

الجمهورية الجزائرية الديمقراطية الشعبية  
وزارة التربية الوطنية  
الديوان الوطني للمطبوعات المدرسية

5PS

# My Book of English



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# My Book of English

5PS

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# بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

## المقدمة

عَزِيزِي تَلْمِيزُ السَّنَةِ الْخَامِسَةِ ابْتِدَائِي، مَرْحَبًا.

هَذَا كِتَابُكَ الثَّالِثُ فِي اللُّغَةِ الْإِنْجِلِيزِيَّةِ. حَيْثُ سَتُوَاصِلُ رُفْقَةَ صَدِيقِكَ «نَجِيبٌ» اِكْتِسَابَ مَهَارَاتٍ جَدِيدَةٍ وَاسْتِكْشَافَ عَالَمٍ ثَرِيٍّ مِنْ الْكَلِمَاتِ وَالْجُمَلِ الَّتِي سَتُسَاعِدُكَ عَلَى تَعَلُّمِ الْمُفْرَدَاتِ الْأَسَاسِيَّةِ وَالتَّحَاوُرِ بِطَرِيقَةٍ بَسِيطَةٍ وَمُمْتِعَةٍ لِلْغَايَةِ.

يَهْدِفُ كِتَابُكَ هَذَا إِلَى مُسَاعَدَتِكَ عَلَى اِكْتِسَابِ الثِّقَةِ فِي اسْتِخْدَامِ اللُّغَةِ الْإِنْجِلِيزِيَّةِ وَتَحْقِيقِ تَقَدُّمٍ مَلْحُوظٍ فِي مَهَارَاتِ الْإِسْتِمَاعِ وَالْمُحَادَثَةِ وَالْقِرَاءَةِ وَالكِتَابَةِ.

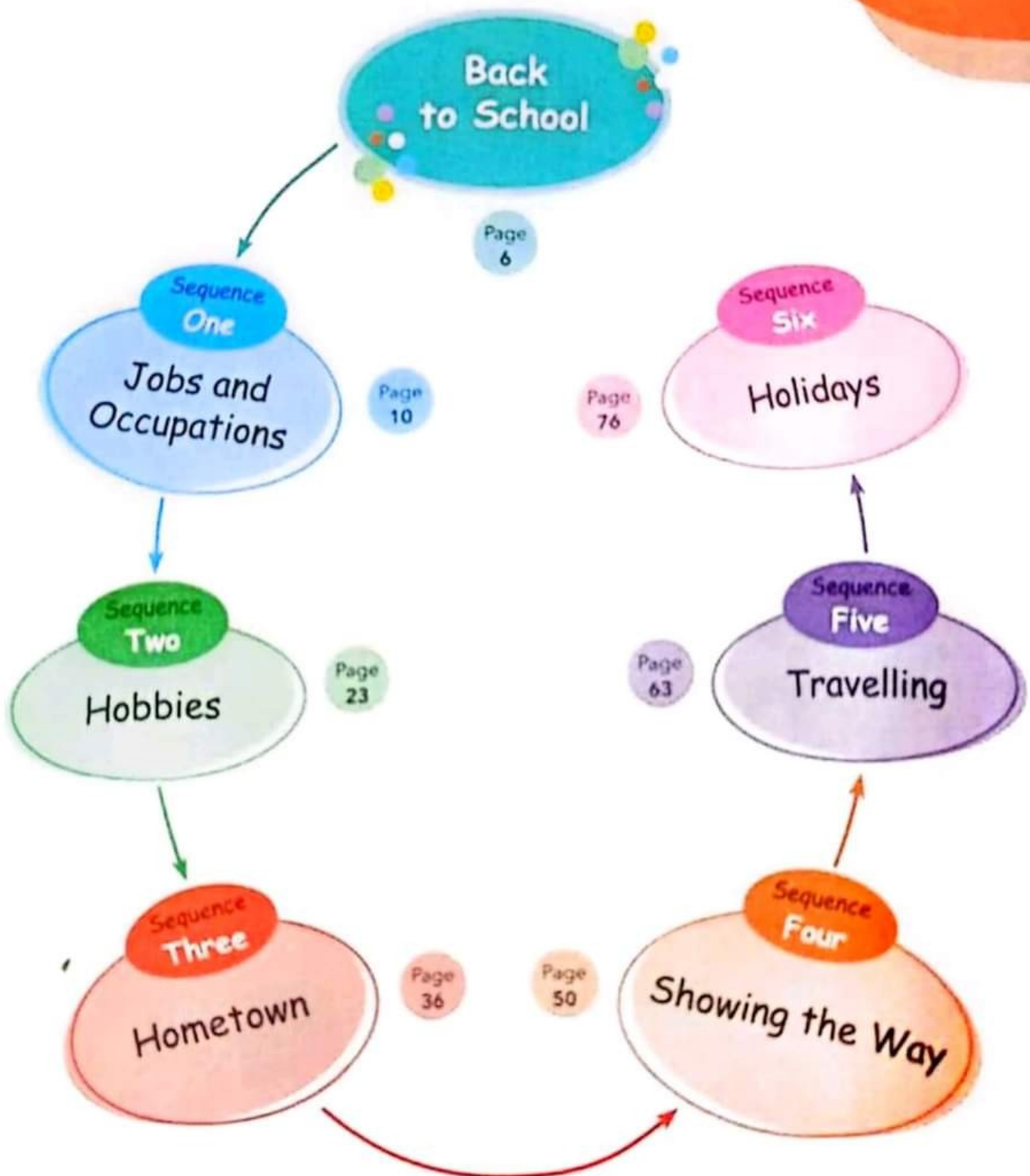
هَلُمَّ بِنَا نَبْدَأُ هَذِهِ الرُّحْلَةَ الرَّائِعَةَ فِي عَالَمِ اللُّغَةِ الْإِنْجِلِيزِيَّةِ وَكُلُّنَا عَزَمٌ وَنَشَاطٌ.

المؤلف



# My Book of English

## Contents



My Project:  
"My Booklet"

Design a six pages booklet.  
Follow the instructions that are mentioned  
in the presentation page of each **sequence**.

Hello,  
I'm your friend **Nadjib** and this is  
our **third book of English**.  
Let's enjoy learning together.  
**Happy to meet you again!**





## Song

### Back to School

Wake up in the morning it's 8 a.m.  
It's so fun to go to school again.  
I miss my school. I miss you all.  
Friends and teachers see you in the hall  
I look around. Everyone's smiling.  
It feels so good to be back again!  
No PC just you and me.  
Together we can make it so easy!  
I look around. Everyone's smiling.  
It feels so good to be back again!  
I look around. Everyone's smiling.  
It feels so good to be back again!

By: Nelly Songs



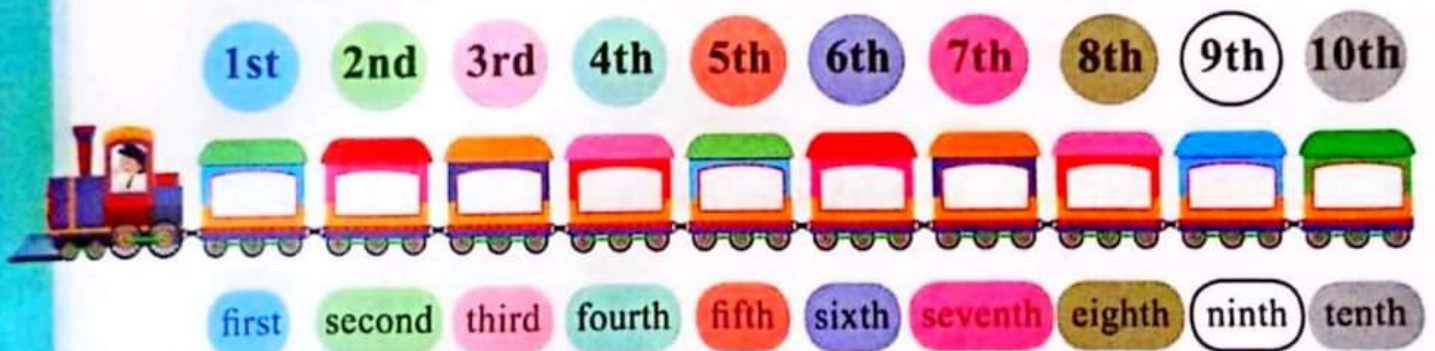
Hello, happy back to school, dear friends.



# Back to School



■ Listen to the teacher and repeat the numbers.



## Task One

Order the letters on your slate.





# Back to School

■ Listen to the teacher and repeat the numbers.

30	thirty						
31	thirty-one	35	thirty-five	39	thirty-nine	70	seventy
32	thirty-two	36	thirty-six	40	forty	80	eighty
33	thirty-three	37	thirty-seven	50	fifty	90	ninety
34	thirty-four	38	thirty-eight	60	sixty	100	one hundred

## Task Two

On your copybook, write in numbers.

31	thirty-one	....	thirty-six
....	thirty-two	....	thirty-seven
....	thirty-three	....	thirty-eight
....	thirty-four	....	thirty-nine
....	thirty-five	....	forty

## Task Three

Play the roles with your classmates.

**Mohamed**



70

I am seventy.

**Ahmed**



45

**Affef**



31

**Abdullah**



40

**Souad**



65

**Khadidja**



38

How old are you, grandfather?



## Let's learn about shapes



circle



square



rectangle



triangle



star



crescent



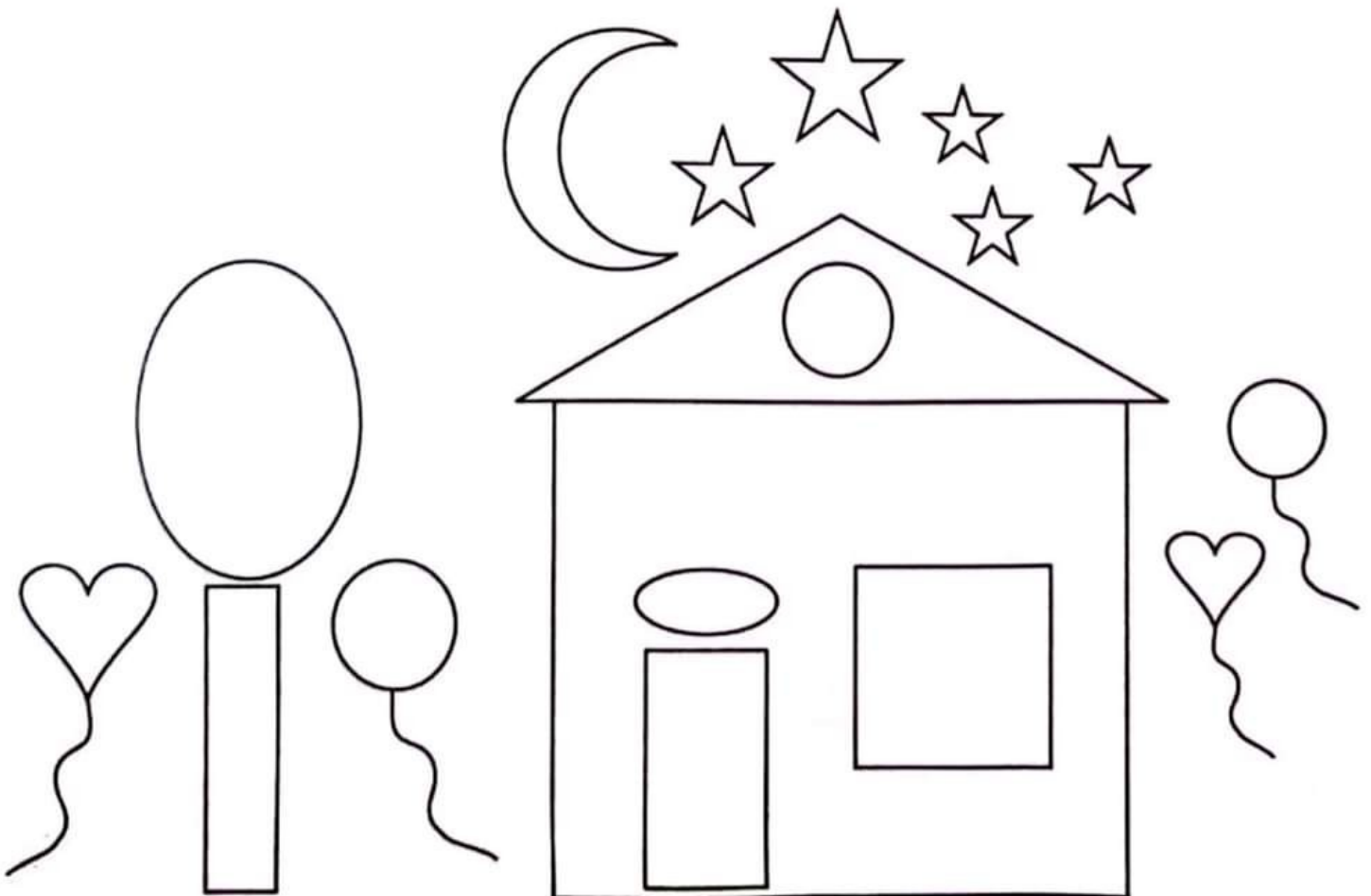
heart



oval

### Task Four

Draw the house on your copybook, name the shapes and colour them according to the ones above.





