

الجمهورية الجزائرية الديمقراطية الشعبية  
وزارة التربية الوطنية  
الديوان الوطني للمطبوعات المدرسية



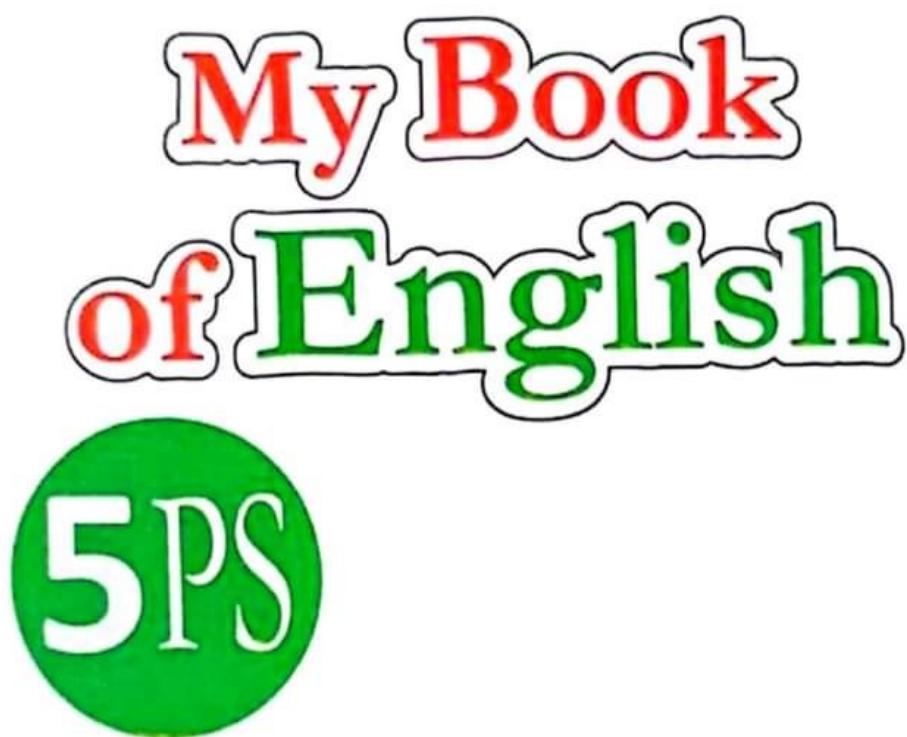
# My Book of English



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الديوان الوطني للمطبوعات المدرسية



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الفريق التقني

تصميم وتركيب الكتاب  
حمينة الحسين

معالجة الصور  
قاسي وعلي يوسف  
يحياوي زوهير

تصميم الرسومات  
بوحيلة فضيلة / مجاجي

الإشراف والتنسيق  
شکرون حسان

تصميم الغلاف  
بغداد توفيق



الطبعة الأولى 2024

ك.م : 515

ردمك : 978.9947.77.400.7

الإيداع القانوني : جوينية 2024

مقاس الكتاب : 20 cm x 28 cm

عدد الصفحات : 96 ص

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كتاب مدرسي معتمد من طرف وزارة التربية الوطنية تحت رقم 1296 / م / 24

# بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

## المقدمة

عَزِيزِي تِلْمِيذُ السَّنَةِ الْخَامِسَةِ اِبْتِدَائِي، مَرْحَبًا.

هَذَا كِتَابُكَ الثَّالِثُ فِي الْلُّغَةِ الإِنْجِلِيزِيَّةِ. حَيْثُ سَتُواصِلُ رُفْقَةَ صَدِيقِكَ «نَجِيب» اِكتِسَابَ مَهَارَاتٍ جَدِيدَةٍ وَاسْتِكْشَافَ عَالَمٍ ثَرِيًّا مِنْ الْكَلِمَاتِ وَالْجُمْلِ الَّتِي سَتُسَاعِدُكَ عَلَى تَعْلُمِ الْمُفْرَدَاتِ الْأَسَاسِيَّةِ وَالتَّحَاوُرِ بِطَرِيقَةٍ بَسِيَطَةٍ وَمُمْتَعَةٍ لِلْغَایَةِ.

يَهْدِي كِتَابُكَ هَذَا إِلَى مُسَاعَدَتِكَ عَلَى اِكتِسَابِ الثَّقَةِ فِي اسْتِخْدَامِ الْلُّغَةِ الإِنْجِلِيزِيَّةِ وَتَحْقِيقِ تَقْدُمٍ مَلْحُوظٍ فِي مَهَارَاتِ الِاسْتِمَاعِ وَالْمُحَادَثَةِ وَالْقِرَاءَةِ وَالْكِتَابَةِ.

هَلْمُمْ بِنَا نَبْدَأُ هَذِهِ الرَّخْلَةَ الرَّائِعَةَ فِي عَالَمِ الْلُّغَةِ الإِنْجِلِيزِيَّةِ وَكُلُّنَا عَزْمٌ وَنَشَاطٌ.

## المُؤَلِّف

# My Book of English

## Contents



My Project:  
"My Booklet"

Design a six pages booklet.  
Follow the instructions that are mentioned  
in the presentation page of each sequence.

Hello,  
I'm your friend Nadjib and this is  
our **third book of English**.  
Let's enjoy learning together.  
**Happy to meet you again!**



## Song

## Back to School

Wake up in the morning it's 8 a.m.

It's so fun to go to school again.

I miss my school. I miss you all.

Friends and teachers see you in the hall

I look around. Everyone's smiling.

It feels so good to be back again!

No PC just you and me.

Together we can make it so easy!

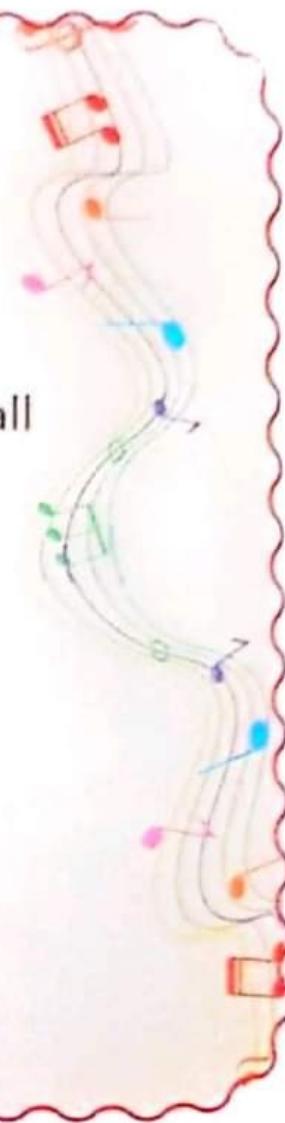
I look around. Everyone's smiling.

It feels so good to be back again!

I look around. Everyone's smiling.

It feels so good to be back again!

By: Nelly Songs



# Back to School

Good morning,  
friends.

Welcome to our  
school, Fadi.

Nice to meet  
you, Fadi.



Listen to the teacher and repeat the numbers.

1st

2nd

3rd

4th

5th

6th

7th

8th

9th

10th



first

second

third

fourth

fifth

sixth

seventh

eighth

ninth

tenth

Task One

Order the letters on your slate.

...

1st

...

...

...

7th

...

...

...

...

C

A

I

F

D

G

B

J

H

E



# Back to School

■ Listen to the teacher and repeat the numbers.

|    |              |    |              |    |             |     |             |
|----|--------------|----|--------------|----|-------------|-----|-------------|
| 30 | thirty       |    |              |    |             |     |             |
| 31 | thirty-one   | 35 | thirty-five  | 39 | thirty-nine | 70  | seventy     |
| 32 | thirty-two   | 36 | thirty-six   | 40 | forty       | 80  | eighty      |
| 33 | thirty-three | 37 | thirty-seven | 50 | fifty       | 90  | ninety      |
| 34 | thirty-four  | 38 | thirty-eight | 60 | sixty       | 100 | one hundred |

Task Two On your copybook, write in numbers.

- 31      thirty-one
- ...      thirty-two
- ...      thirty-three
- ...      thirty-four
- ...      thirty-five

- ...      thirty-six
- ...      thirty-seven
- ...      thirty-eight
- ...      thirty-nine
- ...      forty

Task Three Play the roles with your classmates.



## Let's learn about shapes



circle



square



rectangle



triangle



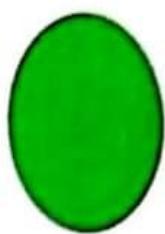
star



crescent



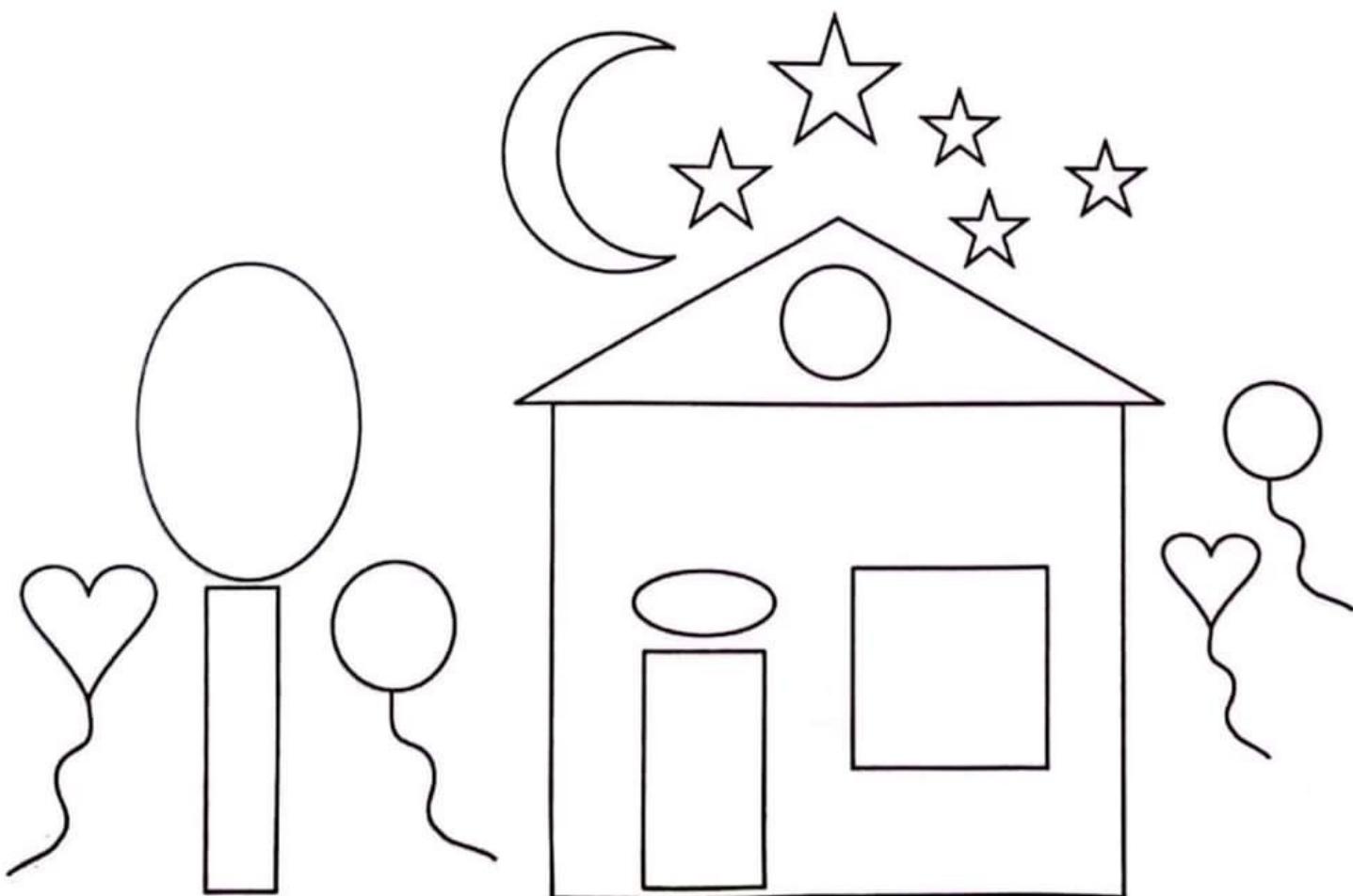
heart



oval

### Task Four

Draw the house on your copybook, name the shapes and colour them according to the ones above.



## Jobs and Occupations



**Are you a teacher?**

I build houses.

**What do you do?**

**Where do you work?**

**I work in an office.**



**This is the mechanic's spanner.**



### Jobs

Teacher - engineer - surgeon  
barber - potter - gardener  
dustman - fireman



### Tools

Scissors - bucket - camera  
spanner - trowel - hose  
ladder - scalpel - truck  
sewing machine



### Place of work

Garden - hospital - garage  
building site - workshop  
school - fire station



My Project:  
"My Booklet"

Page 1:  
Describe your favourite job.

## I sing and have fun

"What do you want to be?"

When you grow big and tall, big and tall, big and tall.

What do you want to be?



I want to be an engineer,

I want to be an engineer,

I want to be an engineer.

Let me build a bridge for you.

When you grow big and tall, big and tall, big and tall.

What do you want to be?



By: English Nursery Rhymes

## I listen and repeat

## I repeat



I am a barber.  
I cut hair in a barber shop.



I am a teacher.  
I teach Arabic in a school.



I am a mechanic.  
I repair cars in a garage.

## I look, listen and repeat



## Task One Listen and choose the right answer.

1. Faruk's father is a

surgeon

doctor

dentist

2. He works in

a clinic

an office

a hospital

3. He

examines patients

looks after patients

practises surgery

## Task Two

Look at the pictures and guess the job.

builder

surgeon

gardener

mechanic

barber



## Task Three

Identify the activity of each person. What does he/she do?

teacher

gardener

surgeon

baker

waters flowers

teaches Arabic

bakes bread

practises surgery

## Task Four

Copy the sentences and complete with the missing words.

drive

paint

teach

repair

1 - I am a teacher.

