input type="checkbox"/> |
|        |                     |        | c- Blog article <input type="checkbox"/>  |

**2) Write true or false next to the statements:**

...../ 02

- a- School has been the worst and the most boring period in my life .....
- b- The author taught his teachers important things in life. ....
- c- The teachers' personalities and behaviours really affected the author .....
- d- Mr Talbi was strict, punctual, sincere and rigorous .....

**3) What or who do the underlined words refer to in the text?**

...../ 02

- a- Their :—> ..... b- man:—> .....

**4) Find in the text words or phrases that are opposite in meaning to the following:**

...../ 02

- a- some =/= ..... b- forget =/= .....

### **b/ Mastery of language:**

...../ 02

**1) Circle the mistakes then correct them:**

The most nice souvenir were my first day at school.

.....

**2) Put the verbs in brackets into the correct tense:**

...../ 03

- Last summer, my friends and I (to pay) .....a visit to our beloved teacher in his flat.
- My teachers never ( to give) us wrong information .....
- While we (to read) .....a text, our teacher explained some difficult words.

**3) Fill in the table by words from the text:**

|             |          |              |          |
|-------------|----------|--------------|----------|
| /aɪə / fire |          | /aʊə / tower |          |
| 1- .....    | 2- ..... | 1- .....     | 2- ..... |

### Part two: Situation of integration:

Your primary school period remains unforgettable because of your teachers and classmates who made it special and amazing. Write a short narrative text in which you tell about your favourite primary teachers and classmates that marked this period.

- Their names / school subjects / good or bad memories / what you learnt from them / how they affected your personalities and dream careers .....

This image shows a full page of white paper with horizontal dotted lines, typical of primary school handwriting practice paper. The lines are evenly spaced and run across the width of the page. A faint, diagonal watermark reading "ncv-education.com/lex" is visible across the center of the page.

## Second Term Exam

### Text

Hello, I am Djellad Mohammed, a 32 years old Algerian man. I live in Relizane but I teach in Mostaganem exactly in Bouguirate. I am calm, kind, funny and helpful. I like drawing, writing and teaching.

I still remember my first day I went to primary school; it was one of my best memories. My dad took me and I was so scared that day. I was 6 years old and I did not want to go because I was lonely and I did not know anyone there; but few days later I met some best friends. At primary school I had a beautiful teacher. She was very kind and lovely.

I have not forgotten also my beautiful days at middle school. I was very excited, we had different teachers for different subjects and my favourite subjects were: Art, English and French. I loved my English Teacher Mr. Benouda Tahar and he was my favourite because he cared and looked-after me. He used to help and encourage me a lot when I could not speak in the class. He told me:” Djellad, go-on with good work but never give-up, one day you will be a famous teacher”. Mr. Benouda was helpful, cool and respectful. I have enjoyed and loved his classes as he used to teach us well and play for us videos and songs. My dream was to become a successful teacher like Mr.Benouda. Unlike many of my friends, I have become a teacher of English and I teach now at Beladjel Middle School in Bouguirate and I love my pupils a lot.

Adopted by the teacher

### I-Reading Comprehension

(7pts)

**Task one : Read the text carefully and answer with “ true “ , “ false “ or “ not mentioned”.** (2pts)

- 1- Mr. Djellad was very excited and happy the first day at primary school : .....
- 2- Mr. Benouda Tahar was his History teacher at Middle School : .....
- 3- His Math teacher was so nervy and messy : .....
- 4- Mr. Djellad’s dream was to become a teacher of English : .....

**Task two : Read the text carefully and answer the following questions :** ( 3pts )

- 1- Is Mr-Djellad kind and helpful?
- 2- Does he still remember his first day at primary school ?
- 3- Has he become a writer ?

**Task three : Find in the text words that are closest and opposite in meaning to :** ( 2pts )

Looked-after = ..... , Like = .....

Go-on ≠ ..... , Scared ≠ .....

## II- Mastery Of Language (7pts)

### Task one : Spot and correct the mistakes (2pts)

1- I has become an teacher of English .

.....

2- She has accomplish her dreams yet.

.....