## Jobs and Occupations



**Are you a teacher?**

**I build houses.**

**What do you do?**

**Where do you work?**

**I work in an office.**



**This is the mechanic's spanner.**



### Jobs

Teacher - engineer - surgeon  
barber - potter - gardener  
dustman - fireman

### Tools

Scissors - bucket - camera  
spanner - trowel - hose  
ladder - scalpel - truck  
sewing machine

### Place of work

Garden - hospital - garage  
building site - workshop  
school - fire station



My Project:  
"My Booklet"

Page 1:  
**Describe your favourite job.**



## I sing and have fun

**"What do you want to be?"**

When you grow big and tall, big and tall, big and tall.

What do you want to be?

*I want to be an engineer,*

*I want to be an engineer,*

*I want to be an engineer.*

Let me build a bridge for you.

When you grow big and tall, big and tall, big and tall.

What do you want to be?

By: English Nursery Rhymes



## I listen and repeat

### I repeat



I am a **barber**.  
I cut hair in a barber shop.



I am a **teacher**.  
I teach Arabic in a school.



I am a **mechanic**.  
I repair cars in a garage.

## I look, listen and repeat



**Task One** Listen and choose the right answer.

1. Tarek's father is a

surgeon

doctor

dentist

2. He works in

a clinic

an office

a hospital

3. He

examines patients

looks after patients

practises surgery

**Task Two**

Look at the pictures and guess the job.

builder

surgeon

gardener

mechanic

barber



**Task Three**

Identify the activity of each person. What does he/she do?

teacher

gardener

surgeon

baker

waters flowers

teaches Arabic

bakes bread

practises surgery

**Task Four**

Copy the sentences and complete with the missing words.

drive

paint

teach

repair

1 - I am a teacher.

I teach Arabic.

2 - I am a taxi driver.

I drive a taxi.

3 - I am a mechanic.

I repair cars.

4 - I am a painter.

I paint houses.



## I read and discover



Djamel the Engineer

Djamel is Nadjib's neighbour. He is an engineer. He works in an office. He designs houses and huge bridges. Djamel is a very active person. He loves his job and everyone likes him in his workplace.

Read and repeat the words.



engineer



Nadjib



bridge



jump

## Task One

Copy the words that have the same sound as in "bridge".



judge

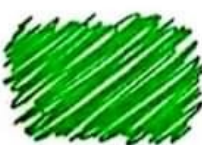


jacket



village

bridge



green



fridge



gift

## Task Two

Copy the words that contain the same sound as in "huge".



dream	journalist	Jeans	message
surgeon	drive	drink	orange
jail	age	jar	vegetables
girl	job	draw	good

## Task Three

Read the text and find the mistakes.

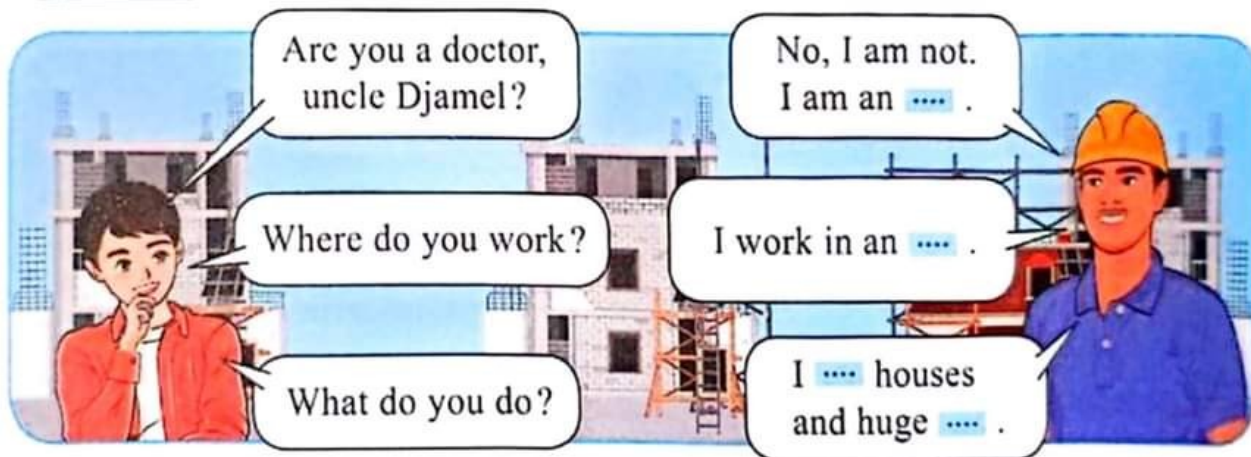


Djamel is an architect. He works in a school.  
He repairs cars. He hates his job.  
Everyone dislikes him in his workplace.



## Task Four

Read the text and complete the conversation on your copybook.



## I read and enjoy

Guess who I am.



I am a teacher. I teach English at school.



teach  
school



examine patients  
hospital



redirect traffic  
street



## I read and write

## Julia the Artisan

Julia is James' mother. She is a potter. She makes jars and jugs with clay in her workshop. She works the clay with her hands on the potter's wheel. She decorates the pots with beautiful colours. James enjoys watching her shaping objects. She is a wonderful artisan.



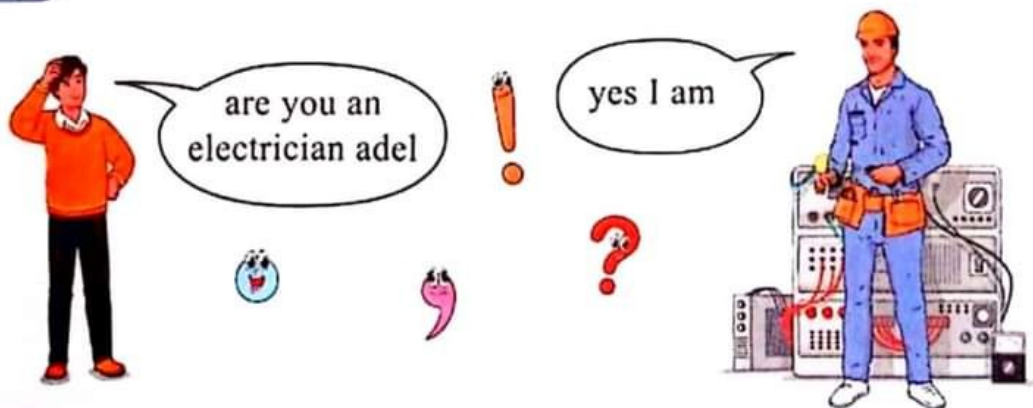
## Task One

Read the text and fill in the table on your copybook.

	Job	Activity	Material	Workplace	Tool
Julia	....	....	....	....	....

## Task Two

Punctuate and capitalize the conversation on your copybook.



## Written Production

Use the information in the table and write sentences like this.

Job	Activity	Place of Work
potter	Make jars	workshop
Teacher	Teach	school

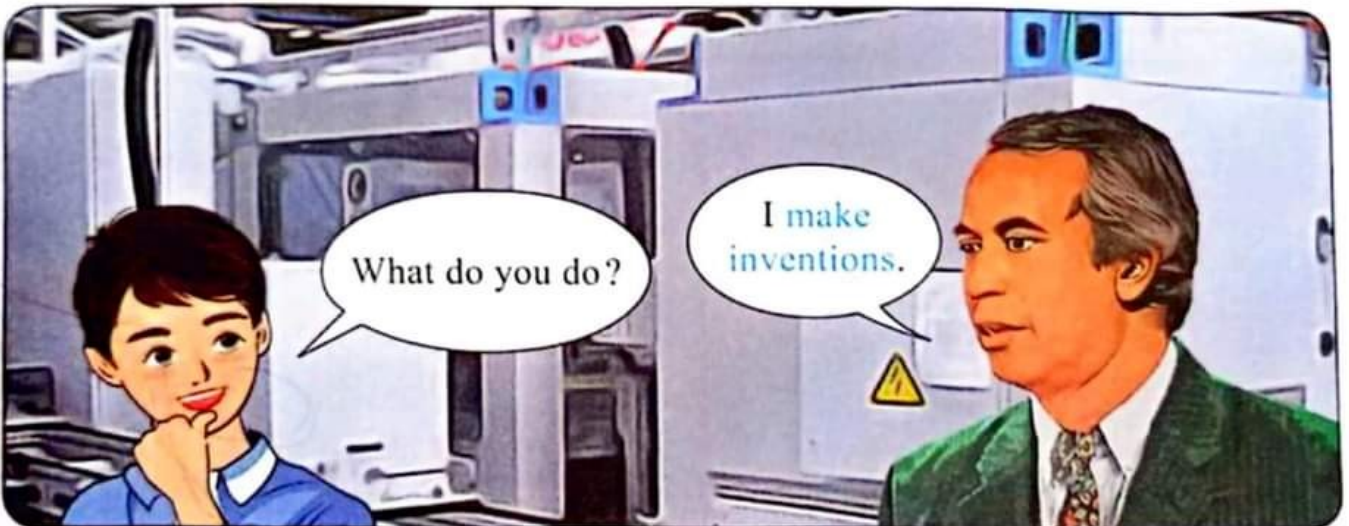
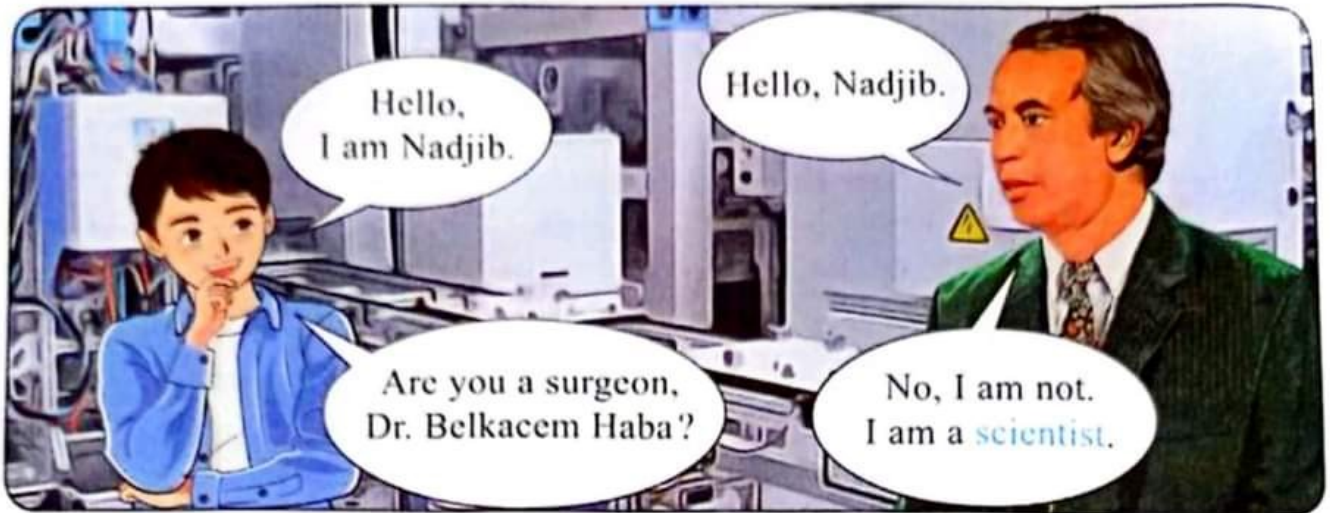
**Example:** I am a potter. I make jars. I work in a workshop.



## I play roles

### A Great Algerian Scientist

- Play the roles with your classmates.





## I sing and have fun

**"What do you want to be?"**

When you grow big and tall, big and tall, big and tall.

What do you want to be?

*I want to be an engineer,*

*I want to be an engineer,*

*I want to be an engineer.*

Let me build a bridge for you.

When you grow big and tall, big and tall, big and tall.

What do you want to be?

By: English Nursery Rhymes



## I listen and repeat

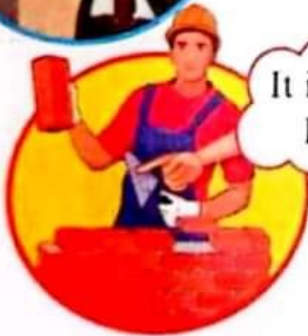
### I repeat



This is Sami's mic.  
He is a journalist.