I teach Arabic.

2 - I am a taxi driver.

I ... a taxi.

3 - I am a mechanic.

I ... cars.

4 - I am a painter.

I ... houses.

## I read and discover



Djamel the Engineer

Djamel is Nadjib's neighbour. He is an engineer. He works in an office. He designs houses and huge bridges. Djamel is a very active person. He loves his job and everyone likes him in his workplace.

## Read and repeat the words.



engineer



Nadjib



bridge



jump

## Task One

Copy the words that have the same sound as in "bridge".



judge

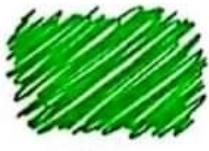


jacket



village

bridge



green



fridge



gift

## Task Two

Copy the words that contain the same sound as in "huge".



|         |            |       |            |
|---------|------------|-------|------------|
| dream   | journalist | Jeans | message    |
| surgeon | drive      | drink | orange     |
| jail    | age        | jar   | vegetables |
| girl    | job        | draw  | good       |

## Task Three

Read the text and find the mistakes.

Djamel is an architect. He works in a school.  
He repairs cars. He hates his job.  
Everyone dislikes him in his workplace.



## Task Four

Read the text and complete the conversation on your copybook.

Are you a doctor, uncle Djamel?

No, I am not. I am an ....

Where do you work?

I work in an ....

What do you do?

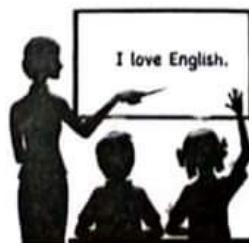
I .... houses and huge ....

## I read and enjoy

Guess who I am.



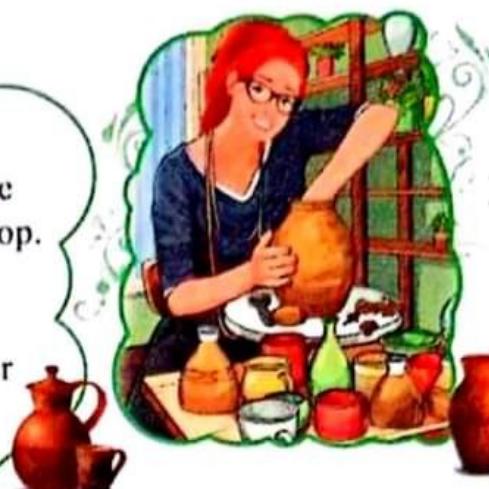
I am a teacher. I teach English at school.

teach  
schoolexamine patients  
hospitalredirect traffic  
street

## I read and write

## Julia the Artisan

Julia is James' mother. She is a potter. She makes jars and jugs with clay in her workshop. She works the clay with her hands on the potter's wheel. She decorates the pots with beautiful colours. James enjoys watching her shaping objects. She is a wonderful artisan.



## Task One

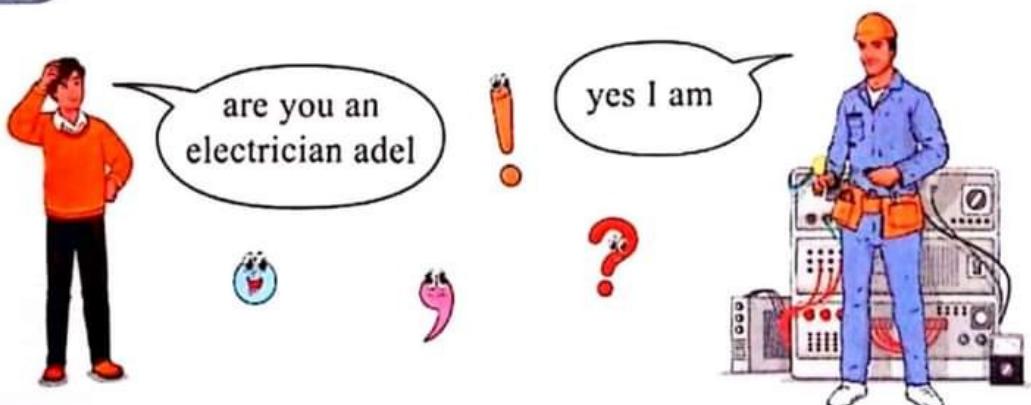
Read the text and fill in the table on your copybook.



|       | Job  | Activity | Material | Workplace | Tool |
|-------|------|----------|----------|-----------|------|
| Julia | .... | ....     | ....     | ....      | .... |

## Task Two

Punctuate and capitalize the conversation on your copybook.



## Written Production

Use the information in the table and write sentences like this.

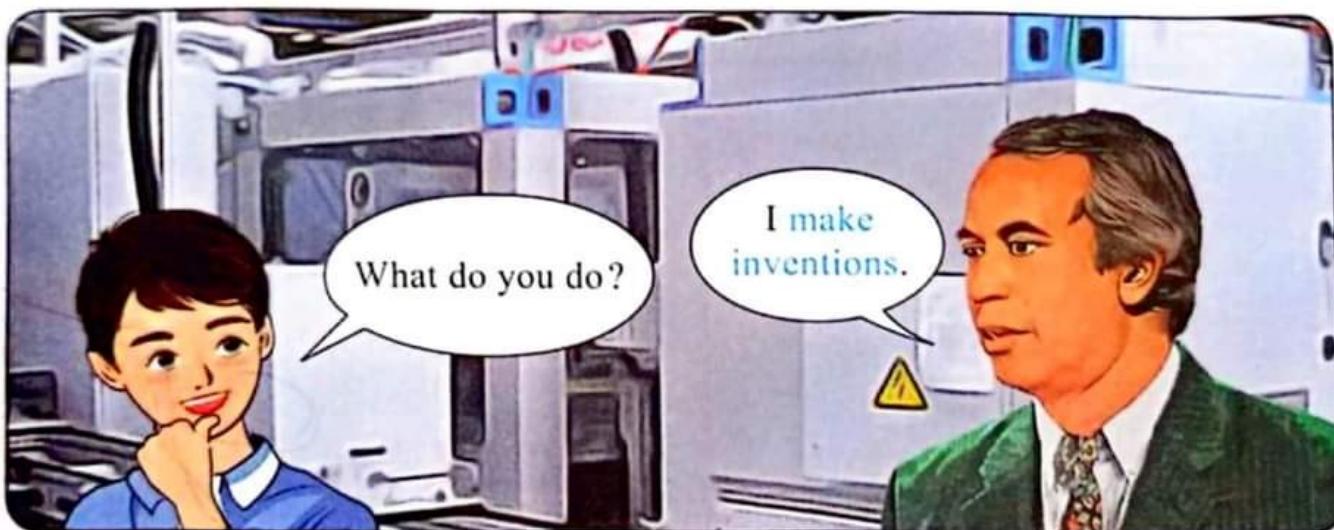
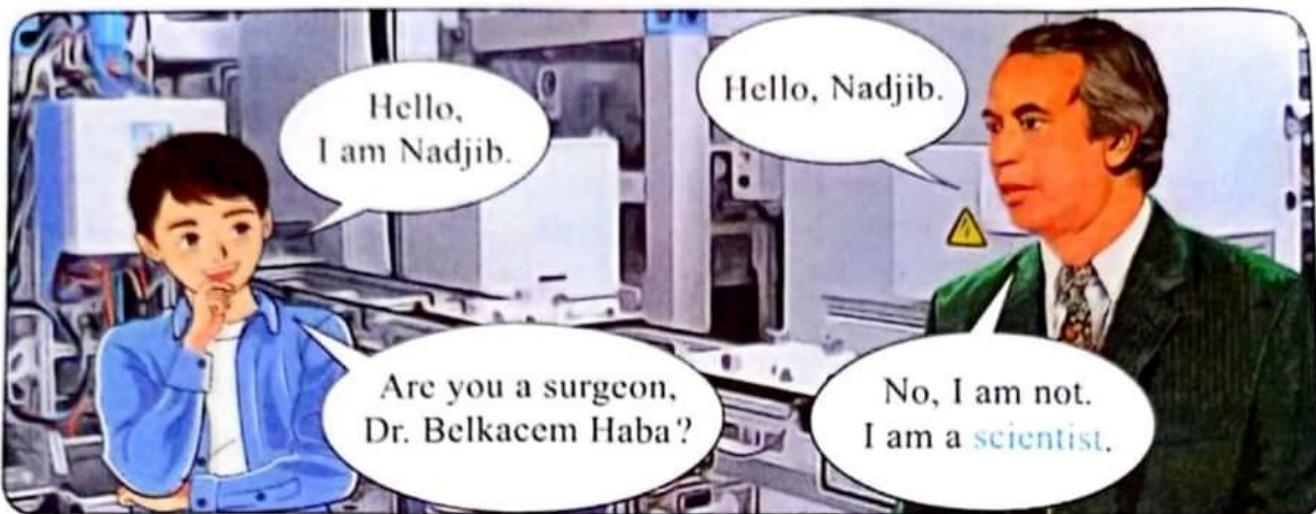
| Job     | Activity  | Place of Work |
|---------|-----------|---------------|
| potter  | Make jars | workshop      |
| Teacher | Teach     | school        |

Example: I am a potter. I make jars. I work in a workshop.

## I play roles

## A Great Algerian Scientist

- Play the roles with your classmates.



## I sing and have fun

**"What do you want to be?"**

When you grow big and tall, big and tall, big and tall.

What do you want to be?

*I want to be an engineer,*

*I want to be an engineer,*

*I want to be an engineer.*



Let me build a bridge for you.

When you grow big and tall, big and tall, big and tall.

What do you want to be?



By: English Nursery Rhymes

## I listen and repeat

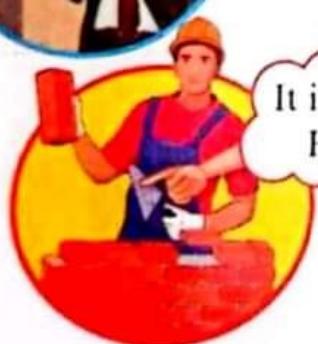
## I repeat



This is Sami's mic.  
He is a journalist.



This is Reda's pair of scissors. He is a barber.



It is Omar's trowel.  
He is a builder.

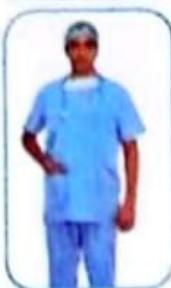


It is Samira's sewing machine.  
She is a tailor.

## I look, listen and repeat



## Task One

Listen and choose the surgeon's tools. 

gloves



hammer



camera



stethoscope

## Task Two

Listen and find the relevant words. 

Reda's camera

Omar's trowel

surgeon's scalpel

## Task Three

Say whose it is. 

teacher - painter - mechanic - builder - policeman



It is the policeman's whistle.

It is the .... spanner. 1It is the .... ladder. 3It is the .... trowel. 2It is the .... bag. 4

## Task Four

Chinese whisper game. 

|        |                    |
|--------|--------------------|
| Team 1 | What is your job?  |
| Team 2 | Where do you work? |
| Team 3 | Are you a doctor?  |
| Team 4 | Is she a teacher?  |

## I read and discover



## Task One

Read and say: **up or down**.

What is your occupation?



Is it the painter's ladder?

What is this?



Whose barrow is it?

Are you a sailor?



Is it the cook's pot?

## Task Two

Read the text and choose the right answer.



1 - Sami is a:  journalist  teacher  cameraman

2 - He works:  for a newspaper  in a TV station  on the radio

3 - He has a:  book  camera  mic

## Task Three

Read the example and do the same on your copybook.



It is the bag of the teacher.



It is the teacher's bag.



It is the tractor of the farmer.



....



It is the car of the policeman.



....



## I read and enjoy

Collect the tools corresponding to each job.



bucket



ladder



Hair clipper



shovel



Hair dryer



Barber



Painter



Gardener



brush

## I read and write

## A Courageous Firefighter

Farid is Selma's father. He is an active firefighter. He puts out fire with a hose. He works at the fire station. He wears a blue uniform and a helmet. Farid is a very courageous and kind person. He helps people in need.



## Task One

Read the text and answer the questions.



1 What is Farid's job? 2 Where does he work? 3 Does he wear a uniform?

## Task Two

On your copybook, complete with: **in, on or at**.

1 I am a pilot. I work **....** a plane.  
 2 He is a teacher. He is **....** school.  
 3 My mother is a housewife. She is **....** the kitchen.

## Written Production



Pick up words from the table to replace the coloured ones. Write about your favourite job.

