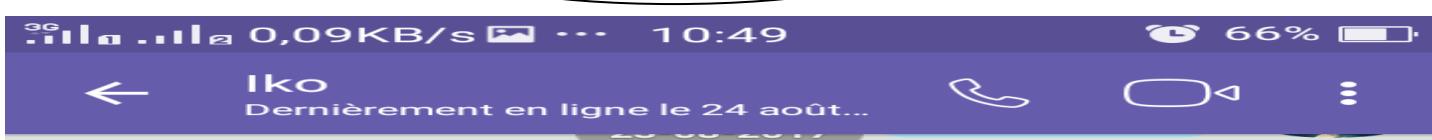


First Term Test N°1**2017-2018**

Hi, My name is Akira . I am fourteen years old. I live in Tokyo, Japan with my parents , my brother Itsuki who is eleven and my sister Saki ,aged eight.

I share my room with Itsuki and I hate doing that. We never argue because we have got different personalities , He is lazy but I'm hardworking and quiet. I like horror films but he prefers watching cartoons. He can't speak two languages but I can.

I'd like to be with Saki because she is helpful. She always help my mum with the housework . She likes dogs but she can't have one because we live in a small house.

Saisir un message...



...

**TASK ONE : (7pts)****A / I choose the write answers : (2pts)**

1- Akira is : a- Chinese b- Japanese c- vietnamese
2- The text is : a- a viber message b- web article c- magazine page

B/ I complete the table : (4pts)

	Age	personality	likes	inabilities
Saki				
Itsuki				

C/ I find the opposites : (1pts)

Love# always#.....

TASK TWO : (7pts)**A/ I Re-order the following words to get a correct sentence : (1pts)**

Like/ ?/ he/ What /does/ =.....

B/ I read and correct the mistakes : (3pts)

1- I drink always coffee with my parents.

=.....

2- Sami loves watch Manga.

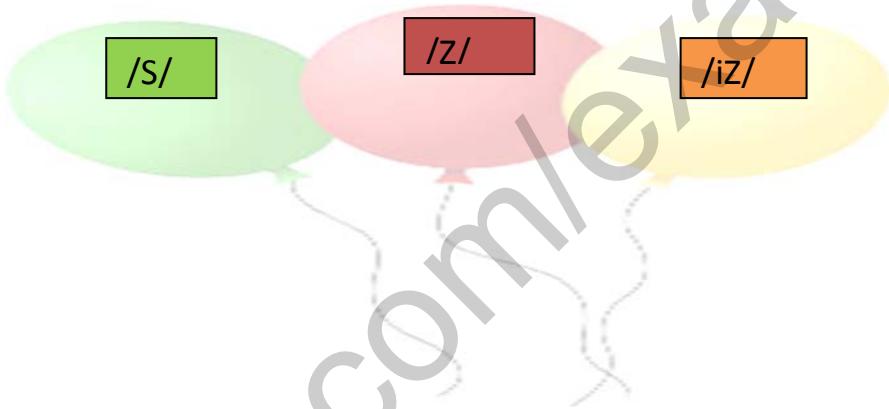
=.....

3- Rawan speaks never Spanish.

=.....

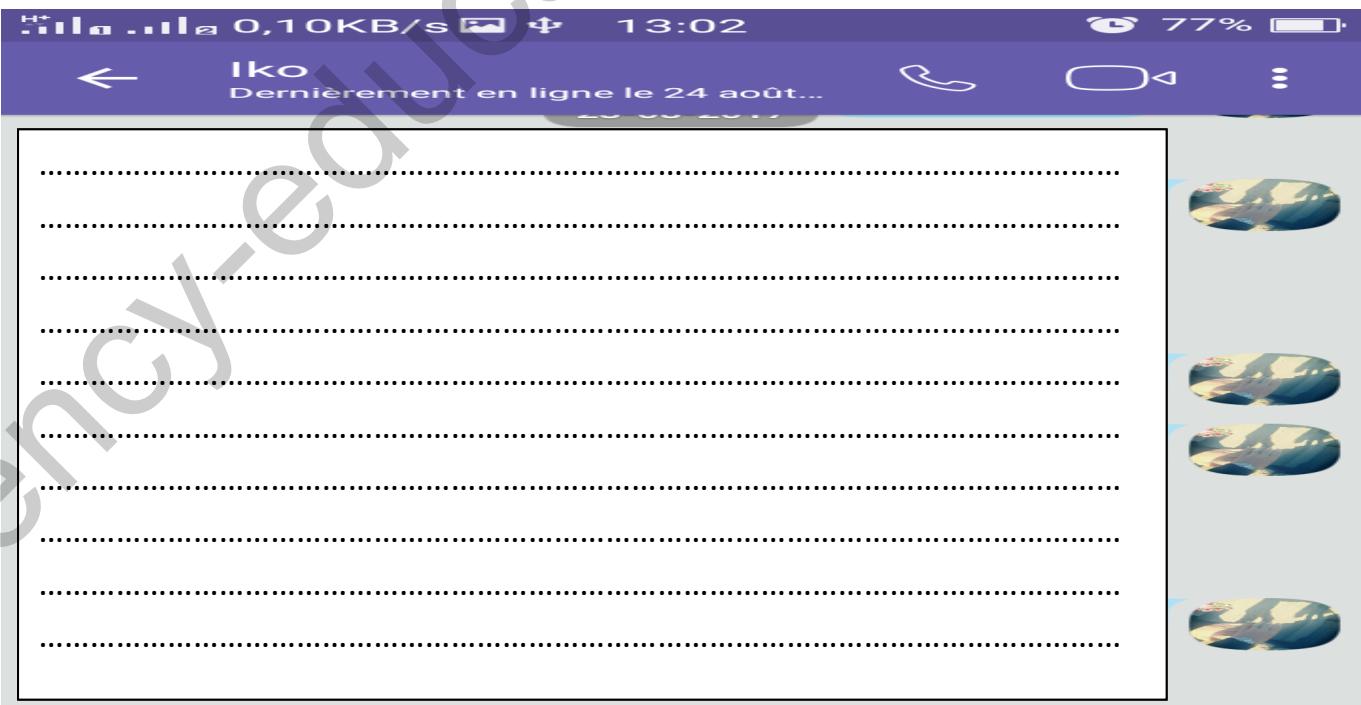
C/ I classify the words according to the pronunciation of their final 's' : (3pts)

