

Full name.....

Second Term English Exam



A Boxing Legend

Hello my name is Muhammad Ali Clay. I was born in January 17th 1942 in Kentucky-U.S.A. I'm an American professional boxer and activist. My nickname is "the greatest". I'm always calm and cheerful. I am also self-disciplined.

When I was a child, I believed that humans can fly so I dreamt of flying. But when I grew up I discovered that it is impossible for humans to fly. I lived a good life with my parents even though I suffered from racism. I had big dreams of becoming a great football player, but my dad affected my opinion about that. So, I found myself more interested in boxing. I enjoyed fighting and winning. I grew up and I didn't give up on my dream. I worked so hard to achieve it and now here I am; "Muhammad Ali the greatest"

On February 25, 1964, Clay challenged Sonny Liston for the heavyweight championship of the world. Liston retired to his corner after six rounds, Clay became the new champion. Two days later Clay shocked the boxing establishment again by announcing that he had accepted the teachings of the Islam. On March 6, 1964, he took the name Muhammad Ali.

Adapted from: http://en.m.wikipedia.org/wiki/Muhammad_Ali

By: Thomas Hauser

Part One:(14 points)

Reading comprehension(7 pions)

Task one: Read the text and complete the bibliographical notes (02 pots)

Title:.....

Author:.....

Source:.....

Type of the article: a- a press article b- a web article c- a blog article

Task Two: Read the text and match each idea with its corresponding paragraph (3pts)

a- Ali's childhood memories, interests and dreams.

-Paragraph one (§1)

b- Ali beating Sonny Liston and converting to Islam.

-Paragraph two (§2)

c- Ali's place of birth and personality features.

-Paragraph three (§3)

Task three: Lexis: A) Find in the text words that are closet in meaning to: (1pts)

surprised = (§3)

father = (§2)

B) Find in the text words that are opposite in meaning to: (1pts)

never =/= (§1)

possible $\neq$ (§2)

B. Mastery of Language: (07pts)

Task one. Supply the punctuation and capitals where necessary: (2pts)

when his mother called mohamed was praying in the mosque

.....

Task two. Put the adjectives between brackets into the superlative form (2pts)

- 1- Ali Clay is one of (**great**)champion of all times.
- 2- Dr. Belgacem Haba is (**outstanding**) Algerian engineer.
- 3- Hamlet is (**good**) play I've ever seen.
- 4- Missing my last night flight gives me (**bad**)feeling ever .

Task three. Find in the text verbs that ends with "ed" and classify them according to their pronunciation (3pts)

/ t/	/d/	/id/
1-.....	1-.....	1-.....
2-.....	2-.....	2-.....

Part Two :(06 Pts.)

Situation of Integration:

I use the following "ID Card" to write a short paragraph about Oprah Winfrey.

Place and date of birth: January 29, 1954 (age 67 years), Mississippi, U.S.A

Nationality: American

Occupation: television producer/actress/author/philanthropist

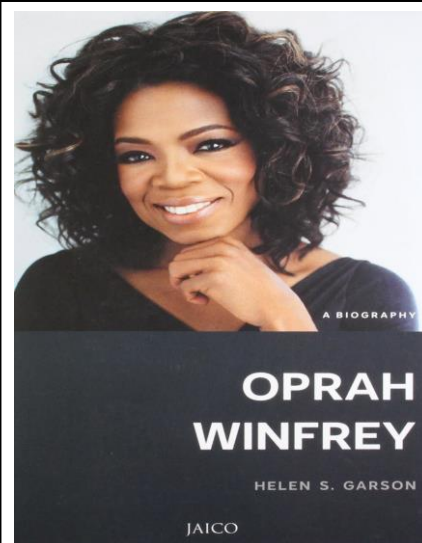
Famous Television program: The Oprah Winfrey Show

Personality Features: self-confident, hardworking, positive, ambitious, honest

Family: poor

Childrhood Dream: have a million dollars/ live in a house in a hill

Net worth: 2.6 billion USD (2021)



One of the most successful stories that affected my entire life is Opera Winfrey success story.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



Second Term English Test

Text:

A magnitude 4.9 earthquake hit eastern Algeria, Mila province on Friday August 07, 07:15 am. Around 122 houses have been damaged including three houses and a four-storey villa that were destroyed. Luckily, there were no casualties reported, only injuries. The earthquake has left severe damages on the structures and infra-structures in different areas of Mila.

From the very first moment, the Algerian Red Crescent, which is an Algerian humanitarian volunteer organization founded in 1957, activated an emergency plan. ARC provided hot meals and food baskets, emergency shelter and shelter items including: family tents, blankets, kitchen sets.