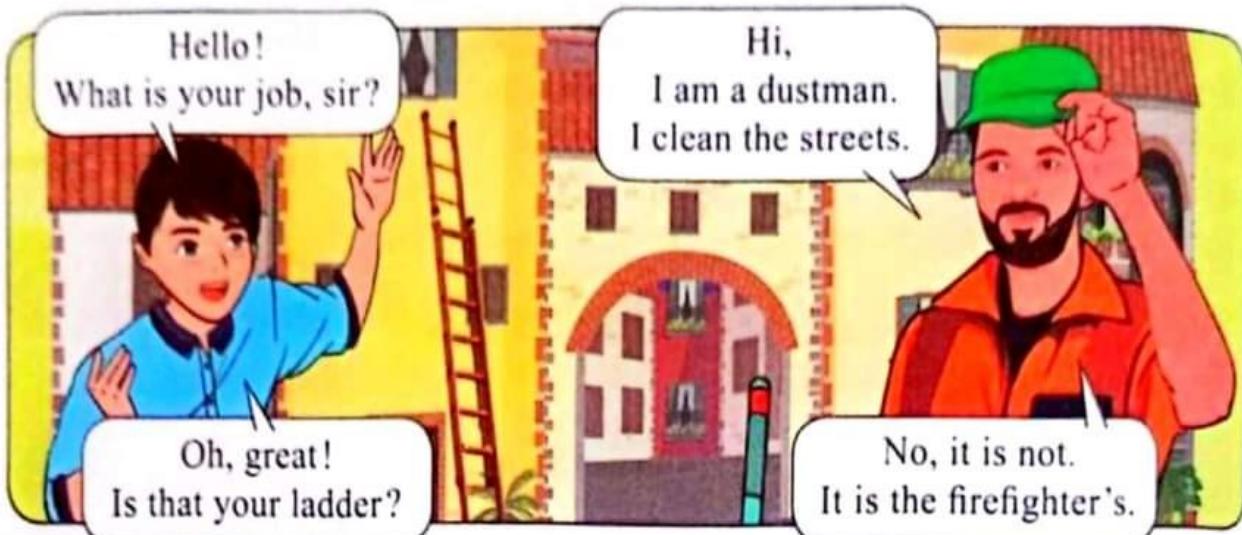
| Job        | Activity        | Place of Work |
|------------|-----------------|---------------|
| barber     | cut hair        | Barber shop   |
| journalist | report news     | TV channel    |
| scientist  | make inventions | lab           |

Example: A barber cuts hair in a barber shop.

## I play roles

## Nadjib and the Dustman

- Play the roles with your classmates.



## Hobbies



I like playing football.  
She loves reading books.  
Nadjib enjoys camping.



What's your hobby?  
What do you do in your free time?  
Do you like swimming?



My Project:  
"My Booklet"

Page 2:  
Stick your hobby's picture.

## I sing and have fun



## "My Hobby"

What do you like to do?

I like to take photos.

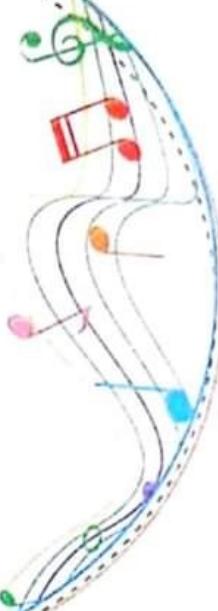
I like to take photos, too.

Take photos of my soup.

Take photos of your nose.

Take, take, take,  
photos, photos, photos

By: Studycat



## I listen and repeat

## I repeat



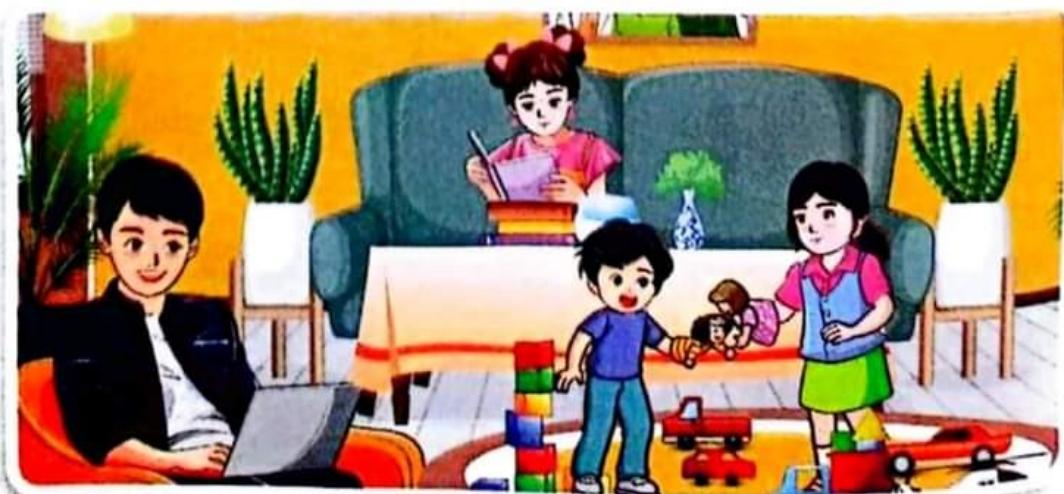
I like playing  
with dolls.

I enjoy watching  
TV.

I like painting.

I love playing  
the violin.

## I look, listen and repeat



## Task One

Listen and say what the right **hobby** is.

Nadjib



Fatima



Meriem and Mohamed



## Task Two

Listen and choose the right word.



1 - Nadjib likes enjoys manipulating computers.

2 - Fatima enjoys loves reading books.

3 - Meriem and Mohamed enjoy like making puppets.

## Task Three

a Copy the table and classify the phrases in it.



playing chess

on weekends

drawing

watching TV

**on Fridays**

reading books

**in my free time**

| Hobbies | Frequency |
|---------|-----------|
| ....    | ....      |

b With your classmates, express your **hobbies**.

Use : like - love - enjoy

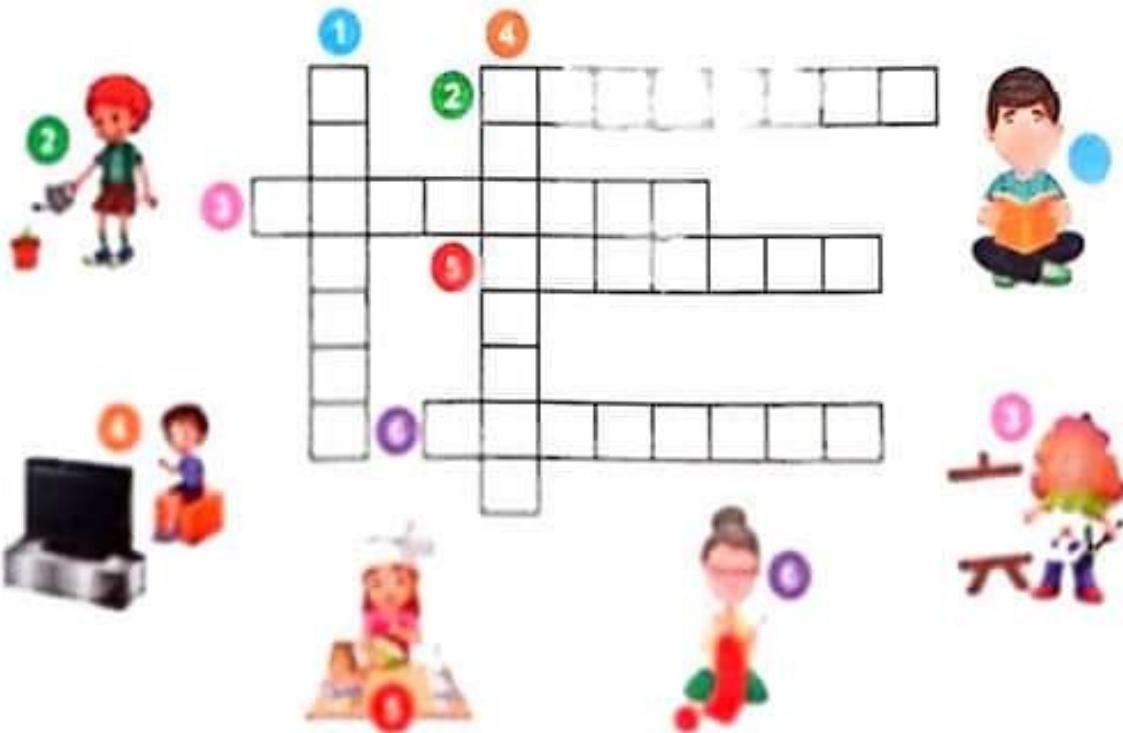
I like reading books in my free time.

**Task Three** Read the text, copy and complete the sentences. 

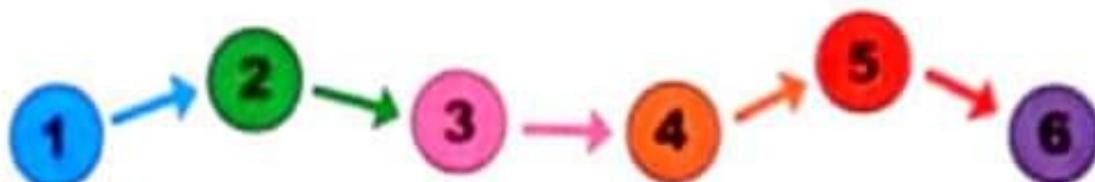
- 1 - Grandfather likes reading the newspaper in ... .
- 2 - Grandmother loves ... .
- 3 - Mother enjoys making cakes on ... .
- 4 - Aunt Affef prefers ... .

## I read and enjoy

**a** Guess the hobby from each picture and complete the crosswords puzzle on your copybook.



**b** Simon says: choose a picture and hop to the right number and stop.



... my mother likes knitting  
 ... my father likes fishing  
 ... my sister Fatima and I  
 ... listening to granny's fairy tales  
 ... my son goes to bed



## Phonics

● Read and repeat the words.



colouring



riding



exercising



running

### Task One

Copy the words that contain the same sound as in 'playing'

Britain

fishing

begin

drawing

listening

### Task Two

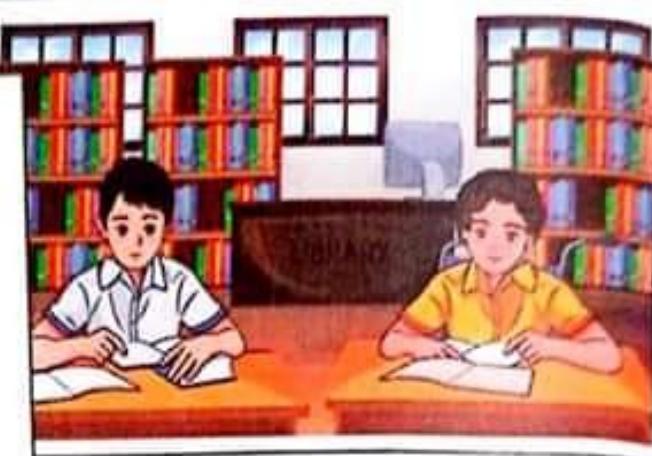
Read the text, copy and fill in the table.

| Family Members | Hobbies |
|----------------|---------|
| - grandfather  | _____   |
| - grandmother  | _____   |
| - mother       | _____   |
| - son          | _____   |

## I read and write

## At the Library

On weekends, Nadjib and Mustapha love going to the local library. Nadjib enjoys reading short stories, but Mustapha prefers listening to audio books. On school days, they go there with their classmates to do the homework together.



## Task One

Read the text and fill in the table on your copybook.



| Frequency | Activity | Nadjib's hobby | Mustapha's hobby |
|-----------|----------|----------------|------------------|
| ....      | ....     | ....           | ....             |

## Task Two

Reorder the words and write a correct sentence on your copybook.



painting

Selma

enjoys

in her free time.

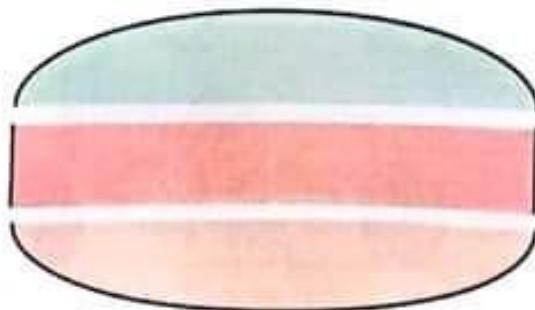
## Written

## Production



Reorder the sentences on your copybook to get a coherent paragraph.

but my sister enjoys playing Sudoku. My parents enjoy reading books.  
I like watching cartoons in my free time,

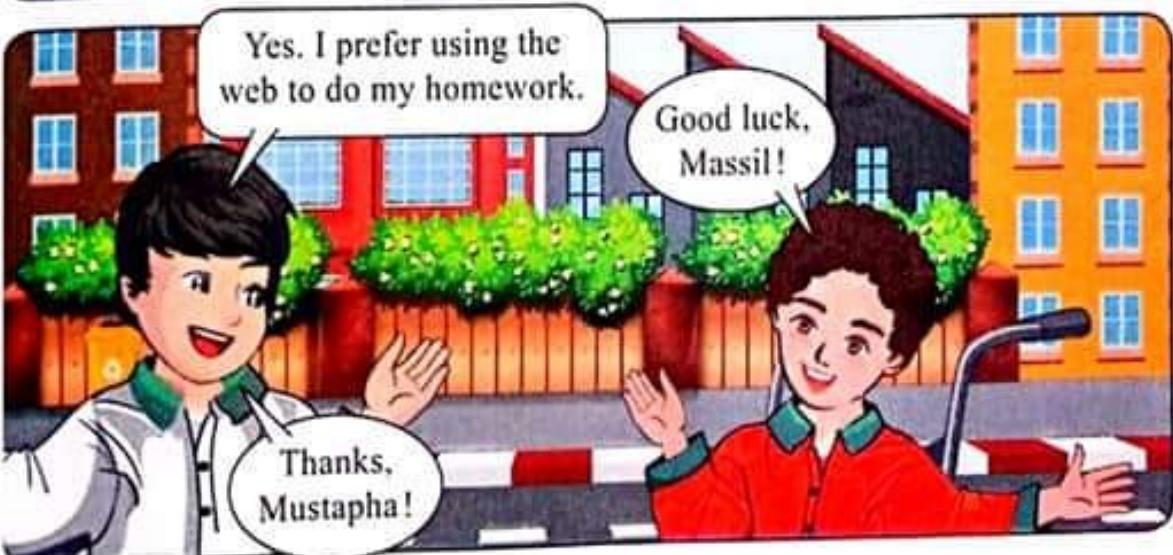


|       |
|-------|
| ..... |
| ..... |
| ..... |

## I play roles

## What Do You Do In Your Free Time?

- Play the roles with your classmates.