- Days
- Plants
- Activities
- Washes
- Inabilities



TASK THREE : (6pts)

Akira is happy to tell you about him . He would like to make new friends and you too . Write a reply for his viber message and tell about yourself : Name , Age , Country , Nationality , Level, Personality, Likes and Dislikes, Abilities and Inabilities.



...



FIRST TERM TEST N° 01**Text**

My best friend is called Ernesto. He is my classmate and we go to school together. Ernesto comes from an educated family. His father is a school principal and his mother is a teacher. He is punctual, well-educated, and has good manners. He has a good heart. He's truthful, honest and obedient.

Ernesto is keen on sports, scout¹, trekking² and mountaineering³ activities. He's also interested in playing musical instruments mainly the guitar.

Ernesto makes his parents proud of him. He secures good marks and is usually top of his class in examinations. He is really hard-working. He always does his homework. He is also well-dressed and well-behaved. All the teachers have a high opinion of him. He inspires me to work harder. He keeps me away from bad company. I'm really happy to have such a friend.



1



2



3

QUESTIONS**PART ONE****SECTION ONE : READING COMPREHENSION****A/ Read the text and answer the questions. (03 pts)**

1. In which paragraph can you find information about Ernesto's personality?
2. What does Ernesto like?
3. What is Ernesto like?

B/ Read the text and answer the questions. (03 pts)**PROFILE**

Name:	Hometown:	Personality: 1. 2. 3. 4.
Age:	Country:	Interests: 1. 2. 3. 4.
Sex: <input type="checkbox"/> <i>male</i> <input type="checkbox"/> <i>female</i>	Father's job:	
Nationality:	Mother's job:	

C/ Find in the text the synonyms of: (1 pts)

sincere =

is interested in =

SECTION TWO : MASTERY OF LANGUAGE

A/ Put the words in the right order. (02 pts)

1. / . / am / happy / I / always /
2. / passes / . / Ernesto / his exams / always /

B/ I put the verbs between brackets in the present simple. (2 pts)

My teachers(to love) me because I(to be) well-dressed and well-behaved, I(to do) my homework and I(to participate) in the classroom.

C/ How “can” and “can’t” are pronounced in these sentences. Justify your answers. (3pts.)

1. Can Ernesto play musical instruments? //
2. Yes, he can. //
3. No, he can’t. //

PART TWO : SITUATION OF INTEGRATION (6 pts)

I tick the answer that suits me best then I ask and answer questions about it.

Wang:

Jack:

shy lazy smart sociable calm sensible
 Others

Wang:

Jack:

football handball volleyball basketball boxing tennis
 karate swimming others

Wang:

Jack:

always at weekends always before I sleep
 always in the holidays others

Good Luck

*
* Full name :

Gaagaa Abdellah school

* Class :3MS.....

The first term test 1 2017-2018



Abderahmane Farah is an Algerian boy, he was 3 years old when he learned "Coran" by heart he became the youngest boy in the world to do so. Even he could not speak until his second year. His father said that it is a gift from god and I am proud of him. He was interested in reading Islamic books and he never let his prayers. Abderahmane was awarded "the knight of Coran" prize for his learning and hard working.

Reading comprehension :

Task one : I read the text and say True or False. (3pts)

1-Abderahmane learned "Coran" at the age of 2 →

2-He was interested in reading stories →

3-He never forgets his prayers. →

Task two : I read again and fill in the reading notes.(2pts)

Name	Age	Nationality	prize

Task three : - I find in the text the synonyms of these words. (1pt)

Talk =..... Keen on =.....