Adapted from <https://www.ifrc.org/en>



Reading Comprehension (7pts)

A) I read the text and I put "true", "false" or "not mentioned". (3pts)

1. The earthquake caused many casualties and injuries.....
2. Initial number of 217 families were sheltered on the first day
3. The Algerian Red Crescent provided emergency shelter.

B) I read again and I answer the following questions (2pts)

- 1- When was the Algerian Red Crescent founded?

.....

- 2- Did the ARC provide hot meals?

.....

C) I Find the right synonym in the text : (1pt.)

fortunately =.....

established =.....

D) I find the right opposite in the text: (1pt.)

similar =/=.....

last =/=

Mastery of Language (7pts)

1. Fill in the gaps with the appropriate word from the list (2pts)

organizations - volunteer - favourite - discovered

Over the last few years, I havethat one of my.....hobbies to do in my free time is to..... I have volunteered for a variety of different.....

2. I put the verbs between brackets into the future tense (3pts)

By July 2021, more than 500 dedicated volunteers **(to come)**..... from around the world to participate in our year-round program. Although volunteers **(not be)**.....paid, they **(to serve)**..... as camp counselors and are asked to choose from a variety of positions.

3. I classify these words according to their final “s” pronunciation (2pts)

houses- baskets - damages - structures

/S/	/Z/	/IZ/
.....		

PART TWO: SITUATION OF INTEGRATION (6pts)

Charitable associations are important part of the community. You are a member in a charitable organization and you want to convince your friend to join in. Write him an email in which you tell him why charity work is good for everyone. Give him strong arguments using sequencers.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

The Second Test of English

My friend Jill and I have been friends for a long time. We met when we were just fourteen years old. Through the years, we have shared a lot of great laughs and great experiences. She was with me when I graduated from high school. We were even roommates once. Jill has always supported me during the difficult times, too. She has always listened to me and she has always given me good advice. Last summer, we went on a trip to Spain together. We had a good time and we plan to travel together again in the future. We are fortunate that we have developed such a great friendship over the years. I feel lucky to have a friend like her.

A. Reading Comprehension:

Activity One: read the text and write “True” or “False” (4 pts)

- a) Jill and the writer are new friends.
- b) They have known each other since high school.
- c) They shared the same room for some time.
- d) They have never travelled together.

Activity Two: read the text again and answer these questions (3 pts)

- 1. When did the writer meet Jill for the first time?
- 2. Where did they go last summer?
- 3. Have they enjoyed themselves?

Activity Three: find in the text the opposites of these words (2 pts)

- 1. easy $\neq$
- 2. unfortunate $\neq$

The Second Test of English

My friend Jill and I have been friends for a long time. We met when we were just fourteen years old. Through the years, we have shared a lot of great laughs and great experiences. She was with me when I graduated from high school. We were even roommates once. Jill has always supported me during the difficult times, too. She has always listened to me and she has always given me good advice. Last summer, we went on a trip to Spain together. We had a good time and we plan to travel together again in the future. We are fortunate that we have developed such a great friendship over the years. I feel lucky to have a friend like her.

A. Reading Comprehension:

Activity One: read the text and write “True” or “False” (4 pts)

- a) Jill and the writer are new friends.
- b) They have known each other since high school.
- c) They shared the same room for some time.
- d) They have never travelled together.

Activity Two: read the text again and answer these questions (3 pts)

- 1. When did the writer meet Jill for the first time?
- 2. Where did they go last summer?
- 3. Have they enjoyed themselves?

Activity Three: find in the text the opposites of these words (2 pts)

- 1. easy $\neq$
- 2. unfortunate $\neq$

B. Mastery of the language:

Activity One: spot the mistakes and correct them (2 pts)

Maria Gonzales live in Barcelona in Spain. She have lived in Brazil since thirty years. She has never seen his grandchildren.

Activity Two: write the verbs in the Past Simple or Past Continuous (4 pts)

1. Who (**to be**) with you when you arrived at the party?
2. I wasn't listening when the teacher (**to give**) the instruction.
3. While Henry (**to talk**) to his friend, he heard a loud bang.
4. We (**to wait**) for the bus when we saw a car accident.

Activity Three: fill in the gaps to complete the paragraph below (5 pts)

Use these words: **met – personality – caring – teacher– never**

I have got a very special ____ (1) ____ in my life. I have changed a couple of schools and ____ (2) ____ so many amazing teachers but I have ____ (3) ____ found someone like him. His name is Mr. Salah. He was a ____ (4) ____ and good teacher. He has got an amazing ____ (5) ____ , which makes him more attractive.