This is Reda's pair of scissors. He is a barber.



It is Omar's trowel.  
He is a builder.



It is Samira's sewing machine.  
She is a tailor.

## I look, listen and repeat






## Sequence One

# Jobs and Occupations

## Section 2

### Task One

Listen and choose the surgeon's tools. 



gloves



hammer



camera



stethoscope

### Task Two


Listen and find the relevant words. 

Reda's camera

Omar's trowel

surgeon's scalpel

### Task Three

Say whose it is. 

teacher - painter - mechanic - builder - policeman



It is the policeman's whistle.



1 It is the .... spanner.



3 It is the .... ladder.



2 It is the .... trowel.



4 It is the .... bag.

### Task Four

Chinese whisper game. 



Team 1	What is your job?
Team 2	Where do you work?
Team 3	Are you a doctor?
Team 4	Is she a teacher?

## I read and discover



### Task One

Read and say: **up** or **down**.



What is your occupation?

What is this?



Is it the painter's ladder?

Are you a sailor?



Whose barrow is it?

Is it the cook's pot?





## Task Two

Read the text and choose the right answer.



- 1 - Sami is a:    ■ journalist                    ■ teacher                    ■ cameraman  
2 - He works:    ■ for a newspaper            ■ in a TV station            ■ on the radio  
3 - He has a:    ■ book                    ■ camera                    ■ mic

## Task Three

Read the example and do the same on your copybook.



It is the bag of the teacher.



It is the teacher's bag.



It is the tractor of the farmer.



....



It is the car of the policeman.



....



It is the truck of the fireman.



....



## I read and enjoy

Collect the tools corresponding to each job.



bucket



ladder



Hair clipper



shovel



brush



Hair dryer



Barber



Painter



Gardener

## I read and write

## A Courageous Firefighter

Farid is Selma's father. He is an active firefighter. He puts out fire with a hose. He works at the fire station. He wears a blue uniform and a helmet. Farid is a very courageous and kind person. He helps people in need.



## Task One

Read the text and answer the questions.



- 1 What is Farid's job? 2 Where does he work? 3 Does he wear a uniform?

## Task Two

On your copybook, complete with: **in, on or at**.

- 1 I am a pilot. I work .... a plane.  
2 He is a teacher. He is .... school.  
3 My mother is a housewife. She is .... the kitchen.

## Written Production

Pick up words from the table to replace the coloured ones. Write about your favourite job.

Job	Activity	Place of Work
barber	cut hair	Barber shop
journalist	report news	TV channel
scientist	make inventions	lab

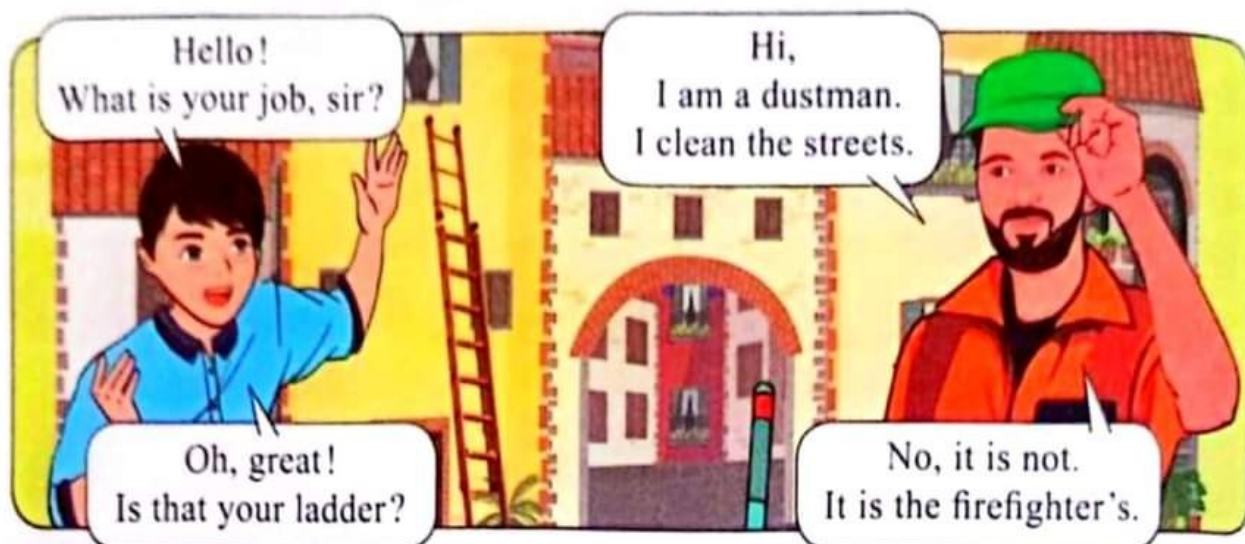
Example: A barber cuts hair in a barber shop.



## I play roles

### Nadjib and the Dustman

- Play the roles with your classmates.





## Sequence Two

### Hobbies



I **like** playing football.  
She **loves** reading books.  
Nadjib **enjoys** camping.



What's your **hobby**?  
What do you do in your **free time**?  
**Do** you **like** swimming?



My Project:  
"My Booklet"

Page 2:  
**Stick your hobby's picture.**



## I sing and have fun



### "My Hobby"

What do you like to do?  
I like to take photos.  
I like to take photos, too.

Take photos of my soup.  
Take photos of your nose.  
Take, take, take,  
photos, photos, photos

By: Studycat



## I listen and repeat

### I repeat



I like playing  
with dolls.



I enjoy watching  
TV.



I like painting.



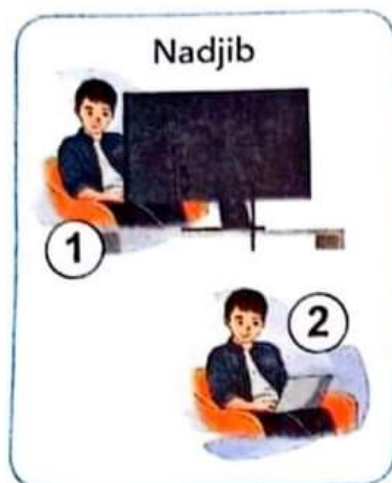
I love playing  
the violin.

## I look, listen and repeat



## Task One

Listen and say what the right **hobby** is.



## Task Two

Listen and choose the right word.



- 1 - Nadjib   likes   enjoys   manipulating computers.  
 2 - Fatima   enjoys   loves   reading books.  
 3 - Meriem and Mohamed   enjoy   like   making puppets.

## Task Three

**a** Copy the table and classify the phrases in it.



playing chess   on weekends   drawing   watching TV  
 on Fridays   reading books   in my free time

Hobbies	Frequency
....	....

**b** With your classmates, express your **hobbies**.



Use : like - love - enjoy

I like reading books in my free time.



## Task Three

Read the text, copy and complete the sentences.

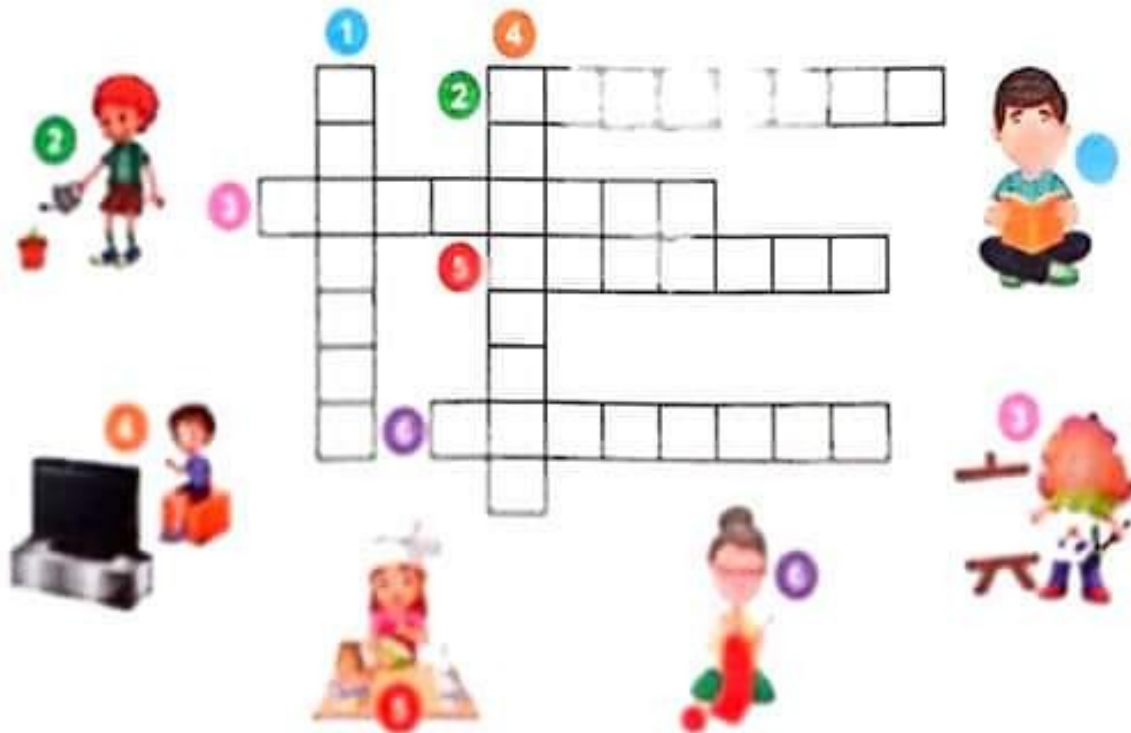


- 1 - Grandfather likes reading the newspaper in ....
- 2 - Grandmother loves ....
- 3 - Mother enjoys making cakes on ....
- 4 - Aunt Affel prefers ....

## I read and enjoy

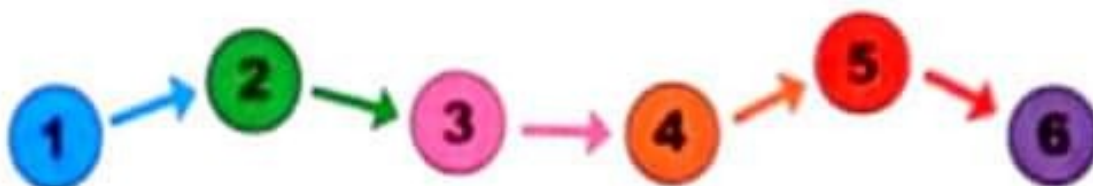
a

Guess the hobby from each picture and complete the crosswords puzzle on your copybook.



b

Simon says: choose a picture and hop to the right number and stop.



The morning he  
 and we  
 Why  
 on  
 garden  
 like fishing  
 Fatima and I  
 fairy tales  
 go to bed



## Phonics

- Read and repeat the words.



colouring



riding



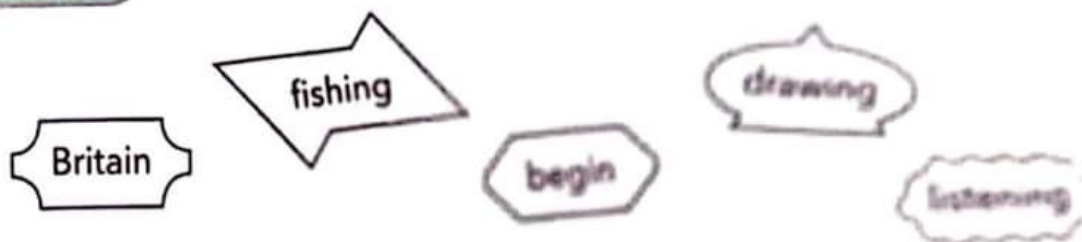
exercising



jazzing

### Task One

Copy the words that contain the same sound as in 'playing'



### Task Two

Read the text, copy and fill in the table.

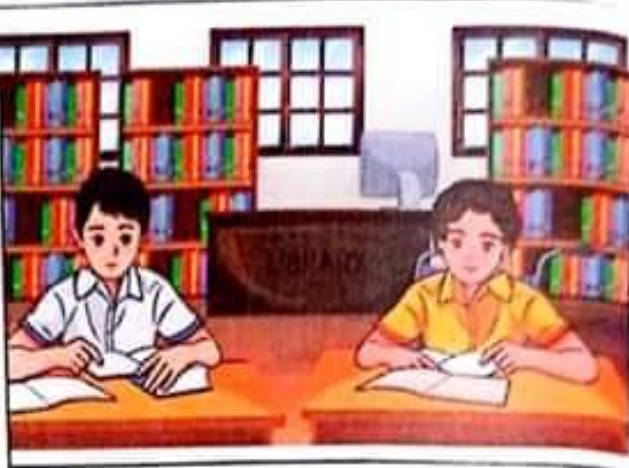
Family Members	Hobbies
- grandfather	
- grandmother	
- mother	
- aunt	



## I read and write

## At the Library

On weekends, Nadjib and Mustapha love going to the local library. Nadjib enjoys reading short stories, but Mustapha prefers listening to audio books. On school days, they go there with their classmates to do the homework together.



