October 17th, 61Middle School Academic Year 2015/2016

Grade: 4ms Third Term English Test n°2

It was a red hot day and I felt bored at home. So, I decided to go to the beach. When I arrived, the sea was calm, the sun shining and a smooth fresh breeze was blowing.

There were not many people **there** .Two young men were bronzing while their kids were swimming .A family was having lunch and so was I. I was taking a delicious sandwich with some lettuce, tomatoes, cheese and tuna.

When I finished eating, I jumped into water and swam until a rock where I sat and started admiring the blue. Suddenly, a dolphin appeared .He said "Have you ever seen the under waters?" "No, never" I replied. "So, get on my back and let's go!" I got on his back and quickly **he** dived deeper and deeper under the surface.

Below the sea, it looked like Paradise. It was amazing .Everything seemed calm. Schools of fish were gliding among coral reefs that was marvelous .At that moment a big tuna fish stopped us and said : " You were eating tuna, weren't you ? " . "Yes! I really like tuna ". I answered. "So you killed my lover, Juju! ". "No! it's not true!" ." I will eat you now! Cruel creature!". " Help! Help! Mom! … "At that moment, I heard a voice:" It's time to go to school wake up lazy boy!"

Elaborated by the teacher

Part One: Reading Comprehension (7pts)

Read the text then do the following activities. (1pt)

A) What do the underlined words refer to in the text?

There → …… He → ……

B) Say "True" , "False" or " Not Mentioned". (2pts)

1- It was summer.
2- The boy went to have a swim.
3- The family was sunbathing.
4- People can go to schools under water.

C) Choose the right answer. (2pts)

1- The text is ……
a/ a story , b/ a fairy tale , c/ a fable , d /a dream

2- It was……
a/ night , b/ the evening , c/ the morning , d/ the afternoon

D) Find in the text words that are opposite in meaning to: (2pts)

1- Interesting ≠……
2- Agitated ≠ ……
3- Began≠……

4- Above≠…… See Over leaf

Mastery of Language (7pts)

A) What nouns can you derive from the following words? (2pts)

word	noun
-imagine	……
-comprehend	……
- dark	……
-progress	……

B) Turn into negative the following statements .(3pts)

1-I like going to the beach.

2-I have already plunged under water.

3-I caught a big fish.

C) Cross the odd sound out. (2pts)

a) Red - head - said - see

b) Answer - ate - hunt - hat

c) True - trust - stuff - cough

d) Heard - save - third - world.

Part Two: Situation of Integration. (6pts)

Have you ever had a nice or horrible dream that you still remember?

- Write a paragraph telling about it.

- Use past simple, past continuous and time conjunctions: when, while, as,…..

These questions may guide you:

When and where were you? What were you doing? What happened? How did your dream/ nightmare end?

.

Help you God!

El Hidab Middle School

Duration :1 hour / 30mn

Level :4AM

Full name :.....

The third term English exam

M r Andre Duval

7, Rue Gambetta

Toullon Var 83

France

The staff Manager

Continental Tour Ltd

4, Dover Street W1

England

April, 16th 2012

Dear sir,

I am a French student ,and I 'd like to offer my services as a guide to British tourists visiting Europe .I 've read your advert in the " Guardian " and I am interested.My experiences and qualifications are as follows, : I 've studied English for ten years,visited Britain several times and in 2001, I spent ten weeks in the U.S.A. I can speak English and Spanish in addition to my native language ,French . I've worked as a tourist- guide on two occasions and I am familiar with the nature of work.Last summer ,I accompained a party of Americans on a tour of Italy and a month ago , I was a guide for a group of Spanish businessmen visiting Paris. If you think I 've the right qualifications ,I can come for an interview

Yours faithfully

Andry Duval

Part one : (7pts)A/ Reading Comprehension (7pts

Activity one :Read the passage ,then choose the correct answer (5pts)

1*Andrei s applying for a -An English teacher b- a translator c- a tourist-guide d- a businessman

2* He has studied English since a-2001 b-1998 c-2002 d-2000

3*He can speak .....a-four languages b- two languages c- three languages d- one language

4* He lives in ..... .a - Spain b- America c- France d- Italy

5* This passage is .....a- a letter b- a biograph c- a dialogue d- an e- mail

Activity two : a / Read the passage again to find the synonyms (1pt)

different =

visitors=

b / Read the passage again to find the opposites (1pt)

next≠

wrong ≠

B / Mastery of language (7pts)

Activiy one : Read the lists of words and cross the odd one out (1pt

a * to apply - to visit - application - to append

b* BEM - doctorate - baccalaureate - professor

Activity two :Match each sentence in column A with column B (2pts)

A	B
1-Dad will forgive you if you apology. 2-If you don't stop ,I'll punish you. 3-As you like you might come or you might phone 4-Don't climb the trees you might fall.	-threat -suggestion -waring deduction

Activity three :Link the two sentences using the right relative pronoun :(who / which / where / that) (2pts)

1-I spent ten weeks in U.S.A.I had many new friends .

2-I was a guide for a group of Spanish businessmen.These businessmen were visiting Paris.

3-He has studied English .English isn't his native language .

4-He accompanied a group .This group was from America.

Activity four : Pronunciation :Sort out from the passage words that contain these diphtongs (2pts)

/ ai /as in (I)	/ ei /as in (play)	/əʊ/ as in (no)	/ʊə/as in (sure)

Part two : Situation of integration (6pts)

Now Andre is having an interview with the manager .Complete the conversation .

Manager :Good morning ,sir .

Andre :I 've read your ad and I am interested .

A :I am a student .

M : ..... ?

A :I study at the Sorbone University.

M :..... ?

A :Yes, I can speak English and Spanish .

M :..... ?

A :Yes , I used to work as a guide before .

Level : 4AM

The Third Term English

Correction

Part one : (14 pts)

I / Reading Comprehension (7pts)

A / Read the passage ,then choose the correct answer (5pts)

1*Andy is applying for **a tourist guide (1)**

2 * He has studied English since **2002 (1)**

3* He can speak **three languages (1)**

4* He lives in **France (1)**

5* This passage is **a letter (1)**

B / - Read the passage again and find the synonyms of :**(1 pts)**

Different = **several (0,5)** visitors = **tourists(0,5)**

- Red the passage again and find the opposites of : **(1pts)**

Next ≠ **ago (0,5)** wrong ≠ right **(0,5)**

II / Mastery of language (7pts)

A / Read the lists of the words and cross the odd one out :**(1pt)**

a– to apply - to visit - **application** - to append

(0,5)

b- BEF - doctorate - baccalaureate **- proffessor**

(0,5)

B / Match each sentence in column A with its function in column B **(2pts)**

A	B
-Dad will forgive you if you apology	**Threat (0, 5)**
- If you don't stop ,I'll punish you	**Suggestion (0,5)**
-As you like you might come or you might phone	**Warning (0,5)**
-Don't climb the trees you might fall	**Deduction 0,5)**

C / Link the two sentences using the suitable relative pronoun (who / which / where / that) **(2pts)**

1 - I spent ten weeks in U.S.A **where** I had many friends . **(0,5)**

2- I was a guide for a group of Spanish businessmen **who** were visiting Paris .**(0,5)**

3- He has studied English **which** isn't his native language . **(0,5)**

4 – He accompanied a group **that** was from America . **(0,5)**

D/ Sort out from the passage words that contain these diphthongs **(2pts)**

/ ai /	/ ei /	/əʊ /	/ʊə /
Guide Time My **(0,5)** right	Native Nature (0,5) occasion	Ago (0,5)	Tour (0,5)

Part two : (6pts)

Situation of integration

Complete the conversation

M : Good morning ,sir

A : Good morning. I have read your ad and I am interested .

M: **What's your job? / What's are you ? (1,5)**

A:I 'm astudent .

M: **Where do you study ? (1,5)**

A: I study at the Sorbone University .

M: **Can you speak foreign languages ? (1, 5)**

A : Yes ,I can speak English and Spanish.

M: **Did you use to work as a guide ? (1 ,5)**

A : Yes , I used to work as a guide before

Bouriah Lounis Middle School of Bahalil

Third Term English Examination

Level : 4th A.M

From: PaulUK2000@gmail.com

To: samir2002@yahoo.fr

Subject: Eating habits and table manners in England

Hi, Samir!

I am really happy to tell you about food in my country. So, in England we have three main meals a day.

Breakfast is between (7:00 and 9:00).The traditional English breakfast is called the Full English Breakfast. It's usually bacon, eggs, sausages, tomatoes and toast. Lunch is between (12:00 and 1:30 pm). It's often a light meal of soup, sandwiches and a salad. Most of children have their lunch at school. Dinner - the main meal – is eaten any time between (6:30 and 8:00 pm). It's the evening meal. A traditional dinner is meat or fish with potatoes and vegetables. After that, some people have pudding, fruits, chocolate cake or an apple pie as a dessert.

On Sundays, the main meal of the day is often eaten at midday instead of the evening. It's usually a roast dinner consisting of roast beef, Yorkshire pudding and two kinds of vegetables. We eat most of our food with cutlery (forks, spoons and knives). We pay a lot of attention to good table manners. Even young children have to eat properly with a knife and a fork.