### Task two : put the adjectives between brackets in the superlative form (2pts)

1- Primary school was one of my ( good ) ..... Memories .

2-Mr. Bean is ( funny ) ..... comedian actor in the world.

3-Albert Einstein is ( outstanding ) .....Scientist in the world.

4-Failing school is ( bad ) .....feeling ever .

### Task three : Classify the following words in the right column (3pts)

Encouraged –helped – enjoyed –invented – excited - worked

| / t / | / d / | / id / |
|-------|-------|--------|
| ..... | ..... | .....  |

## III-Situation of Integration: 6pts

\*Your teacher of English “Djellad Mohammed” wants to know more about you. So, write a short paragraph and tell him about your :

( Name, age, Nationality, personality , likes , school memory “ favourite teacher and subject” and dream).

\*Mind your Punctuation: ( , . and capital letters ).

### Start like this :

Hello Sir , I am .....

.....

.....

.....

.....

\* Best of Luck my dear pupils\*

*The Second Term Examination*

**Text :**

I am Jack Ma, I was born on 10<sup>th</sup> September 1964 in Hangzhou, China in a poor family. As a teenager, I used to guide tourist for free just to improve my English.

I knew that the only way I could get rid of poverty ,was through education. I started applying for different colleges , but got rejected from each of them .Even after applying for 30 different jobs ,all I ever faced ,was plain rejection in three simple words «You are not good ».When I applied a job at KFC ,I was the only who get turned down out of 24 people .

In 1995, when internet was blooming ,I was shocked when no result appeared from China, when I searched « beer ».And that's when I came up with an idea of an online marketplace named ALIBABA .Unfortunately, I couldn't make it profitable and it was about to go bankrupt. So I asked 17 of my friends to invest in my vision because I learnt to be self-confident and still believed in my idea, and soon « ALIBABA » became the largest e-commerce store in the world.

Today ,I am the richest man in China and I have a net worth of \$33 billion .My story could teach you that it is never too late to believe in yourself and to never give up or lose hope , all you need to be perseverant and to achieve your dreams.

**Adapted from :The internet**  
**Steemit://bit.ly/2t YDC3H**

**QUESTIONS**

**PART ONE (14pts)**

**A\* READING COMPREHENSION (07pts)**

**ACTIVITY ONE : Read the text and choose there right answer a,b,c or d :(03PTS)**

1-Jack Ma learned that the only way to do away with poverty is through :

- a)Travel              b) Work              c) Education              d) Business

2-ALIBABA is the largest e-commerce ..... in the world.

- a) Marketplace    b)Factory              c) Company              d)Mall

3-ALIBABA was found in .....

- a) 1599              b)1959              c)1995              d) 1095

**ACTIVITY TWO : read the text again and answer the following questions :(02pts)**

1-Why did Jack Ma worked as a tourist guide ?

2-Did he get the job at KFC ?

**ACTIVITY THREE : (02pts)**

**a- find in the text words which are closest in meaning to : (01pt)**

wealthiest=.....              Refused=.....

**B- find in the text words which are opposite in meaning to :(01pt)**

Fortunately =/=.....              rich =/=.....

**B/Mastery of the Language (07pts)**

**ACTIVITY ONE : Reorder the following words in order to get a coherent sentence (02pts)**

used ,I ,work, to, and ,night ,day.

**ACTIVITY TWO : Complete the following sentence with the right linking words « whereas, when, like ,unlike »(03pts)**

.....I was six years old, I started school.....my elder brother ,I have many friends and they have helped me a lot .We used to fight together while we were playing .....everything was fair in friendship.

**ACTIVITY THREE :classify the following words in the right box according to the pronunciation of their final / ed/ sound (03pts):**

revised – visited - worked- played

| / d / | /t/   | / id / |
|-------|-------|--------|
| ..... | ..... | .....  |
| ..... | ..... | .....  |

**PART TWO :Situation of Integration (06pts)**

Your teacher of English asks to write a composition in about 06 to 08 lines to your classmates about your school memories at primary school using the following notes ;

Name of the school/best friends/favorite subjects/ideal teacher and what did you learn from him or her .