## Task One

Read the text and fill in the table on your copybook.

Frequency	Activity	Nadjib's hobby	Mustapha's hobby
....	....	....	....

## Task Two

Reorder the words and write a correct sentence on your copybook.

painting

Selma

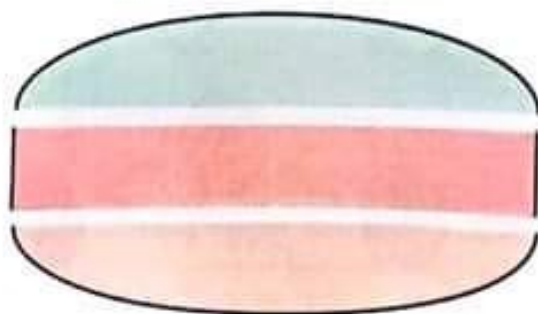
enjoys

in her free time.

## Written Production

Reorder the sentences on your copybook to get a coherent paragraph.

but my sister enjoys playing Sudoku. My parents enjoy reading books.  
I like watching cartoons in my free time,



.....
.....
.....



## I play roles

## What Do You Do In Your Free Time?

- Play the roles with your classmates.





## I sing and have fun



### "My Hobby"

What do you like to do?  
I like to take photos.  
I like to take photos, too.

Take photos of my soup.  
Take photos of your nose.  
Take, take, take,  
photos, photos, photos

By: Studycat



## I listen and repeat

### I repeat



I like riding  
a bicycle.



I enjoy  
swimming.



I love helping  
blind people.



I like playing  
football.



I like riding  
a horse.



I love fishing.



I like camping  
with my family.



I enjoy skiing.

## I look, listen and repeat





## I read and discover

## A Scout

Hello, I am a scout. On weekends, I like spending time with my friends in the orphanage. We love helping children in need. We enjoy offering them food, clothes and toys. We also like camping and we enjoy cleaning the forest. We have joyful time together!



Tarek

**R**ead the text and repeat the sentences.



Scouts like camping.



Scouts enjoy cleaning the forest.

## Task One

Copy the words that contain the same sound as in "cleaning".

I like spending time  
with my friends.

We enjoy offering  
them food.

We love helping  
children in need.




## Task Two

Read the text and copy the right answer. 

- Helping children in need
- Fishing
- Playing football
- Swimming
- Spending time in the orphanage
- Offering food

## Task Three

Read the text and match the pairs on your copybook. 

① like

offering food.

② love


spending time in the orphanage.

③ enjoy

helping children.

## I read and enjoy

a

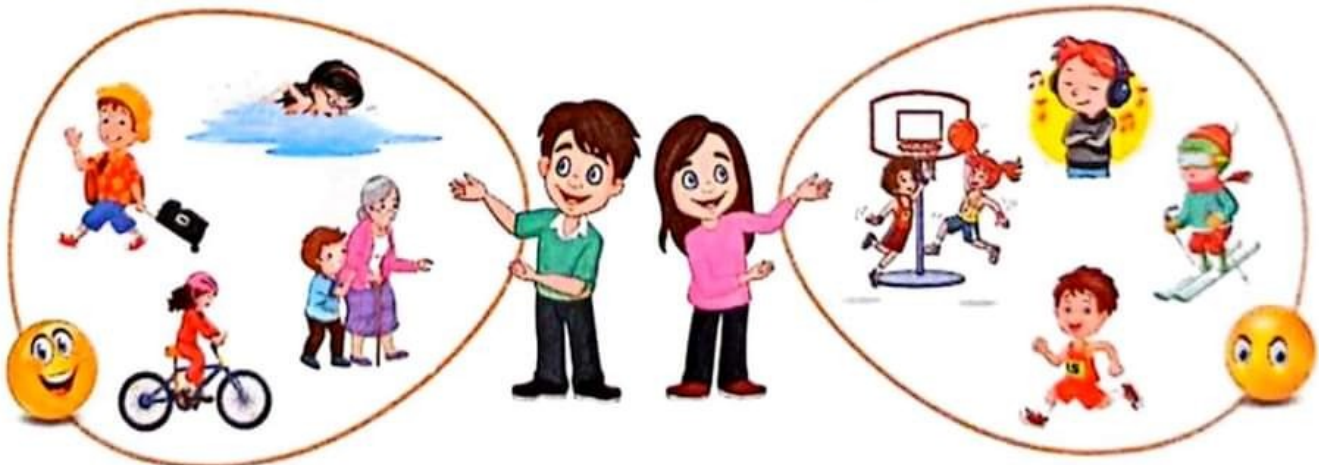
Make sentences about what you **like** and what you **dislike**. 




I **like** riding the bicycle.



I **dislike** skiing.



b

Whisper a hobby to your classmates so that the last pupil in the line writes it on the board. 



I read and write

Free Time Activities

On weekends, my family likes doing different activities. My father likes fishing in the sea. My mother prefers shopping, but she dislikes watching football matches on TV. My brother enjoys feeding birds. I love going for a walk in the park, but I dislike skipping rope.



Task One

Read the text and fill in the table on your copybook.



Person	Likes	Dislikes
....	....	....

Task Two

Order the words to write a correct sentence.



picnics my going  
On Fridays on  
enjoys family ,



Written Production



Reorder the cards below to write a coherent sentence about your free time activity.

On Fridays . I riding the horse ,  
 . love , taking photos I  
 like In my free time flying the kite .  
 enjoy with my friends , I On weekends



## I play roles

- Play the roles with your classmates.

### Helping Dustman



We love helping dustman  
in our freetime

I dislike throwing garbage  
in the playground.

I like helping  
dustman by  
removing  
garbage away.

I like helping by  
emptying garbage cans.

I enjoy helping  
by collecting  
domestic refuse.





# Sequence Three

## Hometown

### Village



Where are you from?  
Where do you live?  
Where is it?

### City



City - town - village - seaside town  
countryside - high buildings - a large house  
a small flat - it is in the north - south - east  
west - I live in - It is in - I am from - amenities.

### Mapping



My Project:  
"My Booklet"

Page 3:  
**Locate your hometown.**



## I sing and have fun



### "Our Town"

Our town has a lot of great things.  
It has a playground,  
With a slide and some swings.  
Our town is a great place to be.  
It has a lot of stores,  
For you and for me.  
Our town! Come to our town.  
Our town! Come on, everyone.  
Our town! Come to our town.

By: Rhymes & Kids Song



## I listen and repeat

### I repeat



Town



City



Seaside town



Village

## I look, listen and repeat



**Task One**Listen and choose the right city. 


- Ali is from Bechar Oran  
Oran Chlef  
Adrar Algiers

**Task Two**Listen and find the right answer. 

- Chlef is a: town city village • Ténès is a: village country town  
 • Ténès is in the: north south west

**Task Three**Listen and choose the right answer. 

- ① Ténès is a seaside city.      ② Ténès is a seaside town.

**Task Four**Reorder the words to make correct questions. **Task Five**Use the information in the table below to make correct sentences. 

City	Town
Algiers	Draria
Bejaia	Akbou
Ghardaia	Zelfana
Tlemcen	Mansorah

I am from Algiers city. I live in Draria town.



## I read and discover



Hello, I am Ali. I live in Oran.  
It is a large city in the west of Algeria.



Hi, I am Walid. I am from Cherchell.  
It is a seaside town in the north of Tipaza.  
Where do you live?



Hi, my name is Wafa. Sidi Okba is my  
hometown. It is in Biskra. It is in the south.  
What about you?



Hello, my name is Widad. I live with my  
family in Elmahmel. It is a small village in  
the east of Khenchla.



Read and repeat the words.



Wafa



waves



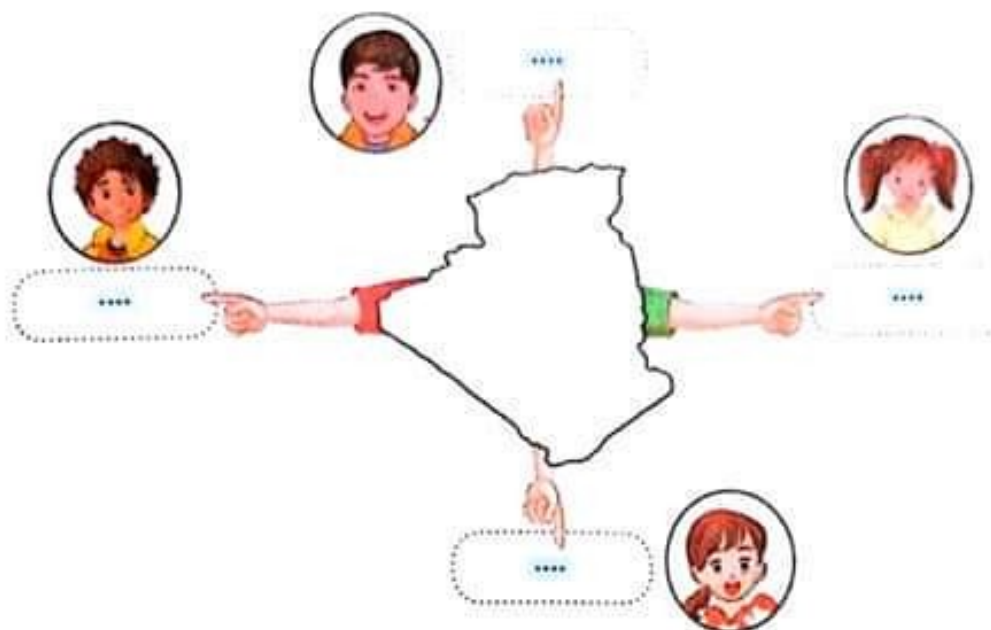
west



swing

## Task Three

Read the texts, copy and complete with the right word "north - south - east - west".



## Task Four

Read the texts, copy and complete the table.



City	Town	Seaside Town	Village
****	****	****	****

**I read and enjoy**

Word Search.



Find and copy the hidden words.

B	O	T	H	L	O	V	E	I	H	E	O	U	R
S	C	H	O	O	L	C	I	T	Y	O	U	P	I
O	C	S	M	I	L	E	H	L	L	A	T	E	G
U	U	W	E	S	T	I	S	I	L	E	E	R	H
T	P	P	T	F	U	N	E	R	B	A	N	K	T
H	E	F	O	U	R	I	A	S	I	S	G	E	T
I	T	T	W	E	N	T	Y	Y	M	T	H	E	Y
J	O	I	N	O	R	T	H	A	P	P	Y	H	I
M	A	L	L	P	O	S	T	O	F	F	I	C	E



## Task One

Copy the words that have the same sound as in "what".



strawberry



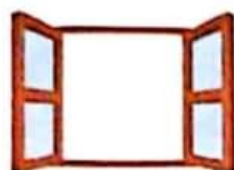
wrong



wheelchair



water



window

what



white flower



kiwis



swimming pool



woman



write



work

## Task Two

Read the texts and match the pairs on your copybook.



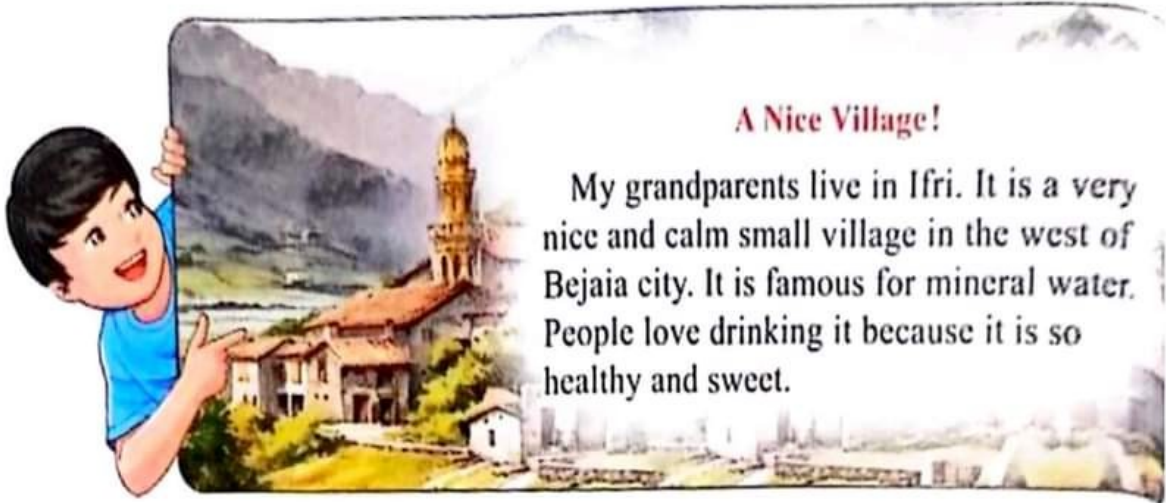
- ① Cherchell •
- ② Elmahmel •
- ③ Sidi Okba •

• Biskra

• Tipaza

• Khenchla

## I read and write



## Task One

Read the text and fill in the table on your copybook.

