The Second Term Test

Text:

Paste	B _I_ U ab A ▾				Address Check Book Names			Follow Up ▾
Clipboard	Basic Text				Names		Include	Options

Send	To...	sarah24@gmail.com
	Cc...	
	Subject:	**My sister Liz**

Hello, Sarah!

My name is Tina Smith. I'm from London, England. I'm 11 years old and my birthday is in March. Let me introduce you my sister.

Her name is Liz. She is thirteen years old and her birthday is in June. She is the second child in the family.

She lives with my grandparents in Manchester; a nice city in the West of England. Our father is an architect and our mother is a nurse at a local hospital.

Liz likes clothes very much. She likes blue jeans, sweaters and sports shoes. Her favourite food is fruit and vegetables.

Liz has got a pet rabbit. Its name is Coco. Coco likes eating carrots.

Yours, Tina

Task One: (07 pts)

A/ I read the text and choose the correct answer: (03 pts)

1– Liz lives in the ....of England. **a)**West, **b)**South, **c)**East

2– She ....vegetables. **a)**hates, **b)**likes, **c)**dislikes

3– She has a pet......................... **a)**cat, **b)**dog, **c)**rabbit

B/ I answer the following questions: (02 pts)

1– How old is Liz? ....

2– Is her father a vet? ....

C/ I find in the text the following: (02 pts)

*town=................................. *hates=/=...

Task Two: (07 pts)

A/ I underline the correct form of the verb: (03 pts)

1- I (have/ has) a pet dog.

2- Mina (loves/ love) tennis.

3- They like (play/ playing) football.

B/ I complete the sentences with the right possessive adjectives: my/ his/ their: (02 pts)

1- He is Younes and this is ....brother Adam.

2- Sawssen and Dounia are pupils. ....rabbits are nice.

C/ I put the words in the right vase: (02 pts)
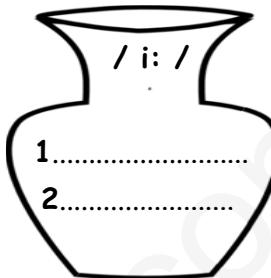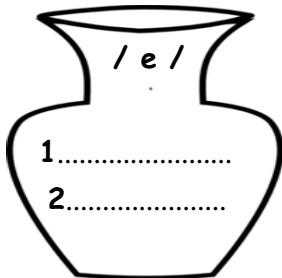
P**e**t- sixt**ee**n- v**e**t- gr**ee**n

/ e /

1.........................
2.........................

/ i: /

1.........................
2.........................

Task Three: I write: (06 pts)

This is Tina's uncle, Jaber. Using his job card, try to present him to your classmates.

Job Card

Name: Jaber

Age: 35

Job: engineer

City: Setif

Country: Algeria

Children: 3

Likes: watching TV, reading books

Dislikes: eating pizza

Pet: cat "Nino"

....
....
....
....
....
....

Your teacher, Mrs. Ayadi

The Second Term Test

Text:

To... sarah24@gmail.com

Cc...

Send

Subject: **My sister Liz**

Hello, Sarah!

My name is Tina Smith. I'm from London, England. I'm 11 years old and my birthday is in March. Let me introduce you my sister.

Her name is Liz. She is thirteen years old and her birthday is in June. She is the second child in the family.

She lives with my grandparents in Manchester; a nice city in the West of England. Our father is an architect and our mother is a nurse at a local hospital.

Liz likes clothes very much. She likes blue jeans, sweaters and sports shoes. Her favourite food is fruit and vegetables.

Liz has got a pet rabbit. Its name is Coco. Coco likes eating carrots.

Yours, Tina

Task One: (07 pts)

A/ I read the text and choose the correct answer: (03 pts)

1- Liz lives in the ...west...........of England. **a)**West, **b)**South, **c)**East

2- She .....likes.............vegetables. **a)**hates, **b)**likes, **c)**dislikes

3- She has a pet...rabbit........ **a)**cat, **b)**dog, **c)**rabbit

B/ I answer the following questions: (02 pts)

1- How old is Liz? ...thirteen years old........................

2- Is her father a vet? ...no, he is an architect...................

C/ I find in the text the following: (02 pts)

*town=...city....................... *hates=/=...likes........................