**GOOD LUCK**

ency-education.com/exams

**Text :**

**Miguel's dream**

Miguel lives in a small town in the Andes of Peru. He lives with his parents and two brothers. He is 16 and attends a public high school in a town 40 minutes far from home. Miguel lives in a small house. At home, they don't have running water or electricity. Miguel lights up candles every night to do homework. He usually spends 2 to 3 hours studying. He is always committed and his teacher at school has told him that he should go to college. Miguel is very excited about the idea of going to college.

Miguel keeps studying very hard and by the end of the year, he is the most outstanding student in his class. His teacher reminds him that he should apply to college the following year. Miguel knows he needs money to apply.. After graduating from school, Miguel finds a part time job. It does not pay well but it allows him to earn enough to apply. Later, he is accepted at college. He is so happy. As Miguel starts the first year at college, he realizes that it is not so easy and he has to study even more than before. He also needs to keep the part-time job because he spends on fares, food, books. Unfortunately his parents can't help him. At the end of the first year, Miguel has become a more responsible person. He has also become mature and more grateful. He has an opportunity that most people in his small town don't have. He's earning himself and education. He wants to help his family. His biggest dream is to help both of his brothers to earn an education as well. He's not sure when that happens but he knows he will make this dream come true.

**Adapted from :** [https://www.tesol.org/docs/default-source/new-resource-library/reading-lesson-miguel's-dream.pdf?sfvrsn=46eeddc\\_0](https://www.tesol.org/docs/default-source/new-resource-library/reading-lesson-miguel's-dream.pdf?sfvrsn=46eeddc_0)

**Part One :( 14 Pts.)**

**A. Reading Comprehension ( 07 Pts.)**

**Read the text carefully and do the following activities :**

**Activity One :Answer the following questions (02 pts.)**

1. Where is Miguel from?
2. Is he an irresponsible boy?

**Activity Two :Say True,False or Not Mentioned.(03 pts.)**

1. Miguel belongs to a poor family.
2. He is an excellent student at school.
3. He has never dreamt to help his two brothers.

**Activity Three :a. Find in the text words closest in meaning to the following. (01 pt.)**

1. university = .....
2. since = .....

**b. Find in the text words opposite in meaning to the following. (01 pt.)**

1. beginning ≠ .....

2. less ≠ .....

**B. Mastery of Language. ( 07 Pts.)**

**Activity One :Spot the mistakes and write the corrected answer on your answer sheet. (02 pts.)**

Miguel and her friend has just join college in the capital lima.

**Activity Two :Add the correct prefix to form the opposite adjective. (03 pts.)**

happy - mature - responsible - capable - advantageous –legible

| Prefix             | il    | im    | in    | ir    | dis   | un    |
|--------------------|-------|-------|-------|-------|-------|-------|
| Opposite Adjective | ..... | ..... | ..... | ..... | ..... | ..... |

**Activity Three :Find in the text four words that have the following sounds.(2pts.)**

| / ai /  | / ei /  | / au /  | / əu /  |
|---------|---------|---------|---------|
| 1. .... | 1. .... | 1. .... | 1. .... |

**Part Two :( 06 Pts.) Written Expression.**

A famous Facebook page is discussing the topic of “Your Dream Career”. You like this topic and you want to participate in the discussion.

Write a paragraph ( about 8-10 lines) in which you:

- Greet readers.
- Introduce yourself (name –age – occupation -...).
- Mention your personality features.
- Talk about your dream career and the reason why you have chosen it.

Miguel lives in a small town in the Andes of Peru. He lives with his parents and two brothers. He is 16 and attends a public high school in a town 40 minutes far from home. Miguel lives in a small house. At home, they don't have running water or electricity. Miguel lights up candles every night to do homework. He usually spends 2 to 3 hours studying. He is always committed and his teacher at school has told him that he should go to college. Miguel is very excited about the idea of going to college.