Village	Location	City
....	....	....

## Task Two

Look at the picture and find what the word is.

① I live in a small



② My



is in the



③ Algiers is a large



## Written Production

Use the information in the table below to write about your hometown

Hometown	Location
Medea	north of Algeria
Tebessa	east of Algeria

I live in **Medea**, north of Algeria



## ● I play roles

## My Hometown

- Play the roles with your classmates.

What is your hometown, Nadjib?



My hometown is Ténès.



Where is it?



It is in the north of Algeria.




What is it famous for?



It is famous for Sidi Merouane lighthouse.



## Task One

Listen, copy and classify the words in the table. 

city      village      north      west      small      seaside


Fatima	Dianna

## Task Two

Listen, copy and complete the table. 

City	Village
....	book store

## Task Three

Listen and name the amenities. 

## Task Four

Choose the correct answer. 

1



- (a) hotel  
(b) restaurant

2



- (a) stadium  
(b) play ground

3



- (a) post-office  
(b) town hall

4

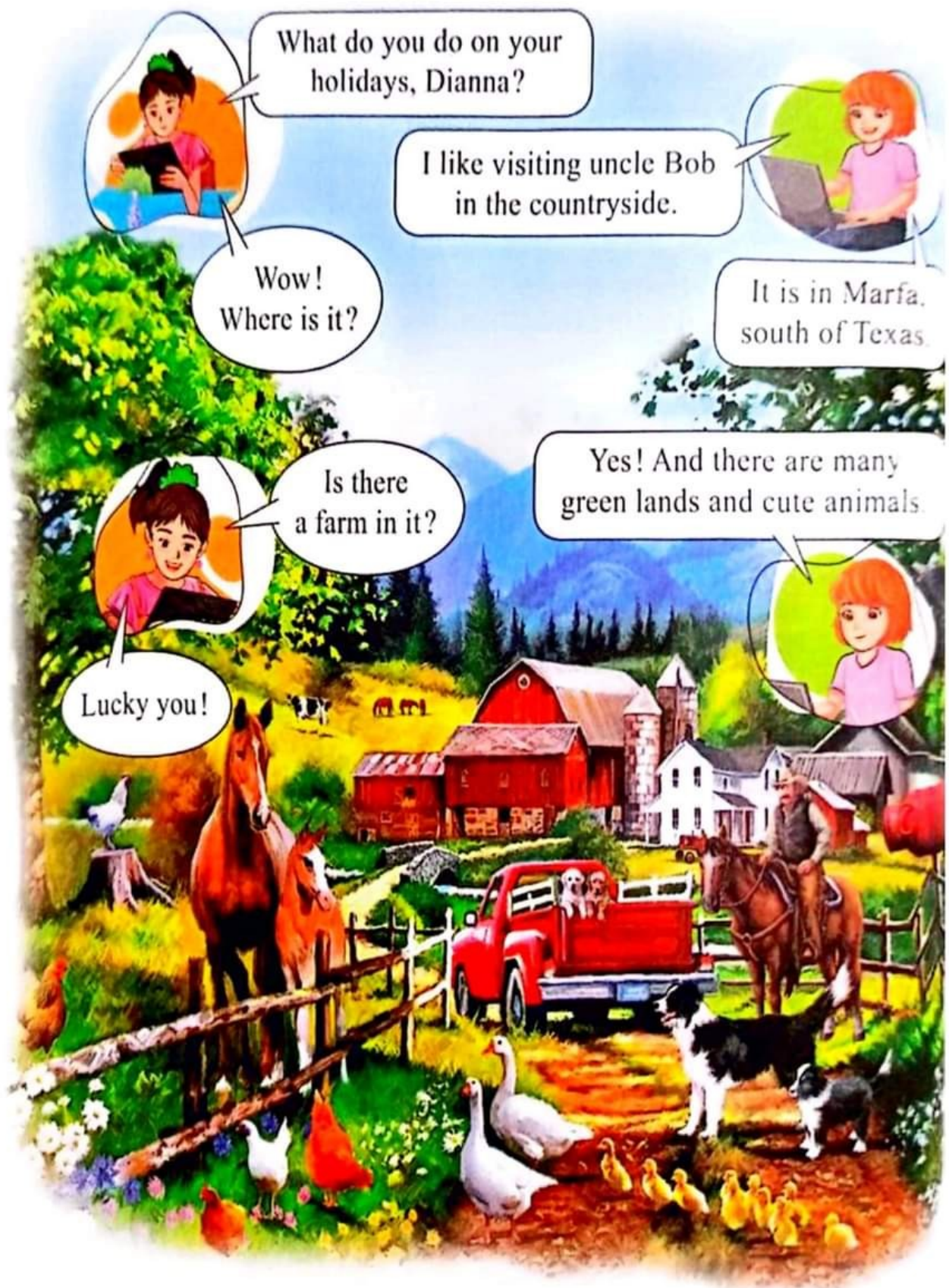


- (a) toy store  
(b) book store



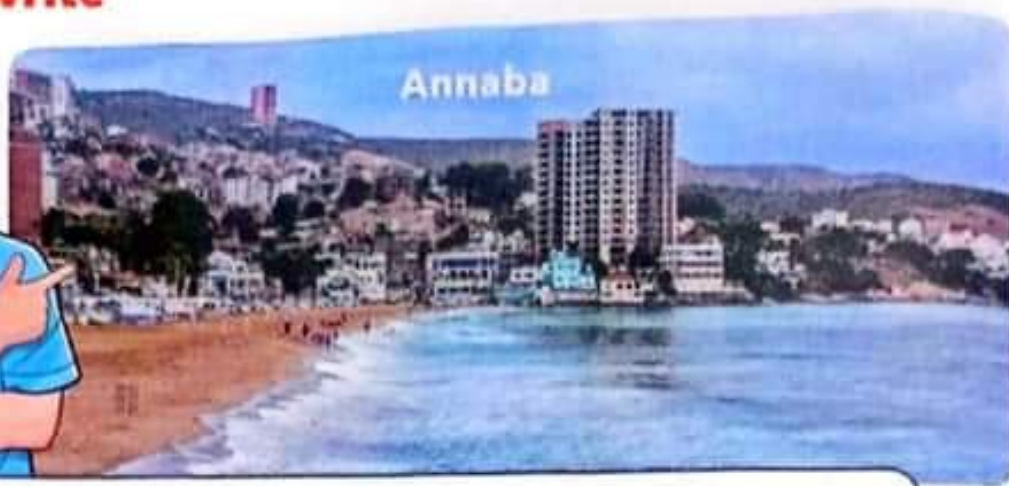
## I read and discover

### In the Countryside





## I read and write



Hello, I am Rafik. I am Nadjib's cousin. I live in a nice house in Annaba. It is a very beautiful city in the east of Algeria. There are high buildings, a large port, a big theatre and many markets.

### Task One

Read the text, copy and fill in the table.



Name	Family Relation	Residence	City	Country	Amenities
....	....	....	....	....	....

### Task Two

Capitalize and punctuate the following sentences on your copybook.



algiers is the capital of algeria

where is it

there is a bakery a butcher's and a café in my village

## Written Production



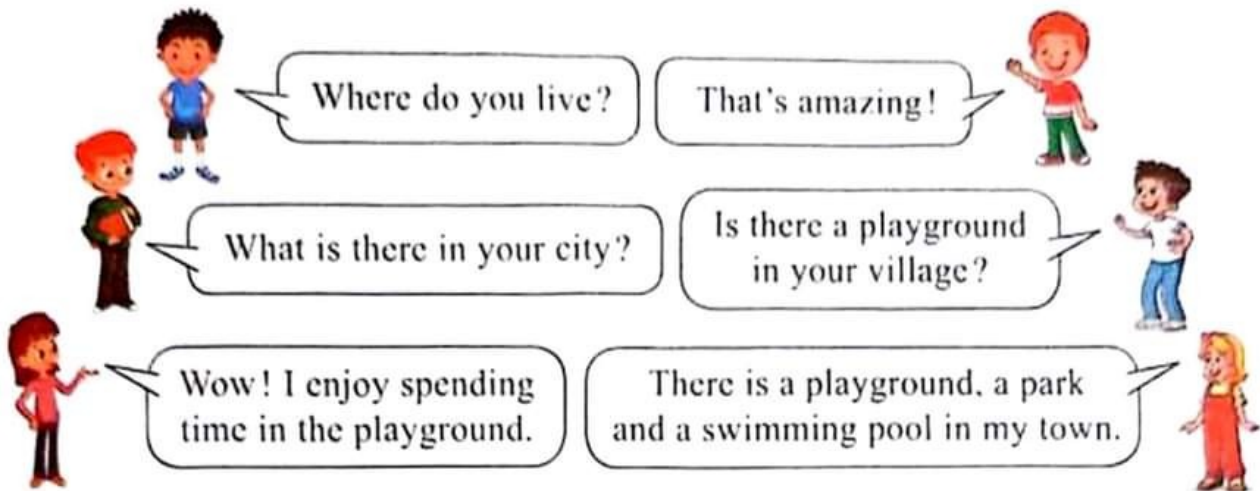
On your copybook, use the information in the table below to write a short paragraph about Razane.

Name	Family Relation	City	Location	Country	Amenities
Razane	Nadjib's sister	Batna	East	Algeria	- University - Stadium Markete



## Task One

Read and say: **up** or **down**.



## Task Two

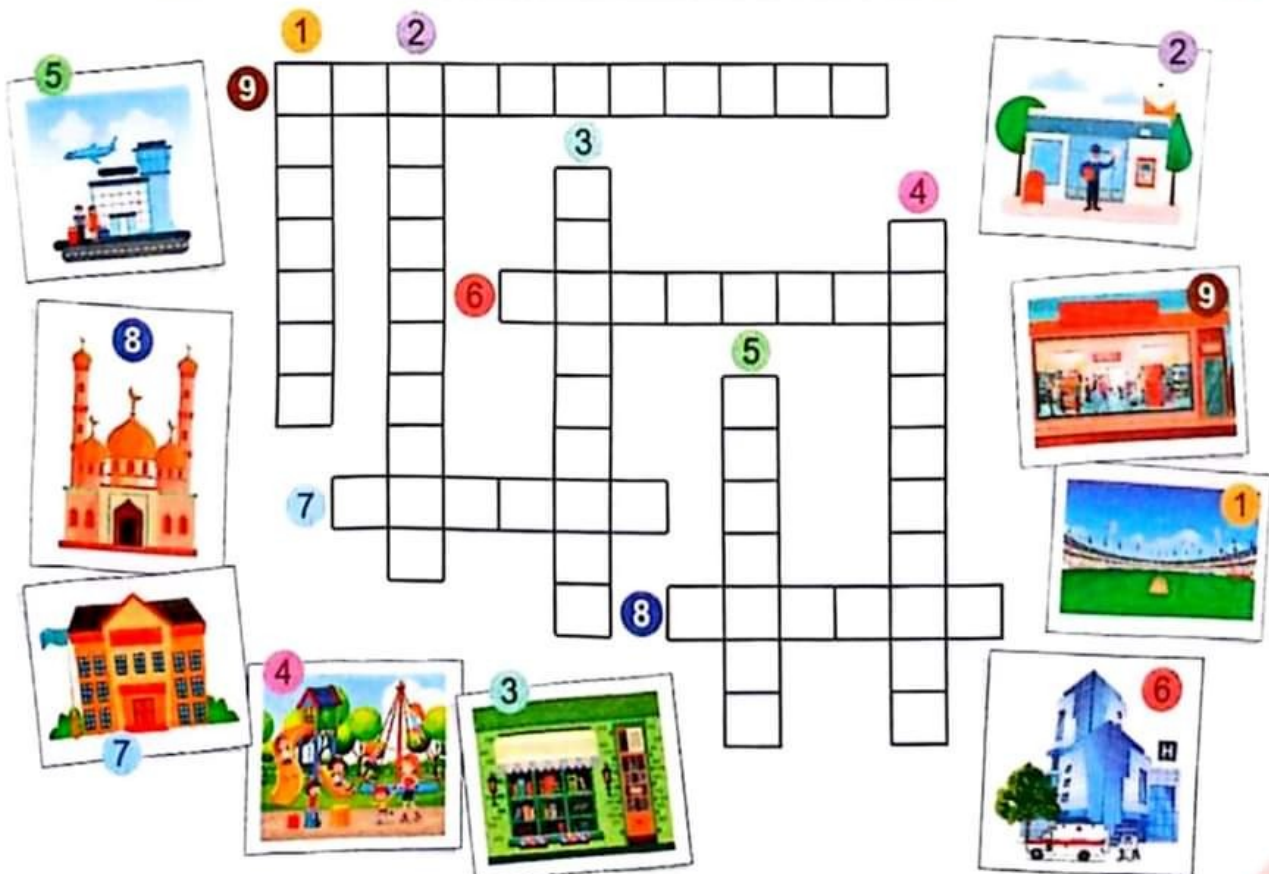
Read the text and say: **true** or **false**.