Task Two: (07 pts)

A/ I underline the correct form of the verb: (03 pts)

1- I (<u>have</u>/ has) a pet dog.

2- Mina (<u>loves</u>/ love) tennis.

3- They like (play/ <u>playing</u>) football.

B/ I complete the sentences with the right possessive adjectives: my/ his/ their: (02 pts)

1- He is Younes and this is ....his.........brother Adam.

2- Sawssen and Dounia are pupils. ....their........rabbits are nice.

C/ I put the words in the right vase: (02 pts)

Pet- sixteen- vet- green

```
      / e /                    / i: /
   1. pet.........          1. sixteen.........
   2. vet..........         2. green.........
```

Task Three: I write: (06 pts)

This is Tina's uncle, Jaber. Using his job card, try to present him to your classmates.

Job Card

Name: Jaber

Age: 35

Job: engineer

City: Setif

Country: Algeria

Children: 3

Likes: watching TV, reading books

Dislikes: eating pizza

Pet: cat "Nino"

....

....

....

....

....

....

Your teacher, Mrs. Ayadi

Houch Mihoub Middle School   **Class:** 1Ms....

Timing: 1 hour/Grade: 1Ms   **Full name:**............

Second Term English Test N°1

Text:

Hello,

My name is Mohamed. I am 12. I am from Algeria and I live in Algiers. I am a pupil. I have a nice family. My father is a lawyer. His name is Abd Allah . My mother's job is a teacher. Her name is Nadia. I have one brother. He is an architect his name is Amine and one sister. She is a vet her name is Roumaissa.

I love my family.

I read and do

Task 01 : I read the text then I complete the table : (3pts)

Name	Family relationship	Job
Abd Allah	....	....
Nadia	....	....
Roumaissa	....	....

Task 02: I say true or false: (3pts)

a- Mohamed is from England. (................)
b- Abd Allah is the uncle of Mohamed. (................)
c- The mother of Roumaissa is an engineer. (................)
d- Mohamed loves his family. (..................)

Task 03: I find the synonyms: (2pts)

My parents = ...   occupation = ...

Task 01: I write the job under each picture: (2pts)

a nurse - a farmer - a carpenter - a dustman

1/-.....................   2/-... ....   3/- ....   4/-....................

Task02: I put in : (He / she): (2pts)

1- This is my sister.........is a dentist.
2- This is Nabil........is my brother.

Task 03 : I put in: a / an / the: (3pts)

1/- My uncle is .... doctor.......doctor works in a hospital.

2/- My cousin is ....architect.

I think and write

I help Maria to transfer the pictures into words and I complete her paragraph: (6pts)

Dear friends ,

Hello, my name is .... .I am .... years old. I am a

I have a big .My is an electrician. My

is a housewife. My is a surgeon and my is a

.She works in our .

I ❤ my .

Miss Souici

☺ Best of luck

Houch Mihoub Middle School   Class: 1Ms....

Timing: 1 hour/Grade: 1Ms   Full name:............

Second Term English Test N°1

Text:

> Hello,
>
>   My name is Mohamed. I am 12. I am from Algeria and I live in Algiers. I am a pupil. I have a nice family. My father is a lawyer. His name is Abd Allah . My mother's job is a teacher. Her name is Nadia. I have one brother. He is an architect his name is Amine and one sister. She is a vet her name is Roumaissa.
>
>   I love my family.

I read and do

Task 01 : I read the text then I complete the table : (3pts)

Name	Family relationship	Job
Abd Allah	the father	lawyer
Nadia	the mother	teacher
Roumaissa	the sister	a vet

Task 02: I say true or false: (3pts)

a- Mohamed is from England. (false)
b- Abd Allah is the uncle of Mohamed. (false)
c- The mother of Roumaissa is an engineer. (false)
d- Mohamed loves his family. (true)

Task 03: I find the synonyms: (2pts)

My parents = father and mother   occupation = activities

Task 01: I write the job under each picture: (2pts)

a nurse - a farmer - a carpenter -   a dustman

1/-a carpenter   2/- a nurse   3/- a dustman   4/-a farmer

Task02: I put in : (He / she): (2pts)

1- This is my sister she is a dentist.
2- This is Nabil he is my brother.

Task 03 : I put in: a / an / the: (3pts)

1/- My uncle is a doctor the doctor works in a hospital.