## I sing and have fun



## "My Hobby"

What do you like to do?

I like to take photos.

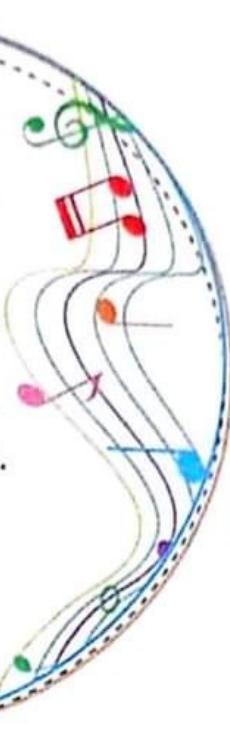
I like to take photos, too.

Take photos of my soup.

Take photos of your nose.

Take, take, take,  
photos, photos, photos

By: Studycat



## I listen and repeat

## I repeat



I like riding  
a bicycle.

I enjoy  
swimming.

I love helping  
blind people.

I like playing  
football.



I like riding  
a horse.

I love fishing.

I like camping  
with my family.

I enjoy skiing.

I look, listen  
and repeat

## I read and discover

## A Scout

Hello, I am a scout. On weekends, I like spending time with my friends in the orphanage. We love helping children in need. We enjoy offering them food, clothes and toys. We also like camping and we enjoy cleaning the forest. We have joyful time together!



Tarek

Read the text and repeat the sentences.



Scouts like camping.



Scouts enjoy cleaning the forest.

## Task One

Copy the words that contain the same sound as in "cleaning".

I like spending time  
with my friends.

We love helping  
children in need.

We enjoy offering  
them food.

## Task Two

Read the text and copy the right answer.

- Helping children in need
- Playing football
- Spending time in the orphanage
- Fishing
- Swimming
- Offering food

## Task Three

Read the text and match the pairs on your copybook.

(1) like

offering food.

(2) love

spending time in the orphanage.

(3) enjoy

helping children.

## I read and enjoy

a

Make sentences about what you **like** and what you **dislike**.

I like riding the bicycle.



I dislike skiing.



b

Whisper a hobby to your classmates so that the last pupil in the line writes it on the board.



## I read and write

## Free Time Activities

On weekends, my family likes doing different activities. My father likes fishing in the sea. My mother prefers shopping, but she dislikes watching football matches on TV. My brother enjoys feeding birds. I love going for a walk in the park, but I dislike skipping rope.



## Task One

Read the text and fill in the table on your copybook.



| Person | Likes | Dislikes |
|--------|-------|----------|
| ...    | ...   | ...      |

## Task Two

Order the words to write a correct sentence.



picnics      my      going  
 enjoys      On Fridays      on  
 .      family      ,



## Written Production



Reorder the cards below to write a coherent sentence about your free time activity.



## I play roles

- Play the roles with your classmates.

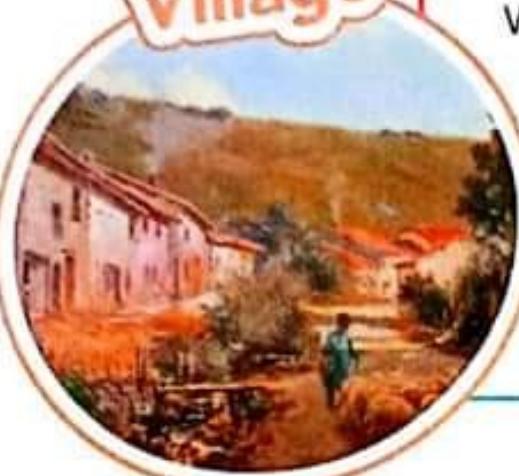
## Helping Dustman



## Sequence Three

### Hometown

Village



City



Where are you from?  
Where do you live?  
Where is it?

City - town - village - seaside town  
countryside - high buildings - a large house  
a small flat - it is in the north - south - east  
west - I live in - It is in - I am from - amenities.

### Mapping



My Project:  
"My Booklet"

Page 3:  
Locate your hometown.

## I sing and have fun

**"Our Town"**

Our town has a lot of great things.  
 It has a playground,  
 With a slide and some swings.  
 Our town is a great place to be.  
 It has a lot of stores,  
 For you and for me.  
 Our town! Come to our town.  
 Our town! Come on, everyone.  
 Our town! Come to our town.



By: Rhymes &amp; Kids Song

## I listen and repeat

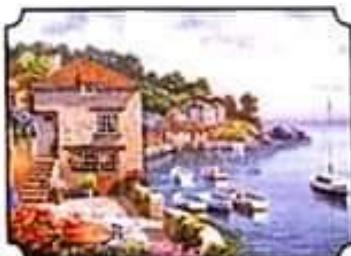
## I repeat



Town



City



Seaside town



Village

## I look, listen and repeat



**Task One****Listen and choose the right city.**

- Ali is from **Bechar**  
**Oran**  
**Adrar**

- Ali lives in **Oran**  
**Chlef**  
**Algiers**

**Task Two****Listen and find the right answer.**

• **Chlef** is a: town city village • **Ténès** is a: village country town

• **Ténès** is in the: north south west

**Task Three****Listen and choose the right answer.**

1 **Ténès** is a seaside city.

2 **Ténès** is a seaside town.

**Task Four****Reorder the words to make correct questions.**

is  
**Where**  
? you  
from  
it  
do  
**Where**  
**Where**  
? are  
**Where**  
? you  
**Where**  
**Where**  
? live  
**Where**

**Task Five****Use the information in the table below to make correct sentences.**

| City     | Town     |
|----------|----------|
| Algiers  | Draria   |
| Bejaia   | Akbou    |
| Ghardaia | Zelfana  |
| Tlemcen  | Mansorah |

I am from Algiers city. I live in Draria town.

## I read and discover



Hello, I am Ali. I live in Oran.  
It is a large city in the **west** of Algeria.



Hi, I am **Walid**. I am from Cherchell.  
It is a seaside town in the north of Tipaza.  
**Where** do you live?



Hi, my name is **Wafa**. Sidi Okba is my hometown. It is in Biskra. It is in the **south**.  
**What** about you?



Hello, my name is **Widad**. I live with my family in Elmahmel. It is a small village in the **east** of Khenchla.

## Read and repeat the words.



Wafa



waves



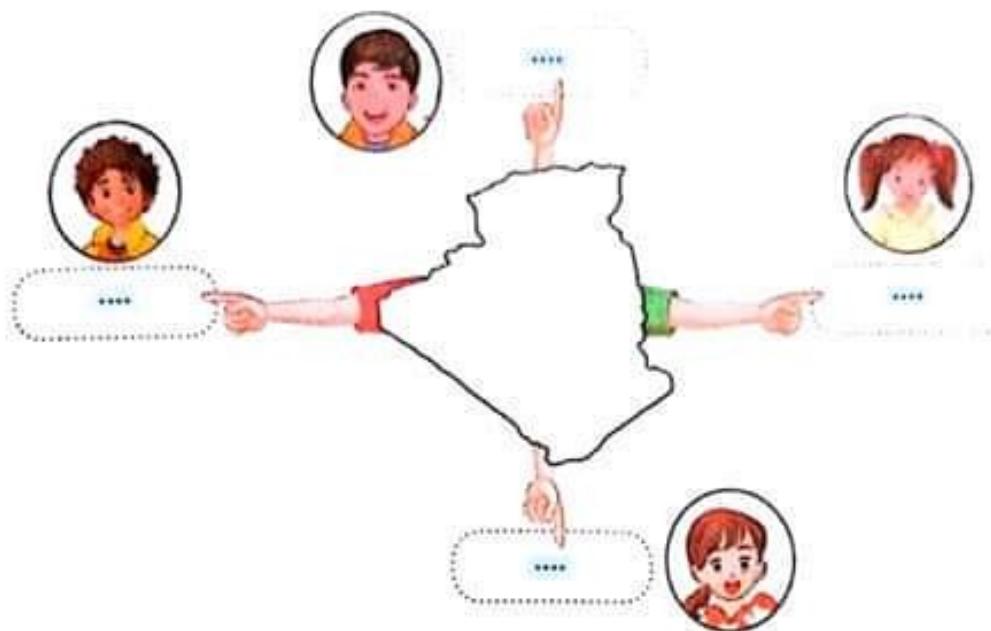
west



swing

## Task Three

Read the texts, copy and complete with the right word "north - south - east - west".



## Task Four

Read the texts, copy and complete the table.



| City | Town | Seaside Town | Village |
|------|------|--------------|---------|
| .... | .... | ....         | ....    |

I read and enjoy

Word Search.



Find and copy the hidden words.

|   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| B | O | T | H | L | O | V | E | I | H | E | O | R |
| S | C | H | O | O | L | C | I | T | Y | O | U | I |
| O | C | S | M | I | L | E | H | L | L | A | T | E |
| U | U | W | E | S | T | I | S | I | L | E | E | H |
| T | P | P | T | F | U | N | E | R | B | A | N | K |
| H | E | F | O | U | R | I | A | S | I | S | G | E |
| I | T | T | W | E | N | T | Y | Y | M | T | H | E |
| J | O | I | N | O | R | T | H | A | P | P | Y | H |
| M | A | L | L | P | O | S | T | O | F | F | I | C |
|   |   |   |   |   |   |   |   |   |   |   |   |   |

Task One

Copy the words that have the same sound as in "what".



strawberry



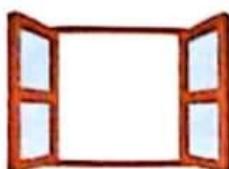
wrong



wheelchair



water



window

what



kiwis



woman



write



white flower



swimming pool



work

Task Two

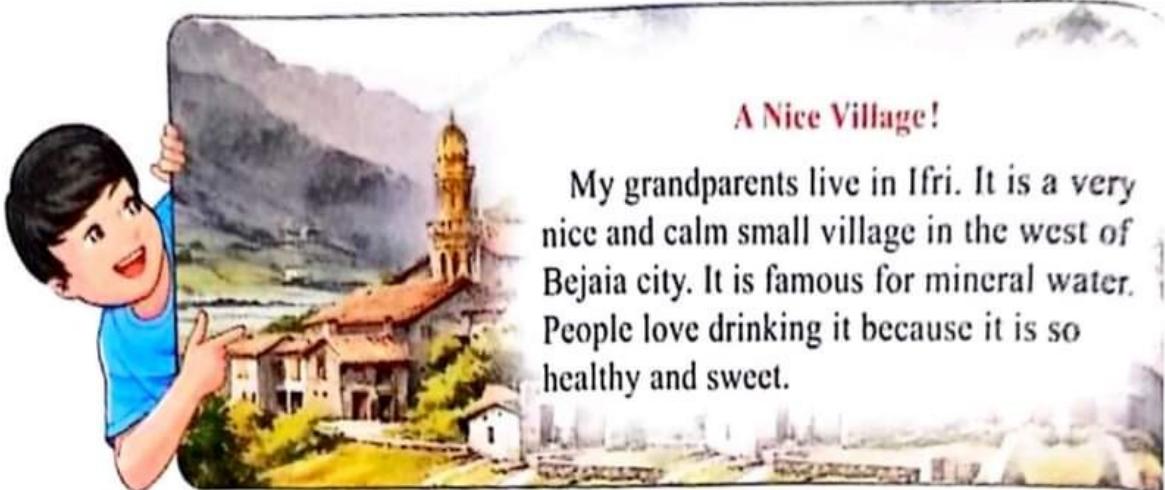
Read the texts and match the pairs on your copybook.



- ① Cherchell •
- ② Elmahmel •
- ③ Sidi Okba •

- Biskra
- Tipaza
- Khenchla

## I read and write



## A Nice Village!

My grandparents live in Ifri. It is a very nice and calm small village in the west of Bejaia city. It is famous for mineral water. People love drinking it because it is so healthy and sweet.

## Task One

Read the text and fill in the table on your copybook.



| Village | Location | City |
|---------|----------|------|
| ....    | ....     | .... |

## Task Two

Look at the picture and find what the word is.



① I live in a small



② My  is in the



③ Algiers is a large



## Written Production



Use the information in the table below to write about your hometown.

| Hometown | Location         |
|----------|------------------|
| Medea    | north of Algeria |
| Tebessa  | east of Algeria  |

I live in **Medea**, north of Algeria.

## I play roles

## My Hometown

- Play the roles with your classmates.

What is your hometown, Nadjib?



My hometown is Ténès.



Where is it?