- I find in the text the Opposites of these words.(1pt)

always ≠..... lazy ≠.....

Mastery of language :

Task one : I order the following words to get correct sentences. (3pts)

1-in/ intersted /is/ he/ the guitare /playing/?

2-can't/ play/on/ she /instrument/musical/a/.....

3 shy / is / very / friend / my /

Task two : I match the word with its equivalent. (2pts)

1- Smart	a- patient
2- Timid	b- outgoing
3- Perseverant	c- intelligent
4- Sociable	d- shy

Task three : I put each word in the right column. (2pts)

practises – goes – washes – walks

/s/	/z/	/iz/

Situation of integration : I use the information about Mohamed Jeloud and write a short paragraph (6pts)

name	Age	Nationality	Prize	Interests
Mohamed Jeloud	7	Algerian	The first prize of Arabic reading challenge	Reading books Practise "Karate" Sport

First term English test

Text

Hi ,My names is Yamazaki Kimura . Im 13years old : I live in Osaka,its a beautiful city in Japan .Iam a pupil at Junior High school



Im interested in Japanese Rock music and Hip Hop and i love listening to the famous Japanese band called Zone,I always buy their DVD's and go to their music show . I can play the guitar very well but I can't sing .I'm very keen on anime ,In my free time I always watch one piece,Dragon Ball and Naruto

Im friendly and quite talkative person ,cool and funny .my friends said that Im a clever And hardworking boy but I don't think so ,Im a lazy with my homeworks I enjoy listening to music and watching anime .

Task one : I read the text carefully , then I answer the question below :

A/choose the right answers (a b c) : (3pts)

1-yamazaki a-chinese b- japanese c-vietnamese

2- the text is : a- messenger msg b- web article c- magazine article

3/I'm keen on means a- I dislike b- I love so much c-I'm able to

B/I reread the text then fill the following profils : (3pts)

Profils

First name :

Family name :

Nationality :

Country :

City :

Age :

Sex : M F



C/in which paragraph yamazaki talks about his personality ; tick the correct answer : (1pts)

Paragraph N°1 Paragraph N°2 Paragraph N°3

Task Two : I write the verb between (.....)in the correct tense (2pts)

1-I always (to read).....Mangas

2-She loves (to watch).....japanese Anime

B-I sort out from test Yamazaki's personality : (2pts)

C/ Classify this word according to their final S (3pts)

Plants -games- books- boxes- teens -personalities

/s/	/z/	/iz/

Task three : (6pts) You are invited to an international radio channel with other kids from different region The radio presenter asks you to introduce yourself to the audiences You are going to talk about : **your self- your interests -your ability -and your personality**

Your teacher . ; miss Allal

The first term test n 01

IRON MAN

Tony stork is a wealthy person. He is a tall and slim man. He has dark hair and brown eyes. He is a selfish person, he cared only about himself.

He is a handsome and beautiful but a bit careless. All his life changed when he had a heart operation; he changed his heart by a power source instead.

After he was kidnapped and injured by terrorists.

He created a suit of power armor to escape. He can fly using jet boots; his suit gives him a superhuman strength and physical protection. He can communicate with others through his helmet that contains communication device. He is able also to connect with satellites but he cannot dive. He uses his power to make the world a better place as the invincible iron man

<http://www.ironmanlibrary.com/superhero-library/iron-man/iron-man-profile.aspx>

**Questions: part one : section one : reading comprehension****Task01: I read and choose the right option**

Tony is the hero of:	a/ Spiderman	b/ iron man	c/ Hitman
He is a..... person	a/ wealthy	b/ poor	c/ medium
He uses his power to make the world	a/ better	b/ worst	c/ calm

Task 02: I fill in the table about iron man

Name	build	eyes	hair	personality
Tony stork

Task03: I answer the following questions

- What is tony stork like?
- What does he look like?

**Section two: mastery of language****Task01: I fill in the table** **cheerful-impatient-happy-messy**

Positive personality	Negative personality
.....
.....

Task 02: I use the following activities to speak about my likes and dislikes (swim- cook- read-watch TV)

1- I like playing videogames but I hate playing football

2-.....

3-.....

4-.....

5-.....