What about your country? Could you tell me about your eating habits and table manners especially during the fasting month (Ramadan)?

Waiting to hear from you soon,

Best regards.

Paul

Adapted from "Book of English For Middle School"

Read the text carefully and then do the following activities.

Part One: (14 pts)

A)- Reading Comprehension (07 pts):

Activity one: Read the text and say in which paragraph it is mentioned that: (02pts)

Paragraph	Sentence
……. ……. ……. …….	a)-people don't use their hands in eating. b)-At weekends they have a special dish. c)-Table manners are important. d)-Dinner is the most important meal of the day.

Activity two: Read the text and write "true" or "false". Correct the wrong statement. (03pts)

1)-English people have two meals a day.

2)-They always drink tea in the morning.

3)-They eat a big breakfast.

Activity three: (02 pts) 1-Find in the text words or expressions closest in meaning to:

-dish=……. –named = ……

2-Find in the text words or expressions opposite in meaning to:

-least ≠ …….. –heavy ≠ ……..

B)- Mastery of language: (07 pts)

Activity one: (02pts) Supply capitals and punctuation where necessary.

the english people have three meals a day and so do we here in algeria

Activity two (03 pts): Choose the correct verb and fill in the blanks in this passage.

Nowadays, people …….. (like- likes- liked) eating junk food a lot. If they (didn't stop- stopped- don't stop) ……eating it, they (will be- be- are) ……. ill.

Activity three (02 pts): Match between a word from column A with its rhyming one in column B.

A	B
Pay	Take
Good	Meat
Eat	Day
cake	should

Part two: Written Expression (06 pts):

You received an email from Paul in which he told you about meal times in England. Now, it's your turn to write him a reply.

Send him an email in which you tell him about the Algerian meal times and food habits especially in the fasting month (Ramadan).

Tell him about:

-when you eat (morning- afternoon- evening – at night) -what you eat (food- dishes- drinks…)

- food habits and table manners - favorite food.

05th July Middle School Tamantafoust		
Date: Wednesday, May11th, 2016.		**Timing**: from 10.30 to 12.00
level: 04 AM	**The English Exam of the Third Term**	Mrs:Reguieg.H.

Text:

Child labour is the crime to humanity. It has become a curse to the society and big issue preventing the country growth and development. Childhood is the most memorable period of the life **which** every child has right to live from birth. Children have full rights to play with friends, go to school, feel the parent's love and care and touch beauty of the nature. However, just because of the people's misunderstandings (parents, owners, etc), children are forced to live adults' life. They are forced to arrange all the resources for life survival in their childhood.

Parents want to make children very responsible towards their family in their early childhood. **They** do not understand that their kids need love and care; they need proper schooling and play with friends to grow properly. Parents think that their kids are their property; they can use them as they want. But, every parents need to understand that they have some responsibility towards their country too. They need to make their kids healthy in every aspect to make the future of the country bright. Parents should take all the responsibility of the family and let their kids live their childhood with lots of love and care.

The main causes of the child labour all over the world are poverty, parents' irresponsibility, society, low salaries, joblessness, poor living standard and, social injustice, lack of schools, backwardness, ineffective laws which are directly affecting the development of the country. **(Adapted from Internet).**

Part one: a) - Reading comprehension (7pts):

Read the text carefully and do the following activities.

Activity one: a/ circle the letter that corresponds to the right answer: (1pt)

The text is: **1-** news paper article.

2- a survey report.

3- a web site article**.**

b/ what do the underlined words in the text refer to:(1pt)

a-which **/** **b-** they

Activity two: Say true, false or not mentioned. (3pts)

1- Parents should not take all the responsibility of their children.
2- Playing is one of the children's rights.
3- Government incites children to work at an early age.

<u>Activity three</u>: Match words in column a with the corresponding definition in column b. (2pts)

Column a	Column b
a-birth b-labour c-child hood d-property	1-state or time of being a child 2-owned by somebody as a possession 3-process of being born 4-task or period of work

b)-Mastery of language :(7pts)

<u>Activity one</u>: Spot then correct the mistakes. (2pts)

parents need making their childs healthy in every aspect

<u>Activity two</u>: Choose the correct form of the verbs between brackets. (3pts)

1- Violence (use to be- used to be- have used to be) the concern of many individuals in the Algerian society.
2- My friend(won't go- goes went) to university if he fails in the exam.
3- While I(went- have gone- was going) to school, I witnessed a terrible accident.

<u>Activity three</u>: Spot out from the text four (4) words containing the following sounds. (2pts)

/ei/ say	**/ðu/** nose
1……. 2…….	1……. 2…….

Part two: Situation of integration (6pts).

A lot of children in Algeria do not go to school. You feel concerned about this problem.

Write a paragraph where you speak about reasons of children's work and children's rights.

These cues may help you:

-Children are poor/ don't want to study

-Children's protection (education/health/food….)

-Children's leisure (games /sports….)

October17th,61 Middle School Wednesday, May11th,2016

Grade: 4ms Duration: 1h30

English Final Exam

Text:

"Hide and Seek"

Once upon a time, Madness decided to invite his friends the feelings for tea and to have fun together .All the guests accepted the invitation and went to Madness'

After tea, Madness said to his friends: «Why don't we play "Hide and Seek"?". "Hide and seek"? What is that?" asked Curiosity. Madness answered:" It is a game … I count to 100 and you hide. When I finish counting, I'll look for you and the first I found will be the next to count… etc."

All the feelings accepted to play the game except Laziness. "1...2 …3…." Madness started counting .Readiness hid the first, then Courage, Jealousy, Pride and Sadness. Shyness and Fear started crying because they did not find a place where to hide.

Joy and Happiness hid together between the trees while Love disappeared in the garden. "98…99…100…!" shouted Madness .Curiosity was the first to be found because she wanted to know who would be discovered first. At last, Madness was able to find all his friends the feelings, but "Where is Love?" He looked for him but found him nowhere.

Therefore, he took a stick and started to hit the branches and search. Suddenly he heard a scream. It was Love, Madness blinded him, he cried and cried. Madness did not know what to do. So, to be to be forgiven he promised to stay with Love forever!

That is why we say, "Love is blind and Madness always follows!"

Adapted from Internet.

Part One: Reading Comprehension (7pts)

Read the text carefully then do the following activities.

A) Choose the right answer to complete the sentence. (1pt)
The text is…… (a fable - a fairy tale - a legend - a folk tale)

B) Say "True", "False" or "Not Mentioned". (2pts)
1- Madness gave a party and invited his friends.
2- Curiosity did not know the game, before.
3- Laziness took part in the game.
4- Love forgot "the accident" and lived happily with Madness.

C) Answer the following questions. (2pts)
1- Who did Madness catch at the beginning?
2- Where did Madness find Love?

D) Find in the text words that are closest in meaning to: (2pts)
1-Agreed =……. 2-Search =…… 3-Could=…… 4- As a result=…….

See Overleaf

Mastery of Language (7pts)

A) What verbs can you derive from the following nouns? (2pts)

Noun	Verb
-Feelings	……
- Fear	……
-Curiosity	……
- Courage	……

B) Write the correct forms of the verbs in brackets. (3pts)

When I (to be) younger, my classmate (to be) jealous of me. I still (to remember) her.

C) Sort out from the text a word for each diphthong. (2pts)

/ai/ My	/ au / How	/ i/ Boy	/ / No
……	…….	……	……

Part Two: Situation of Integration

One of your key pals (friends you know via the net) asked you to give him/her more information about you. The kind of people you are. What are you like? What do you like and what you don't?

Send him an e-mail to satisfy his curiosity.

Use the present simple tense, linking words and pay attention to punctuation and capital letters.

Help You God

HALLICHE HOUCINE MIDDLE SCHOOL

Level : MS4
Duration : 1 h30mn

Wednesday, May 11th ,2016

Third Term Exam

Your Rubbish, Please!

Each year, people throw millions of tons of rubbish such as bottles, papers, boxes, clothing and muchmore. Gradually, this has led to major problems like pollution, over use of resources and lack of landfills.

In the 1970's, European countries began to recycle glass, plastic and aluminium because they becamevery expensive. Recycling became a solution for both pollution and overuse of resources. Today, almost all developed countries have their own system for collecting and recycling their garbage.

However, many countries in the world still do not have recycling systems. People still throw away materials that can be recycled because there are not any waste banks. These products go to landfills to create new problems.

Algeria is facing the same problem because people do not give too much importance to the recycling system. Algerian authorities and organisations that fight for the protection of the environment have to find solutions to solve this problem. What can be done? We should all keep the three "Rs" in mind: *Reduce, Reuse*and *Recycle*.

Adapted by « save our planet :recycling»

*__landfill:__ an area of land where big amounts of rubbish and wastes are thrown or buried

PART ONE (14 pts.)

I) READING COMPRHENION: (07 pts.)

A)Write "**true**", "**false**" or "**not mentioned**" next to each sentence: (3pts)

1. Throwing rubbish everywhere is a serious problem.
2. All countries in the world have recycling systems.
3. Algerian authorities impose taxes on people who pollute the environment.