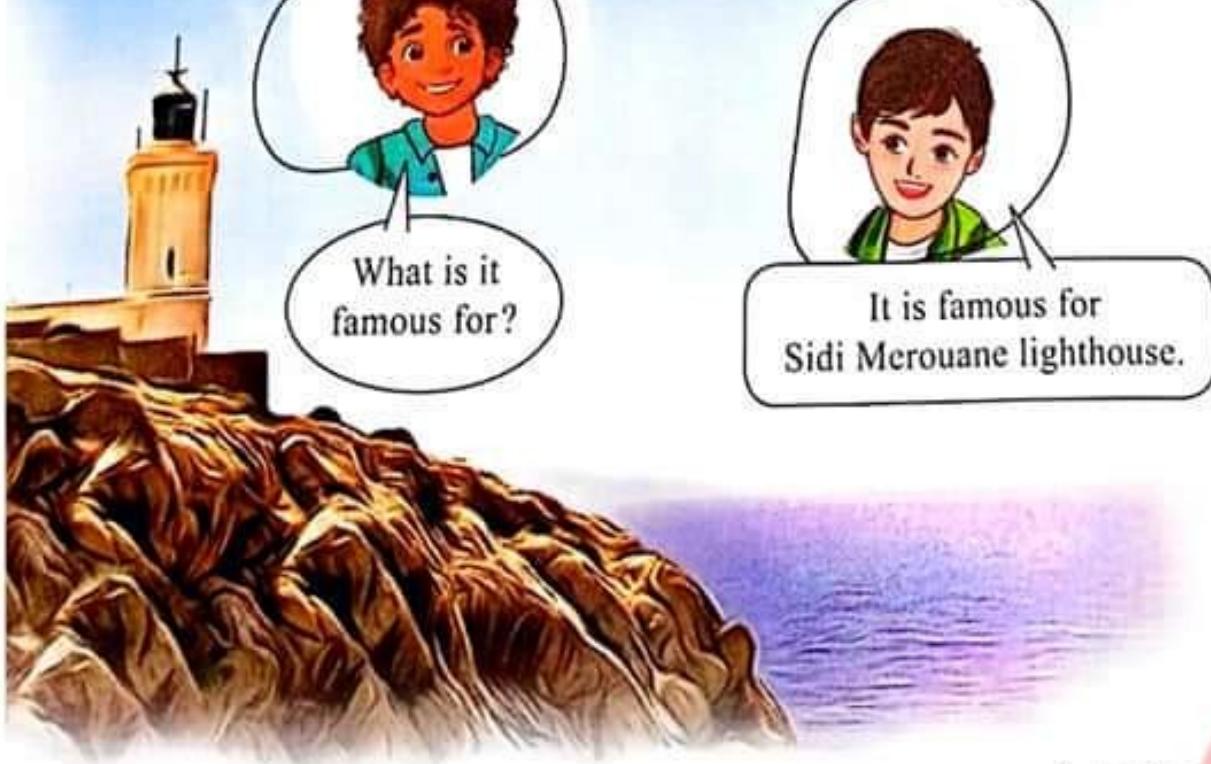


It is in the north of Algeria.

What is it famous for?



It is famous for Sidi Merouane lighthouse.



## Task One

Listen, copy and classify the words in the table.

city      village      north      west      small      seaside

|        |        |
|--------|--------|
| Fatima | Dianna |
|        |        |

## Task Two

Listen, copy and complete the table.



| City | Village    |
|------|------------|
| .... | book store |

## Task Three

Listen and name the amenities.



## Task Four

Choose the correct answer.



1



(a) hotel  
(b) restaurant

2



(a) stadium  
(b) play ground

3



(a) post-office  
(b) town hall

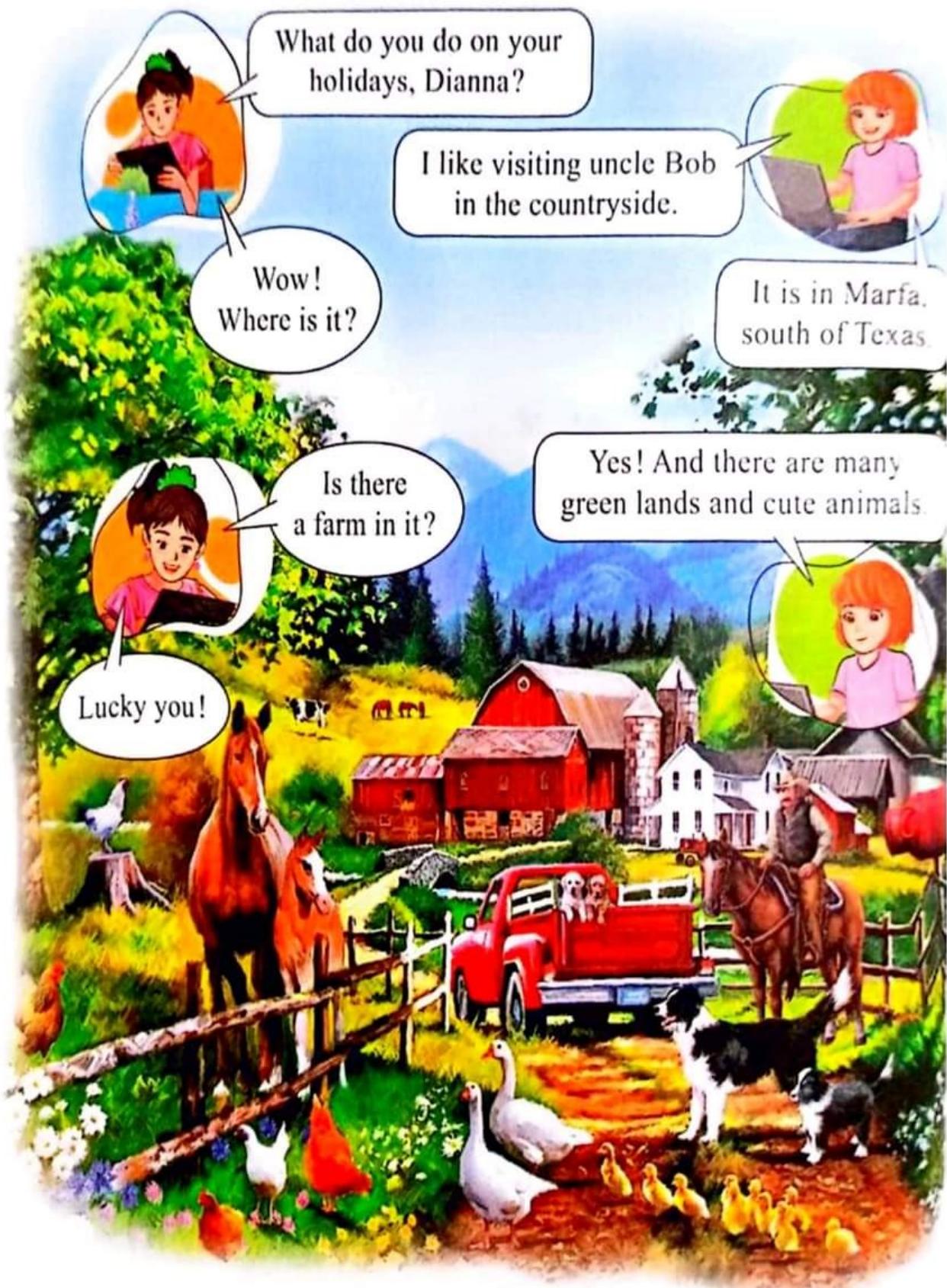
4



(a) toy store  
(b) book store

## I read and discover

### In the Countryside



## I read and write



Annaba

Hello, I am Rafik. I am Nadjib's cousin. I live in a nice house in Annaba. It is a very beautiful city in the east of Algeria. There are high buildings, a large port, a big theatre and many markets.

### Task One

Read the text, copy and fill in the table.



| Name | Family Relation | Residence | City | Country | Amenities |
|------|-----------------|-----------|------|---------|-----------|
| .... | ....            | ....      | .... | ....    | ....      |

### Task Two

Capitalize and punctuate the following sentences  
on your copybook.



algers is the capital of algeria

where is it

there is a bakery a butcher's and a café in my village

## Written Production



On your copybook, use the information in the table below to write a short paragraph about Razane.

| Name   | Family Relation | City  | Location | Country | Amenities                              |
|--------|-----------------|-------|----------|---------|--|
| Razane | Nadjib's sister | Batna | East     | Algeria | - University<br>- Stadium<br>- Markets |

## Task One

Read and say: up or down.



Where do you live?



That's amazing!



What is there in your city?

Is there a playground  
in your village?Wow! I enjoy spending  
time in the playground.There is a playground, a park  
and a swimming pool in my town.

## Task Two

Read the text and say: true or false.



1 - Uncle Bob lives in Marfa.

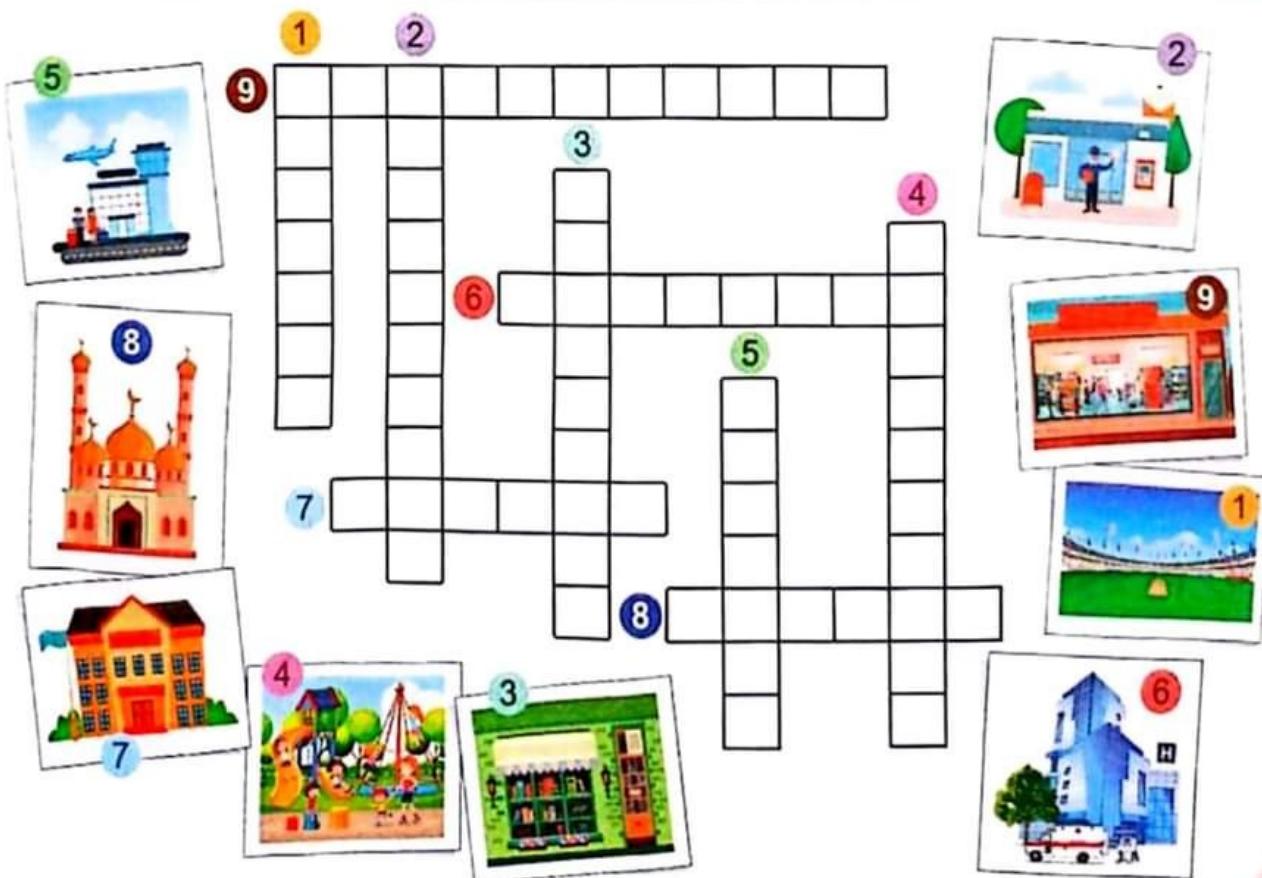
3 - Marfa is in the north of Texas.

2 - Bob's house is in the city.

4 - There is a farm in it.

## I read and enjoy

Guess the amenities and do the crossword puzzle on your copybook.



## I sing and have fun



### "Our Town"

Our town! Come and have some fun.

Our town is a great place to stay.

It has a park,

where we can play all day.

Our town has a nice swimming pool.

Jump into the water,

It's nice and cool.

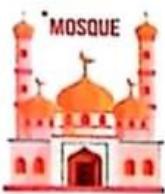
Our town! Come to our town.

By: Rhymes & Kids Song



## I listen and repeat

### I repeat



There is a mosque  
in my **hometown**.



There is a supermarket  
in my **town**.



There is a bakery  
in my **village**.



There is a **cafe**  
in my **town**.



There is an **airport**  
in my **city**.



There is a **hotel**  
in my **town**.

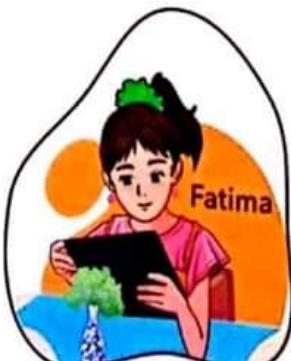


There is a **university**  
in my **city**.



There is a **pharmacy**  
in my **village**.

## I look, listen and repeat



## I play roles

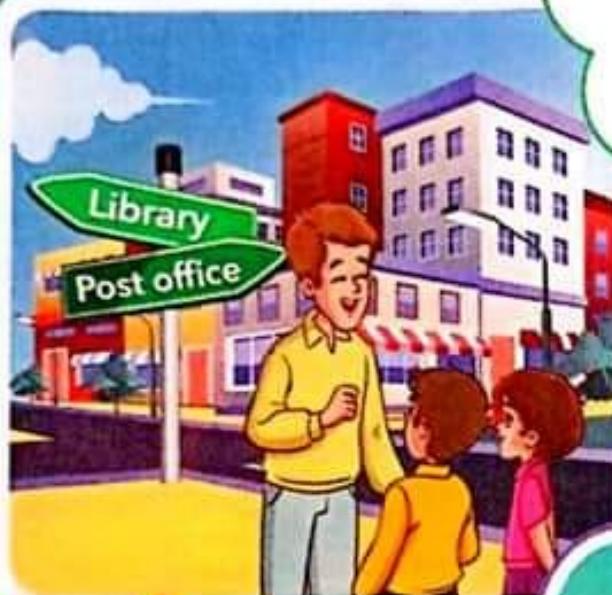
## Where Are You From?

- Play the roles with your classmates.



## Showing the way

### Directions Signs



Can you show me the way  
to the library, please?

Where is the post office, please?  
Where do you want to go?