- 1 - Uncle Bob lives in Marfa.
- 2 - Bob's house is in the city.

- 3 - Marfa is in the north of Texas.
- 4 - There is a farm in it.

## I read and enjoy

Guess the amenities and do the crossword puzzle on your copybook.



## I sing and have fun



### "Our Town"

Our town! Come and have some fun.  
Our town is a great place to stay.  
It has a park,  
where we can play all day.  
Our town has a nice swimming pool.  
Jump into the water,  
It's nice and cool.  
Our town! Come to our town.

By: Rhymes & Kids Song

## I listen and repeat

### I repeat



There is a mosque  
in my hometown.



There is a supermarket  
in my town.



There is a bakery  
in my village.



There is a shop  
in my town.



There is an airport  
in my city.



There is a hotel  
in my town.



There is a university  
in my city.



There is a pharmacy  
in my village.

## I look, listen and repeat

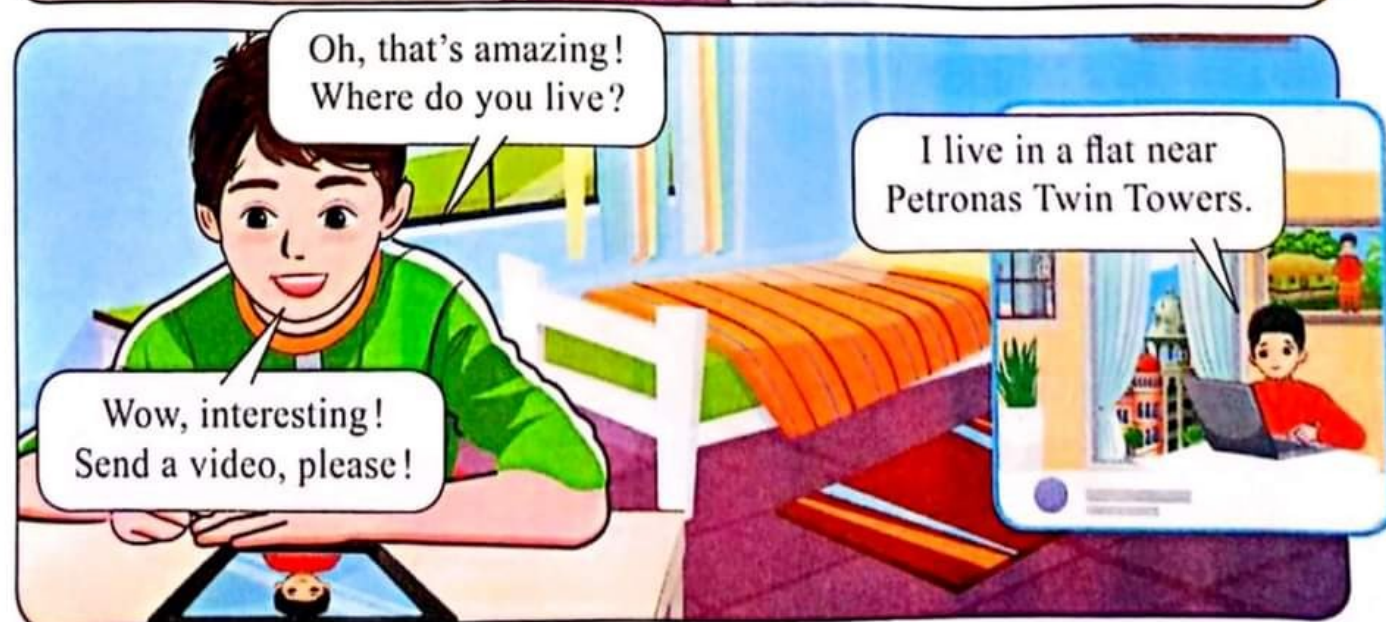




## I play roles

### Where Are You From?

- Play the roles with your classmates.





## Showing the way

Directions

Signs

Can you show me the way  
to the library, please?  
Where is the post office, please?  
Where do you want to go?



Go straight ahead, walk  
straight, turn right, turn left,  
don't turn right, it's over there,  
it is not far from here, it is  
between, next to, near, far,  
opposite, at the corner, it is  
the first building...



My Project:  
"My Booklet"

Page 4: **Collect pictures  
and design a road safety set.**



## I listen and repeat

### I repeat



Go straight ahead!



Turn right!



Turn left!

## I look, listen and repeat



## Task One

Listen and choose the right answer.



1 - Can you show me the way to the .... ?

(a) toy store (b) book store

2 - Turn ....

(a) right (b) left

## Task Two

Listen and draw Nadjib's route to the book store on your copybook.



## Task Three

Listen, copy and match to the right question.



Can you show  
me the way to the  
book store?

What is the book store?

Where is the book store?

## Task Four

Listen and fill in the gaps on your copybook.



① Go .... !

② Can you .... me the way to the book store?

③ Turn .... !

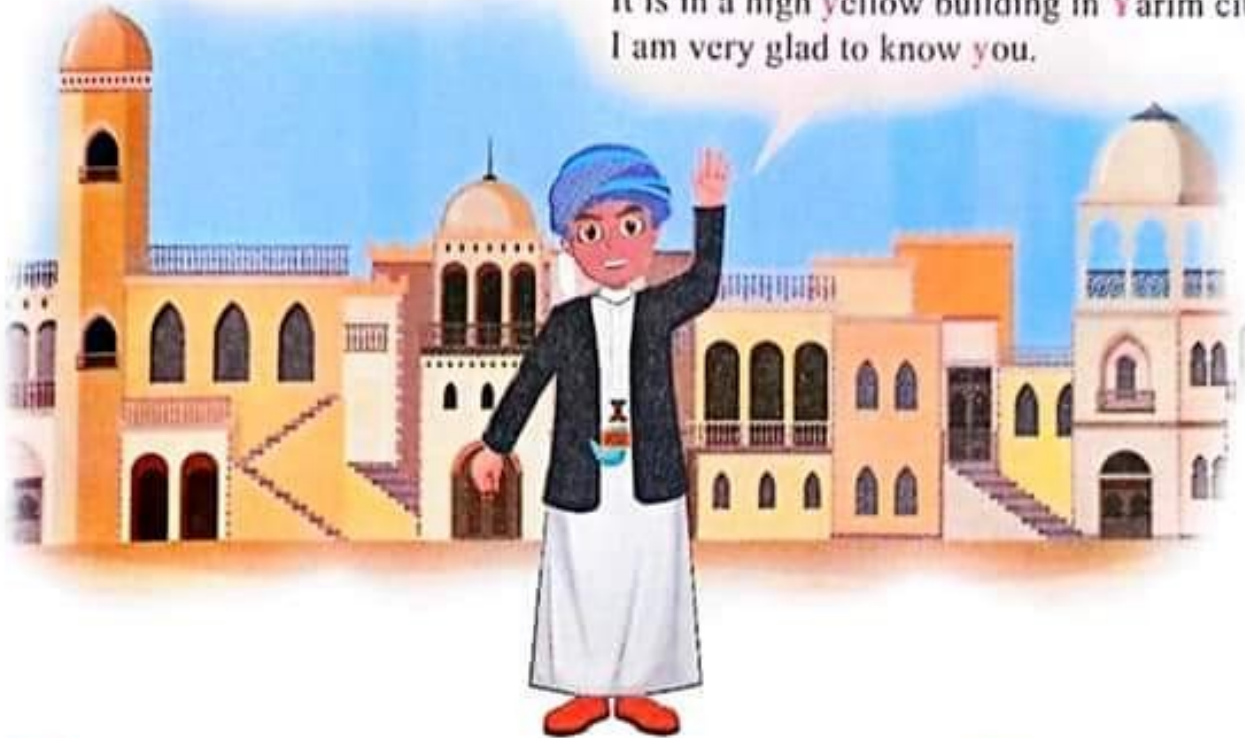


## I read and discover

## A New Friend

Hello, Nadjib.

I am Yacine from Yemen. I live with my family in a large flat on the second floor. It is in a high yellow building in Yarim city. I am very glad to know you.



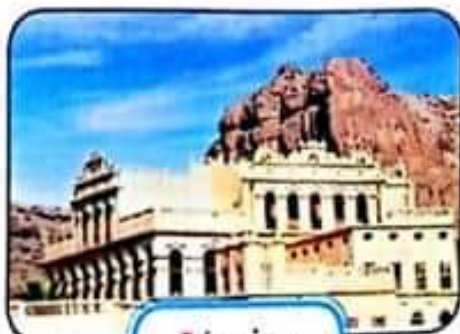
Read and repeat.



Yemen



Yacine



Yarim



yellow

## I read and write

Show Me the Way, Please!



## Task One

Read the text, copy and fill in the table.



Destination	Route
....	....

## Task Two

Order the cards on your slate.

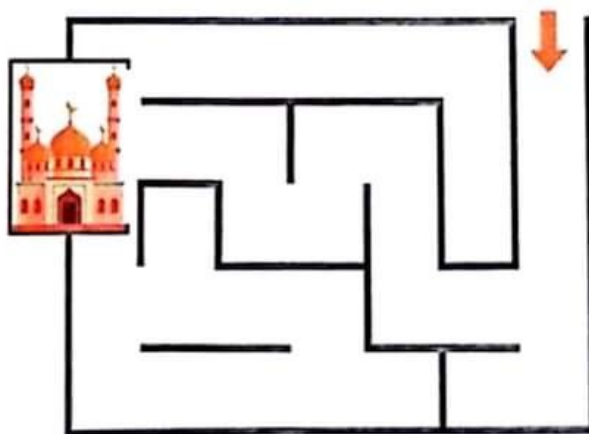


- ① ahead • straight Go
- ② left ! Turn
- ③ is supermarket ? the Where

## Written Production



On your copybook, draw the route on the maze game and write a short paragraph to show the way to your friend.





### Task One

Copy the words that have the same sound as in "yellow".