B) Match each idea with the corresponding paragraph : (2pts)

1. Paragraph 1	• **a.** Recycling started in Europe a long time ago
2. Paragraph 2	• **b.** Our country must find practical solutions
3. Paragraph 3	• **c.** Many countries do not recycle their wastes
4. Paragraph 4	• **d.** Rubbish cause pollution

C) Lexis : (2pts)

1. Find in the text words/expressions that have the same meaning to:
started = ... / gathering =.....

2. Find in the text words/expressions that have an opposite meaning to:
less ≠ ...../cheap ≠ .....

HALLICHE HOUCINE MIDDLE

II) MASTERY OF LANGUAGE: (07 pts.)

A) Supply the right punctuation and capital letters where necessary

if we destroy the environment we wont have a society

B) give te right form of the verbs in bracket:

1. Recycling **(to help)** to keep cities cleaner.
2. in the future, we **(to build)** factories out of cities.
3. People must **(to plant)** trees.

C) Add a word from the text to each of the following lists : according to their vowel sounds

/a : /	/ɔ:/	/ai/	/ei/
car	short	try	may
far	talk	mine	hate
park	sport	kind	fail
.....	.....	.....	.....

PART TWO (06 pts.)

Situation of Integration

Our country is facing the problem of pollution, too.

You are a member in an organisation for the protection of the environment

- **Write a paragraph of about 8 lines in which you suggest some solutions to protect the environment.**

These cues may help you:

- Plant trees/ encourage green surfaces...
- Organise cleaning campaigns at school/in society...
- Not to throw rubbish everywhere
- Raise awareness about the effects of pollution
- Impose taxes on polluters

Protect Our EARTH Today For Our Children's Tomorrow

Wish you a lot of success..I'll miss you...

HALLICHE HOUCINE MIDDLE SCHOOL

HALLICHE HOUCINE MIDDLE SCHOOL

Class : 4MS……Name :…… ……

SECOND TEST/THIRD TERM

SIX PEOPLE KILLED IN ROAD ACCIDENT

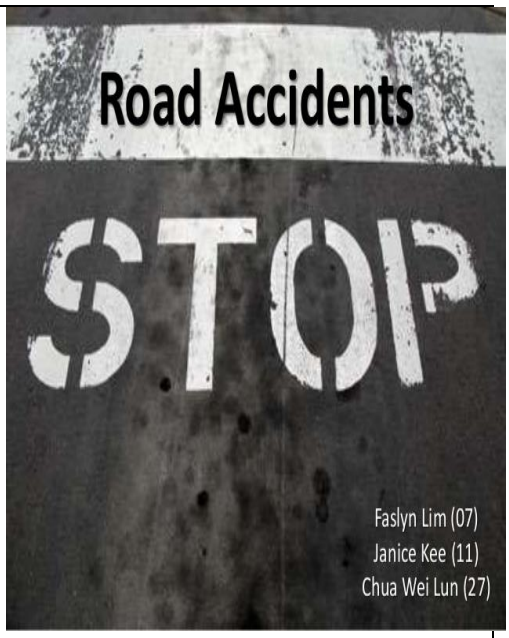
Newsflash – Six people have been killed in a pile-up on the motorway1, this afternoon. Seventeen other people have been hurt. Six lorries and seventeen cars are involved in the crash.

The accident occurred shortly after 4:00 p.m. when a lorry was hit by another one **which** was overtaking it. The two lorries blocked the way, and they were hit then by several other cars. The cars and lorries caught fire. Some of the people were injured when **they** tried to escape from the fire. The motorway hasn't been cleared yet and the traffic is still being held up.

Ambulances and the fire brigades have been called from neighbouring towns and are converging to the site of the accident.

[Clover Nolte, the BBC]

From "the BBC News Bulletins



I) Reading comprehension :

a/ Read the text then fill in the label : ***3pts***

what	when	where	how	damage	fatalities
.....	.....	.....	.....	.....	.....

b / Read the text and choose the right answer : ***0,5pts***

The text is : 1_ A biography 2_ a poem 3-a newspaper report

B) what do the underlined words in the text refer to : ***1pts***

1.*Which →……..*

2. they →……..

C / Find in the text words that have the following definitions : ***02pts***

1/ ..... : A vehicle equipped for taking sick or injured people.

2/ ..... : A large, heavy vehicle used for transporting goods by road.

II) Mastery of language

A/ Supply the punctuation and capital letters where necessary ***1pt***

princess diana died in a tragic accident on august 31st,1997

.....

B/ put the verbs in brackets into the correct tense : **4pts**

1. It ……(to snow) when the accident…….(to occur).

2. While the lorry driver…….(to head) to the airport, he ……. ……..(to chat) with a hitch-hiker.

C/ pronunciation : Classify the following words according to their bold vowels sounds:

f**i**re – c**a**r – acc**i**dent - cr**a**sh

/i/	/ai/	/æ/	/a:/

III) Situation of integration. **(06pts)**

Write a newspaper report about a tragic road accident, you witnessed ..

- When did it happen ? (date/day)
- What time di dit happen ?
- How did it happen ?
- What were its damages ?

Use : * the right tense / *relative pronouns / * conjunctions(when ; while ; as ;and ;but ;because ; so)

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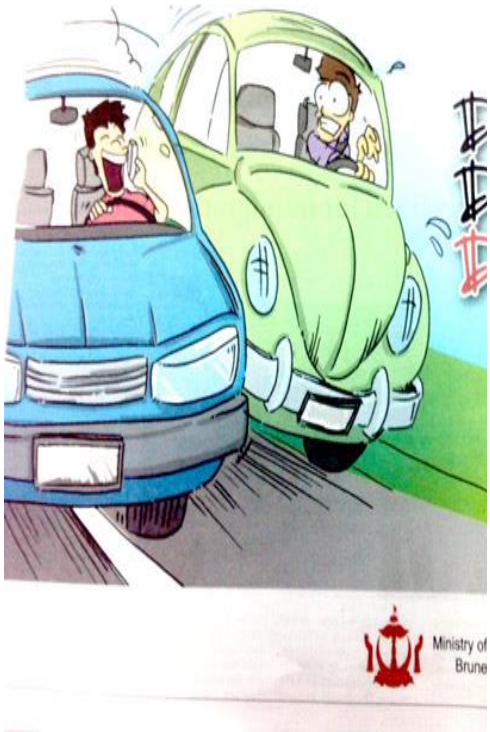


EDUCATION IS OUR PASSPORT TO THE FUTURE FOR TOMORROW

SO, BELONG TO THOSE WHO PREPARE FOR IT TODAY

Text:

Mother: After a long period of study, you are finally in 4AM and you'll pass your Brevet exam in a few months to come. Now you know many things about your country and the world around you. You will have to make important choices. Some students will look for a job, others will keep on studying. You will have to decide what to do in the future. What about you son?
Son: Well mum. You know I dislike being ordinary and passive. As I am ambitious, I want to be an important officer in the Algerian Army. That's why I will opt for the technical stream. I'll work as hard as I can in high school. If I pass my Baccalaureate with high grades, I'll get a scholarship. I'll choose to go to a foreign country to study military aviation in order to become a skillful aircraft pilot. After I finish my training, I'll come again to serve my country.
Mother: You know you are important to your family and your community. You must realize that your attitude will build your future and the future starts today. May God realize all your dreams.

PART ONE (14 Pts)

A. Reading comprehension : (07 Pts)

Read the text carefully and do the following activities:

Activity one: (02 pts) Read the text and answer the following questions:

1- Is the mother warning her son?
2- Does the son like to be an ordinary person?

Activity two: (03 pts) Choose the best answer to complete the sentences:

1-The son is a student in ……
a-primary school.
b-Middle school.
c-high school.

2-The son ……
a-wants to be a military aircraft pilot.
b-hates to be important in the future.
c-wants to be a doctor.

3-After being a military pilot, the son ……
a-will stay abroad.
b-will get married and start a career abroad.
c-will come back to Algeria.

Activity three : (02 pts) Match the words in column A with their opposites in column B:

A	B
- long	- fail
- pass	- short
- build	- unmotivated
- ambitious	- destroy

B/Mastery of Language (07 Pts)

Activity one: (02 pts) Correct the underlined mistakes (Any type of mistakes):

If the son passes her Brevet exam,I will goes in secondary school.

Activity two: (03 pts) Turn the following sentences into the negative form:

1- The son is a student in primary school. .
2- He will stay abroad.
3- The son hates to be important in the future.

Activity three : (02 pts) Read the text and add a word to each of the following lists according to their vowel sounds.

/ei/	/ ai /	/ i: /	/ /
Same	Life	Meat	Boat
Main	Right	Sheep	Go
Pay	Five	Feel	No
…….	…….	…….	……..

Part Two (6pts)
Situation of Integration

What will you do when you leave middle school? –Use the following notes to write a paragraph about your future expectations
-If I / pass /Brevet exam / I / go / secondary school
- I'll / choose / study / literary stream /
-I / work / seriously / three years
-If / I / succeed / baccalaureate / go / university
-There, I / study / English Literature /
- When / I / get / diploma / I / teach / English / in secondary ……..