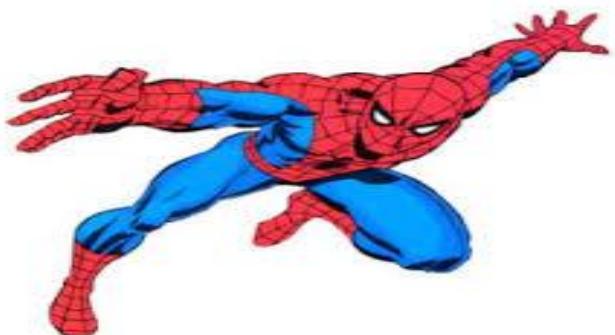
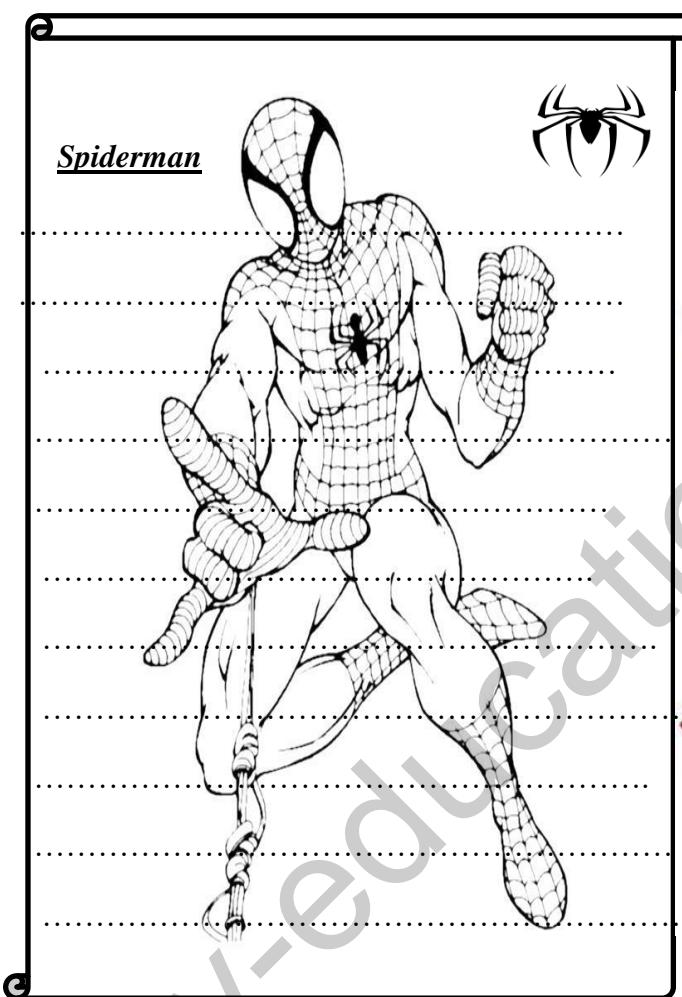
Task 03: I put the word 'can' according to its pronunciation

- 1- I can help you if you need
- 2- No, she can't come to my party
- 3- Yes, I can go with you
- 4- Can you help me?

/kæn/	/ka:nt/	/kən/

Part two: the integrated situation

My friend asks me to describe my hero. I use the following pictures to speak about his abilities and inabilities personality features and physical description
(jump- climb- stick – wall- trees – roof)



Good luck

Second English Test

People are very lucky today. We have all the facilities in our homes that make doing our every day chores much easier. Our grandfathers and grandmothers didn't use to be fortunate when they were young.

People who grew up in the past used to experience many hardships. They didn't use to have a ready supply of water and electricity in their homes. They used to fetch water from wells which were usually far away from their houses. During the dry season, the wells would dry up and they used to walk even further to the streams or rivers where they use to get water.

They used to cook on wood or charcoal stoves. There used to be also no cables or wires bringing electricity into their homes they used to have to light up kerosene lamps or candles to brighten up their rooms.

Task1: A) Read the text and choose the right answer: (3 pts)

- The facilities in our homes make life:
a/ dangerous b/ hard c/ dry d/ facile
- Our grandparents used to be no so..... when they were young.
a/ lucky b/ silly c/ tall d/ happy
- Their homes used to be brightened up by.....
a/ electricity b/ gas c/ charcoal d/candles

B) Answer the following questions: (2 pts)

*Did our grandparents used to experience many hardships?.....

*Did people in the past use to have electricity to brighten up their homes?.....

C) Find in the text words closest in meaning to: (2 pts)

Fortunate= Bring=

*Find in the text words opposite in meaning to:

More difficult ≠ Near ≠

Task 2

A) Use “used to “ to rewrite the following sentences:(3 pts)

- People in the past built stone houses . But, now , they build brick houses

.....

- Women stored food in pottery jars . But, now, they store it in the fridge

.....

- People wrote on walls . But, now , they write on papers

.....

B) Classify the following words in the table according to their vowel sounds:
(4pts)

Bird / water / cook / school

/ ə /	/ ʊ /	/ ɜ: /	/ u: /
.....

Task 3 : (6 pts)

Your friend and you were refreshing your minds about your childhood memories . answer your friend's questions about your first year at the primary school . Give true answers .

A: Which primary school did you use to go to?

B: I

A: Who used to be your teacher of the first year at the primary school ?

B:

A: Which subject did you use to prefer studying ?

B: I

A: Did you use to watch cartoons in your free time ?

B:

***GOOD LUCK ***

Level : 3M.S.

Text :

Our teacher of English asked us to make a project about how people used to live, so, I went to my grand-parents' house to ask them few questions :

Me : Hello, darlings ! How are you ?

Dad : what a surprise ! come in !