yogurt



yummy



yoga



happy



yolk



yoyo




city

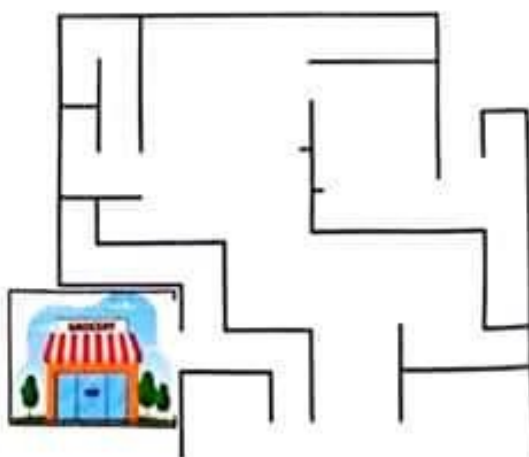


yacht

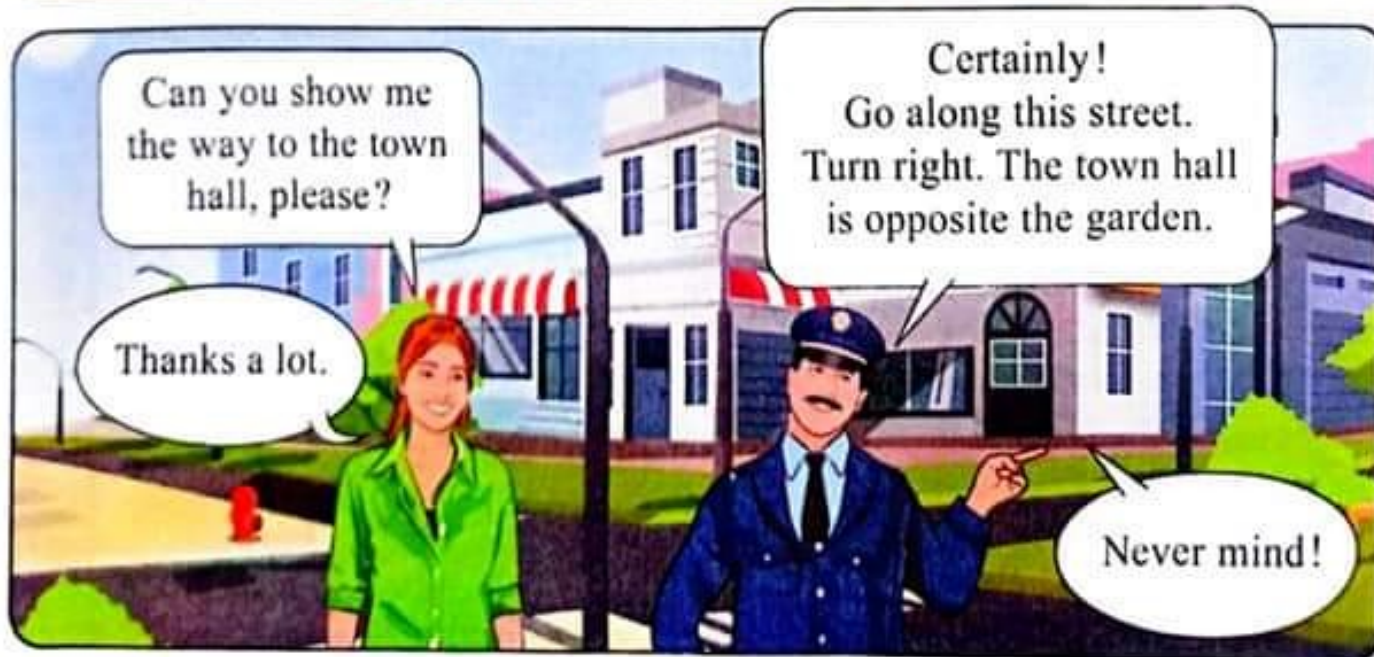
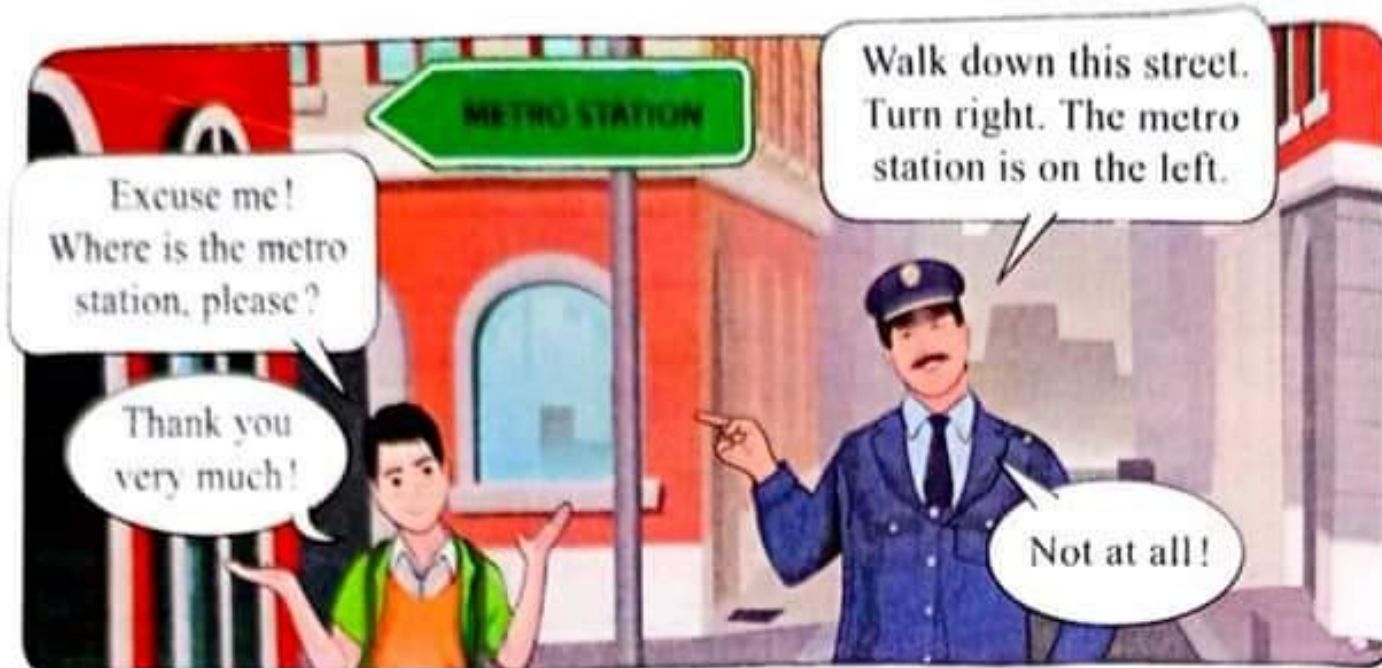
### I read and enjoy

On your copybook:

- Draw the route on each maze game.
- Show the way to each place. 




- Play the roles with your classmates.





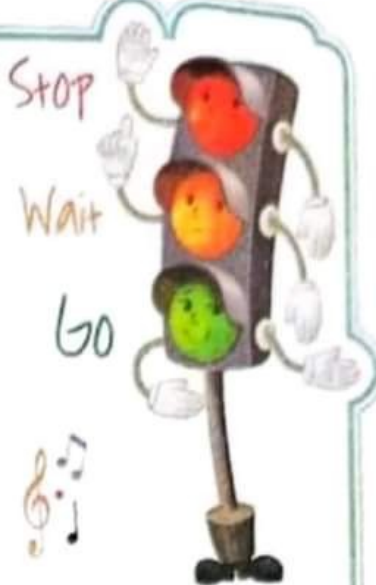
## I sing and have fun



Twinkle, Twinkle

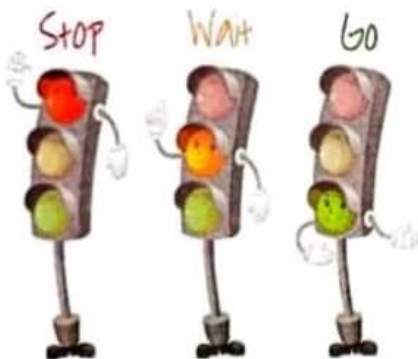
Twinkle twinkle traffic light,  
on the corner shining bright.  
**Red** means, "Stop."  
**Green** means, "Go."  
**Yellow** means, "Drive very slow."  
Twinkle twinkle traffic light,  
on the corner shining bright.

By: King Country Library



## I listen and repeat

### I repeat



traffic lights



pavement



zebra crossing

## I look, listen and repeat



## Task One

Listen, copy and match the pairs.



Be careful!

Stop!

Let's

It is the red light!

use the zebra crossing!

Walk on the pavement!

## Task Two

Listen and tell what the teacher says.



## Task Three

Listen and choose the right picture.



**Be careful!**

1



2



**Stop!**

1



2





**Do not run on the road!**

**Use the zebra crossing!**

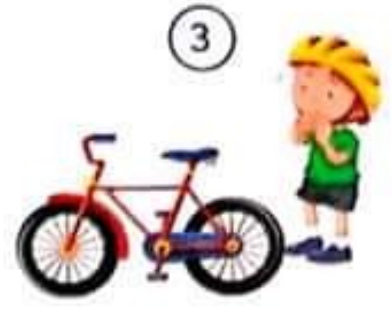
**Do not play on the road!**





Task Two

Say **yes** for the right behaviour and **no** for the wrong one.



I read and enjoy

Find out the road safety set and write it on your copybook.





## I read and write

### On My Way to School

Hello, friends.

On my way to school, I walk on the pavement, I stop at the traffic light and I look right and left before I use the zebra crossing. I don't hang on the back of trucks and I don't run on the road!



#### Task One

Read the text, copy and fill in the table.

I do	I do not
....	....

#### Task Two

On your copybook, rewrite the following sentences correctly.

Don't run on the road! Use the zebra crossing!

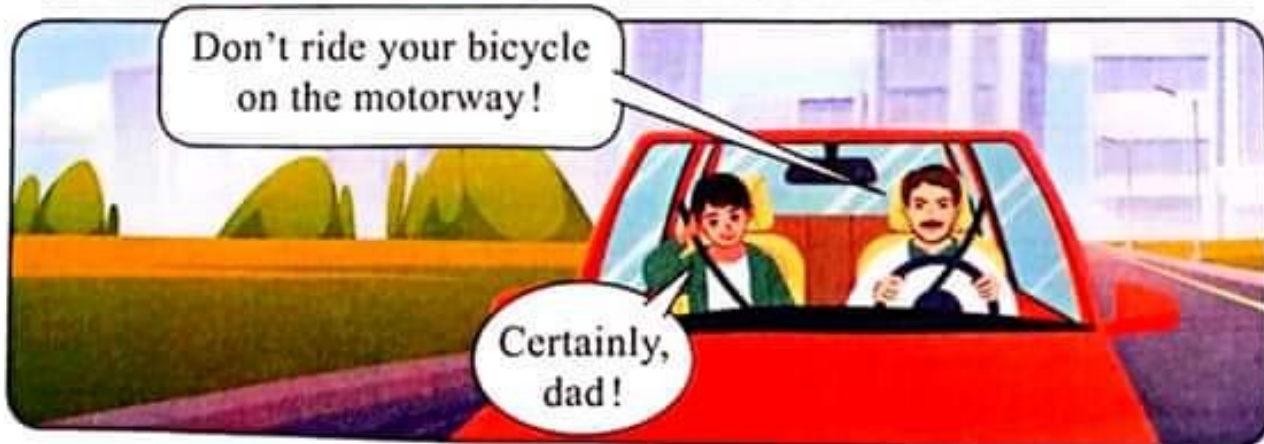
Look left and right before you cross the road!

## Written Production

Use the table below to write a short paragraph about the road safety set to respect on your way back home from school.

I do	I do not
Use the foot bridge.	Play on the road.
Walk on the pavement.	Run on the road.
Use the zebra crossing.	

- Play the roles with your classmates.





# Travelling

How do you like to travel?  
I like travelling by train.  
I like to travel by boat.  
What a beautiful sunset!

passport - luggage  
airport - bus station - trip  
tour - port - destination  
departure - travel - ticket  
suitcase - taxi driver.



by : train - bus - plane - car - boat



My Project:  
"My Booklet"

Page 5: Stick a picture of your  
favourite means of transport.

# I sing and have fun



## "We All Go Travelling by"

I spy with my little eye,  
You can hear with your little ear,  
A long blue train goes chuff chuff chuff.  
A bright red truck goes rumble rumble rumble.  
A yellow school bus goes beep beep beep.  
And we all go travelling by, bye-bye,  
And we all go travelling by.

By: Playsongs people



# I listen and repeat

## I repeat

I like travelling by train.



boat



train



bus



plane



taxi



car



## I look, listen and repeat



### Task One

Listen and match the pairs on your copybook.



Nadjib ☐

☐ plane

Fatima ☐

☐ bicycle

Meriem ☐

☐ train

Mohamed ☐

☐ boat

### Task Two

Listen and complete the table on your copybook.



Land Transport	Air Transport	Water Transport
....	....	....

### Task Three

Listen and find the hidden words.



① Look at that  black  !

② That  blue  is so beautiful!

③ What a  white  !

I read and discover

A Magic Journey

Hello, I am Jason. I am James' cousin. I am with my family on a magic journey to Japan. We are staying in a hotel in Nagoya city. My mother is preparing our luggage. We want to travel to Tokyo tonight.



Read and repeat the words.



luggage



magic

Task One

Copy the words that have the same sound as in "journey"

Djurdjura

jet ski

garden

journey

passengers

Japan

garage



## I read and write

Travelling  
by Boat

On my school holidays, I love travelling abroad by boat. I prefer to travel to Oran on Tarek Ibn Ziyad ship. It is a huge and beautiful Algerian boat. I like to meet new friends and enjoy watching the sunset.



## Task One

Read the text, copy and fill in the table.

Destination	Means of Transport
....	....

## Task Two

Reorder the coloured letters and write correct words on your s

1 I like travelling by **raint**.

2 What a big **enlap**!

3 This **ruktc** is fast

## Written Production

On your copybook, use the information on the table to write a sho paragraph about your trip to Tunis.

Destination	Location	Means of Transport
Batna	East of Algeria	Bus

Start like this:

On my school holidays ....

## Task Two

Read the text and choose the right answer.



1 - I am on a **tragic** **magic** journey!

2 - We are staying in Nagoya **town** **city**.

3 - My mother is preparing our **luggage** **language**.

## Task Three

a Reorder and copy the right words.



topsrspa

anJap

rojeuny

b Write the correct word under each picture.



....



....



....

## I read and enjoy

a

Look at the example and do the same on your copybook.



### Classmates

Nadjib	boat	Annaba	Nadjib likes travelling to Annaba by boat.
Mustapha	car	Tlemcen	....
Massil	bus	Bejaia	....
Adi	train	Constantine	....

b

With your group members, find as many words as you can and write them on your copybook.