Go straight ahead, walk  
straight, turn right, turn left,  
don't turn right, it's over there,  
it is not far from here, it is  
between, next to, near, far,  
opposite, at the corner, it is  
the first building...



My Project:  
"My Booklet"

Page 4: **Collect pictures  
and design a road safety set.**

## I listen and repeat

### I repeat



Go straight ahead!



Turn right!



Turn left!

## I look, listen and repeat



## Task One

Listen and choose the right answer.

1 - Can you show me the way to the .... ?      (a) toy store      (b) book store

2 - Turn .... .      (a) right      (b) left

## Task Two

Listen and draw Nadjib's route to the book store



## Task Three

Listen, copy and match to the right question.



Can you show  
me the way to the  
book store?

What is the book store?

Where is the book store?

## Task Four

Listen and fill in the gaps on your copybook.



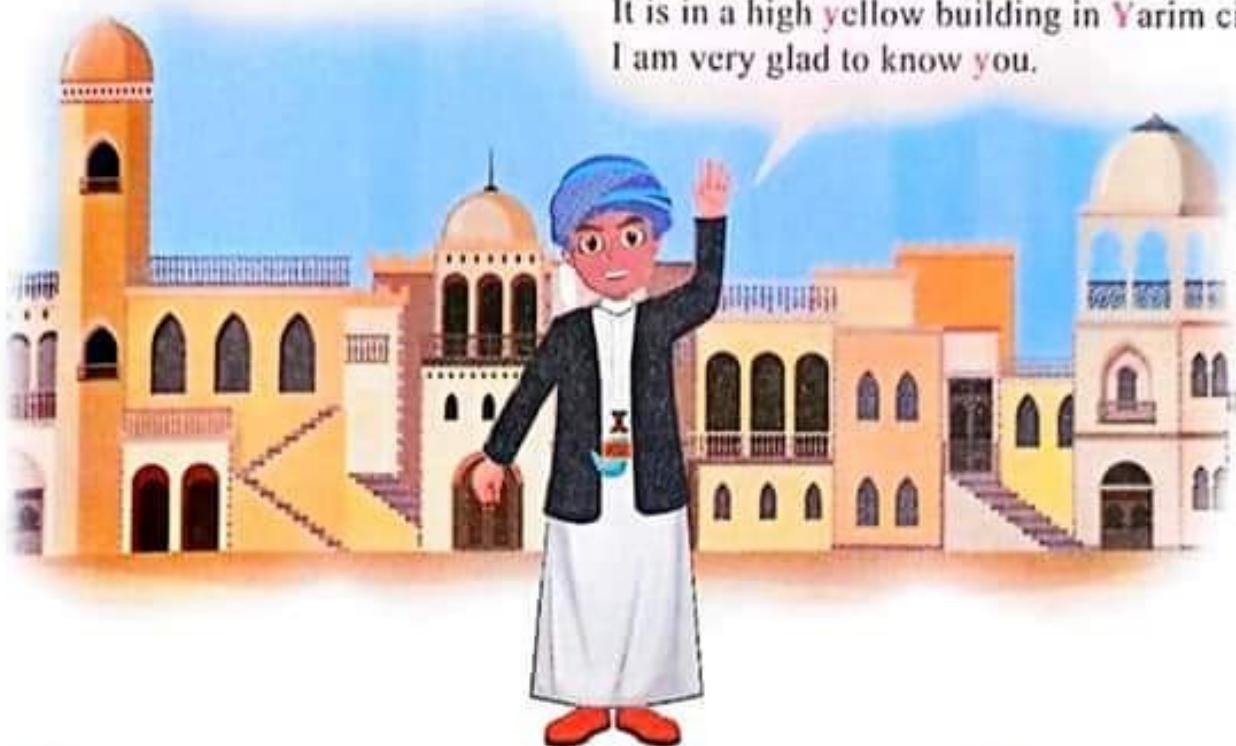
① Go .... !

② Can you .... me the way to the book store?

③ Turn .... !

## I read and discover

## A New Friend



Hello, Nadjib.

I am Yacine from Yemen. I live with my family in a large flat on the second floor. It is in a high yellow building in Yarim city. I am very glad to know you.

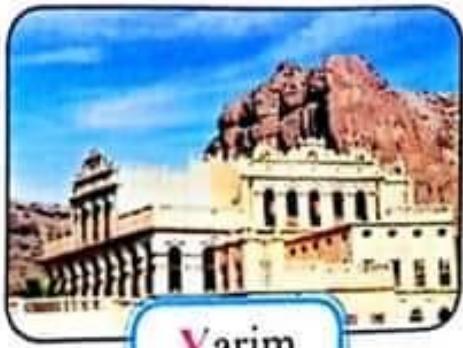
## Read and repeat.



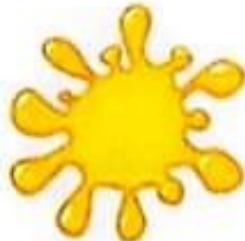
Yemen



Yacine



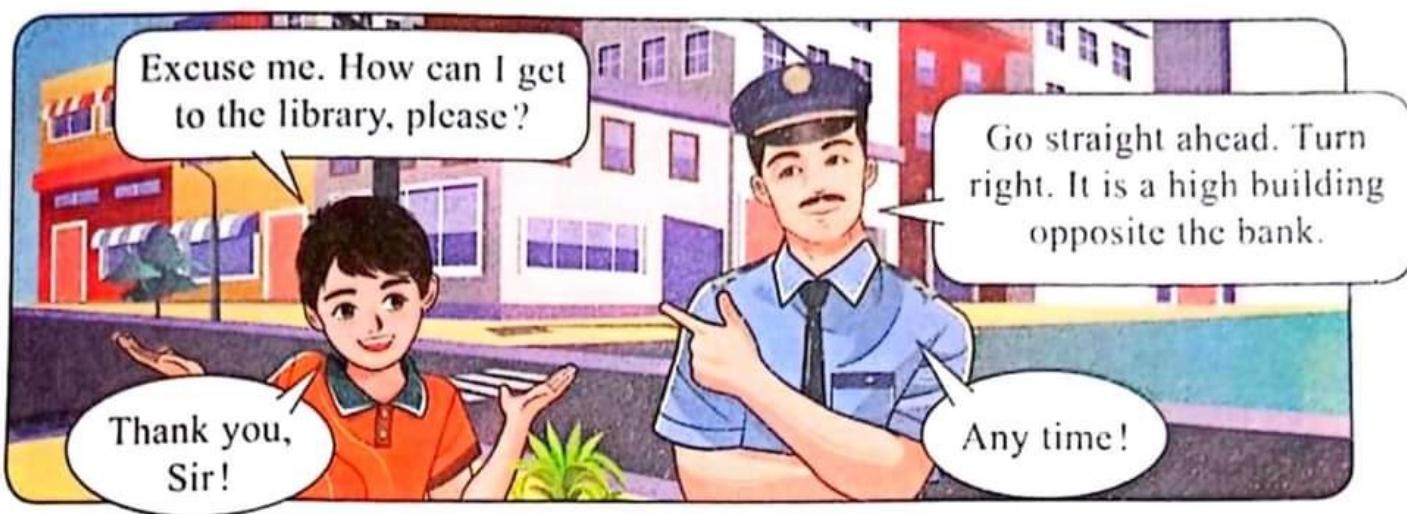
Yarim



yellow

## I read and write

Show Me the Way, Please!



## Task One

Read the text, copy and fill in the table.



| Destination | Route |
|-------------|-------|
| ....        | ....  |

## Task Two

Order the cards on your slate.



① ahead • straight Go

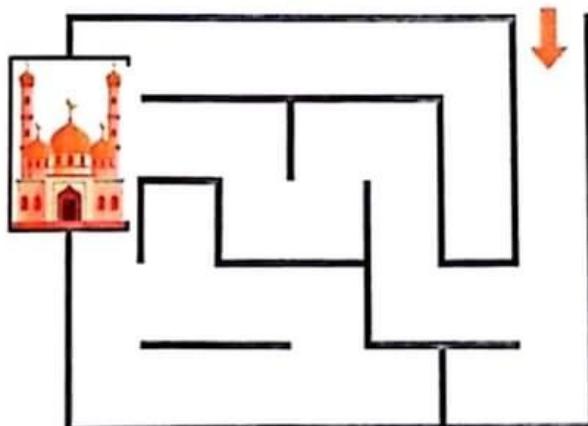
② left ! Turn

③ is supermarket ? the Where

## Written Production



On your copybook, draw the route on the maze game and write a short paragraph to show the way to your friend.



Task One

Copy the words that have the same sound as in "yellow".



yogurt



yummy



yoga

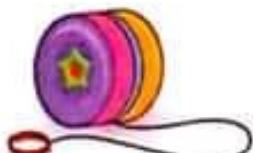


happy

yellow



yolk



yoyo



city

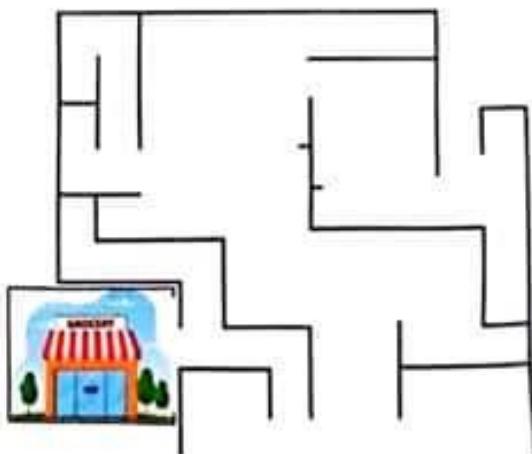


yacht

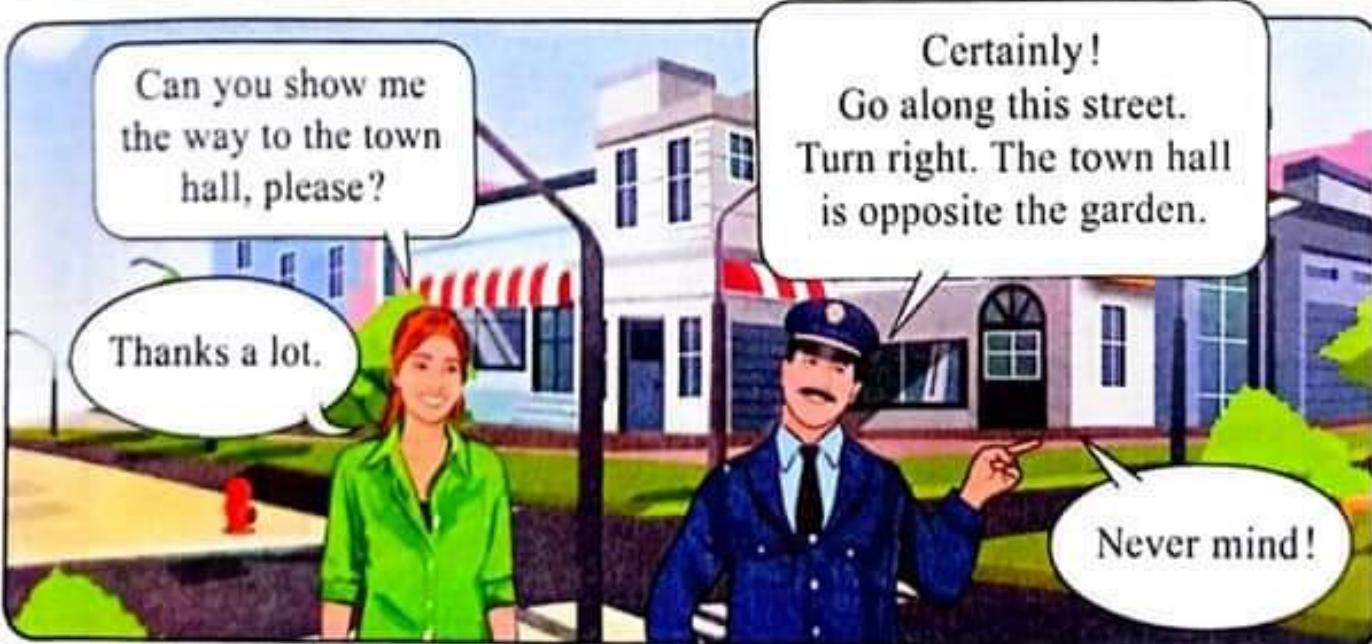
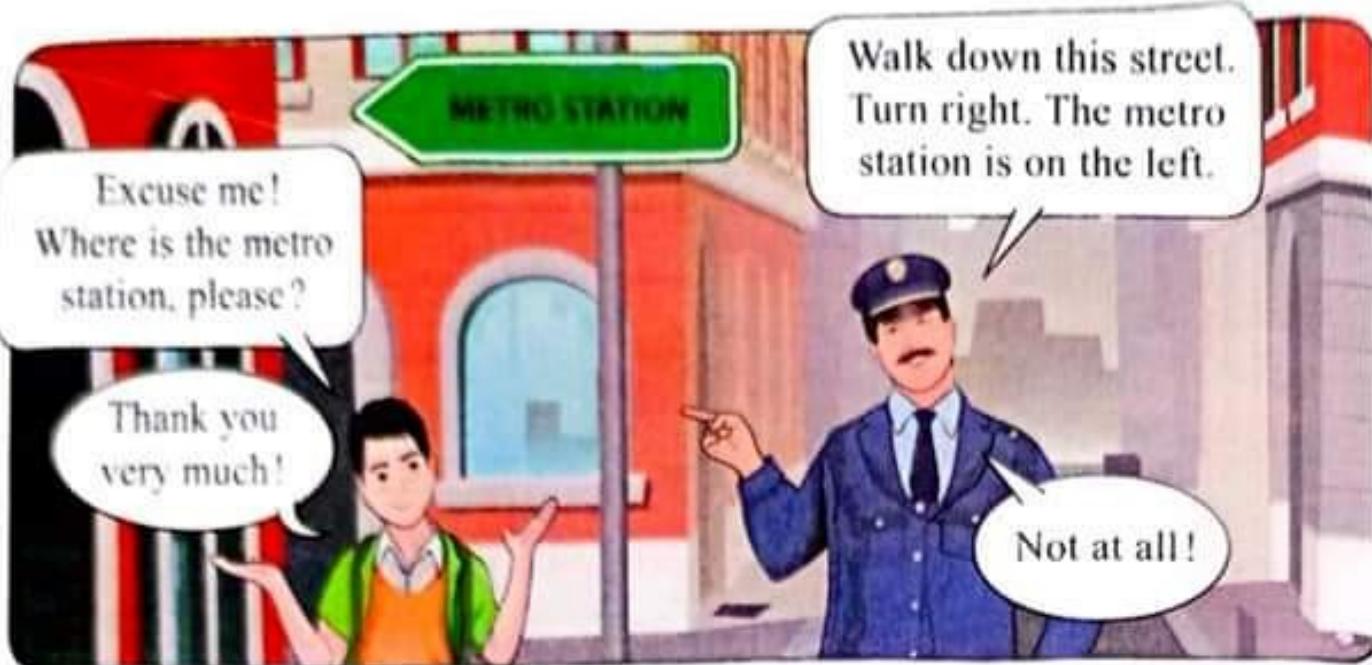
I read and enjoy

On your copybook:

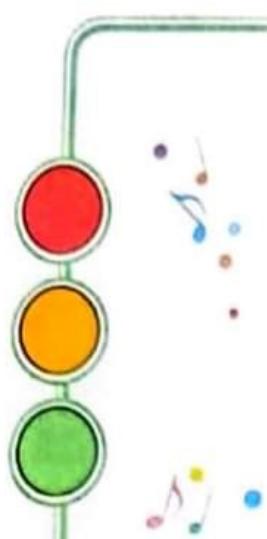
- Draw the route on each maze game.
- Show the way to each place.