Me : actually, I need your help. Papa ! Mama ! Could you tell me how you used to live ? Did you use to own any cell-phones ? T.V. ? How did you use to travel ?

Mama : No ! There was nothing ! We used to plant, travel by animals like horses, coaches and donkeys, we used to wear what we made without hands. It was so simple, but precious !

Me : what about your clothing ?

Dad : Ooh ! I'm missing those days, we used to wear El-Bernous which was made of wool, Serwal H'djer and always holding a cane.

Mama : That was for men. Women used to wear El-hayek and put on El Adjar.

Me : I wish I lived in that period. Thank you so much. Good Bye !

part one : (14pts)

Section one : Reading Comprehension (7pts)

Task one : I read the text then I say « true » or « false » (3pts)

- The teacher gave to his learners a project about life in the present.
- People in the past used to travel by donkeys.
- Life in the past was so enjoyable.

Task two : I read the text again then I answer the questions below (2pts) :

- Did people use to own any technology ?
- What did women use to wear ?

Task three : Lexis (2pts)

a) I find in the text words that are equivalents to : (1pt)

Aid = Dress up =

b) I find in the text words that are opposites in meaning to : (1pt)

never = died =

Section two : Mastery of Language : (7pts)

Task one : I re-order the wordsbelow to getcoherent sentences : (3pts)

- long/did/go/How/ago/to/Britain/ ?/they
- read/Paul/book/three/ago/this/months
- sister/Marry/her/ago/saw/minutes/ago/ thirty.

Tasktwo : I turn into the Interrogative form : (2pts)

- I didn't use to be a pupil at Medjadji P.S.
- People used to wear hand-made clothes.

Taksthree : I cross out the word that doesn't contain the same sound (2pts)

- Good – wool – cartoon- should. .
- Fruit – suit – few – could.
- Flamingo – ago- let – begger.
- Ago- can- has- fat.
-

Part two : Integrated situation : (6pts)

My friend and I were refreshing our mind about our childhood memories. So, he/she asked me few questions about my Primary School period:

- Which Primary school did you use to go to ?
- Who used to be your teacher in that period ?
- Which subject did you use to prefer studying ?
- Did you use to watch cartoon in your free-time ?
- What was the name of that cartoon ?
- I answer the questions above giving true replies, forming a paragraph.



☺ Best of Luck ☺

Thursuay, November 16th, 2017**The First term test of English n°2**

Abderahmane Farah is an Algerian boy, he was 3 years old when he learned "Coran" by heart he became the youngest boy in the world to do so. Even he could not speak until his second year. His father said that it is a gift from god and I am proud of him. He is polite and cool. He was fond of reading Islamic books and he never let his prayers. Abderahmane was awarded "the knight of Koran" prize for his learning and hard working.

Task One: (7pts)**A-I read the text again then fill in the card (3pts)**

Name:	Age:.....	Nationality:.....
Personality:	Likes:.....	
Prize:.....		

B): I read the text and say True or False. (2pts)

1-Abderahmane learned "Koran" at the age of 2.....→

2-He never forgets his prayers. →.....

C): I sort out from the text words that are closest in meaning to : (1pt)

Talk =.....

studied =.....

- I sort out from the text words that are opposite in meaning to. (1pt)

Always ≠..... impolite ≠.....

Task Two: (7pts)

A) I classify the following adjectives in the right box. (2pts)

Shy – serious – nervy – patient

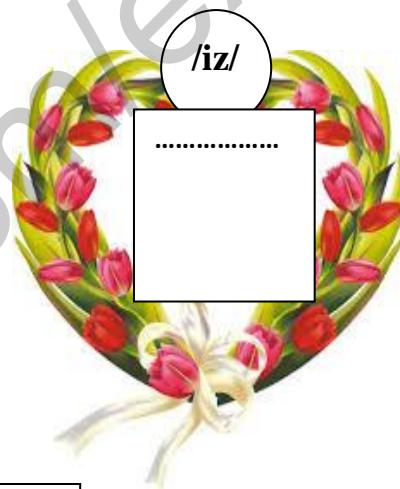
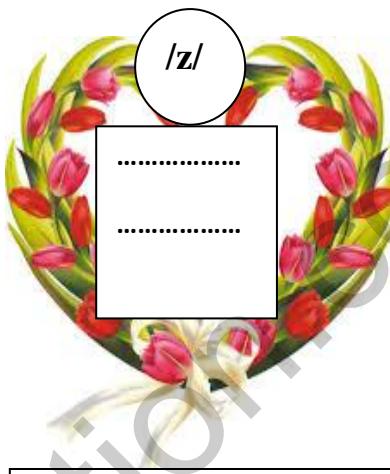
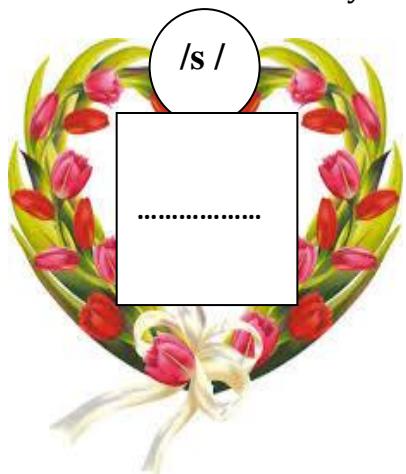
Positive adjectives	Negative adjectives
1-.....	1-.....
2-.....	2-.....