Miguel keeps studying very hard and by the end of the year, he is the most outstanding student in his class. His teacher reminds him that he should apply to college the following year. Miguel knows he needs money to apply.. After graduating from school, Miguel finds a part time job. It does not pay well but it allows him to earn enough to apply. Later, he is accepted at college. He is so happy. As Miguel starts the first year at college, he realizes that it is not so easy and he has to study even more than before. He also needs to keep the part-time job because he spends on fares, food, books. Unfortunately his parents can't help him. At the end of the first year, Miguel has become a more responsible person. He has also become mature and more grateful. He has an opportunity that most people in his small town don't have. He's earning himself and education. He wants to help his family. His biggest dream is to help both of his brothers to earn an education as well. He's not sure when that happens but he knows he will make this dream come true.

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### Part One :( 14 Pts.)

#### A. Reading Comprehension ( 07 Pts.)

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2. Is he an irresponsible boy?

Activity Two :Say True,False or Not Mentioned.(03 pts.)

1. Miguel belongs to a poor family.
2. He is an excellent student at school.
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1. university = .....
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**b. Find in the text words opposite in meaning to the following. (01 pt.)**

1. beginning ≠ .....

2. less ≠ .....

**B. Mastery of Language. ( 07 Pts.)**

**Activity One :Spot the mistakes and write the corrected answer on your answer sheet. (02 pts.)**

Miguel and her friend has just join college in the capital lima.

**Activity Two :Add the correct prefix to form the opposite adjective. (03 pts.)**

happy - mature - responsible - capable - advantageous –legible

| Prefix             | il    | im    | in    | ir    | dis   | un    |
|--------------------|-------|-------|-------|-------|-------|-------|
| Opposite Adjective | ..... | ..... | ..... | ..... | ..... | ..... |

**Activity Three :Find in the text four words that have the following sounds.(2pts.)**

| / ai /  | / ei /  | / au /  | / əu /  |
|---------|---------|---------|---------|
| 1. .... | 1. .... | 1. .... | 1. .... |

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- Talk about your dream career and the reason why you have chosen it.

Form: 4AM

Text:**Memories of the Algerian Freedom Fighter**

Zohra Drif is a legendary freedom fighter. She was 19 when the Algerian Revolution broke out. She was studying law at Algiers University when she joined the FLN and placed a bomb in a French Café. A year after, she was arrested and condemned to 20 years of hard labor. She spent five years in prison before she was finally released upon independence.

“for nearly five years, I was the only Arab girl at the French primary school. With my big braid among the Europeans girls. I completed those years as an excellent student with my classmate Roselyne Garcia. She was a dear friend until we reached the sixth grade exam. I was the first student whereas my best friend had failed. When we were heading home, Roselyne was crying so I told her not to give up. She was not upset because of her failure but on how to explain to her parents that an Arab girl passed unlike her.

Suddenly, I realized that all my excellent marks, all my efforts to learn the French language and culture and all my sincere feelings of friendship for Roselyne would never make me equal to the Europeans because she will always see me as an “inferior Arab”.



1 Zohra Drif arrested during Algiers's battle

Adapted from: “Inside the Battle of Algiers” by Zohra Drif

**PART ONE (14 Pts)**

Read the text carefully then do the activities.

**A. Reading Comprehension: (07Pts)**

- Activity one: Answer the following questions from the text [02pts]

1. Why was Zohra Drif arrested?
2. What did she realize ?

- Activity two: Say if these sentences are ‘True’ or ‘False’. Correct the wrong ones. [03pts]

1. Zohra Drif didn’t go to the university.
2. Zohra Drif was brilliant at school unlike her best friend.
3. Roselyne was happy for her friend Zohra.

- Activity three: Lexis: [02pts]

A) Find in the text words that are closet in meaning to:

Liberty= .....

Became aware=.....

B) Find in the text words that are opposite in meaning to:

Succeeded=/= .....

superior =/=.....

**B. Mastery of Language: (07Pts)**

- Activity one: Classify the following words with their prefix to get the opposite: [02 pts]  
Equal- Mature – tolerant - loyal

| <i>in</i> | <i>dis</i> | <i>un</i> | <i>im</i> |
|-----------|------------|-----------|-----------|
| .....     | .....      | .....     | .....     |

- Activity two: put the verbs between brackets in the right form. [03pts]

While the Algerians (to protest) for their rights, the French army (to come) and (to arrest) many protestants.