My Future Expectations
……
……
……
……
……
……

الجمهورية الجزائرية الديمقراطية الشعبية
وزارة التربية الوطنية
مديرية التربية لولاية تيارت متوسطة ميهوب عبد الباقي بوادي ليلي

إختبار الفصل الثالث في اللغة الإنجليزية

Third Final Exam MS4 ***May16th, 2016*** ***1h 30 min.***

Text: **Don't do these things when you get behind the wheel**

D*riving a motor vehicle is a dangerous business,so please,don't do these things when you want to keep from becoming the cause of an accident :*
Don't drive under the influence of drugs and alcohol because the majority of traffic-related deaths are caused by drunk drivers.Don't drive tired because when your body needs sleep, it's going to get it, one way or another.. the result isn't usually pretty. Never speed and remember that the faster you go, the more likely you'll hurt badly.Don't be a distracted driver :turn off the cell phone while you're driving,texting and driving, eating and driving, and all other activities that take drivers' eyes and minds away from the road .
Don't drive too fast when the weather gets bad. Never forget to wear a seat belt because such an easy thing certainly makes cars safer.

Adapted from : http://www.roadandtrack.com/car-culture/features/a4418/feature-the-9-most-dangerous-things-drivers-do/

Read the text then do the following activities :

Part One (14 points) : A/ Reading Comprehension:(07 points)

Activity 1: Choose a,b,c or d to complete the following sentences : ***((02 Pts.)***

1/ In the text,the author is giving……. .
a)directions b)advice c)opinion d)instructions
2/ The writer is talking about the ……. of road accidents.
a)problems b)solutions c)causes d) effects

Activity 2: Read the following statements and write :True,False or not mentioned : ***(03 Pts.)***

1/ Drunk drivers never cause accidents.
2/ Using the mobile while driving is very dangerous.
3/ A big number of road accidents is caused by young drivers.

Activity three: Lexis : ***(02 Pts.)***

a/Find in the text words that are closest in meaning to the following:

fatigued =……. consequence =……

b/Find in the text words that are opposite in meaning to the following:

slower ≠---------- difficult ≠ -----

B / <u>Mastery of Language</u>: (07 points)

<u>Activity One</u>: <u>Spot the mistakes and write the corrected sentence on your answer sheet :</u> (02 Pts.)

Every yaer,1,3 million people died in road accidents and 20 to 50 million are injures or disabled ,so we mast stop that now.

Activity Two: <u>Write the correct form of the verbs in brackets :</u> (03 Pts.)

1/ If they **(to drive)** carefully,they **(to have)** fewer accidents.
2/ The number of car accidents deaths **(to grow)** now.

<u>Activity Three</u>: <u>Find in the text four words that have the following sounds :</u> (02 Pts.)

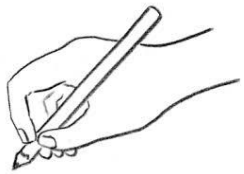
/ ai / hi	/ ei / way
1/……	*1/……*
2/……	*2/……*

Part Two : <u>Written Expression</u> : ***(06 Pts.)***

You certainly lived, witnessed(saw) or heard about a terrible car accident.

In a composition of (8 to 10 lines), write about :

- what happened
- your opinion about road accidents



4AM

Third Term

Date:.....
Full name:.....
Class :.....

4 Hope Road
Oxford Ox6 5pp

Anne Watson
Director
The Oxford international school
16 college Street
Oxford OX2 7pt
August 19th

Dear Ms Watson ,

I am interested in the job of a receptionist in your school and I wish for the post . I am 28 years old and live in Oxford . At the moment I am a tourist guide , but last year I was a hotel receptionist. I like working with people very much and I can speak two languages , French and Spanish . I can also use a computer .
I was born in Oxford , so I know it very well .
I look forward to hearing from you .

Your sincerely,
Carol Barnes

From " How to write formal Letters "

PART 1:
A-Reading comprehension
Activity one :Read the text and answer the questions : (3pts)

1-Is it a friendly letter or a business letter ?
.....
2- What does the Oxford International School need ? ?
.....
3-What are the abilities of Carol ?
.....

Activity two :Read the text and complete the table : (2pts)

Full name : .....
Address :.....
Present job :.....
Last job : .....

Activity three : Choose the right equivalent from a b or c (2pts)

*Interested = ……. a)disappointed b)attracted c)tired
Look forward =…….. a)expect b)represent c)try

B-Mastery of language :

Activity one : Reorder the following words to get meaningful sentences (2pts)

*/must/sites/very/a tourist/well/the/touristic/guide/./know/

……

*foreign/to/are/speak/?/languages/you/able/

……

Activity two : Write the correct from of the verbs in brackets (3pts)

Laura (to work) …….. in the bank as a bank clerk last year . While she (to work)…… there , she (to meet)…… a nice man . They (to become)…… friends and (to make) …… Many projects together . Finally , they (to get) …… married .

Activity three : Complete the table (2pts)

verb	noun
To …….	Addition
To exhibit	……
To ……..	Explosion
To teach	……

Part II : Situation of integration (6pts)

You are Tom Brown .You live at 12 Baker street in London . You have read an advertisement looking for a tourist guide and you are interested in the job.

-Write a business letter applying for this job . Use this advertisement .

Please write to Mr. Peter Mann Happy holidays 59 Brook Street, London W 1 5F W	Happy holidays Want tourist guides *Are you aged 18 years or more? *Do you like talking to people ? *Do you know your town well ? *Can you speak foreign language ? *Are you free from July to September ?

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Democratic and Popular Republic of Algeria
Ministry of Education

El Bayadh Directorate Of Education — Brezina Middle School

Pupil's name:	School year: 2013 / 2014

Level: 04 MS	Third Term English Test 01 .	Timing: 60 mins

Text:

English people love nature and animals, they are fond of animal spotting.

Although the weather is often rainy, they love to take long walks in parks, gardens, and to enjoy outdoor life. A popular hobby or pastime is to spot animals in their natural environment, means watch animal's life. Nature-lovers can spend hours waiting in a forest to take a photo of a special bird or only watch **it**. Lots of people provide little birdhouse for birds to protect them in winter from the cold weather. Butterflies are very popular, too. There are special "butterfly farms" , sorts of zoos , where you can see varieties of butterflies .

When they are camping in a forest or at the river, one of the most interesting things they do is to sit outside the tent at night and look around. When their eyes are accustomed with the dark, they see the world outside come into life.

Adapted from 'the New Apple Pie

Part One: **A/ Reading Comprehension (07 points)**

A/ Match each question with its answer according to the text (02pts)

Questions	Answers
1-what is animal spotting?	A-They provide house birds
2_Why do people camp?	B-In forests, parks and rivers
3_How do they protect birds?	C-to watch animals
4_where do they watch animals?	D-it's one of the English people's hobbies

B /Choose the right answer to complete each sentence (03pts)

1- The text is about : a) English society b) English culture c) English hobbies d) English food

2- The underlined word in the text " it "refers to : a)the photo b) the bird c) the forest d) the river

3- "night spotting " is mentioned in : a) all paragraphs b) paragraph 1 c) paragraph 2 d) paragraph 3

C /Complete the passage using the correct word from the list : (02 pts)

Prefer _ Protect _ play _ photos _ weekends _ cinema

People do many activities in their free time and during …… .Some people …… looking at animals and take …….of them . they ……those animals from all kinds of danger.

Part One: **B/ Mastery of Language. (07 Points)**

A / form the opposite of each Word by adding the correct prefix (02pts)

Regular , happy , like , legal ....

B / choose the correct adjective form (03pts)

My brother likes doing his hobby during holidays .His……. (**better _best**) pastime activity is playing video games with his friends . He is…….. (**the most brilliant , more brilliant than**) because he scores ……..(**higher _ the highest**) than his friends.

C / the words that have the same rhyme. One word in column B has no rhyming word in column A: (02pts)

A	B
1- Not	a- dear
2- Night	b- read
3- buy	c- Hi
4- Here	d- Got
	E Right

Part Two: **Written Expression. (06 points)**

- ✓ Your penfriend would like to know about what you like doing in your weekends and free time
- ✓ Write him/her ***a letter*** talking about your hobby and pastime activities
  - ✓ ***Write about*** .
- Your favourite hobby (what is it , what you do ,why you like it ….)
- When it started to become your preferred activity
- When you practice it .

الجمهورية الجزائرية الديمقراطية الشعبية

مديرية التربية لولاية متوسطة

امتحان شهادة التعليم المتوسط – التجريبي– دورة :

ماي 2015

اختبار في مادة: اللغة الإنجليزية المـدة: ساعة ونصف

The text:

The modern world is changing faster than at any time in history. This is creating problems for our planet, but it is also creating new exciting opportunities. Twenty years from now, which will make the most difference to our lives – the problems or the opportunities? That is the key question.

Many people are pessimistic about the future of our planet; they believe that entire regions will be uninhabitable because of global warming. Others argue that the world will become more and more polluted, until it is no longer a safe or healthy place to live. It is true that global warming and pollution have both increased rapidly during the past twenty years. If the increase at the same rate during the next twenty years, the situation will become disastrous.

On the other hand, there are many reasons to be optimistic about the future. During the next twenty years, there will be important advances in medicine and technology. Our lives will be healthier and more enjoyable because doctors will be able to cure most illnesses. What is more, I believe the scientists will find ways to show down or even prevent global warming.