Good Luck

B. Mastery of the language:

Activity One: spot the mistakes and correct them (2 pts)

Maria Gonzales live in Barcelona in Spain. She have lived in Brazil since thirty years. She has never seen his grandchildren.

Activity Two: write the verbs in the Past Simple or Past Continuous (4 pts)

5. Who (**to be**) with you when you arrived at the party?
6. I wasn't listening when the teacher (**to give**) the instruction.
7. While Henry (**to talk**) to his friend, he heard a loud bang.
8. We (**to wait**) for the bus when we saw a car accident.

Activity Three: fill in the gaps to complete the paragraph below (5 pts)

Use these words: **met – personality – caring – teacher– never**

I have got a very special ____ (1) ____ in my life. I have changed a couple of schools and ____ (2) ____ so many amazing teachers but I have ____ (3) ____ found someone like him. His name is Mr. Salah. He was a ____ (4) ____ and good teacher. He has got an amazing ____ (5) ____ , which makes him more attractive.

Good Luck

The Second Test of English

I was about six years old when my father took me to school for the first time. I remember all the children were lined up. After some time, a teacher called my name. and sent me to the classroom. I became nervous as all the children were unknown to me. But within a short time, I found a girl who was our neighbour. We talked and sat on the same bench. Then the teacher entered the room. When he started talking, I felt fine. The teacher was very friendly and everything passed well. In my school days, I had many friends. We used to gossip and play and sometimes fight over silly things. I had two best friends. They were very nice and loyal to me. Every teacher in my school liked us. Although, we weren't brilliant students but we respected our elders and loved our youngers. My childhood was really amazing. These primary school memories fulfil my heart of joy and happiness. It was one of the best moments of my life.

Adapted from Emily's diary

A. Reading Comprehension:

Activity One: read the text and write “True” or “False” (4 pts)

- a) Emily is talking about high school memories.
- b) She met her neighbour's daughter at school.
- c) They were excellent students.
- d) Her childhood was wonderful.

Activity Two: read the text again and answer these questions (3 pts)

- 1. How old was Emily when she started school?
- 2. Did she use to fight her friends?
- 3. Was she liked by her teachers?

Activity Three: find in the text the opposites of these words (2 pts)

- 1. known $\neq$
- 2. sadness $\neq$

The Second Test of English

I was about six years old when my father took me to school for the first time. I remember all the children were lined up. After some time, a teacher called my name. and sent me to the classroom. I became nervous as all the children were unknown to me. But within a short time, I found a girl who was our neighbour. We talked and sat on the same bench. Then the teacher entered the room. When he started talking, I felt fine. The teacher was very friendly and everything passed well. In my school days, I had many friends. We used to gossip and play and sometimes fight over silly things. I had two best friends. They were very nice and loyal to me. Every teacher in my school liked us. Although, we weren't brilliant students but we respected our elders and loved our youngers. My childhood was really amazing. These primary school memories fulfil my heart of joy and happiness. It was one of the best moments of my life.

Adapted from Emily's diary

A. Reading Comprehension:

Activity One: read the text and write “True” or “False” (4 pts)

- a) Emily is talking about high school memories.
- b) She met her neighbour's daughter at school.
- c) They were excellent students.
- d) Her childhood was wonderful.

Activity Two: read the text again and answer these questions (3 pts)

- 1. How old was Emily when she started school?
- 2. Did she use to fight her friends?
- 3. Was she liked by her teachers?

Activity Three: find in the text the opposites of these words (2 pts)

- 1. known $\neq$
- 2. sadness $\neq$

B. Mastery of the language:

Activity One: spot the mistakes and correct them (2 pts)

Molly Jones have lived in London since three years. She has never seen his grandchildren. Today, she live in Florida in the USA.

Activity Two: write the verbs between brackets in the correct form (4 pts)

1. I (**to work**) on my project when you arrived last night.
2. We were watching television when the power (**to go**) off.
3. While I (**to study**) , I heard a strange noise in the kitchen.
4. When the guests (**to arrive**) , Jane was cooking dinner.

Activity Three: fill in the gaps to complete the paragraph below (5 pts)

Use these words: **football – active – favourite – loved – play**

When I was young I was very(1).... and noisy. I used to(2).... with my friends a lot. I(3).... my toy truck. I liked(4).... too. My favourite game was “hide and seek” and my(5).... person was my mother.

Good Luck

B. Mastery of the language:

Activity One: spot the mistakes and correct them (2 pts)

Molly Jones have lived in London since three years. She has never seen his grandchildren. Today, she live in Florida in the USA.

