

# The second term exam

facebook

Hello , my name is Manel. I am twelve years old .I am from England and I live in London . let's talk about my daily activities . Every day , I get up early in the morning at 7:00 . I wash my face and brush my teeth . I have my breakfast at 7:15. I get dressed at 7:30 then I go to school at 7:45.

I spend all the day at school . when I finish the classes in the afternoon , I go out with my friends to play tennis.

In the evening, I revise my lessons , I watch TV then I have my dinner with my family at 20:30.

So I go to sleep at 21:30 after reading a story .What about you ?



## Task one : Reading comprehension (7pts)

Activity 01 : I complete the following table (3pts)

At what time ?	Manel
7:00	.....
7:15	.....
7:45	.....

Activity 02 : I write true or false (2pts)

- 1) Manel gets dressed at half past seven .....
- 2) She goes to bed at nine o'clock.....

Activity 03 : A) I find in the text words that are closest in meaning to the following : (1pt)

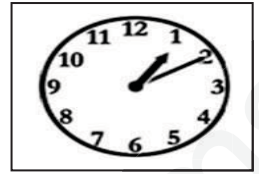
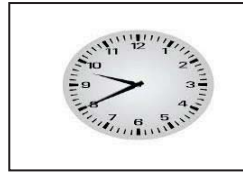
Wake up = ..... daily routines= .....

B) I find in the text words that are opposites to the following : (1pt)

Start =/= ..... Get up =/= .....

## Mastery of language (7pts)

### Activity 01: I say the time correctly (2pts)



.....

.....

.....

.....

### Activity 02: I put the verbs between brackets in the correct form (3pts)

Manel is a pupil . she is 12 years old . she ( get up ) ..... in the morning at seven o'clock . She ( brush ) ..... her teeth then she ( go ) ..... to school .

### Activity 03: I classify the words according to their pronunciation ( 2pts)

Hello – reads – watches – likes

/h/	/s/	/z/	/tʃ/
.....	.....	.....	.....

## Situation of integration (6pts)

I received a message from Manel on facebook . she wants me to answer her . so I write a short paragraph in which I tell her about my daily activities .



Hello . my name is ..... I am  
..... let me tell you about my daily activities .  
every day , I

.....

.....

.....

.....

Full name : .....

Class: 1MS.....

# The second term exam

facebook

Hello , my name is Manel. I am twelve years old .I am from England and I live in London . let's talk about my daily activities . Every day , I get up early in the morning at 7:00 . I wash my face and brush my teeth . I have my breakfast at 7:15. I get dressed at 7:30 then I go to school at 7:45.

I spend all the day at school . when I finish the classes in the afternoon , I go out with my friends to play tennis.

In the evening, I revise my lessons , I watch TV then I have my dinner with my family at 20:30.

So I go to sleep at 21:30 after reading a story .What about you ?



## Task one : Reading comprehension (7pts)

Activity 01 : I complete the following table (3pts)

At what time ?	Manel
7:00	..get up.....
7:15	..have a breakfast.....
7:45	..go to school.....

Activity 02 : I write true or false (2pts)

- 1) Manel gets dressed at half past seven .true.....
- 2) She goes to bed at nine o'clock..false.....

Activity 03 : A) I find in the text words that are closest in meaning to the following : (1pt)

Wake up = ..get up..... daily routines= ..daily activities...

B) I find in the text words that are opposites to the following : (1pt)

Start =/= ..finish..... Get up =/= ..sleep.....



## Mastery of language (7pts)

### Activity 01: I say the time correctly (2pts)



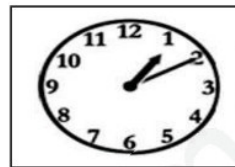
it's three o'clock



it's half past seven



it's twenty to ten



it's ten past one

### Activity 02: I put the verbs between brackets in the correct form (3pts)

Manel is a pupil. she is 12 years old. she (get up) **gets up**.....in the morning at seven o'clock. She (brush) **brushes**.....her teeth then she (go) **goes**.....to school.

### Activity 03: I classify the words according to their pronunciation (2pts)

Hello – reads – watches – likes

/h/	/s/	/z/	/tʃ/
.....	likes.....	reads.....	watches.....