In conclusion, I believe that life will be better twenty years from now. Although there are serious problems facing the world, I don't think that the situation will get out of control. I believe science will advance quickly enough to find solutions.

Adapted from: 'Aim High' (student book 3)
Tim Falla/ Paul A. Davies/ Jane Hudson Oxford University Press

PART ONE (14 pts)

A/- Reading Comprehension (07 pts)

Read the text carefully and do the following activities:

Activity One: (02 pts). Answer the following questions:

1- Is the modern world changing faster?

2- Why will our lives be healthier and more enjoyable?

Activity Two: (03 pts). Match each idea with the corresponding paragraph.

Paragraph 1	a- A summary of the writer's opinion.
Paragraph 3	b- An introduction of the main issues.
Paragraph 4	c- Evidence to support the writer's own opinion.

Activity Three: (02 pts)

1- Find in the text words that are closest in the meaning to the following:

1- quickly = …….. 2- sicknesses = ……..

2- Find in the text words that are opposite in the meaning to the following:

1- ancient ≠ ……. 2- optimistic ≠ ……

B- Mastery of Language (07 pts)

Activity One: (02 pts) Supply the punctuation and capital letters where necessary.

the global warming destroys the earth so we should reduce pollution

Activity Two: (03 pts). Write the correct form of the verbs in brackets.

1- If the temperature (rise) by 1°C, the world (face) severe droughts.
2- Tropical rain forests (burn down) if we (not find) ways to reduce the global warming.
3- It (to be) great when the scientists (to find) solutions to all the Earth problems.

Activity Three: (02 pts) Pick out from the text four words and complete the table according to the pronunciation of their final (s).

/ s /	/ z /	/iz/
1- ……..	1- …….. 2- ……..	1- ……..

PART TWO: Written Expression (06 pts)

"Five years from now, life will be much easier and healthier for ordinary people than t is today".
Do you agree or disagree with this? Give reasons and your own opinion. The text above may help you and remember to use the present simple and the future simple when writing your short paragraph.

These sentences may help you:

- Life / not to be / difficult than now.
- Many changes / to take place / in every field.
- Scientists / to solve / problems
- Life / to become / healthier.
- Doctors / to cure / many serious illnesses
- Ordinary people / to live / better than now.

Good Luck in the B.E.M 2015

الجمهورية الجزائرية الديمقراطية الشعبية

وزارة التربية الوطنية

مديرية التربية لوسط ولاية الجزائر

متوسطة الأمير خالد – القبة .

دورة ماي 2015

التوقيت : ساعة و نصف

المستوى : السنة الرابعة متوسط

Bill and Simone Butler left Miami one weekend in their boat.They wanted to sail round the Caribbean Sea for two weeks.

During their hoiiday , they saw a large group of whales. Bill and Simone were very excited. Unfortunately, while they were watching them, the whales began to hit the side of the boat.Suddenly the water startes getting in and they realized that they were in troubles. As the boat was sinking,they quickly jumped into the lifeboat and watched it disappear under the sea.

Fortunatly, they had enough food and water for twenty days.They also had a fishing line.This helped them ro survive during their terrible experience.For the next fifteen days, when there was no food left, they caught ten fish a day and ate them raw.

The Butlers saw about twenty ships, but although they waved and shouted while they were passing, nobody saw them. They were becoming weaker and weaker.Then ,just they were beginning to lose hope.a fishing boat rescued them.Their disastrous holiday was over.

From ' Headway '

PART ONE (14 pts)

A/Reading comprehension (7pts)

Read the text carefully and do the following activities.

Activity 1 : (2pts)

Match each title with its corresponding paragraph.

Paragraph1	-The hard days at sea
Paragraph 2	- The rescue
Paragraph3	- A sailing holiday
Paragraph4	- The accident

Activity2 : (3pts)

Read the following statements and write 'true','false' or 'not mentioned'

1/ Some whales were swimming close to the Butlers' boat.

2/The whales did not damage the boat.

3/Italian fishermen saved the Butlers.

Activity3 : (2pts)

Find in the text words or phrases that are closest in meaning to :

Had problems =..... Horrible =.

Find in the text words that opposit in meaning to :

Ended ≠... .... On≠

B/Mastery of language (7pts)

Activity 1 :(2pts)

Combine the following sentences using the appropriate words : But-so-because-while

1-We were camping near the river...We saw a crocodile.

2-We were extremely frightened..We immediately left the camp site

Activity 2 : (3pts)

Write the correct form of the verbs in brackets.

Bouchaoui (to be) a very nice forest.Last weekend, I (to go) there with my parents.As we (to have) sandwiches, we saw a huge snake.

Activity 3 : (2pts)

Find in the text four words that have the following sounds :

/i:/ deep	/ɔ:/ water
1-	1-
2-	2-

PART TWO (06 pts)

Written expression : (6pts)

As you were camping with some friends or with your family,something bad happened.So you decided to go back home. Write an e-mail to your penfriend.Tell her/him what happened.

These cues can help you :

-Date (when) : spring/summer holidays...

-Place (where) : forest/lac/beach...

-The first days : good/great/lovely time...

-What happened and what you did...

-Your feelings : anxious/upset/terrified...

Good Luck

TAHAR SIDI ACHOUR SCHOOL

LEVEL :4am

THIRD TERM EXAM

-We can communicate with other people in many different ways. We can talk and write and we can send messages with our hands and faces. There is also the phone, the fax, and email. Television, films, paintings and photography can also communicate ideas.

-Animals have ways of exchanging information, too. Bees dance and tell other bees where to find food. Elephants make sounds that human can't hear. Whales sounds sing songs. Monkeys use their faces to show anger and love. But this is nothing compared to what people can do. We have language. About 6000 languages, in fact. We can write poetry, tell jokes, make promises, explain, tell the truth or tell lies. And we have a sense of past and future, not just present.

-Radio, films, and television have had a huge influence on society in the last hundred years. And now we have the internet. We can give and get a lot of information very quickly. But there is so much information that it is difficult to know what is important and what is not.

-Part One/Reading comprehension.(7pts)

a/ Choose the most sweetable title to the text:(01pt)

a- Means of transport b-watching television c- means of communication

b/In which paragraph is it mentioned that people have better ways of communication than animals ?(1pt)

C/ Say "True", "False", correct the wrong statement: (03)

-Only people can communicate.

- Monkeys communicate by singing.

-Thanks to internet, people can get information very fast.

d/-Find in the text words that are closest in meaning with(1pt)

speak= *big=*

-Find in the text words that are opposites in meaning to(1pt)

same≠ *truth≠*

Section Two: Mastery of language(7pts)

a/ Supply the right punctuation and capitals where necessary:(02pts)

telephones letters radios and internet are means of communication

b/Write the correct form of the verbs in brackets(3pts)

-In the past, people(can)exchange messages by using pigeons. It (take)too much time to receive the answer. Now, it(be)easier to communicate because people (own)their own phones and internet. In the future, people (may)invent more comfortable objects where they (introduce)new smart technics.

d/ Find in the text four words and Classify them according to their vowel sounds:(02pts)

/I/(fit)	/ei/(take)	/aI/(like)	/eu/no
……	……	……	……

Part Two : (06pts)

Today, internet is the most useful mean of communication in the world. You want to inform your friends about it .

*-**Write a short paragraph** telling your friends about :*

-What is internet

-What can you do with it

-Do you like it or no ?(why) etc……

Good Luck

ALI BEN ABI TALEB MIDDLE SCHOOL

Level: 4 AM

Time: 1 hour and a half.

The Last Exam

Text:

It was about 10:15 when we left home. All the members of my family were excited to spend a splendid day under the sun in Typaza beach. The weather was fine. After we arrived I jumped into the water and started swimming along. Ahmed was digging in the sand and building castles while my younger sister, Leila was playing with a balloon. Not far from them, my father was lying on the sand and reading a novel. Everybody was having good time when suddenly they heard me screaming. As I was swimming far away, a huge angry shark appeared in the water. Fortunately I was saved by lifeguards. Unfortunately this beautiful trip did not end as we expected.

Reading Comprehension: (07 pts)

1-Read the text and answer the following questions: (4pts)

1- How many negative sentences are there in the text?

2- Give a title to the text.

3- Where did the family go?

4- What's the name of the younger sister?

2-Answer with true or false: (2pts)

1-The family left the home at 10:00.

2-The trip ends with a sad event.

3- Find in the text the opposites and synonyms of: (1pt)

Bad ≠ ..... Fabulous = ...

Mastery of language: (07 pts)

1- Put the right punctuation and capitalization: (01pt)

algeria is the largest country in africa.

2-Match the word s that have the same rhyme: (2pts)

-call	- show
-car	- weave
-go	- tall
-meet	-far

3-Fill in the gaps with the appropriate relative pronouns (2pts)

Abdelaziz Boutefliqa ..... is the President of Algeria was born on Marsh 12th, 1937 in the state of Tlemcen ..... he grew up and was educated.

4- Put the verbs in the right tense (2pts)

1-While I (to revise) my lessons, the bell rung.

2- Next year we (to go) to the secondary school .