2/- My cousin is an architect.

I think and write

I help Maria to transfer the pictures into words and I complete her paragraph: (6pts)

Dear friends ,

Hello, my name is .... .I am .... years old. I am a

I have a big .My   is an electrician. My

is a housewife. My   is a surgeon and my   i is a

.She works in our   .

I ❤ my   .

Miss Souici

☺ Best of luck

Level : MS1

Duration :1hour
Date: 30/01/2019

# First test of second term

   Hello .My name is Samir .I am a pupil. I get up at half past six. I have breakfast at 7:00 . I go to school at 7:30 . I have lessons from 8:00 to 15:30 . I have lunch at school . When I return home, I watch TV at quarter past four then I play football at five o'clock . I have a shower at seven o'clock then I do my home works at 19:30 .I have dinner at half past eight . I go to bed at ten o'clock.

Task 1: Read the text name the activity and write the correct time.

....

....

....

....

Task2: **True** or **False.**
 1- Samir is a pupil. …………..
 2- He has lunch at five o'clock. …………..
 3- He has a shower at 19:00. ……………
Task3: Match daily activities and pictures.

Have a lesson

Read a book

Go to bed

Have lunch

**Task4:** Circle the correct time in each clock and write the time.
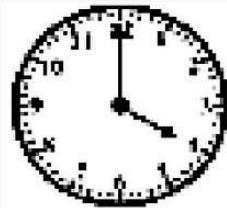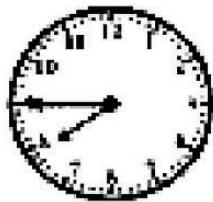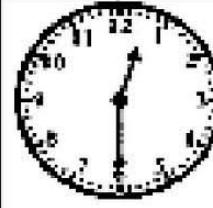
4 :00	9 :40	6 :05
12 :04	8 :45	6 :01
4 :12	11 :00	1 :30
....	....	....

Task5: choose the correct verb between brackets.

My mother (has /have) Dinner early.

I go to school (in /at) seven o'clock.

I do not(get /gets) up at 6:30.

Peter(watches/watchs) TV.

Task6: Fill in the gaps with : **Do – Does**

........Mona have lunch at the canteen? I .....not go there.

Yes, she .... She goes to home . .....you have a lesson now?

Task7: Put words in the correct box.

Starts – Finish - Likes - Opens – Plays - Switches

/s/	/z/	/iz/
............-............	............-............	............-............

Situation of Integration
You raed about Samir's daily activities .Write to him about yours.

Hi. I am...
....
....
....

Name : ....Class :MS1....

First test of second term

Hello .My name is Samir .I am a pupil. I get up at half past six. I have breakfast at 7:00 . I go to school at 7:30 . I have lessons from 8:00 to 15:30 . I have lunch at school . When I return home, I watch TV at quarter past four then I play football at five o'clock . I have a shower at seven o'clock then I do my home works at 19:30 .I have dinner at half past eight . I go to bed at ten o'clock.

Task 1: Read the text name the activity and write the correct time.

go to bed at 10:00 p.m
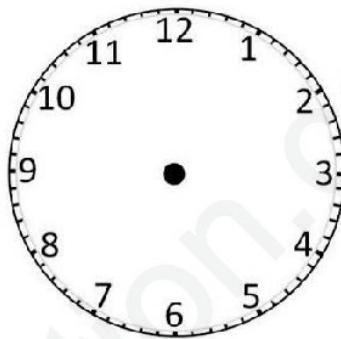
get up at 6:30 a.m

watch TV at 16:15

play football at 17:00

Task2: **True** or **False.**
 1- Samir is a pupil. .true........
 2- He has lunch at five o'clock. .false........
 3- He has a shower at 19:00. true.........

Task3: Match daily activities and pictures.

Have a lesson

Read a book

Go to bed

Have lunch

Task4: Circle the correct time in each clock and write the time.
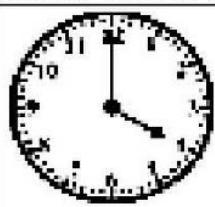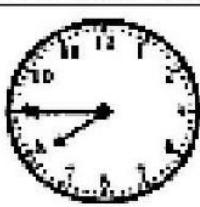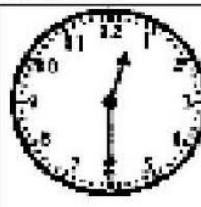
(4 :00)	9 :40	6 :05
12 :04	(8 :45)	6 :01
4 :12	11 :00	(1 :30)
it's four o'clock	it's quarter to nine	it's half past one

Task5: choose the correct verb between brackets.