B): I cross the odd word out. (3pts)

- 1- Drum – karate - guitar – flute
- 2- Interested in – fond of – keen on – bored of
- 3- Botanists – mangas – games - plays

C): I classify the following words according to the pronunciation of their final “s” (2pts)

Prayers – years – washes – books



I learn to integrate(6pts)

Task Three:

Your teacher of English asked you to write an article about ***Mohamed FarahDjeloud***. The best article will be published in your school magazine.

- Use the information in his profile and write the article.



Profile

Name :Mohamed Farah Djeloud

Age :7 years old

Nationality : Algerian

Likes/Interests:Reading books – “Karate” sport

Personality: smart- active – imaginative.

Competition: Arab Reading Challenge

Date / Place: Dubai 2016

Achievement: write a book” the cave man and the stone age”

Prize: The first prize of the Arab Reading Challenge.

Good luck

The Second English Test of the First Term***I read the text then I do the activities.******TEXT:***

I always think of the time when I used to live on a farm and in winter especially we were cut off from the outside world. Life used to be very simple for me.

I used to go to the nearest school. Father used to work in the fields and mother used to help him. She worked indoors and outdoors. I used to collect wood and feed the domestic animals and my sisters used to fetch water and help in the house chores.

There didn't use to be many free time activities. We used to listen to the radio and in the evening, all the family used to sit by the fire in a big room where we told tales or discuss.

In summer, we didn't use to have a refrigerator; we used to drink fresh and tasty water from the pottery jars made of clay. My grandma used to make and decorate them. And we used to eat fresh vegetables that father grew.

Now, I am in the city. I live in a small flat. I buy food from the supermarket. The streets seem to be smaller because of the traffic and the air is polluted. I get stressed and I dream of the time when I will be on holidays to be able to leave home and escape to the countryside.

A/ I write true, false or not mentioned.

- 1- *The writer didn't use to go to school.*
- 2- *He has got 4 sisters.....*
- 3- *His grandma made potteries.....*
- 4- *He lives in the city with his wife and children.....*

B/ I read again then I answer the questions.

- 1- *In which paragraph does the writer speak about his pastime activities?*

.....

- 2- *Did he use to help his parents?*

.....

C/ what do the underlined words in the text refer to?

<u>where</u>
<u>She</u>

D/ I find the synonyms in the text.

Can =..... *town=.....*

Task 2: A/ I form the questions correctly.

Me: ?

Grandma: Women used to wear “el-hayek”.

Me: ?

Grandma: I stopped wearing it 10 years ago.

B/ I complete with “made in” and “made of”.

1- This *kftan* is very nice. It is velvet. It is *Oran*.
2- Old people used to cook in pottery bowls. They are the different regions of Algeria. They clay.

C/ I complete the table from the text.

<i>Regular verbs</i>	<i>Irregular verbs</i>
1-	1-.....
2-.....	2-.....

Task 3: Integrated Situation.

Your school magazine is organising a competition to choose the best paragraph about “childhood memories” and you want to participate. Write a short paragraph about your primary school, your teachers, your best friends, free time activities and games (use the **past simple tense** and **used to**).

Good luck

First term English test N°2

Malala Yousafzai is a Pakistani activist for female education and the youngest Nobel Prize winner. She is known for defending human rights, especially the education of women and children in her native village Khyber Pakhtunkhwa in northwest Pakistan, where the local Taliban group did not allow girls to attend school for many years. Her efforts and work in defending human rights has grown into an international movement.

Adapted from: *Foreign Policy* magazine top 100 global thinker, November 2012

Part One: Reading Comprehension 7points

Activity one: I read the text and choose (circle) the right answer

1) The text is :

A. a newspaper article B. a web article C. a magazine article

2) Malala's native village is in :

A. southeast Pakistan B. northwest Afghanistan C. northwest Pakistan

3) Who didn't allow girls to go to school in the village? :

A. their parents B. the government C. the Taliban group

Activity two: I read the text and answer the questions

1. What is the source of the text?

.....

2. Is Malala known for defending human rights?

.....

Activity three: Find in the text: A) A synonym of: award=.....

B) An antonym of: male ≠

Part Two: Mastery of Language: 7points

Activity one: put the verbs into the correct form (3 pts)

Jane and Elisabeth (to go) to the cinema a lot. They (to be) keen on movies.

They (not/to work) on Sundays, so they often (to buy) three tickets and (to invite) one of their friends to go with them. They (to be) sociable.

Activity two: find the opposite by adding a prefix to each adjective (un-im-dis) (2pts)

Organized ≠ possible≠.....

polite≠ able≠.....