Situation of integration: (06 pts)

Write a short paragraph about a sad event (accident).

Good Luck

Text:

Greenpeace

In1969, the USA began a series of nuclear tests on a little island near Alaska . At that time ,the Alaskans did not realize that those tests were dangerous . They did not even know what they were happening ! A Canadian decided to do something about this . With some friends they bought a boat which they called Greenpeace . And they went to the island in their boat , just when the Americans wanted to explode another bomb.

The Americans had to end testing bombs in Alaska , and the Greenpeace people and their organization have become famous all over the world .

Since then , Greenpeace has never stopped working : its members try to stop people and governments doing things that pollute the environment .

PART ONE:

Section One: Reading Comprehension (07 Pts)

Activity One: Read the text and answer the following questions : (2 pts)

1- In which paragraph is it mentioned that people in Alaska had no idea of what was happening there ? …….

2- What do the underlined words in the text refer to ?

	Which
	Its

Activity Two : Read the text and write " true " or " false ". Correct the wrong statement (3pts)

1- At the beginning , Greenpeace was the name of a boat. /……./
2- Greenpeace couldn't prevent the USA from exploding nuclear bombs in Alaska./……./
3- Greenpeace is still fighting pollution . /……./

Activity Three : (2 pts)

1- Find in the text words that are closest in meaning to the following: (1 pt)
a) started = b) named

Find in the text words or phrases that are opposite in meaning to following:
a) safe ≠ b) nowhere ≠

Section Two : Mastery of Language (7 pts)

Activity one : Complete the table with the infinitive or the simple past. (2 pts)

Simple Past	Infinitive
……..	to pollute
began	.....
……..	to become
…….	to try

Activity Two: Reorder the following words to get coherent questions: (3 pts)

1- decide / to create /When /they /? / organization / did / this
2- got / many / has / ? / members / Greenpeace / How
3- I / Greenpeace / ? / join / have to / to / do / What /do

Activity Three :Classify the following words according to pronunciation of final "ed" (2pts)
called - decided - stopped - wanted .

/ id /	/ d /	/ t /

Part Two : Integration phase (Written Expression) (6 pts)

Your schoolmates have created an association because they want to live in a clean district . Interview one of its members for your school magazine and write down the conversation. You can use the following clues to help you.

- When you started the association
- Name of the association
- Activities (what you did/ / are doing)
    - **do not write names . Use A and B .**

Democratic and Popular Republic of Algeria		
	Third Term English Examination	Level: 04 AM

Text

Every seconds, there is a death in the world because of smoking. However, tobacco not only kills, but it decreases expectation of life, especially in poor counties.

The use of tobacco has considerably increased in Algeria. Smoking has got a link with poverty, stress and passivity.

The Algerian authorities recently adopted an order to prohibit smoking in public places such as: schools, hospitals, offices, …

Cigarettes will be very expensive.

Part one:

Section one: Reading comprehension : (07 Pts)

A) Read the text carefully then answer the questions: (03 pts)

1- Is smoking good for health?
2- Where will tobacco be prohibited?
3- Give a title to the text.

B) Read the text carefully then say: True or False (02 pts)

1- Smoking reduces people's life. _____
2- Smoking is prohibited in Algeria. _____

C) 1- Find in the Text the synonyms to the following: (01 pt)

for example = …….. relation = …….

2- Find in the Text the antonyms to the following: (01 pt)

private ≠ …… to permit ≠ …….

Section two: Mastery of Language

A) Complete this table: (02 pts)

Plural	Singular
- ……	- life
- authorities	- ……
- factories	- ……
- ……	- poverty

B) Complete the table correctly: (03 pts)

Superlatives	Comparatives	Adjectives
- ……..	- ……..	- dangerous
- …….	- Better	- …….
- The oldest	- ……..	- …….

A) Classify these words according to the pronunciation of 's': (02 pts)

- second – countries – prohibits – kills -

/ IZ /	/ Z /	/ S /

Part two: Written Expression: (06 pts)

Write a dialogue between a doctor and a smoker.

Democratic and Popular Republic of Algeria		
	Third Term English Examination	Level: 04 AM

Text

There was once a man who had several donkeys. Every day he chose a donkey and loaded it with the goods he wanted to sell at the market that day. One day, the man bought a load of salt and went to the market as usual. On his way he crossed a shallow river. The donkey slipped and fell into the water. When the man helped him up, most of the salt dissolved and washed away.

That night, the donkey who fell into the stream told the others what happened that day. "It was strange," said the donkey. " when I got up, the load I was carried was much lighter than before. I think that shall fall into the water whenever I cross that river."

The next day, the man chose another donkey and loaded its packs. Then they went to the market as usual. When they reached the river, the man was careful with the donkey so that will not slip. The donkey was stubborn. It stopped in the middle of the river and kneeled until it was in the water up to its neck. Then the donkey got up. Surprised! The man was not selling salt today. He was selling sponges. When the donkey kneeled, the sponges soaked up water. Now the poor donkey's load was twice as heavy as before.

Part one:

Section one: Reading comprehension : (07 Pts)

A) 1) Give a title to the text. **(01 pt)**

2) How many paragraphs are there in the text? **(01 pt)**

3) Read the text carefully then answer the questions: **(03 pts)**

1- What did the man buy one day?
2- Why did the load of salt become lighter when the donkey slipped into the river?
3- Did the donkeys thought it was a good idea to fall into the river?

B) 1- Find in the Text the synonyms to the following: **(01 pt)**

river = …….. arrived = …….

2- Find in the Text the antonyms to the following: **(01 pt)**

heavier ≠ …… buying ≠ ……

Section two: Mastery of Language (07 Pts)

A) Ask question about the underlined words: **(03 pts)**

While **the man** was taking **his goods** to the market, the donkey fell **into the river**.

B) Complete this table: **(02 pts)**

Adverb	Adjective
- …….	- Good
- Carefully	- ……..
- Fast	- ……
- ……..	- Happy

C) Complete this table with words have the sound from the text: **(02 pts)**

/ ð /	/ θ /	/ tʃ /	/ ʃ /

Part two: Written Expression: **(06 pts)**

You heard or know a funny story or a folk tale. Write it in few lines (6 to 10 lines)

Democratic and Popular Republic of Algeria		
	Third Term English Examination	Level: 04 AM

Water

Water is "life blood" of our earth. It is in every living thing. It is in the air. It runs through mountains and valleys. It forms lakes and oceans. Water is everywhere.

Nature has a great water system. Rainwater finds its way to streams and rivers. Rivers lead to the ocean. At the mouths of the rivers, fresh water joins the salt water of the ocean. Here, at the mouth of a river, there is much important plant and animal life: pollution destroys this life, however. We have to clean our streams and rivers. Man has to work with nature not against it.

" Louis Huston Massoud "

Part one:

Section one: Reading comprehension : (07 pts)

A) Read the text carefully then say True or False and correct the wrong statement: (03 pts)

1- Water is not important for life._____
2- Streams become rivers._____
3- Fresh water and salts water are met at the mouth of the river._____

B) Read the text carefully then answer the questions: (02 pts)

1- Do we find water every where?
2- What must man do to keep water clean?

C) 1- Find in the Text the synonyms to the following: (01 pt)

each = …….. planet = …….

2- Find in the Text the antonyms to the following: (01 pt)

little ≠ …… builds ≠ …….

Section two: Mastery of Language (07 pts)

A) Order the following words alphabetically: (02 pts)

water – valleys – system – stream

1- ……. 2- ……. 3- ……. 4- ……..

B) Put the verbs between brackets in the right form: (03 pts)

1- We must (to protect) …….. water resources from pollution.
2- If man (to clean) ……..rivers and streams, he (to get) …….fresh water.

A) Classify these words according to the pronunciation of 'ed': (02 pts)

- formed – polluted – lived - linked -

/ ID /	/ T /	/ D /

Part two: Written Expression: (06 pts)

Pollution destroys our life. Write a paragraph of about (6 to 10 lines) in which you explain how to keep our nature from the danger of pollution.

Democratic and Popular Republic of Algeria		
	Third Term English Examination	Level: 04 AM

Health

One of the greatest pleasures of life is to be in good health. A person cannot enjoy life without being healthy. That's why we say that health is better than money.

Stress is one of the main dangers of modern life. There are many things that make us feel nervous and irritable. Problems cause stress and lot of stress is bad for our heath

Doctors think that stress makes us ill. Headache, stomachache and many mortal diseases are related to stress.

To combat stress, we must relax and take it easy.

Part one:

Section one: Reading comprehension : (07 Pts)

A) 1- How many paragraphs are there is the text? **(0,5 pt)**

2- Read the text carefully then answer the questions: **(03 pts)**

1- Is stress good for health?
2- What does it cause?
3- What must we do to combat stress?

A) Read the text carefully then say: True or False **(01,5 pts)**

1- Money is better than health. _____
2- A person can't enjoy life when he is ill. _____
3- Stress is a danger for health. _____

B) 1- Find in the Text the synonyms to the following: **(01 pt)**

a lot of = …….. illness = …….

2- Find in the Text the antonyms to the following: **(01 pt)**

death ≠ …… worse ≠ …….