My mother (has /have) Dinner early.

I go to school (in /at) seven o'clock.

I do not(get /gets) up at 6:30.

Peter(watches/watchs) TV.

Task6: Fill in the gaps with : **Do – Does**

.does..Mona have lunch at the canteen? I .do..not go there.

Yes, she .does.. She goes to home . do..you have a lesson now?

Task7: Put words in the correct box.

Starts – Finish - Likes - Opens – Plays - Switches

/s/	/z/	/iz/
likes....... - .starts........	opens........- .plays.....	switches..- .finishes.

Situation of Integration

You raed about Samir's daily activities .Write to him about yours.

Hi. I am...

....

....

....

Name : ....Class :MS1....

Family name: .... First name: …………….……………… Class:1MS...

Today is: …………………………………, February …… , 2019

Hello Amine

My name is Harry and I am happy to introduce myself and my family. I live with my family in Kelso, a small town in Scotland. I am twelve years old and I study at the middle school. I love my parents; my father is an engineer; my mother is a nurse and she works in the hospital. I have one sister; her name is Jane. I love reading and nature. I have a pet rabbit; its name is Shiny.

How about you?

Harry

PART ONE:

A/-Reading Comprehension (06 pts)

Task One: I read the text and I complete the table about Harry: (03 pts)

Name	Age	Town	Country	Father's Job	Mother's Job	Likes
Harry	……	………...	…………...	…………...	…………...	…………... …………...

Task two: I read the text then I say "true ☑" or "False ☒" : (03 pts)

1- Harry is 10 years old. ……………

2- He is from Australia. ………………..

3- His father is an engineer. ……………..

B/- Mastery of Language (08pts)

Task one: I complete with (a / an / the)   (02 pts)

1- I am ….. pupil.

2- My father is ……. electrician.

3- My brother is …… doctor; he works in……… hospital of Algiers.

--[page 1/2]--

Task two: I put the verbs in the simple present (04 pts)

- I (to like) ………….. birds.

- My friend and I (to be) ……….. in the same class.

- Harry (go) …………. To the forest every Friday.

- Selma (to have) …………… a cute small kitty .

Task three: I classify the words in the table (02 pts)

This – third — think — they

/ð/	/Ɵ/
-………………………	-………………………
-………………………	-………………………

Kitty cat

Hi friends!

PART TWO (06 pts.)

Situation of integration:

Write an email to Harry in which you introduce yourself and your family

Status   Photo   Place   Life event

Hello Harry,

………………………………………………………………………………………………

………………………………………………………………………………………………

………………………………………………………………………………………………

………………………………………………………………………………………………

………………………………………………………………………………………………

………………………………………………………………………………………………

………………………………………………………………………………………………

………………………………………………………………………………………………

Friends   Post

Family name: .... First name: ……………..….…………… Class:1MS...

Today is: …………………………….……, February …… , 2019

Hello Amine

My name is Harry and I am happy to introduce myself and my family.
I live with my family in Kelso, a small town in Scotland. I am twelve
years old and I study at the middle school. I love my parents; my father is
an engineer; my mother is a nurse and she works in the hospital. I have
one sister; her name is Jane. I love reading and nature.
I have a pet rabbit; its name is Shiny.
How about you?

Harry

PART ONE:

A/-Reading Comprehension (06 pts)

Task One: I read the text and I complete the table about Harry: (03 pts)

Name	Age	Town	Country	Father's Job	Mother's Job	Likes
Harry	12..	Kelso...	Scotland	engineer..	.nurse....	reading... nature.....

Task two: I read the text then I say "true ☑" or "False ☒" : (03 pts)

1- Harry is 10 years old. .false.........

2- He is from Australia. .false...........

3- His father is an engineer. .true……...

B/- Mastery of Language (08pts)

Task one: I complete with (a / an / the)   (02 pts)

1- I am .a... pupil.

2- My father is .an... electrician.

3- My brother is .a… doctor; he works in.the…. hospital of Algiers.