Activity three: I classify the words according to the pronunciation of their final S (2 pts)

Nationalities – writes – speaks - classes

/S/	/IZ/

Part three: Situation of Integration: 6points

Use the cues in the table and write a short article about Malala Yousafzai following the layout below.

Full Name: Malala Yousafzai

Age : 20 years old

Country: Pakistan

Interests : reading books and helping children and women

Personality: courageous, patient and perseverant

Awards: She won the Nobel Prize in 2014 and the National Youth Peace Prize

(The title).....

Malala Yousafzai.....

Malala's main interests are.....

Malala.....

In conclusion.....

Good Luck ☺

First term English test N°2

Aminatou Ali Ahmed Haidar is a Sahrawi human rights activist and a defender of the independence of Western Sahara. She is often called the "Sahrawi Gandhi" for her non-violent protests. She was imprisoned from 1987 to 1991 and from 2005 to 2006 on charges related to her fight for the independence of her country. Haidar won several international human rights awards for her work, including the 2009 Civil Courage Prize.

Adapted from: https://en.wikipedia.org/wiki/Aminatou_Haidar

Part One: Reading Comprehension 7points

Activity one: I read the text and choose (circle) the right answer

1) The text is :

A. a newspaper article B. a web article C. a school magazine article

2) Aminatou is often called:

A. Sahraoui Mandela B. Sahraoui Malala C. Sahraoui Gandhi

3) She was imprisoned on charges related to:

A. her fight for independence B. her violent acts C. her political ideas

Activity two: I read the text and answer the questions

1. What is the source of the text?
.....

2. When was she imprisoned?
.....

Activity three: Find in the text: A) A synonym of: many=.....
B) An antonym of: duties ≠

Part Two: Mastery of Language: 7points

Activity one: put the verbs into the correct form (3 pts)

Alex (to go) to the cinema a lot. He (to be) keen on movies. He (not/to work) on Sundays, so he often (to buy) two tickets and (to invite) one of his friends to go with him. Alex (not/to be) a sociable person.

Activity two: find the opposite by adding a prefix to each adjective (un-im-dis) (2pts)

Respectful ≠ patient ≠

healthy ≠ kind ≠

Activity three: I classify the words according to the pronunciation of their final S (2 pts)

Personalities – plants – boxes - books

/S/	/IZ/

Part three: Situation of Integration: 6points

Use the cues in the table and write a short article about Aminatou Haider following the layout below.

Full Name: Aminatou Ali Ahmed Haider

Age : 51 years old

Country: Western Sahara

Interests : reading books and helping children and women

Personality: courageous, patient and perseverant

Awards: She won the Robert F. Kennedy Human Rights Award and the Civil Courage Prize

(The title).....

Aminatou Ali Ahmed Haider.....

.....

Aminatou's main interests are.....

.....

Haider.....

.....

.....

In conclusion.....

.....

.....

Good Luck ☺

Situation of integration:

(06 pts)

Your friend and you were talking about your childhood memories. **Answer** your friend's questions about your past days.

A: When and where were you born?

B: **I**.....

A: Tell me about your family, was it large?

B:

A: How many were they?

B: **They**.....

A: Did they have a farm house?

B:

A: How long ago did you come to Algiers?

B: **I**

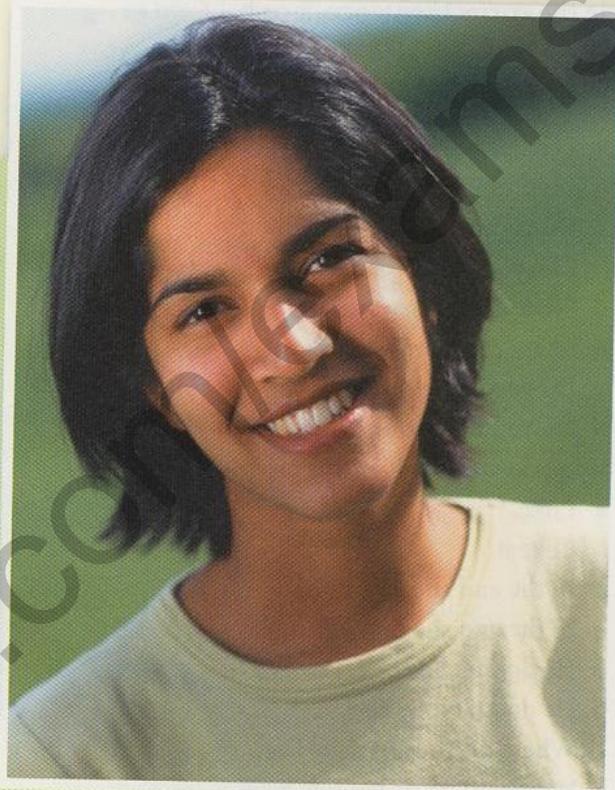
*GOOD LUCK *

Page: 02

a Look at the six highlighted words in the text.
They all have spelling mistakes. Write them correctly.