● Play the roles with your classmates.



## I sing and have fun



Twinkle, Twinkle

Twinkle twinkle traffic light,  
on the corner shining bright.

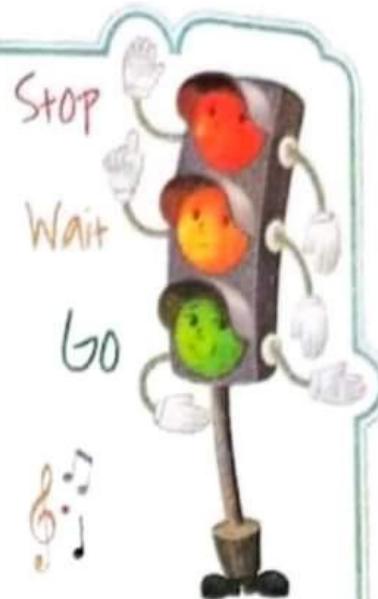
**Red** means, "Stop."

**Green** means, "Go."

**Yellow** means, "Drive very slow."

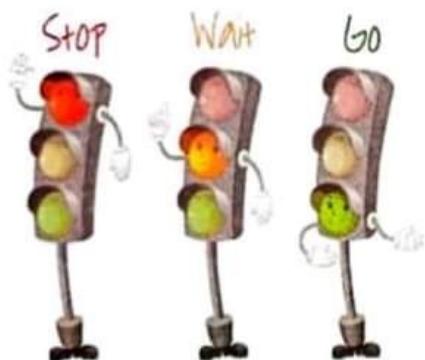
Twinkle twinkle traffic light,  
on the corner shining bright.

By: King Country Library

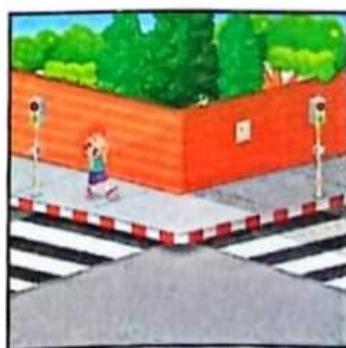


## I listen and repeat

## I repeat



traffic lights



pavement



zebra crossing

## I look, listen and repeat



## Task One

Listen, copy and match the pairs.

Be careful!

Stop!

Let's

It is the red light!

use the zebra crossing!

Walk on the pavement!

## Task Two

Listen and tell what the teacher says.



## Task Three

Listen and choose the right picture.

Be careful!

1



2



Stop!

1



2



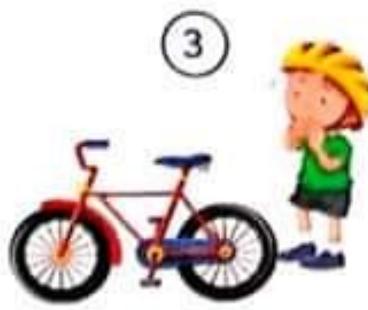
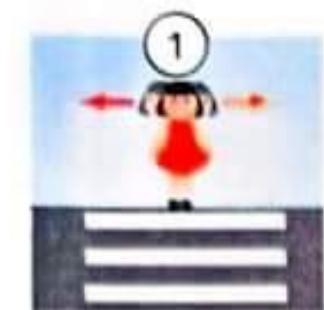
Do not play on the road!

Use the zebra crossing!

Do not run on the road!

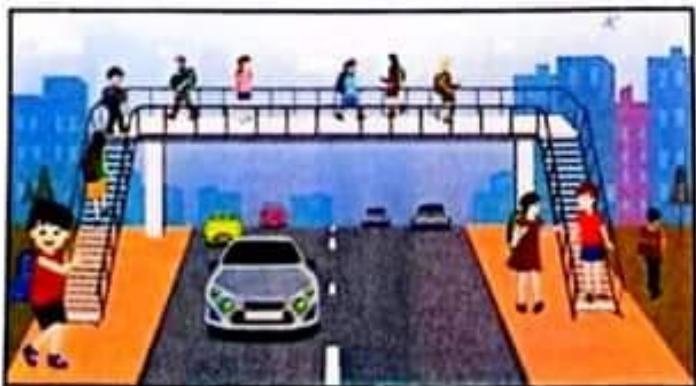


## Task Two

Say yes for the right behaviour and **no** for the wrong one.

## I read and enjoy

Find out the road safety set and write it on your copybook.



## I read and write

### On My Way to School

Hello, friends.

On my way to school, I walk on the pavement, I stop at the traffic light and I look right and left before I use the zebra crossing. I don't hang on the back of trucks and I don't run on the road!



#### Task One

Read the text, copy and fill in the table.

| I do | I do not |
|------|----------|
| .... | ....     |

#### Task Two

On your copybook, rewrite the following sentences correctly.



Don't run on the road! Use the zebra crossing!

Look left and right before you cross the road!

## Written Production



Use the table below to write a short paragraph about the road safety set to respect on your way back home from school.

| I do                    | I do not          |
|-------------------------|-------------------|
| Use the foot bridge.    | Play on the road. |
| Walk on the pavement.   | Run on the road.  |
| Use the zebra crossing. |                   |

## I play roles

## Road Safety Rules

- Play the roles with your classmates.



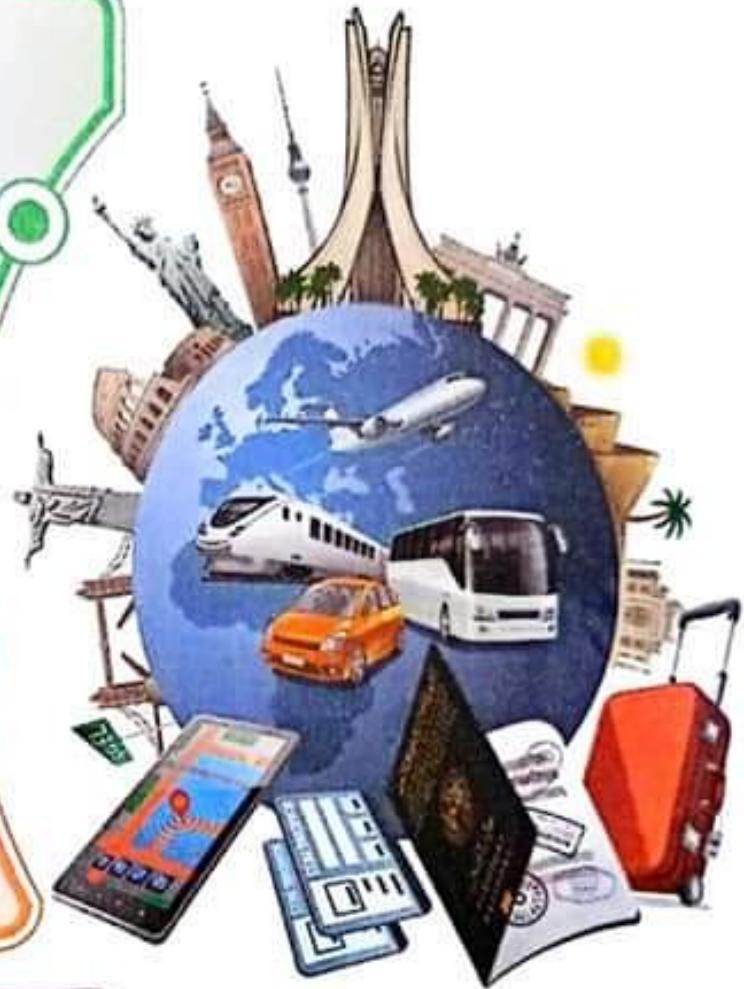
## Travelling

How do you like to travel?

I like travelling by train.

I like to travel by boat.

What a beautiful sunset!



passport - luggage

airport - bus station - trip

tour - port - destination

departure - travel - ticket

suitcase - taxi driver.

by : train - bus - plane - car - boat



My Project:  
"My Booklet"

Page 5: Stick a picture of your  
favourite means of transport.

## I sing and have fun



"We All Go Travelling by"

I spy with my little eye,  
 You can hear with your little ear,  
 A long blue train goes chuff chuff chuff.  
 A bright red truck goes rumble rumble rumble.  
 A yellow school bus goes beep beep beep.  
 And we all go travelling by, bye-bye,  
 And we all go travelling by.



By: Playsongs people



## I listen and repeat

## I repeat

I like travelling by train.



boat



train



bus



plane



taxi



car

## I look, listen and repeat



## Task One

Listen and match the pairs on your copybook.

|         |                       |                               |
|---------|-----------------------|-------------------------------|
| Nadjib  | <input type="radio"/> | <input type="radio"/> plane   |
| Fatima  | <input type="radio"/> | <input type="radio"/> bicycle |
| Meriem  | <input type="radio"/> | <input type="radio"/> train   |
| Mohamed | <input type="radio"/> | <input type="radio"/> boat    |

## Task Two

Listen and complete the table on your copybook.



| Land Transport | Air Transport | Water Transport |
|----------------|---------------|-----------------|
| ....           | ....          | ....            |

## Task Three

Listen and find the hidden words.



① Look at that    black    !

② That    blue    is so beautiful!

③ What a    white    !

## I read and discover

## A Magic Journey

Hello, I am Jason. I am James' cousin. I am with my family on a magic journey to Japan. We are staying in a hotel in Nagoya city. My mother is preparing our luggage. We want to travel to Tokyo tonight.



Read and repeat the words.



luggage



magic

## Task One

Copy the words that have the same sound as in "journey"

Djurdjura

jet ski

garden

journey

passengers

Japan

garage

## I read and write

Travelling  
by Boat

On my school holidays, I love travelling abroad by boat. I prefer to travel to Oran on Tarek Ibn Ziyad ship. It is a huge and beautiful Algerian boat. I like to meet new friends and enjoy watching the sunset.



## Task One

Read the text, copy and fill in the table. 

| Destination | Means of Transport |
|-------------|--------------------|
| ....        | ....               |

## Task Two

Reorder the coloured letters and write correct words on your book.

1 I like travelling by **raint**.

2 What a big **enlap**!

3 This **ruktc** is fast.

## Written

Production 

On your copybook, use the information on the table to write a short paragraph about your trip to Tunis.

| Destination | Location        | Means of Transport |
|-------------|-----------------|--------------------|
| Batna       | East of Algeria | Bus                |

Start like this:

On my school holidays ....

## Task Two

Read the text and choose the right answer.



1 - I am on a tragic magic journey!

2 - We are staying in Nagoya town city.

3 - My mother is preparing our luggage language.



## Task Three

a Reorder and copy the right words.

topsrsipa

anJap

rojeuny

b Write the correct word under each picture.



....

....

....

## I read and enjoy

a

Look at the example and do the same on your copybook.



## Classmates

|          |       |             |  |
|----------|-------|-------------|--|
| Nadjib   | boat  | Annaba      | Nadjib likes travelling to Annaba by boat. |
| Mustapha | car   | Tlemcen     | ....                                       |
| Massil   | bus   | Bejaia      | ....                                       |
| Fadi     | train | Constantine | ....                                       |

b

With your group members, find as many words as you can and write them on your copybook.