- Activity three: Classify the words according to their final “ed” pronunciation [02pts]  
[Arrested- opposed- experienced- encouraged ]

| <i>/t/</i> | <i>/d/</i> | <i>/id/</i> |
|------------|------------|-------------|
|            |            |             |

**PART TWO (06Pts)**

- **Situation of Integration:** the Algerian revolution marked the birth of many revolutionarists and freedom fighters. *Moufdi Zakaria* also called “**the poet of the Algerian revolution**” was one of them.
- Use the notes in the table to write a short paragraph about him.

|                             |                                                                    |                                                                                       |
|-----------------------------|--------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| <i>Name</i>                 | Zakaria Chikh                                                      |  |
| <i>Nicknamed</i>            | -Moufdi Zakaria                                                    |                                                                                       |
| <i>Date of Birth</i>        | - 12 <sup>th</sup> April 1908 Bni Yezguen –Ghardaia                |                                                                                       |
| <i>Studies</i>              | - in Annaba then in Tunis                                          |                                                                                       |
| <i>Personality Features</i> | -courageous / active / perseverant / sensitive                     |                                                                                       |
| <i>1955</i>                 | - join the Algerian Revolution                                     |                                                                                       |
| <i>1956</i>                 | -Arrested 3 years in prison                                        |                                                                                       |
| <i>Job</i>                  | - Poet/ Writer                                                     |                                                                                       |
| <i>Achievements</i>         | - The national anthem “QUASSAMAN”                                  |                                                                                       |
| <i>Awards</i>               | -Certificate of recognition from the president Chadli Benjdid 1987 |                                                                                       |
| <i>Death</i>                | - 1977 Tunisia                                                     |                                                                                       |

**Best of Luck ☺ Your Teacher Meghraoui**

Level: 4MS  
March .2020  
1hour30

***Second Term English Exam***



The text:

Hello my name is Muhammad Ali Clay I was born in January 17<sup>th</sup> 1942 in Kentucky-U.S.A. I'm an American professional boxer and activist. My nickname is "the greatest". I'm tall and fit I have a brown skin and big black eyes. I'm always calm and smiley. I am also a hard worker.

When I was a child, I believed that humans can fly so I dreamt of flying. But when I grew up I discovered that it is impossible for humans to fly. I lived a good life with my parents even though I suffered from racism. I had big dreams of becoming a great football player, but my dad affected my opinion about that. So, I found myself more interested in boxing.

I enjoyed fighting and winning. I grew up and I didn't give up on my dream. I worked so hard to achieve it and now here I am; "Muhammad Ali the greatest"

Adapted from: [http://en.m.wikipedia.org/wiki/Muhammad\\_Ali](http://en.m.wikipedia.org/wiki/Muhammad_Ali)

**PART ONE (14pts)**

**A/Reading comprehension (7pts)**

**1- Task One: Read the text and match each idea with its corresponding paragraph(3pts)**

- |                                                        |                       |
|--------------------------------------------------------|-----------------------|
| a- Ali's childhood memories, interests and dreams.     | Paragraph one(\$1)    |
| b- Ali's goal achievement.                             | Paragraph two (\$2)   |
| c- Ali's physical appearance and personality features. | Paragraph three (\$3) |

**2- Task two: Read the text again and write "true or false or not mentioned" (3pts)**

- Ali used to like playing football .....
- Ali is a Muslim boxer .....

**3- Task three: Match the words to their synonyms(2pts)**

- |                   |                 |
|-------------------|-----------------|
| 1-Suffered (§2)   | a- stop         |
| 2-A child (§2)    | b- went through |
| 3-give up (§3)    | c- to reach     |
| 4-to achieve (§3) | d- a kid        |

## Moussa El Ahmadi middle school

### B/ Mastery of Language (7pts)

#### 1- Task one: Read the sentences and choose the right connector(2pts)

- Ali knew that he cannot fly ..... humans don't have wings. (so/because)
- Ali's father affected his opinion ..... Ali changed his dream. (as a result/since)

#### 2- Task two: Put the verbs in brackets ( ) in the correct form(3pts)

**When** Ali .....(decide) to be a football player, his father .....(do) his job as a teacher. But **while** Ali .....(dream) about his career in football, an idea .....(come) and changed his mind. In his life, people ..... (be) racist towards him **while** others .....(be) so nice to him.