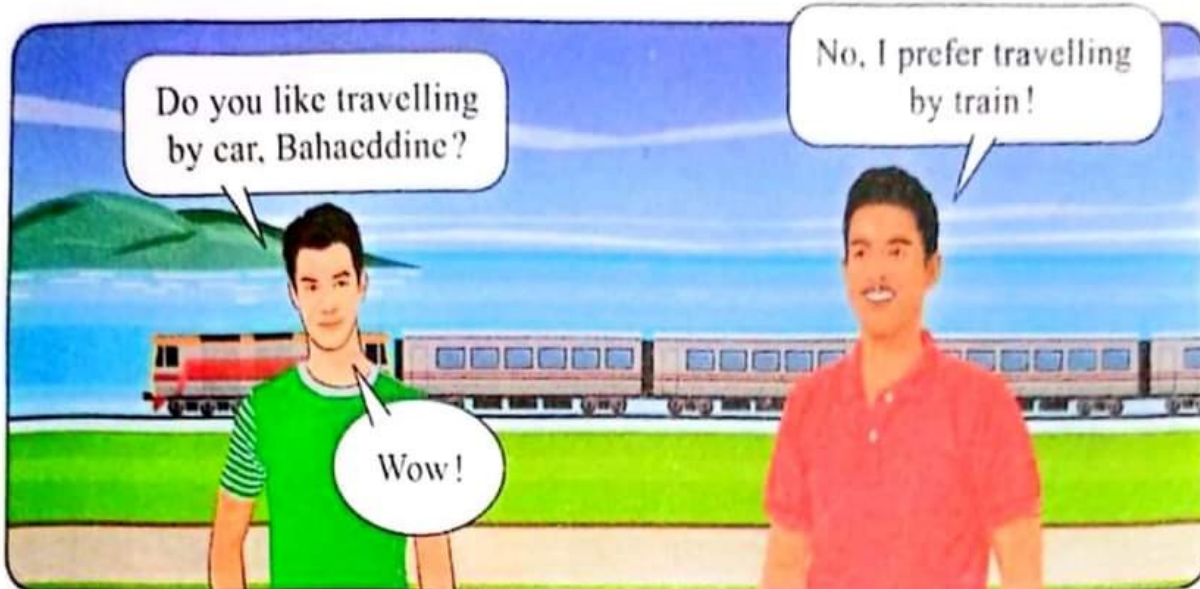
B	U	S	C	T	A	X	I	B	F
O	I	M	T	R	A	I	N	K	Y
A	H	C	A	R	S	I	T	R	A
T	J	U	Y	U	F	P	R	O	C
F	R	G	K	C	L	O	F	B	H
F	D	U	I	P	L	A	N	E	T
T	U	A	C	S	W	E	V	I	E
J	E	T	S	K	I	X	R	O	S



## I play roles





### Means of Transport

- Play the roles with your classmates.





## ● I sing and have fun

**"We All Go Travelling by"**

I spy with my little eye,  
 You can hear with your little ear,  
 A long blue train goes chuff chuff chuff.  
 A bright red truck goes rumble rumble rumble.  
 A yellow school bus goes beep beep beep.  
 And we all go travelling by, bye-bye,  
 And we all go travelling by.

By: Playsongs people

## ● I listen and repeat

## ● I repeat

Where do you like to travel?

I love to see Pisa Tower.



The Kaaba



Djamaâ El-Djazaïr



Al-Aqsa Mosque



Pisa Tower



Tadj Mahal



Maqam E'chahid



## I look, listen and repeat



### Task One

Listen and match the pairs on your copybook.

- |        |                       |                               |
|--------|-----------------------|-------------------------------|
| travel | <input type="radio"/> | <input type="radio"/> Big Ben |
| visit  | <input type="radio"/> | <input type="radio"/> England |
| see    | <input type="radio"/> | <input type="radio"/> James   |

### Task Two

Listen, copy and fill in the table.

Host	Destination	Place of Interest
....	....	....

### Task Three

Listen, copy and complete with the right word.

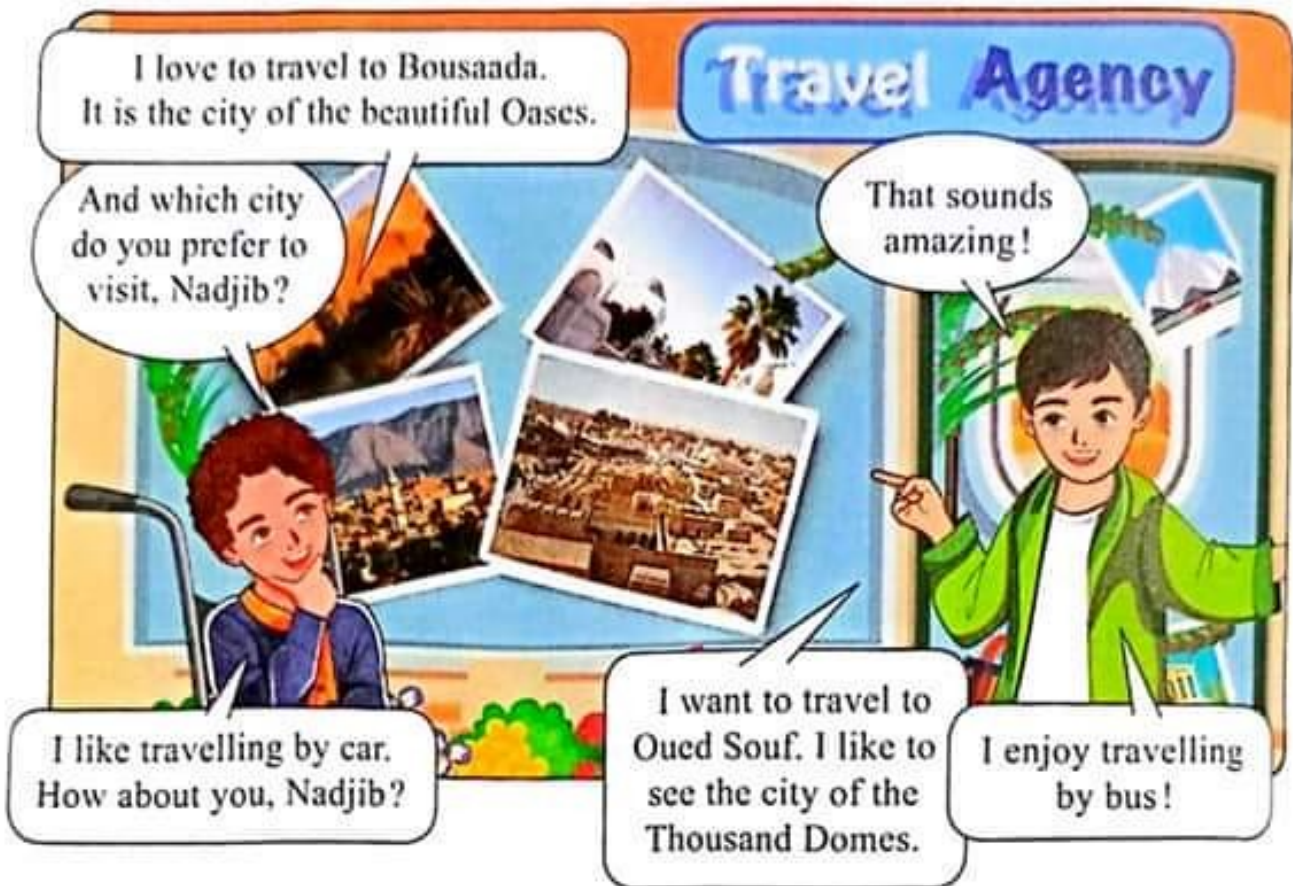
**What**

**Where**

- .... do you want to travel?
- .... places do you like to visit?

I read and discover

At the Travel Agency



Task One

Read and say: **up** or **down**. 

1 - Is this your suitcase?

2 - Where is your passport?

3 - Do you like travelling by bus?

4 - What a nice trip!

5 - That's wonderful!



## Task Two

Read the text and match the pairs on your copybook.



① Bousaada

city of Thousand Domes

② Oued Souf

city of oases

## Task Three

Read the text, copy and complete the table.



	Destination	Places of Interest	Means of Transport
Nadjib	....	....	....
Mustapha	....	....	....

## I read and enjoy (on your copybook)

- Choose a card from each box and fill in your group's suitcase.
- Write your travel story.



**Destination**

Giza

Rome

Constantine

Istanbul

**Place of Interest**

The Pyramids

The Blue Mosque

The Colosseum

Sidi M'cid Bridge

**Means of Transport**

train

plane

boat

bus



I want to travel to New York by plane.  
I love to see The Statue of Liberty.

....

## I read and write

## A trip to Constantine

I love to travel with my family. I enjoy going by bus. I want to visit Constantine. It is a very beautiful old city in the east of Algeria. It is famous for its fascinating hanging bridges. I want to have a walk on Sidi M'eid Bridge!



## Task One

Read the text and fill in the table on your copybook.

Means of Transport	....
Destination	....
Place of Interest	....

## Task Two

Reorder the words and write correct sentences on your copybook.

1 you to How travel ? like do

2 a ! What town beautiful

3 travel prefer to I car by .

## Written Production

Write about your trip to Tunis. Use the information below.

City	Country	Means of Transport	Monuments
Tunis	Tunisia	Train	- Carthage Palace - Zitouna Mosque

Start like this:

On my school holidays



## I play roles

Where do you want to travel?

- Play the roles with your classmates.

*Fatima and Wafa are e-pals.*



# Sequence Six

## Holidays

Happy Holidays



Happy holidays!

Where do you spend your summer holidays?

Where do you travel on holidays?

Have nice holidays!



Holidays - vacation - travel

spend - have a nice time - book a ticket

a journey - beach - sun

season - weather - hot - cold

rain - snow - enjoy



summer - winter - spring - autumn

My Project:  
"My Booklet"

Page 6: **Draw a picture of your favourite season and choose a destination for your holidays.**



## I sing and have fun



### Let's Put Some HA! HA! HA!

Let's put some HA! HA! HA!  
In the holidays and LA! LA!  
Laugh with joy.

Let's put some HA! HA! HA!

In the holidays and make it fun for every girl and boy.  
Just put some giggle in your wiggle and flap your feet,  
Have some fun with someone you're about to meet.

Let's put some HA! HhA! HA!  
In the holidays and have a  
HA! HA! HA!

By: Barbara Klaskin Silberg



## I listen and repeat

### I repeat

It is summer holidays! I like travelling with my family!



travel with family



travel with friends



travel alone

## I look, listen and repeat



## Task One

Listen and say **yes** or **no**. 

- It is winter holidays.
- Mom wants to go to Tlemcen.
- Fatima and Meriem love to go to the countryside.
- Nadjib loves to visit his grandparents.

## Task Two

Listen and complete the table on your copybook.

Where do they want to go?		
Mom	Fatima and Meriem	Nadjib
....	....	....

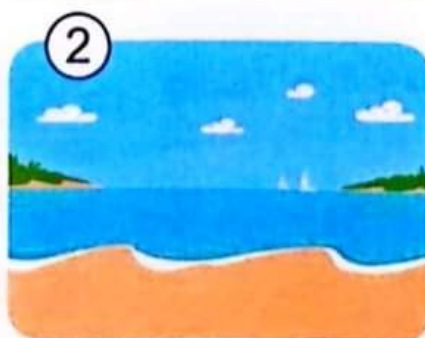
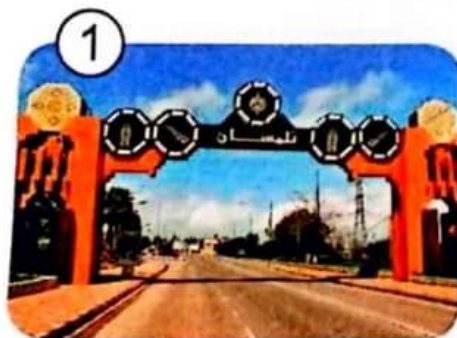
## Task Three

Listen and say whose destination it is.

Fatima and Meriem

Nadjib

mom





## Task Two

Read and complete the table on your copybook.



Destination	Location	Means of Transport	Occasion
....	....	....	....
....	....	....	....

## Task Three

Copy the right mode of transport on your slate.



## I read and enjoy

With the members of your group, choose from the table the right information to build a story about your holidays.



	Season	Destination	Partner	Means of Transport	Activity
Holidays	winter	Bouira	classmates	bus	skiing down Tikjda mount
	spring	Ghardaia	grandparents	plane	visiting Bni Yezguen
	summer	Annaba	family	car	camping in Seraidi mountain
	autumn	Tlemcen	family	train	visiting Lala Setti

On winter holidays, I enjoy travelling to Bouira with my classmates by bus. I love skiing down Tikjda mount.