--[page 1/2]--

Task two: I put the verbs in the simple present (04 pts)

- I (to like) .like…….. birds.

- My friend and I (to be) .are….. in the same class.

- Harry (go) .goes….. To the forest every Friday.

- Selma (to have) .has………. a cute small kitty .

Task three: I classify the words in the table (02 pts)

This – third — think — they

/ð/	/Ɵ/
-.this..................	-.think................
- they	_ third

PART TWO (06 pts.)

Situation of integration:

Write an email to Harry in which you introduce yourself and your family

Status   Photo   Place   Life event

Hello Harry,

....
....
....
....
....
....
....

Friends ▼   Post

--[page 2/2]--

Samir gets up at 7:30 a.m. He has breakfast at eight o'clock then he goes to school at half past eight. After school he plays with his friends. He does his home works and watches TV at 7:30 p.m. Samir goes to bed at ten.

Part one: Reading comprehension (7 pts)

Activity one: I read the text and I say "true" or "false":

1- Samir gets up at half past eight. ………………

2- He goes to school at 8 o'clock. ……………

Activity two: I read the text and I complete the table:

…………………………………………………	At 7:30 a.m
Samir has breakfast.	………………………

Activity three: I match each activity with the right picture:

I do my home work

I go to bed
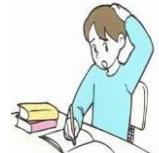
<u>Mastery of language</u> (7 pts)

<u>Activity one: I say what time is it?</u>
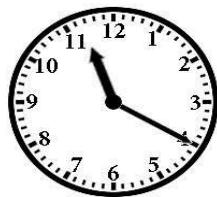
It is …………………………

It is …………………………

<u>Activity two: I choose the correct answer:</u>

1- I (go, goes) to school (at, in) 7:30.

2- Amel (do, does) her home work.

<u>Activity three: I put each word in the right word:</u>

Watches   gets   does   plays

/S /

/Z/

/IZ/
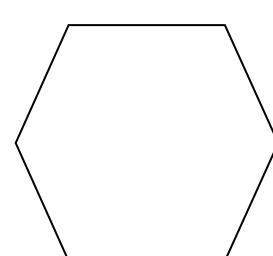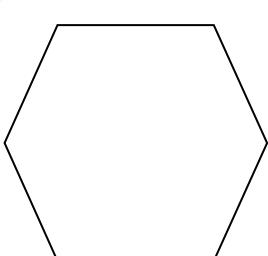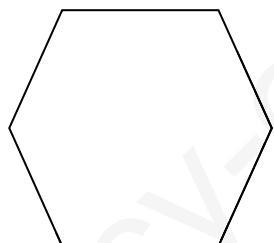
<u>Part two</u>: written expression (6 pts)<u>:</u> I fill the gaps with the right word

My name is Adam. I …………… up at 7 a.m. …………… wash …………… face and …………… my

teeth. I …………… my breakfast and go to …………………… at 7:40.

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Samir gets up at 7:30 a.m. He has breakfast at eight o'clock then he goes to school at half past eight. After school he plays with his friends. He does his home **works** and watches TV at 7:30 p.m. Samir goes to bed **at ten.**

Part one: Reading comprehension (7 pts)

Activity one: I read the text and I say "true" or "false":

1- Samir gets up at half past eight. false......

2- He goes to school at 8 o'clock. false...

Activity two: I read the text and I complete the table:

...samir gets up.........................	At 7:30 a.m
Samir has breakfast.	..at 8:00 a.m

Activity three: I match each activity with the right picture:

I do my home work

I go to bed

Mastery of language (7 pts)

Activity one: I say what time is it?

It is quarter to seven   It is twenty past eleven

Activity two: I choose the correct answer:

1- I (go, goes) to school (at, in) 7:30.

2- Amel (do, does) her home work.

Activity three: I put each word in the right word:

Watches   gets   does   plays

/S /   /Z/   /IZ/

gets   plays   watches
                       does

Part two: written expression (6 pts): I fill the gaps with the right word

My name is Adam. I get……… up at 7 a.m. I………… wash my………. face and ..brush… my
teeth. I have…… my breakfast and go to school……. at 7:40.