#### 3- Task three: Tick (✓) "Strong or Weak" according to the pronunciation of "have/has" (2pts)

|                                                             | Strong | Weak |
|-------------------------------------------------------------|--------|------|
| 1- In his life, Ali's always had a dream in his mind.       |        |      |
| 2- Ali <b>hasn't</b> chosen to be a football player.        |        |      |
| 3- Ali and his father <b>have</b> always been best friends. |        |      |
| 4- Has Ali been married so many time? Yes, he <b>has</b> .  |        |      |

### PART TWO (6pts)

#### Situation of Integration (6pts)

*"Some are born great, some achieve greatness, and others have greatness thrust upon them"* –Shakespeare.

Everyone had dreams as they were young, some have changed their dreams, others haven't. Your teacher of English asked you to send her **an email** (in 6 to 8 lines) and tell her about your **dreams as a child, dreams now and your future plans**. Include in your email:

- *Introduce yourself (name, age, physical/personality features)*
- *Dreams you had in the past.*
- *Dreams you have now and why.*
- *Your future plans to achieve those dreams.*

*Best of luck- Your Miss ♥♥*

Democratic and Popular Republic of Algeria  
Ministry of Education

**Timing** 1 h 30ms

**Level:** 4YMS

**School:**

**Second Term English Exam**

The text:

I believe that being successful means reaching our personal, financial and career goals. Success is important because it provides confidence and the ability to reach greater hopes.

One of the most successful stories that affected my entire life is Opera Winfrey success story. She is known as the most powerful and richest woman of all the time. She is the only black woman who is a multi- billionaire with a fortune of 29 billion dollars. However, she lived in poverty. As a child she used to dress in potato sacks which made all the children laugh at her. She was very poor and had hard and troubled adolescence. Her success story began when she moved to live with her father and joined the university in Tennessee, USA. She started working as a journalist and a presenter in the radio and television. Her first experience in Media was her TV program, talk show named "People are Talking" which brought her a good name and gave her the chance to host other talk shows. It has become the highest rated talk show she has ever had.

The secret of her success is her personal qualities. She is self-confident, hardworking, positive, ambitious, honest and above all emotionally intelligent. She is the idol for millions of girls and women worldwide.

Opera is thinking of expanding her business and she will keep on using the media to change people's lives for the best

Adapted from : [www.life](http://www.life) experiences



**Section one: A/ Reading comprehension (7pts)**

**Activity one:** Read the text and match each paragraph with its general idea (2pts)

|               |                                  |
|---------------|----------------------------------|
| - Paragraph 1 | - Opera' s childhood and career. |
| - Paragraph 2 | - Opera' s future planning.      |
| - Paragraph 3 | - Opera' s personality.          |
| - Paragraph 4 | - Definition of success.         |

**Activity two:** Read again and answer the following questions (3pts)

- 1 – What is success according to the author?
- 2 – How was Opera's childhood?
- 3 – Are girls and women inspired by Opera?

**Activity three:** Find in the text words which their definition is ( 2pts)

- 1 – A person who believes in himself and his abilities is = .....
- 2 – A person who has great influence on others is =.....
- 3 – A reporter for a newspaper or TV channel is =.....
- 4 – A person who doesn't tell lies or cheat on people is =.....

## **B/ Mastery of language (7pts)**

### **Activity one: Choose the correct phrasal verb (1.5pts)**

One of the values I 've learnt from my teacher is to never (give back / give up ) doing good things and to ( look after / look for ) other persons who ( go out / go through ) difficulties and problems.

### **Activity two: Complete the following sentences using the superlative form of the adjectives in brackets.(1.5pts)**

I consider my mother as my idol. She is (respectable) .....person in my life. She is (pretty) .....woman in my eyes. I love her so much because she is (good) .....mum in the world.