## Situation of integration (6pts)

I received a message from Manel on facebook. ~~she wants me to~~ answer her. so I write a short paragraph in which I tell her about my daily activities.



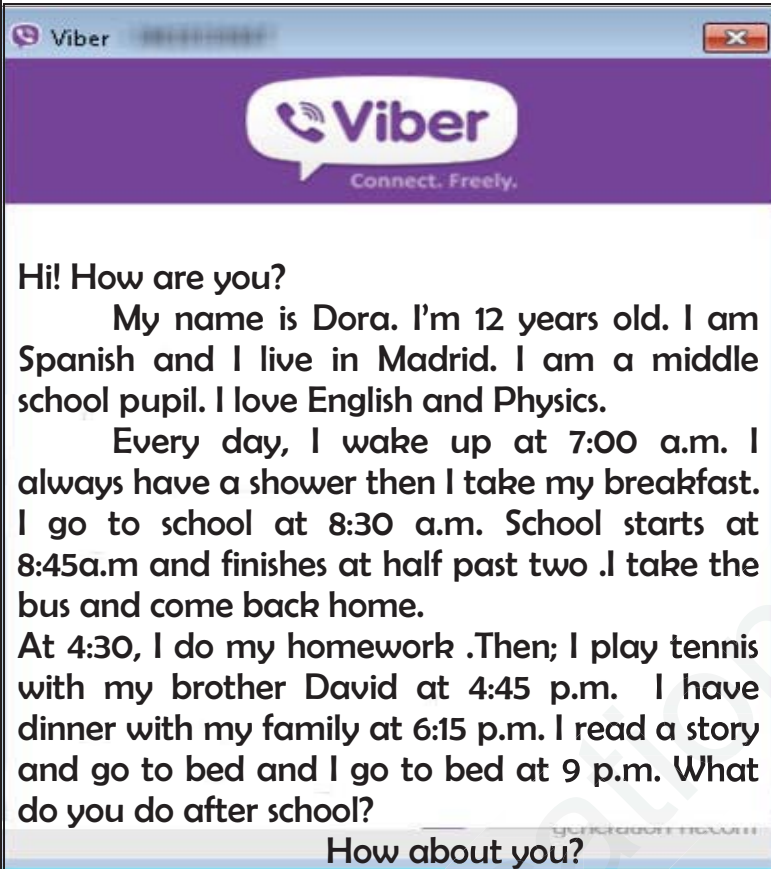
Hello . my name is .....I am  
..... let me tell you about my daily activities.  
every day, I

.....  
.....  
.....  
.....  
.....

**SECOND TERM EXAMINATION**

Text:

...../20



**PART ONE:**

**A/ Part I read and do: (06pts)**

**Task (1): I read the text then I fill in the table (2pts)**

Time	Daily activity
.....	I wake up
8:30 a.m.	.....
4:30p.m.	.....
.....	I go to bed

**Task (2): I read the sentences and write: "True" or "False" (3pts)**

1/ Dora lives in Madrid (.....)

2/She doesn't like English (.....)

3/David is not her brother (.....)

**Task (3): I read the text and find the opposite (01pt)**

Get up ≠.....

**B/ Mastery of Language: (8pts)**

**Task(3): I match timing with the written form (3 pts)**

1- It is five o'clock

02:45

2- It is quarter to three

10:30

3- It half past ten

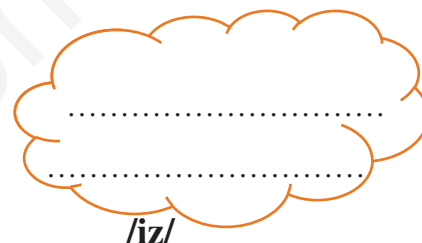
05:00

**Task (1): I choose the correct verb (3 pts)**

Bakar's father (is/are ) ..... a doctor , he (get up/gets up) ..... at 6 a.m . He (washes/ wash )..... his face and ( have/has ) ..... breakfast and (start/starts) ..... work on the hospital at half past seven. He (return/returns) ..... back home at 7 p.m.