Section two: Mastery of Language (07 Pts)

A) Put the verbs between brackets in the right form: **(02 pts)**

To combat stress, doctors often (to give) ……us advice that we must (to follow)….. If we (to relax) …..,we (to feel) ……better.

B) Supply punctuation and capitalization where necessary: **(01 pts)**

- in algeria a lot of people use infusion to combat stress

C) Complete the table: **(02 pts)**

Superlatives	Comparatives	Adjectives
- ……	- better than	- good
- The greatest	- ……	- great
- ……	- More irritable than	- irritable
- The easiest	- ……	- easy

D) Classify these words according to the pronunciation of 's': **(02 pts)**

- dangers – things – stomach-aches – stresses -

/ IZ /	/ Z /	/ S /

Part two: Written Expression: (06 pts)

Write a composition of about (6 to 10 lines), how to keep healthy.

Democratic and Popular Republic of Algeria		
	Third Term English Examination	Level: 04 AM

Abraham Lincoln

Abraham Lincoln, America's 16th president, was born in Kentucky in 1809. In 1816, his family moved west to Indiana, where life was extremely difficult.

The Lincoln family were very poor and Abraham worked hard to help his parents, who lived in little pioneer village.

One day, his mother sent him to do some shopping. The shop was very far away and Abe had to walk all the way there. After several hours he finally arrived, did his shopping, and started the long walk home.

On his way back, he suddenly realized that he had a penny too many. "the own of the shop has made a mistake. This penny is his, not mine," he thought himself.

The young boy went home and gave his mother the shopping, but then he immediately left again and walked all the way back to the shop to return the penny.

And that is why Abraham Lincoln's face is on the penny and why he is known as "Honest Abe".

Part one:

Section one: Reading comprehension : (07 Pts)

A) 1- How many paragraphs are there is the text? **(01 pt)**

2- Read the text carefully then answer the questions: (02 pts)

1- How old was Abraham when his family move to Indiana?

2- Why did he return to the shop again?

A) Read the text carefully then say: True or False (02 pts)

1- Abraham's mother sent him to do some shopping. _____

2- The Lincoln family were very rich? . _____

B) 1- Find in the Text the synonyms to the following: (01 pt)

began = …….. different = …….

2- Find in the Text the antonyms to the following: (01 pt)

simple ≠ …… large ≠ ……..…….

Section two: Mastery of Language (07 Pts)

A) Put the verbs between brackets in the right form: (03 pts)

Today, his mother (to send) …….him to do some shopping. The shop (to be) ……. very far away Abe (to have) …..to walk all the way there. After several hours he finally (to arrive)……., (to do) ……his shopping. And (to start) ……the long way walk home.

B) Supply punctuation and capitalization where necessary: (02 pts)

- in 1860's when he was president a civil war broken between the north and the south but lincoln managed to keep the united states together

C) Classify these words according to the pronunciation of 'i': (02 pts)

- realized – village – family – life -

/ I /	/ ai /

Part two: Written Expression: (06 pts)

Choose one of the two topics:

Topic one:

Rewrite paragraph 3, 4 and 5 of the reading passage from Abraham's point of view.

Topic two:

Write a composition of 60 to 80 words about a famous person of your choice.

Democratic and Popular Republic of Algeria		
	Third Term English Examination	Level: 04 AM

Dinosaurs

Dinosaurs lived in North America, Africa and Europe millions of years ago. They were the biggest wild animals on the earth. A lot of them live in water.

The first dinosaurs walked on two feet. The later ones were larger and walked on four feet. Some of them fed on meat while others ate plants.

Dinosaurs disappeared from earth 65 million years ago. What made them disappeared? What happened to them? Nobody knows.

Part one:

Section one: Reading comprehension : (07 pts)

A) Read the text carefully then answer the questions: (03 pts)

1- How long ago did dinosaurs exist?
2- Are there any dinosaurs now?
3- Do all dinosaurs eat the same food?

B) Read the text carefully then say: True or False (02 pts)

1- Dinosaurs were very small animals . _____
2- Some dinosaurs walked on two feet. _____

C) 1- Find in the Text the synonyms to the following: (01 pt)

many = …….. fed on = …….

2- Find in the Text the antonyms to the following: (01 pt)

domestic ≠ …… the smallest ≠ ……...

Section two: Mastery of Language

A) Put the verbs between brackets in the right form: (03 pts)

Today, his mother (to send) …….him to do some shopping. The shop (to be) ……. very far away Abe (to have) …..to walk all the way there. After several hours he finally (to arrive)……., (to do) ……his shopping. And (to start) ……the long way walk home.

B) Reorder the following word alphabetically: (02 pts)

- feet – million – dinosaurs – Europe –

1- …… 2- …… 3- …….. 4- ……..

C) Complete the following table: (02 pts)

Superlatives	Comparatives	Adjectives
- the largest	- ……	- Large
- ……	- heavier than	- Heavy
- The most beautiful	- ……	- Beautiful
- …….	- More expensive than	- expensive

Part two: Written Expression: (06 pts)

In about 6 to 10 lines describe an animal you like very much.

Democratic and Popular Republic of Algeria		
	Third Term English Examination	Level: 04 AM

My grandmother

My grandmother was eighty years old when I was young child. She was tall and thin. She had small brown eyes. She like telling stories and was famous for her jokes.

All kind of people, young and old, rich and poor, loved her because she always had a pleasant word for everybody. Children came to her for stories and for little presents. They were always happy to be with her.

She liked tea and she had a special way of making and drinking it. She had small decorated glasses. When children asked her for tea, she gave them the little glasses to drink out of.

Children asked her for tea not because they were thirsty but because they like her little coloured glasses.

Part one:

Section one: Reading comprehension : (07 Pts)

A) Read the text carefully then answer the questions: (02 pts)

1- What did children go to see her for?

2- What did she like?

B) Read the text carefully then say: True or False (03 pts)

1- My grandmother was famous for her tea. _____

2- Some people loved her. _____

3- Children always asked her for tea because they like her glasses. _____

C) 1- Find in the Text the synonyms to the following: (01 pt)

liked = …….. saying = …….

2- Find in the Text the antonyms to the following: (01 pt)

never ≠ …… fat ≠ ……...

Section two: Mastery of Language

A) Turn the following sentences into the negative form: (03 pts)

1- My grandmother was an old woman.

2- She gives children her little glasses.

3- She liked telling stories.

B) Reorder the following word alphabetically: (02 pts)

- young – was – liked – little –

1- …… 2- …… 3- …….. 4- ……..

C) Complete the following table: (02 pts)

Past participle	Past simple	Infinitive
- ……	- Was	- ……..
- ……	- …….	- To give

Part two: Written Expression: (06 pts)

Write a famous story in about 6 to 10 lines.

Democratic and Popular Republic of Algeria		
	Third Term English Test	Level: 04AM

Text:

It was about 9:30 When we left home. All the members of my family were excited to spend a splendid day under the sun in a fantastic Sydney beach. The weather was fine. Just as we arrived I jumped into the water and started swimming along. Bill was digging in the sand and building castles while my younger sister, Cathy was playing with a balloon. Not far from them, father was lying on the sand and reading a novel. Everybody was amusing quietly when suddenly they heard me screaming. As I was swimming far away, a huge angry shark appeared in the water. I was saved by lifeguards extraordinarily!

PART ONE:

Section One: Reading Comprehension (07 Pts)

A) **Answer the questions** :

1- Give a title to the text:
2- Where did the family go?:
3- What's the name of the younger sister?
4- Was the end of the outing happy or tragic ? How ?

B) **Write here 2 sentences** :

- With 2 long actions :
- With 2 actions (long and short):

C) **Pick the opposites and the synonyms from the text** :

…….. ≠ …….. , …….. ≠ …….

…….. = …….. , …….. = …….

Section Two: Mastery of language (07 pts)

A) **Write the verbs in the past** :

- Mother (have) …….ice-cream when she fell into a pothole
- As he was reading a novel , the police (arrive) …….. .
- While Kerrie was screaming , all the sunbathers (look) ……. with astonishment .

B) **Write these words alphabetically**:

- / hju:dʒ / ..... - / seivəd / …… - / wail / .....

PART TWO: Integration phase (written expression) (06 Pts)

Re-write the sentences in the right order:

1) fetching / Charles / while /was / a chat / Joe / . / water / having / was /
2) hand / potholes /Bill /. / was /when / hurt / digging /his /he /

Democratic and Popular Republic of Algeria		
	Third Term English Test N°	Level: 4 AM

The Computer

A computer is an automatic and electric machine. It can be used as a calculator. Nowadays, computers are used is different fields, in universities, schools, factories, hospitals and other public services.

Computers can write, store and give information very quickly. They can do the work of hundr of workers in very short time. Computers can help us in easy and difficult works, and make life easi

Part one

Section one: Reading comprehension : (07 Pts)

A) Read the text carefully then answer the questions: (03 pts)

1- How many paragraphs are there in the text?
2- Where do we use computers?
3- What can computers do?

B) Read the text carefully then say: True or False (02 pts)

1- Computers are machines. _____
2- Computers are useful. _____

C) 1- Find in the text synonyms to the followings: (01 pts)

Data = …….. simple = …….