Activity Two: write the verbs between brackets in the correct form (4 pts)

1. I (**to work**) on my project when you arrived last night.
2. We were watching television when the power (**to go**) off.
3. While I (**to study**) , I heard a strange noise in the kitchen.
4. When the guests (**to arrive**) , Jane was cooking dinner.

Activity Three: fill in the gaps to complete the paragraph below (5 pts)

Use these words: **football – active – favourite – loved – play**

When I was young I was very(1).... and noisy. I used to(2).... with my friends a lot. I(3).... my toy truck. I liked(4).... too. My favourite game was “hide and seek” and my(5).... person was my mother.

Good Luck

Full name:

Level: 4 MS

Time Allotted: 1 hour



Second Term Test

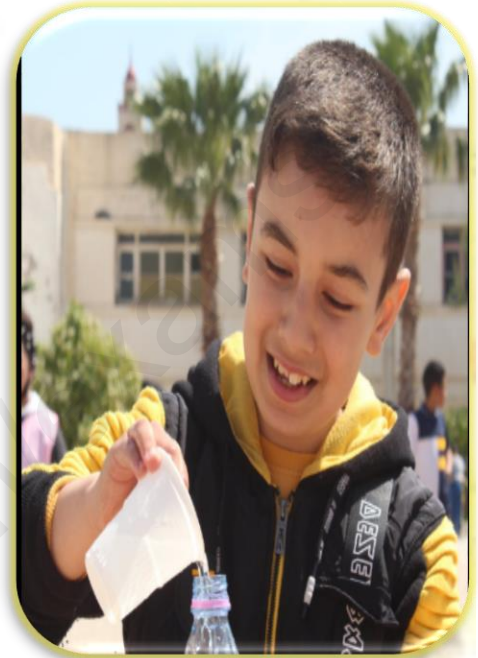
The Text:

The Future Scientist

Hello Friends, my full name is SABER Mohamed. I am 12 years old. I'm an Algerian Schoolboy. I belong to the martyrs land "Algeria", I live in Hessainia with parents and sister and I'm a pupil at EL-MEHDI Mohamed Middle School Hessainia 2. My classroom "2 M.S 3" is one of the best classes at our school.

I love Mr.CHERIF Redhouane and his great work at "The Green Club". Since I'm a member in it, I have many friends who like volunteering activities. I have been also a member in "Sifar Club" for 2 year. Sifar's name is taken from a famous place in the southern of Algeria. My classmates and friends always say that I'm clever and that makes me shy! .In fact, I'm not the most intelligent in my class. My partner Asmaa is more perseverant than me.

Unlike my dad, my mother wants me to be famous and genius just like Dr. Belgacem HABA. My uncle wants me to be a teacher, whereas my aunt wants me to become an officer. I like my parents and I never disobey them, so I have decided to be a scientist in the future.



Adopted and Adapted from

<https://en.islcollective.com/download/english-esl-worksheets/grammar/present-perfect-or-past-simple-tense/future-scientist/135155>

Part One: (14pts)A. Reading Comprehension: (7tps)Activity One: Complete the table with information from the text. (0.5×3=3pts)

Name	Age	Hometown	Family	Personality Features	Dream Career

Activity Two: Answer the following questions. (1×2=2pts)

- How long has Mohamed been in "Sifar Club"?
- Is he clever?

Activity Three: Read the following statements and write "True"/ "False" or "Not Mentioned". (0.5×4=2pt)

- Mohamed is a pupil at high school.
- He is a member at Sifar club.
- Mohamed is good at maths.
- Mohamed wants to be a scientist.



B. Mastery of Language: (7pts)

Activity One: Spot the mistakes and write the corrected sentences on your answer sheet. (2×1= 2pts)

✚ The Martyrs Memorial is more older than The Great Mosque?

Activity Two: Turn the following verbs into (present perfect or past simple) (1×3= 3pts)

Mohamed (to learn) many things from his teachers. He (to become) Perseverant because Mr.CHERIF (to teach) him how to be patient in front of hardships.

Activity Three: Pronounce the following words and classify them according to their final “ed” (0.5×4= 2pts)

Watched – Added – Practiced – Played

/t/	/d/	/Id/

Part Two (2): Situation of Integration (6pts)

Context: Said is also a perseverant pupil just like Mohamed, he wants you to write a paragraph about his dream career in English Learning School group at Facebook.

Task: write a paragraph about Said dream career.

Support: He, this boy, this intelligent pupil / Present simple & Future Simple

Name	Age	Hometown	Country	Nationality	Family	Personality Features	Dream Career
BOUKERA ABBACI Said	12 years old	Bouinan	Algeria	Algerian	parents and sister	deep and intelligent	police officer