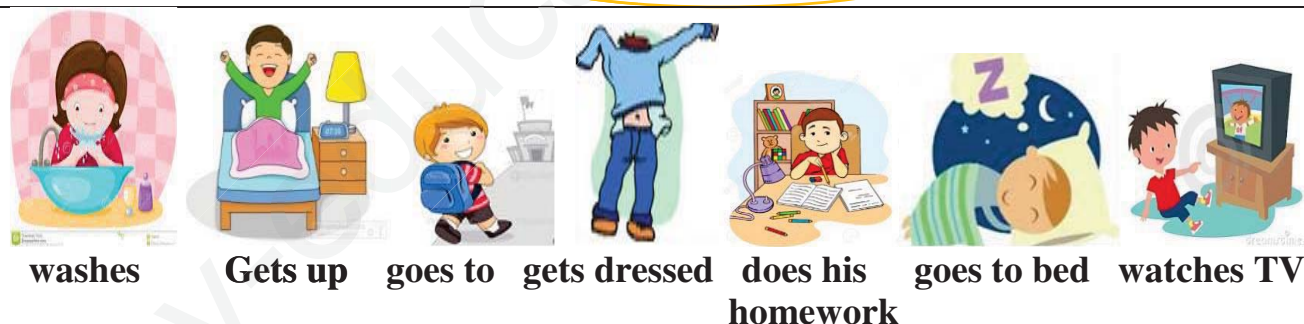
**Task (2): I classify these words according to the pronunciation of their final "s" (2pts)**

Watches \_ looks \_ helps \_ animals \_



**PART TWO: SITUATION OF INTEGRATION I fill the gaps(6pts)**

I answer Dora's viber message. I introduce my brother and I describe his daily activities



Hi, Dora

Amine is my brother, He is ..... years old .Every day, he..... at .....



, he ..... his face at ..... and he..... at.....



..... Amine ..... to school at ..... After school, he .....  
..... and .....he .....at.....





Level: 1MS.....

Duration: 1h

Name: .....

SECOND TERM EXAMINATION

Text:

...../20

Viber

**Viber**  
Connect. Freely.

Hi! How are you?

My name is Dora. I'm 12 years old. I am Spanish and I live in Madrid. I am a middle school pupil. I love English and Physics.

Every day, I wake up at 7:00 a.m. I always have a shower then I take my breakfast. I go to school at 8:30 a.m. School starts at 8:45a.m and finishes at half past two .I take the bus and come back home.

At 4:30, I do my homework .Then; I play tennis with my brother David at 4:45 p.m. I have dinner with my family at 6:15 p.m. I read a story and go to bed and I go to bed at 9 p.m. What do you do after school?

How about you?



PART ONE:

A/ Part I read and do: (06pts)

Task (1): I read the text then I fill in the table (2pts)

Time	Daily activity
7:00 a.m....	I wake up
8:30 a.m.	I go to school.....
4:30p.m.	I do my homework.....
9.p.m.....	I go to bed

Task (2): I read the sentences and write: "True" or "False" (3pts)

- 1/ Dora lives in Madrid (..true.....)
- 2/She doesn't like English (..false.....)
- 3/David is not her brother (..false.....)

Task (3): I read the text and find the opposite (01pt)

Get up ≠.go.to.bed.....

B/ Mastery of Language: (8pts)

Task(3): I match timing with the written form (3 pts)

- |                           |              |       |
|---------------------------|--------------|-------|
| 1- It is five o'clock     | <del>X</del> | 02:45 |
| 2- It is quarter to three | <del>X</del> | 10:30 |
| 3- It half past ten       | <del>X</del> | 05:00 |

Task (1): I choose the correct verb (3 pts)

Bakar's father (is/are) is a doctor , he (get up/gets up) gets up at 6 a.m . He (washes/ wash ) washes his face and ( have/has ) has breakfast and (start/starts) starts work on the hospital at half past seven. He (return/returns) returns back home at 7 p.m.

Task (2): I classify these words according to the pronunciation of their final "s" (2pts)

Watches \_ looks \_ helps \_ animals \_

looks  
helps  
/s/

animals  
/z/

watches  
/ɪz/

PART TWO: SITUATION OF INTEGRATION I fill the gaps(6pts)

I answer Dora's viber message. I introduce my brother and I describe his daily activities



washes



Gets up



goes to



gets dressed



does his homework



goes to bed



watches TV

Hi, Dora

Amine is my brother, He is ..... years old .Every day, he..... at .....