### **Activity three: Spot the mistakes and write the corrected passage on your answer sheet (02pts)**

- My worst memory were at elementary school. While I am plying a football match with my friend , I falled down and breaks my leg.

Activity four: Match the words that have the same rhyme (2pts)

| A          |  | B        |
|------------|--|----------|
| - lions    |  | - tower  |
| - lower    |  | - fire   |
| - flour    |  | - royal  |
| - employer |  | - slower |

## **Section two: The situation of integration (6pts)**

Opera's successful story has inspired millions of girls and women worldwide. She is the idol of many of them.

You have found on Facebook a post about “ **My Idol**” , a person who he / she has a **positive influence** on you and you **love him / her** very much.

### **Write a paragraph in which you describe your idol's:**

- Name.
- Age.
- Physical appearance.
- Personality features.
- Reasons why you admire him or her.





**Text :**

Ever since I can remember I've always wanted to be a doctor. My neighbours and I used to play doctors and nurses in my room till all of our teddies were cured and no more complaints were heard. Broken arm? No problem. I'll give you an injection for the pain. Flu? Here's some antibiotic and cough syrup. And so on....

My parents were proud and encouraged me to pursue a career as a doctor.



Of course to be a doctor was not as easy as it seemed. At school, I was considered as a straight-A-swot. While other kids were playing or going to parties, I was either studying or sleeping so I could get up early in the morning to go to school. I was that careful. I remember studying till midnight.

When I was in my third year of university, I decided to volunteer at a local hospital as a male assistant (nurse). I heard people's life stories and tried to relieve some of the pain away.

Now, I'm a doctor. I've never given up listening to my patients. People badly want someone to listen and share their burden. I've been doing that since my teddy bear childhood.

*Mathew Lanel.*

*Adapted from www.ISL Collective .com*

**Part one:(14pts)**

**A-Reading comprehension:(7pts)**

**Read the text carefully and do the following activities**

**Activity one: Write true or false. Correct the wrong statement (3pts)**

- 1-Mathew's parents supported him to follow his dream job.
- 2-While children were playing, Mathew was sleeping.
- 3-Mathew was a careless student.

**Activity two Answer the questions (2pts)**

- 1-What did Mathew use to play with his friends?
- 2-Has Mathew stopped listening to his patients' stories?

**Activity three:(2pts)**

**a-Find in the text words, phrases that are closest in meaning to:**

-Suffering = .....

- Occupation =.....

**b-Find in the text words, phrases that are opposite in meaning to:**

-Female =/= .....

- mid-day=/=.....

## **B-Mastery of language(7pts)**

### **Activity one : Fill in the gaps with the appropriate word from the list (2pts)**

/Journaling / a passion / and / profession / I /

Writing for me has now become a way of life. I keep .....all my feelings .....this keeps me sorted. It has become more of .....for me and now, I aspire to turn it into my .....

### **Activity two : Combine the following statements using ( whereas/ because of / when / unlike ) (3pts)**

1/I was young. I really didn't have a dream job.

2/My parents wanted me to be a doctor. I wanted to become a diplomat.

3/My friends who were enjoying their times. I was studying hard.

### **Activity three : Pick out the word with a different vowel sound ( 2pts)**

1-tower - brown – flour – power

2-player – layer – mayor – higher

3-oil - loyal – royal – soya

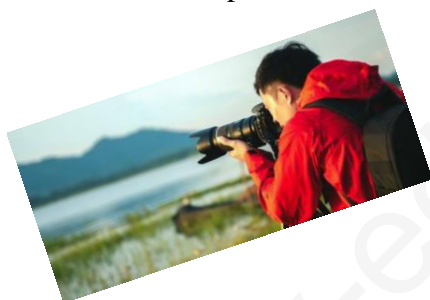
4-fire – tired – file – liar

## **Part two: Situation of integration (6pts)**

Dreams play a vital role in shaping our future. It's said *"if you can imagine it, you can achieve it. If you can dream it, you can become it"*

Your friends are discussing that on the school blog page. Write a ten line paragraph about your dream career and post it on the school page. Talk about

- Your personality traits.
- What you are good at.
- State 4 reasons for choosing that dream job.



*Best of luck dears*