Full Name: …………………………

Class: ………………

Hello! My name is Silina. I'm 11 years old. I am Spanish and I live in Madrid. I am a middle school pupil. Every day, I wake up at 7:00 a.m. I wash my self then I have breakfast and I go to school at 8:30 a.m. School starts at 8:45 a.m and finishes at half past two. I take the bus and come back home. At 4:30 I do my home work. I feed my cat and play with it. I like "catty" because it is cute and playful. I have dinner with my family at 6:15 p.m. I go to bed at 9 p.m.	

Part one: Reading comprehension (7 pts)

Activity one: I read the text and I say "true" "false" and correct them:

1- Silina is 11 years old. …………… ……………………………………………………………………………………………

2- She has a cat. ……………… ……………………………………………………………………………………………

3- She goes to bed at 9 a.m. …………… ……………………………………………………………………………………

Activity two: I read the text and I answer the questions:

1- At what time does school finish?

………

2- Is catty her pet?

………

Activity tree: I read the text and give the synonym:

Get up = ……………………

Begin = ……………………

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Mastery of language (7 pts)

Activity one: I give the correct form of the verbs between brackets:

Silina (to have) ……………… a pet, It (to be) ………………… a cat. She (to like) ………………
her cat very much because cats (to be) ………………… cute and playful.

Activity two: I turn the following sentences into negative:

1- I am a pupil.

……………………………………………………………………

2- Adam does his homework.

……………………………………………………………………

3- Amel is my sister.

……………………………………………………………………

Activity three: I put each word in the right word:
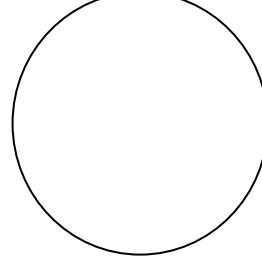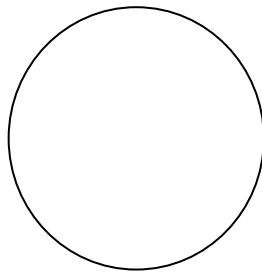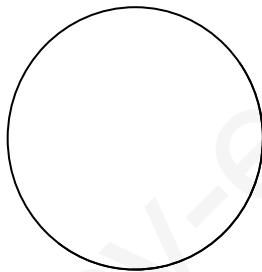
Watches - Plays - looks - lives

/S/   /Z/   /IZ/

Part two: written expression (6 pts): I complete the dialogue:

Younes: Hi Margaret, what pet do you like best?

Margaret: ……………………………………………………

Younes: ……………………………………………………

Margaret: ……………………………………………………

Hello!

My name is Silina. I'm 11 years old. I am Spanish and I live in Madrid. I am a middle school pupil.

Every day, I wake up at 7:00 a.m. I wash my self then I have breakfast and I go to school at 8:30 a.m. School starts at 8:45 a.m and finishes at half past two. I take the bus and come back home.

At 4:30 I do my home work. I feed my cat and play with it. I like "catty" because it is cute and playful.

I have dinner with my family at 6:15 p.m. I go to bed at 9 p.m.

Part one: Reading comprehension (7 pts)

Activity one: I read the text and I say "true" "false" and correct them:

1- Silina is 11 years old. .true... ....

2- She has a cat. .true...... ....

3- She goes to bed at 9 a.m. .false... she goes to bed at 9 p.m.................

Activity two: I read the text and I answer the questions:

1- At what time does school finish?

.it finishes at half past two...

2- Is catty her pet?

.yes it'is..

Activity tree: I read the text and give the synonym:

Get up = ..wake up..

Begin = ..start............

Mastery of language (7 pts)

Activity one: I give the correct form of the verbs between brackets:

Silina (to have) ...has........ a pet, It (to be) ..is............... a cat. She (to like) ..likes...... her cat very much because cats (to be) ...are.......... cute and playful.

Activity two: I turn the following sentences into negative:

1- I am a pupil.

..I am not a pupil...........................

2- Adam does his homework.

...adam does not his homework...

3- Amel is my sister.

...amel is not my sister......................

Activity three: I put each word in the right word:

Watches - Plays - looks - lives

/S/   /Z/   /IZ/

looks   lives   watches
             plays

Part two: written expression (6 pts): I complete the dialogue:

Younes: Hi Margaret, what pet do you like best?

Margaret: ……………………………………………

Younes: ……………………………………………

Margaret: ……………………………………………