, he ..... his face at ..... and he..... at.....



..... Amine ..... to school at ..... After school, he .....

..... and .....he .....at.....



Name: .....

Class:1MS .....

Duration:  
1h:30**Second Term English Examination**

Mike lives in a big city in England. He is 11 . He is a pupil at Victoria School. He loves eating pizzas and ice-creams.

At school days ,he wakes up early. He gets up at 7o'clock .He gets ready for school. He goes to school by bus at 7:30. His school starts at 8: 00 and finishes at 15:30. He doesn't go back home at lunch. He has his lunch at the school canteen .

After school, he does his homework, surfs the internet or watches TV with his family. After dinner, he goes to bed early.

**Part one: Reading Comprehension (14pts)**

**Task one:A ) I read the text then I write true, false or not mentioned. (3pts )**

- Mike is a pupil .....
- He gets up at eight o'clock.....
- He has a cat .....

**B )I read the text again then I answer the questions. (2pts ):**

- Is Mike a doctor ? .....
- What time does he go to school? .....

**C )I find in the text words that are closest in meaning to:(2pts)**

likes = ..... wakes = .....

**I find in the text words that are opposites in meaning to :**

small ≠..... comes ≠.....

**Mastery of Language.**

**Task two:A ) I supply the capital and the punctuation(3pts)**

noura is a pupil at ben douifaa middle school

.....

**B) I give the correct form of the verbs in brackets.(1,5pt)**

She (to brush ) ..... her teeth before going bed.

I (to play ) ..... football and my brother (to practise ) Karate. ....

**C) I classify the verbs according to the pronunciation of the final ‘s’(2,5pts):**

gets - goes - watches – lives - is

/ s /	/ z /	/ iz/
.....	.....	.....

**Part Two : Situation of Integration.( 6pts)**

**I write an email in which I tell my friend about my daily activities.**

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GOOD LUCK

Name: .....

Class:1MS .....

Duration:  
1h:30**Second Term English Examination**

Mike lives in a big city in England. He is 11 . He is a pupil at Victoria School. He loves eating pizzas and ice-creams.

At school days ,he wakes up early. He gets up at 7o'clock .He gets ready for school. He goes to school by bus at 7:30. His school starts at 8: 00 and finishes at 15:30. He doesn't go back home at lunch. He has his lunch at the school canteen .

After school, he does his homework, surfs the internet or watches TV with his family. After dinner, he goes to bed early.

**Part one: Reading Comprehension (14pts)**

**Task one:A ) I read the text then I write true, false or not mentioned. (3pts )**

- Mike is a pupil **true**.....
- He gets up at eight o'clock...**false**.....
- He has a cat **.not.mentioned..**

**B )I read the text again then I answer the questions. (2pts ):**

- Is Mike a doctor ? **.no, he is a pupil**.....
- What time does he go to school? **.he goes to school at 7:30**.....

**C )I find in the text words that are closest in meaning to:(2pts)**

likes = **.loves**..... wakes = **.gets up**.....

**I find in the text words that are opposites in meaning to :**

small  $\neq$  **.big**..... comes  $\neq$  **.goes**.....

**Mastery of Language.**

**Task two:A ) I supply the capital and the punctuation(3pts)**

noura is a pupil at ben douifaa middle school

**..Noura is a pupil at Ben Douifaa Middle School .**



**B) I give the correct form of the verbs in brackets.(1,5pt)**

She (to brush ) ..**brushes**..... her teeth before going bed.

I (to play ) ..**play**..... football and my brother (to practise ) Karatee.**practises**

**C) I classify the verbs according to the pronunciation of the final ‘s’(2,5pts):**

gets - goes - watches – lives - is

/ s /	/ z /	/ iz/
.. <b>gets</b> .....	<b>lives</b> ..... <b>goes</b>	<b>is</b> ..... <b>watches</b>

**Part Two : Situation of Integration.( 6pts)**

**I write an email in which I tell my friend about my daily activities.**

.....

.....

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.....

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GOOD LUCK