1 _____ 3 _____ 5 _____
2 _____ 4 _____ 6 _____

- 1 This is a photo of my friend, Stephanie.
- 2 She's 18 and she's French. She lives in a village near Toulouse. She studies engineering at university.
- 3 She has short black hair and very dark eyes. She is intelligent and funny, but sometimes she's a bit sad too.
- 4 She loves music and she likes writing songs. She can play the guitar very well and she has a beautiful voice. We love listening to her. She's also crazy about computers, and she likes looking for song lyrics on the Internet. She only hates one thing - doing sport.
- 5 I like her because she's always there when I need her.



Reading Comprehension (07 pts.):

A) Read the text carefully, then answer the following questions. (2 pts.)

1. Who's the person in the photo? -----
2. Is she English? -----

B) Read the text, then match these questions in (A) with paragraphs in B. (3pts.)

(A) (B)

What does she like doing? Paragraph 3
Why is your friend special? Paragraph 4
Describe her Paragraph 5

C) Lexis (2pts)

1. Find in the text words, phrases or expressions that are closest in meaning to the following:(1pt)

He's very smart He always finds solutions to his problems. = _____

2. Find in the text words, phrases or expressions that are opposite in meaning to the following:(1pt)

She never smiles. # _____

Mastery of Language (07 pts.)

B/ Circle the correct word. (2pts)

1. My mother isn't interested/ interesting in sports.

2. Our teacher is very keen in/on classical music.

3. Do you enjoy read/reading?

4. I think the film is very bored/ boring.

C/ Sounds.(2 pts.)

1. Is the final (-s) in < Likes ; lyrics ; hates > pronounced :/-s / /-z/ or /- z /?

Circle the right answer.(1 pt.)

2. I read the sentence and tick the correct pronunciation of the underlined word(1pt.)

— She can play the guitar very well.

/k n/ /k n/ /k nt/

C) Situation of Integration (06pts.)

-The teacher asks you to describe your best friend in class.

-Write a similar description as the reading text. Write five paragraphs.

-Use different adjectives, likes/dislikes verbs and frequency adverbs all in the present simple tense.

Start like this:

_____ is my best friend.

Palestinian student is winner of Arab Reading Challenge

Sherouk Zakaria /Dubai
Filed on October 18, 2017



7.4 million participants from 41,000 schools in 25 Arab countries participated in the challenge

Afaf Raed from Palestine was the winner of the second edition of the Arab Reading Challenge. Afaf, aged 17, who's in grade 12 at Alberta High School in Palestine managed to read 50 Arabic books a year. She takes home a \$150,000 cash prize, \$100,000 of which will go to her university education and \$50,000 to her family for their encouragement.

When a judge asked her before winning the prize about the reasons why she reads, she replied: "You ask me why I read. But I ask you why not to read? Reading adds life to our thoughts and minds. It is a lifestyle. Only by reading and words, we can solve the society's problems. she told the judging panel. Afaf thanked her family and people who supported her during her journey in the challenge. I want to become a scholar. I plan to study Medicine in the future. "I dedicate this win to Al Quds and Palestine."

A) 1. Read the text carefully, then complete the following notes.(5 pts.)

Title:

Author:

Source:

Date of publication:

Type of document:

Web article
book

Excerpt from a

Total number of participants:

Number of books read:

Name of the winner:

Her age:

Her nationality:

B) Match each word with its appropriate definition . (2pts.)

A judge

A person who chooses the winner of a competition.

A scholar

A person who has learnt a lot about something.

Mastery of Language (07 pts.)

A/Write the large numbers in full. Use the words: thousand /hundred (2pts.)

150 000 =

B/ 1. Reorder the following words to get coherent sentences. (1.5pts.)

1. *problems/reading/solve/can* 2. *Read/death/from/birth/to*
3. *fifty/Afaf/books/read./summarized/and*

2.Fill in the gaps with the suitable words(1.5pts.): Can / have / do / are

When you read, you _____ knowledge, you _____ strong, you _____ do more.

C/ Sounds.(2 pts.)

Is the final (-s) in < problems ;books ;participants ; minds > pronounced :/-s / or /-z/?

/ -s /	/ -z /

C) Situation of Integration (06pts.)

I/-You read about Mohamed A.F.Djelloud and his winning of the ARC.

-Below are sentences that you should re-order to get a coherent paragraph.

-Use numbers at the beginning of the sentences.

(...) *Arab Reading Challenge: And the winner is...*

(...) He was the youngest and the first winner of the first Arab Reading Challenge launched by Vice President of the UAE to motivate, encourage and enrich children's imagination.

(...) *Kid Djelloud* competed against more than 3 million readers and won the contest.

(...) *The Algerian seven year old kid, Mohamed Abdallah Farah Djelloud from Constantine Algeria, won the Arab Reading Challenge.*

(...) A true prodigy that we wish him all the best!

II/ Do you want to participate in the 2018 Arab Reading Challenge? Why reading is important for you and for our Algerian society?

Write three sentences.