2- Find in the text antonyms to the followings: (01 pts)

Long ≠ …… death ≠ …….

Section two: Mastery of Language (07 Pts)

A) Supply punctuation and capitals where necessary: (02 pts)

- does the computer help man to make better future yes it does
- ……...

B) Classify these words according to the pronunciation of their final "s":(03 pts)

Electronics – factories – hundreds – works – nowadays - difficulties

/ İZ /	/ Z /	/ S /

C) Turn into passive form: (02 pts)

1- Computers make life easier, nowadays. 2- We use computers even at home.

Part two: Integration phase (Written Expression)

- Complete the paragraph: (06 pts)

In 1982, Algeria ……some computers from France, Japan and Kuwait. It ……them in the army, industry and some …….services. Computers often …….the work for us and ……information ……..

GOOD LUCK	Page : 1 / 1	Finished

Subject:English. ***Level:4AM.***

The Third Term Exam.

Text:

It was a beautiful spring morning in 2005. I was picnicking with my school friends. The sun was shining; the butterflies were flying all around us; the birds were singing beautiful tunes while the breeze was blowing from the north. I was reading a book while my school friends were playing basketball. They were enjoying the game so much; they shouted every time they scored. At one moment, the ball went out of the cleared ground and fell in the bushes nearby.

One of my school friends went to fetch it. As he was walking towards the ball, he saw something that looked like a stick. When he picked it, he realized that it was a long snake. It was too late! The snake bit him and slipped away under the bushes. Fortunately, we had some serum against snake bites in our First Aid box…

Part one:(14 pts)

S

A-Reading Comprehension (07 pts)

Activity one: Read the text and answer these questions:

a-How many paragraphs are there in the text ?

b-What was the writer doing while his friends were playing basketball ?

c-In which paragraph is it mentioned the snake trouble ?

Activity two:What do the underlined words refer to in the text:

They	……
It	……

Activity three:

a- Find in the text words that are closest in meaning to:

-nice =…… -screamed=……

b- Find in the text words that are opposite in meaning to:

-unfortunately≠…… -early≠……

B- Mastery of language:(07 pts)

Activity one:Put the verbs (.....) in the correct form:

a- The pupils (to wait) while Peter (to bring) the ball.

b- My friend (to walk) when he (to see) the snake .

Activity two:Change the following sentences to negative:

a- I was reading a book .

b- The pupils shouted every time .

c- The snake bit him

Activity three:Classify the following words:

Looked / realized / slipped / shouted .

/ t /	/ d /	/ id /

Part two: (06 pts)

Written Expression:

Last Friday was an unlucky day for you . You faced many problems while you were revising the lessons for the exams .

-Write a letter to your friend in which you narrate what happened to you in few lines.

The People's Democratic Republic of Algeria

Trial Exam of The B.E.M

Duration : 1h 30mn **English Exam**

A Road Accident

It was raining heavily as I was walking up the hill towards the station at six o'clock on a Saturday morning.At this early hour, there weren't many people in sight.Tust as I wascrossing the road near the top of the hill , a car came round the corner. It was travelling very fast and the driver was abviously having difficulty in controlling it. Suddenly, it swerved violently, skidded on the wet road, hit a lamp-post and turned over.

At once, I ran to the car to assist the driver, but he was unconscious and there was a lot of blood on his face. A young woman hurried into the station and phoned for an ambulance while I took care of the driver. A number of other people gathered round the car, but there wasn't great deal we could do. A policeman ariived a few minutes later and asked me a lot of questions about the accident. Shortly afterwards the man came round, and he was groaning quietly when the ambulance arrived at high speed and rushed him away to hospital.

On Monday morning, I went to the hospital to enquire about the man. They told me that his injuries were not serious after all and that he was rapidly getting over the effects of the accident.

' Sunday Times '

July 3rd , 2010

I- Reading comprehension : **(7pts)**

1/ Read the text and answer the questions : (3pts)

a- When did the accident happen ?

b- Was the man driving his car slowly ?

c- What does [it] refer to in the text ?

2/ Read the text again and say ' true' or 'false'. Correct the false statement : (2pts)

a- The text is a newspaper article.

b- The man wasn't injured at all.

3/ Lexis : Match the words in column A and their equivalents in column B : (2pts)

A	B
- looked after	- enquire
- fast	- rushed
- ask	- took care
- took	- quickly

II- Mastery of the language: (7pts)

1/ Sort out from the text : (2pts)

- Two irregular verbs and write their infinitives.

- An action in progress interrupted by another one.

2/ Write the correct form of the verbs in brackets : (3pts)

- John (to climb) the mountain while his friends (to practise) jogging.

- If the driver (to pay) attention, he wouldn't hurt himself.

- He (to organise) a big party if he (not to have) the accident.

3/ In each list, cross out the word with a different vowel sound : (2pts)

a- station – sight – great – later .

b- quietly – quite – round – while .

c- found – road – low – home .

d- hot – saw – walk – all .

III- Written Expression : **(6pts)**

You are a journalist. Write a report about an accident you witnessd. Here are some clues to help you.

- Yesterday at 10 a.m.

- The place of the accident.

- A car hit a boy on a bicycle.

- What happened after.

- What you did to help.

- Your feelings.

Good Luck ;^

Class: 4AM

3rd English Exam **Duration: 1h 30**

Read the text and do the following activities

Water is the source of life. Life would be impossible without it for people, animals and plants. But Natural water is rarely pure. It contains many impurities which are not very harmful. But certain disease germs, such as those of cholera and typhoid, also live in water. In order to protect people and animals from diseases, water which comes from lakes and rivers or even some wells must be purified.

In many cities, the water is purified by treating it with very small quantities of chlorine. Enough chlorine is put into the water to kill any disease germs present, but not enough to injure people.

Good drinking water requires precautionary measures that cost a lot of money and so it should not be wasted

(from: Water Purification, by W. Katherine, Cambridge UP , 2011)

PART ONE (14pts)

A/ Reading Comprehension (7 pts)

Activity One : Read the following statements and write "true" , "false" or "not mentioned" (3 pts)

1/ Factories often pollute water with chemicals.

2/ We don't have to purify water of lakes.

3/ Natural water is not pure.

Activity Two: Answer the following questions (2 pts)

1/ Is life possible without water?

2/ Do they use any chemicals to purify water?

Activity Three: What do the underlined words in the text refer to? (2pts)

- It: .....
- That: .....

B/ Mastery of language (7 pts)

Activity One: Change the following sentences to passive (3 pts)

1/ The Europeans solved the water problems.

.....

2/Industry pollutes water with chemicals.

.....

3/ These chemicals kill the plants and fish.

.....

Activity Two: Pick out from the text four words that have prefixes or suffixes (2 pts)

1/.....; 2/.....; 3/.....; 4/.....

Activity Three: Find in the text words that have the following sounds (2 pts)

/ɪ/ (is)	/iː/ (meat)
1- 2-	1- ..... 2- .....

PART TWO: Written Expression (6 pts)

Water is a vital element to live .Our country faces the lack of this vital element as many countries in the world. Its quantity diminishes from year to year. We are all concerned by this problem.

Write an article to a magazine.

Mention:

1/- The necessity of water in our daily life.

2/- What to do to preserve it from wasting.

3/-Suggest a slogan to convince people about the expensive value of water.

GOOD LUCK

Level: 04 AM	Third Term English Examination	Timing: 1:30

Water

Water is "life blood" of our earth. It is in every living thing. It is in the air. It runs through mountains and valleys. It forms lakes and oceans. Water is everywhere.

Nature has a great water system. Rainwater finds its way to streams and rivers. Rivers lead to the ocean. At the mouths of the rivers, fresh water joins the salt water of the ocean. Here, at the mouth of a river, there is much important plant and animal life: pollution destroys this life, however. We have to clean our streams and rivers. Man has to work with nature not against it.

" Louis Huston Massoud "

Part one:

Section one: Reading comprehension : (07 pts)

A) Read the text carefully then say True or False and correct the wrong statement: (03 pts)

1- Water is not important for life. false water is important for life

2- Streams become rivers._____

3- Fresh water and salts water are met at the mouth of the river._____

B) Read the text carefully then answer the questions: (02 pts)

1- Do we find water every where? yes, we do

2- What must man do to keep water clean? we must clean our streams and rivers.

C) 1- Find in the Text the synonyms to the following: (01 pt)

each = ... planet = ...

2- Find in the Text the antonyms to the following: (01 pt)

little ≠ ..... builds ≠ .....

Section two: Mastery of Language (07 pts)

A) Order the following words alphabetically: (02 pts)

water – valleys – system – stream

1- .stream..... 2- .system..... 3- .valleys..... 4- .water.....

B) Put the verbs between brackets in the right form: (03 pts)

1- We must (to protect) ..... water resources from pollution.

2- If man (to clean) .....rivers and streams, he (to get) .....fresh water.

A) Classify these words according to the pronunciation of 's': (02 pts)

- dangers – things – stomach-aches – stresses -

/S/	/Z/	/IZ/

Part two: Written Expression: (06 pts)

Pollution destroys our life. Write a paragraph of about (6 to 10 lines) in which you explain how to keep our nature from the danger of pollution.