

Part One: (14pts.)**A/ Reading Comprehension: (7pts.)****Read the text carefully and do the following activities.****The Mediterranean Trip: “A Journey of History and Joy”**

Nadia started her Mediterranean trip from Algiers. She visited the Casbah and the Great Mosque, then she got on a big ship. She was very excited because it was her first trip by sea.

From Algiers, the ship went to Spain. In Granada, Nadia walked in the beautiful gardens of the Alhambra Palace and learnt that it was built by Muslim rulers many centuries ago. In Malaga, she visited Picasso’s birthplace and looked at some copies of his painting like “The Weeping Woman” and “Guernica”.

Then Nadia travelled to Italy and arrived in Pisa. She was surprised when she saw the Leaning Tower because it looked like it was going to fall. The guide told her that it was very old and that Galileo Galilei used it in his experiments.

Next, Nadia went to the Greek island of Mykonos. She walked in the narrow white streets and took many photos of the blue and white houses. Mykonos was quiet, and Nadia enjoyed the fresh sea air and the beautiful sunset.

After that, Nadia continued her trip to Istanbul in Turkey. She visited the Suleymaniye Mosque and discovered that the famous architect Mimar Sinan designed it. Finally, she flew back to Algiers. She was tired but happy because she learnt many new things about history, art and beautiful places.

Adopted from 4 M.S coursebook and Adapted by the Teachers**Activity One: Read and complete the table with information from the text. (3pts.)**

Departure	City 1	City 2	Stopover	City 3	Arrival
Algiers	Mykonos	Algiers

Activity Two: Read the text again and answer the following questions. (2pts.)

1. Did Nadia visit Turkey on her trip?
2. Who built the Alhambra Palace?

Activity Three: Match each word in column A with opposites in column B. (2pts.)

A		B
old		small
high		new
beautiful		uncommon
common		ugly

B/ Mastery of Language: (7pts.)**Activity One: Supply punctuation and capital letters where necessary. (2pts.)**

- first the journey started from algiers the capital

Activity Two: Put the verbs between brackets in the correct form. (3pts.)

Khoubaib was a young Algerian pupil. He loved history and he **(to study)** hard at school. Last year he **(to visit)**Algiers with his class and saw the Great Mosque and the Martyrs Memorial. He **(to be)**very happy because he learnt many new things about his country.

Activity Three: Classify the words in the table according to their silent letters. (2pts.)

Should – Know – Castle – Write

Silent “ k ”	Silent “ w ”	Silent “ l ”	Silent “ t ”

C/ Situation of Integration: (6pts.)

Algeria has many beautiful sites and resorts to visit. The school committee decided to organize a trip across Algeria. They asked pupils to suggest some resorts and itineraries.

You want to take part of this initiative. Write an article about **an itinerary trip in Algeria.**

Use the following guidelines.

- **Sequencers:** First,Second,Third,Next,

Departure	City 1	City 2	City 3	City 4	Arrival
Blida (started)	Algiers (the Great Mosque, Martyrs Memorial)	Djelfa (eat zfiti, take pictures)	Ghardaia (buy carpets)	Tamenrasset (watch the sunset on Assekrem mountain)	Blida (flew back)
Verbs:	started / arrived / stayed / travelled / took photos / bought antiques / rode a bus / ate / flew / took the plane				

“ TO BE, OR NOT TO BE, THAT IS THE QUESTION! ”

WILLIAM SHAKESPEARE

Prepared by: Mr. Abdelmalek AISSAT

The Suggested Correction of First Term Exam

Part One: (14pts.)

A/ Reading Comprehension: (7pts.)

Read the text carefully and do the following activities.

The Mediterranean Trip: "A Journey of History and Joy"

Nadia started her Mediterranean trip from Algiers. She visited the Casbah and the Great Mosque, then she got on a big ship. She was very excited because it was her first trip by sea.

From Algiers, the ship went to Spain. In Granada, Nadia walked in the beautiful gardens of the Alhambra Palace and learnt that it was built by Muslim rulers many centuries ago. In Malaga, she visited Picasso's birthplace and looked at some copies of his painting like "The Weeping Woman" and "Guernica".

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After that, Nadia continued her trip to Istanbul in Turkey. She visited the Suleymaniye Mosque and discovered that the famous architect Mimar Sinan designed it. Finally, she flew back to Algiers. She was tired but happy because she learnt many new things about history, art and beautiful places.

Adopted from 4 M.S coursebook and Adapted by the Teachers

Activity One: Read and complete the table with information from the text. (3pts.)

Departure	City 1	City 2	Stopover	City 3	Arrival
Algiers	Spain (Granada / Malaga) 1pt	Italy (Pisa) 1pt	Mykonos	Istanbul (Turkey) 1pt	Algiers

Activity Two: Read the text again and answer the following questions. (2pts.)

- 1- Did Nadia visit Turkey on her trip? **Yes, she did. She visited Istanbul in Turkey. 1pt**
- 2- Who built the Alhambra Palace? **It was built by Muslim rulers many centuries ago. 1pt**

Activity Three: Match each word in column A with opposites in column B. (2pts.)

A		B
old		small 0.5pt
high		new 0.5pt
beautiful		uncommon 0.5pt
common		ugly 0.5pt

B/ Mastery of Language: (7pts.)**Activity One: Supply punctuation and capital letters where necessary. (2pts.)**

- **0.5pt** First , **0.5pt** the journey started from **0.5pt** Algiers , **0.25pt** the capital . **0.25pt**

Activity Two: Put the verbs between brackets in the correct form. (3pts.)

Khoubaib was a young Algerian pupil. He loved history and he **studied 1pt** hard at school. Last year he **visited 1pt** Algiers with his class and saw the Great Mosque and the Martyrs Memorial. He **was 1pt** very happy because he learnt many new things about his country.

Activity Three: Classify the words in the table according to their silent letters. (2pts.)

Silent “ k ”	Silent “ w ”	Silent “ l “	Silent “ t “
Know 0.5pt	Write 0.5pt	Should 0.5pt	Castle 0.5pt

C/ Situation of Integration: (6pts.)***A Trip Across Algeria***

First, we started our trip from Blida and went to Algiers. There, we visited the Great Mosque and the Martyrs Memorial and took a lot of photos. Second, we travelled to Djelfa. We stayed there for a short time, ate Z'fiti and took pictures of the beautiful landscape. Third, we continued our journey to Ghardaia. We walked in the old streets and bought some traditional carpets and antiques. Next, we went to Tamenrasset. We rode a bus into the mountains and watched the sunset on Assekrem. It was an amazing and quiet place. Finally, we flew back to Blida. We were tired but very happy because we discovered many wonderful places in Algeria.

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