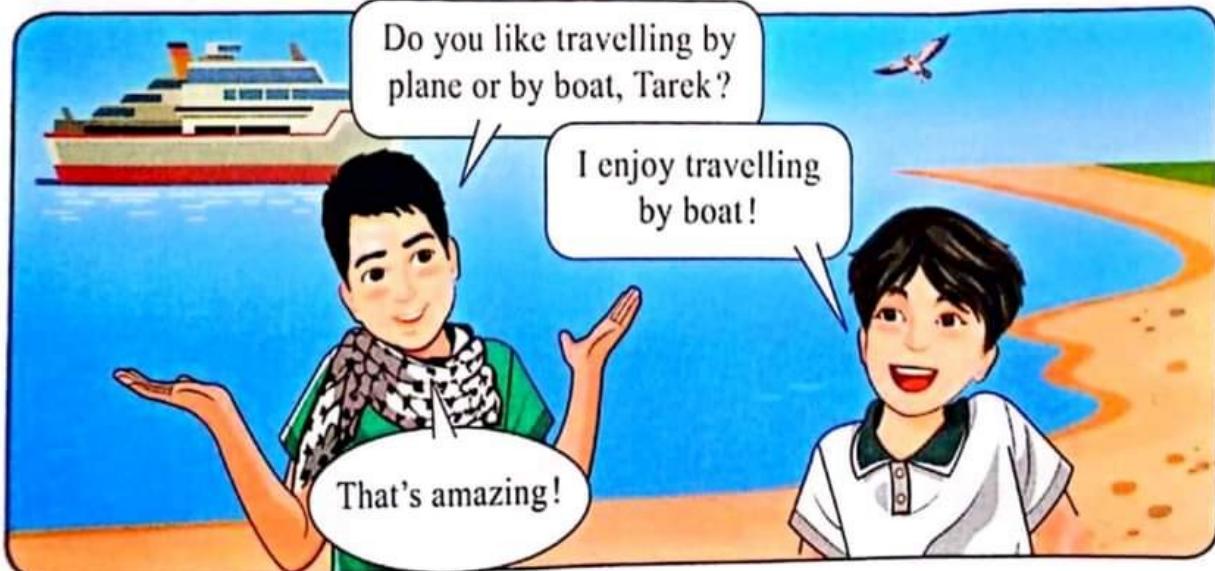
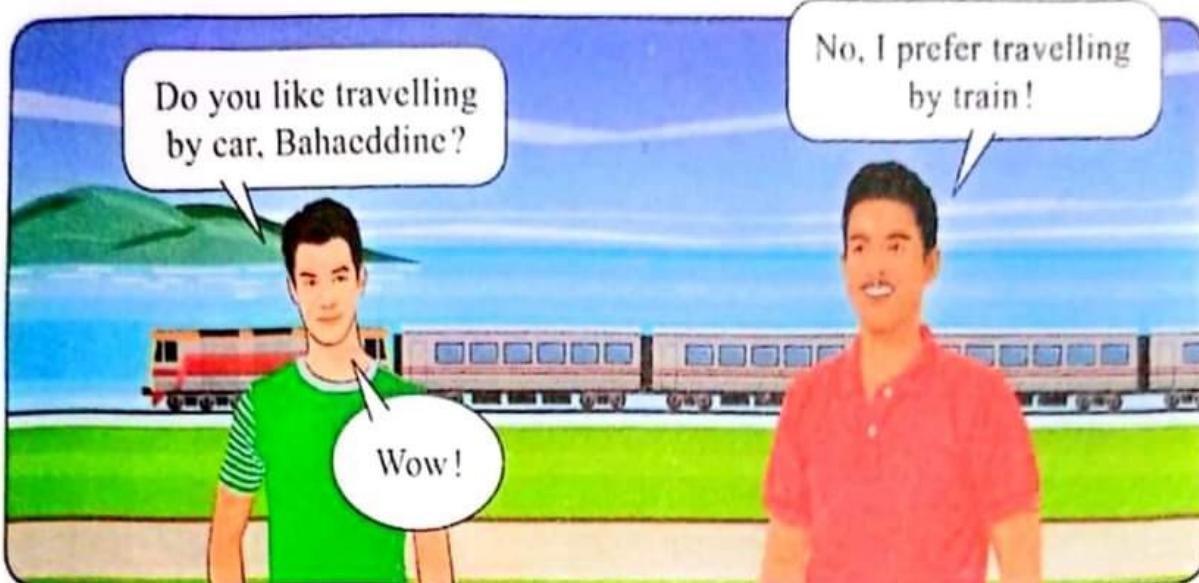


|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| B | U | S | C | T | A | X | I | B | F |
| O | I | M | T | R | A | I | N | K | Y |
| A | H | C | A | R | S | I | T | R | A |
| T | J | U | Y | U | F | P | R | O | C |
| F | R | G | K | C | L | O | F | B | H |
| F | D | U | I | P | L | A | N | E | T |
| T | U | A | C | S | W | E | V | I | E |
| J | E | T | S | K | I | X | R | O | S |

## I play roles

## Means of Transport

- Play the roles with your classmates.



## I sing and have fun



"We All Go Travelling by"

I spy with my little eye,  
 You can hear with your little ear,  
 A long blue train goes chuff chuff chuff.  
 A bright red truck goes rumble rumble rumble.  
 A yellow school bus goes beep beep beep.  
 And we all go travelling by, bye-bye,  
 And we all go travelling by.



By: Playsongs people



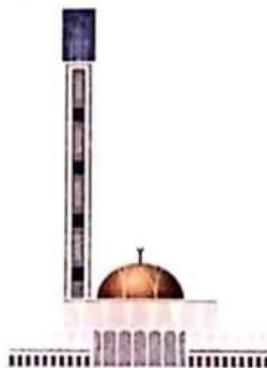
## I listen and repeat

## I repeat

Where do you like to travel?



The Kaaba



Djamaâ El-Djazaïr



Al-Aqsa Mosque



Pisa Tower



Tadj Mahal



Maqam E'chahid

## I look, listen and repeat



## Task One

Listen and match the pairs on your copybook.



|        |                       |         |
|--------|-----------------------|---------|
| travel | <input type="radio"/> | Big Ben |
| visit  | <input type="radio"/> | England |
| see    | <input type="radio"/> | James   |

## Task Two

Listen, copy and fill in the table.



| Host | Destination | Place of Interest |
|------|-------------|-------------------|
| .... | ....        | ....              |

## Task Three

Listen, copy and complete with the right word.

**What****Where**

- .... do you want to travel?
- .... places do you like to visit?

## I read and discover

### At the Travel Agency

I love to travel to Bousaada.  
It is the city of the beautiful Oases.

And which city  
do you prefer to  
visit, Nadjib?

### Travel Agency

That sounds  
amazing!

I like travelling by car.  
How about you, Nadjib?

I want to travel to  
Oued Souf. I like to  
see the city of the  
Thousand Domes.

I enjoy travelling  
by bus!

#### Task One

Read and say: **up** or **down**.



1 - Is this your suitcase?

2 - Where is your passport?

3 - Do you like travelling by bus?

4 - What a nice trip!

5 - That's wonderful!

## Task Two

Read the text and match the pairs on your copybook. 

① Bousaada

city of Thousand Domes

② Oued Souf

city of oases

## Task Three

Read the text, copy and complete the table. 

|          | Destination | Places of Interest | Means of Transport |
|----------|-------------|--------------------|--------------------|
| Nadjib   | ...         | ...                | ...                |
| Mustapha | ...         | ...                | ...                |

## I read and enjoy (on your copybook)

a Choose a card from each box and fill in your group's suitcase.  
 b Write your travel story. 

| Destination | Place of Interest | Means of Transport |
|-------------|-------------------|--------------------|
| Giza        | The Pyramids      | train              |
| Rome        | The Blue Mosque   | plane              |
| Constantine | The Colosseum     | boat               |
| Istanbul    | Sidi M'cid Bridge | bus                |



I want to travel to New York by plane.  
 I love to see The Statue of Liberty.

...

## I read and write

## A trip to Constantine

I love to travel with my family. I enjoy going by bus. I want to visit Constantine. It is a very beautiful old city in the east of Algeria. It is famous for its fascinating hanging bridges. I want to have a walk on Sidi M'cid Bridge!



**Task One** Read the text and fill in the table on your copybook.

|                    |      |
|--------------------|------|
| Means of Transport | .... |
| Destination        | .... |
| Place of Interest  | .... |

**Task Two** Reorder the words and write correct sentences on your copybook

1 **you to How travel ? like do**

2 **a ! What town beautiful**

3 **travel prefer to I car by .**

**Written Production**

Write about your trip to Tunis. Use the information below.

| City  | Country | Means of Transport | Monuments                             |
|-------|---------|--------------------|---------------------------------------|
| Tunis | Tunisia | Train              | - Carthage Palace<br>- Zitouna Mosque |

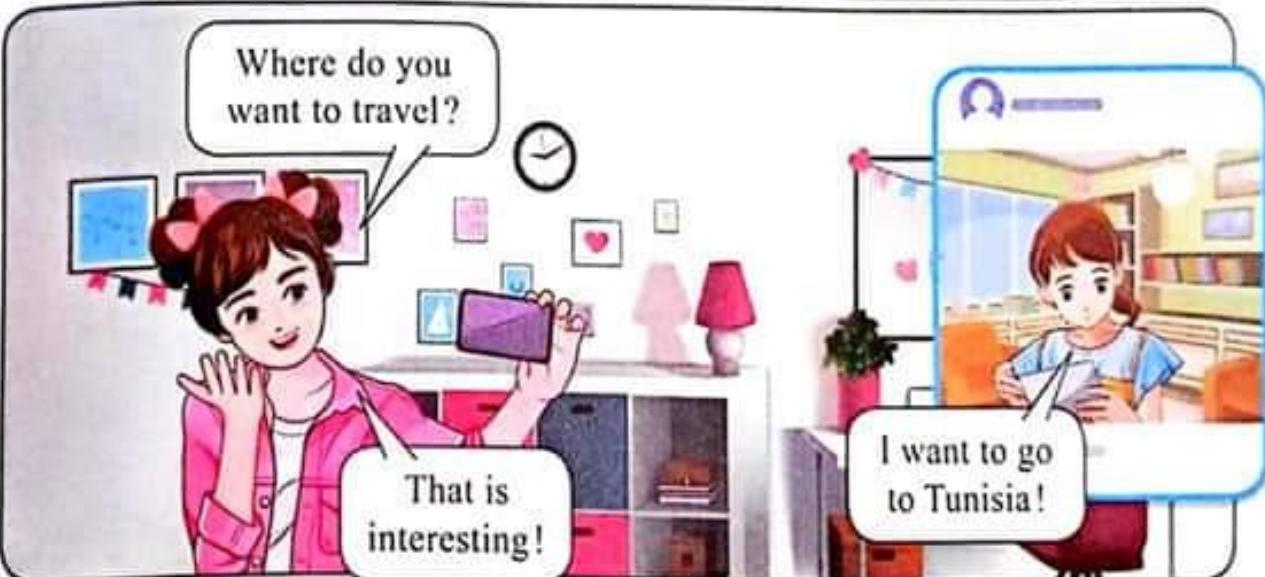
Start like this:

On my school holidays

## I play roles

## Where do you want to travel?

- Play the roles with your classmates.



## Sequence Six

### Holidays

Happy Holidays



Happy holidays!

Where do you spend your summer holidays?

Where do you travel on holidays?

Have nice holidays!



Holidays - vacation - travel

spend - have a nice time - book a ticket

a journey - beach - sun

season - weather - hot - cold

rain - snow - enjoy



summer - winter - spring - autumn

My Project:  
"My Booklet"

Page 6: Draw a picture of your  
favourite season and choose a  
destination for your holidays.

## I sing and have fun



## Let's Put Some HA! HA! HA!

Let's put some HA! HA! HA!  
In the holidays and LA! LA!

Laugh with joy.

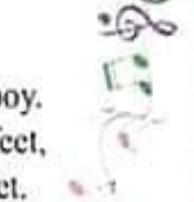
Let's put some HA! HA! HA!

In the holidays and make it fun for every girl and boy.  
Just put some giggle in your wiggle and flap your feet,  
Have some fun with someone you're about to meet.

Let's put some HA! HhA! HA!

In the holidays and have a  
HA! HA! HA!

By: Barbara Kaskin Silberg



## I listen and repeat

## I repeat

It is summer holidays! I like travelling with my family!



travel with family



travel with friends



travel alone

## I look, listen and repeat



## Task One

Listen and say yes or no. 

- It is winter holidays.
- Mom wants to go to Tlemcen.
- Fatima and Meriem love to go to the countryside.
- Nadjib loves to visit his grandparents.

## Task Two

Listen and complete the table on your copybook. 

| Where do they want to go? |                   |        |
|---------------------------|-------------------|--------|
| Mom                       | Fatima and Meriem | Nadjib |
| ....                      | ....              | ....   |

## Task Three

Listen and say whose destination it is. 

Fatima and Meriem

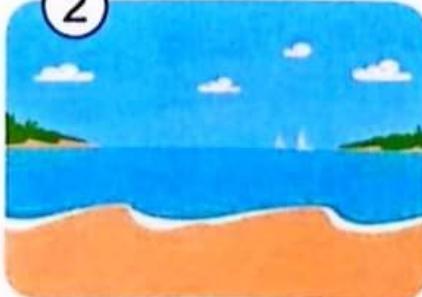
Nadjib

mom

1



2



3



## Task Two

Read and complete the table on your copybook.



| Destination | Location | Means of Transport | Occasion |
|-------------|----------|--------------------|----------|
| ....        | ....     | ....               | ....     |
| ....        | ....     | ....               | ....     |

## Task Three

Copy the right mode of transport on your slate.



fly



sail

## I read and enjoy

With the members of your group, choose from the table the right information to build a story about your holidays.



| Holidays | Season | Destination | Partner      | Means of Transport | Activity                    |
|----------|--------|-------------|--------------|--------------------|-----------------------------|
|          | winter | Bouira      | classmates   | bus                | skiing down Tikjda mount    |
|          | spring | Ghardaia    | grandparents | plane              | visiting Bni Yezguen        |
|          | summer | Annaba      | family       | car                | camping in Seraidi mountain |
|          | autumn | Tlemcen     | family       | train              | visiting Lala Setti         |

On winter holidays, I enjoy travelling to Bouira with my classmates by bus. I love skiing down Tikjda mount.